AGREEMENT BETWEEN THE DEARBORN BOARD OF EDUCATION



AND THE DEARBORN FEDERATION OF TEACHERS, LOCAL 681, A.F.T.



dearborn federation of teachers

2009 - 2013

DEARBORN PUBLIC SCHOOLS 18700 AUDETTE DEARBORN, MICHIGAN 48124

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1 AGREEMENT BETWEEN THE DEARBORN BOARD OF EDUCATION 2 AND THE DEARBORN FEDERATION OF TEACHERS 3 (LOCAL NO. 681, A.F.T.) 4 2009-2013 5 6 This agreement is made by and between the Board of Education of the School District of the City of 7 Dearborn (hereinafter called the "Board"), and the Dearborn Federation of Teachers, Local 681, (hereinafter referred to as the "Union"). The Dearborn Federation of Teachers is an affiliate of the 8 9 AFT Michigan and the American Federation of Teachers. 10 11 ARTICLE I - RECOGNITION 12 13 The Board recognizes the Union as the exclusive bargaining representative for all personnel in A. the bargaining unit described as follows: 14 15 16 1. For the purposes of this agreement, the phrase "union member" refers to a member of 17 the bargaining unit. 18 19 2. All full-time and part-time probationary and tenure contract teachers, nurses, and all educational workers on the teachers' salary schedule, all of whom are hereinafter 20 referred to as "union member" or "union members," excluding the following: 21 22 Superintendent, Directors, Coordinators and any other persons bearing the title of 23 Assistants of any of the above, all Principals and Assistant Principals. 24 25 3. A union member who is appointed by the Superintendent to a temporary administrative 26 position (including administrative internships, not to exceed four (4) in number at any 27 one time and a training period not to exceed one school year per intern) will also be 28 excluded during the time such temporary appointment is in effect. The Union will be 29 notified promptly of any such temporary administrative appointment. 30 31 4. Any other employee in a full-time administrative position and on a salary schedule 32 other than that for teachers and nurses is also excluded from the bargaining unit. 33 34 5. This agreement applies only to employees in the bargaining unit. 35 36 The Board and the Union agree to follow all federal and State of Michigan laws with respect В. 37 to education, individuals with disabilities and employment including but not limited to 38 F.M.L.A. P.E.R.A. and all E.E.O.C. laws. 39 40 C. The Union and the Board recognize the existence of the principles of affirmative action: 41 however, the Union and/or the Board reserve the right to challenge any proposed state or federal Affirmative Action program which in their opinion violates the applicable legislation, 42 43 the collective bargaining agreement, and/or valid practices and policies of the Union or the 44 Board 45 46 D. The Board shall make available to the Union upon its request such statistics and 47 financial information, related to the Dearborn Schools and in the possession of the 48 Board but not readily available to the Union from other sources, as are necessary for 49 negotiation of collective bargaining agreements. It is understood that this shall not be

construed to require the Board to compile information and statistics not already

available, but the Union shall have the right to examine such records and files as may be necessary to provide the necessary information. However, whenever examination of records and files is required to compile information and statistics as requested by the Union, such examination shall be accomplished by a work force consisting of an equal number of Board and Union representatives. Such examination shall be accomplished at a reasonable time upon reasonable notice.

E. Present procedures and practices which affect union members but which are not covered in this agreement will not be changed unless the Union or the affected union members are consulted. Consultation requires that, before a decision is reached, a discussion take place, at which time the problem is explained and input of a substantive nature is invited. However, the employer is not barred from previous consideration of alternative solutions or from placing relative values upon them. In addition, the Union or the affected union member(s) will be entitled to raise other possible solutions and/or ask critical questions that might not have been previously considered. Only after such a mutual review of the problem should a definitive decision be made. For purposes of clarification and/or future reference, and upon request of the Union, the appropriate administrator will provide the Union and the Director of Human Resources' Office with a statement of the practice or procedure involved, the change that is instituted, and a statement of the reasons for the change.

ARTICLE II - BOARD OF EDUCATION RIGHTS

A. The Board, on its own behalf and on behalf of the electors of the district, hereby retains and reserves unto itself, without limitation, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan, and of the United States.

B. The exercise of these powers, rights, authority, duties and responsibilities by the Board and the adoption of such rules, regulations and policies as it may deem necessary shall be limited only by the specific and express terms of this Agreement.

 C. Such rights shall include by way of illustration and not by way of limitation the Board's right to: the Executive and Administrative management of the school system, its employees, its properties and its facilities; the hiring of all union members and to determine the qualifications and conditions of their continued employment, including the right to evaluate, demote, dismiss, transfer, or layoff union members, limited only by the laws of the State of Michigan and the specific provisions of this Agreement; establish grade levels, marking systems, hours, courses in instruction, and special programs of a curricular and extracurricular nature, all as deemed necessary or advisable by the Board; implement means and methods of instruction; determine class schedules, teacher duties, assignments and professional responsibilities; adopt, revise and enforce personnel policies and operational procedures so long as such policies and procedures do not conflict with the specific provisions of this Agreement. All matters contained in this Agreement and/or exercise of any such rights of the Board are not subject to further negotiations between the parties during the term of this Agreement.

ARTICLE III - AGENCY SHOP

A. As a condition of employment, each member of the Bargaining Unit, beginning with the first complete month following a date thirty calendar days after employment in the Bargaining

Unit, and monthly thereafter during September through June of each year during the life of this Agreement, shall tender to the Union either periodic and uniformly required Union dues, or in the alternative, a service charge in an amount equivalent to the periodic and uniformly required Union dues.

B. The effective date for termination of employment of any employee who fails to comply with this Article III shall be the end of the school year in which the employee's failure to comply with this Article III occurs.

C. No employee shall be terminated under this Article III unless:

1. The Union first has notified the employee by letter, explaining that he or she is delinquent in not tendering either periodic and uniformly required Union dues or the service charge in an amount equivalent to the periodic and uniformly required Union dues, and specifying the current amount of such delinquency, and warning him or her that unless such dues or service charge or a properly executed authorization are tendered within thirty calendar days of such notice, he or she will be reported to the Board for termination as provided in this Article III, and

 2. The Union has furnished the Board with a copy of the letter sent to the employee and notice that he or she has not complied with the Union's request. When requesting the Board to terminate the employee, the Union shall further specify the following by written notice:

The Union certifies that

(Name)

has failed to tender either the periodic and uniformly required Union dues or service charge required as a condition of continued employment under the collective bargaining agreement and demands that, under the terms of the agreement, the Board shall terminate this employee."

D. The Board agrees that, within five days of the receipt of the notice provided in the last preceding paragraph, it shall notify the employee that his or her services shall be terminated at the end of the current school year, and the Board further agrees that, at the next meeting of the Board after receipt of the said notice, the Board shall, at its option, either adopt a resolution terminating the employment of the employee effective at the end of the current school year, or adopt a resolution initiating Tenure Act proceedings directed toward termination of the employment of the employee effective at the end of the current school year. The Board further agrees that after it has received the said notice it will not accept a check-off authorization from such employee without the consent of the Union.

E. If any suit or proceeding of any kind shall be brought against the Board at any time before any tribunal in which a teacher or teachers, or any person or organization on his or her behalf, contests a discharge or discharges under the provision of this Article III, the Union agrees to reimburse the Board, promptly upon demand, for all reasonable legal fees and all expenses of suit incurred by the Board in defending itself in such suit or proceeding, and also for any and all back pay or other damages for which the Board may be adjudged liable in such suit or

proceeding. The Union further agrees that if it shall fail to reimburse the Board promptly upon demand for the aforesaid fees, expenses and damages, the Board shall be entitled, in addition to any other legal remedies, to apply against such indebtedness of the Union to the Board, until paid in full, all membership dues and service charges collected by the Board on behalf of the Union pursuant to the provisions of Article IV of this Agreement. The foregoing shall also apply to any reasonable legal fees and expenses incurred by the Board, and any back pay liability or other damages imposed upon the Board, in any Teachers' Tenure Act proceeding which may be initiated by the Board in order to implement the provisions of this Article III.

ARTICLE IV - DUES OR SERVICE CHARGE CHECKOFF

A. During the life of this Agreement, the Board will deduct one month's current uniform and periodic Union dues or service charge from the pay of each Bargaining Unit employee who voluntarily executes and delivers to the Board appropriate authorization forms as provided by the Union.

B. The Union will certify the membership dues or service charge and submit same to the Payroll Department for the months of September through June.

C. Payroll deductions shall be made only from the pay due union member on the last payday of each calendar month; provided, however, the initial deduction for any employee shall not begin unless both (1) a properly executed "Voluntary Authorization for Deduction of Union Dues" or "Voluntary Authorization for Deduction of Service Charge" and (2) the certification of the Union's financial officer as to the amount of the monthly Union dues or service charge has been delivered to the Board at least fifteen (15) calendar days prior to the last payday of the calendar month.

Changes in the amount of the monthly Union dues or service charge also must be delivered to the Board at least fifteen (15) calendar days prior to the last payday of the calendar month on which the change is to become effective.

D. A union member may revoke the "Voluntary Authorization" for deduction of Union dues or service charge at any time by written notification to the Board on a form provided by the Board, provided notice of such revocation is given to the Union. Payroll deductions shall terminate when a revocation has been delivered to the Board at least thirty (30) calendar days prior to the last payday of the calendar month.

All sums deducted by the Board shall be remitted to the financial officer of the Union once each month by the twentieth calendar day of the month in which the deductions were made, together with a list of names and the amount deducted for each employee for whom a deduction was made.

F. The Board shall not be liable to the Union by reason of this Article IV for the remittance or payment of any sum other than that constituting actual deductions made from the pay earned by the employee. In addition, the Union shall indemnify and save the Board harmless from any liability resulting from any and all claims, demands, suits or any other action arising from compliance with this Article IV, or in reliance on any list, notice, certification or authorization furnished under this Article IV.

G. The Board agrees that it will not, during the life of this Agreement, deduct dues or service charges from union member for any organization other than the Union.

ARTICLE V - APPOINTMENT OF NEW TEACHERS

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6 A. All teachers shall be properly certificated, licensed or approved as required by law and shall
7 be subject to the state Teacher Tenure Act. The parties agree that it is educationally desirable
8 for all newly hired teachers to have the minimum of a BA Degree.

B. Information regarding certification, majors and minors, endorsements, and licensing of newly appointed teachers shall be sent to the Union office within a reasonable period of time.

ARTICLE VI - COMMITTEES

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- 15 A. All systemwide committees in the Dearborn School System will be authorized by the Superintendent of Schools.
- 18 Curriculum development is the responsibility of all teachers and all administrators working В. 19 together. Therefore, all systemwide curriculum committees will have combined membership 20 of union member and administrators. Systemwide committee appointments, coordination of 21 curriculum committee activities, and the implementation of curriculum committee 22 recommendations will be the responsibility of the appropriate administrator. The 23 Administration's decision regarding such recommendations shall be made known to the 24 appropriate committee chairperson. Should any of the recommendations not be approved, the 25 Administration shall state the reason(s), in writing, which justify the rejection.
- C. The Board shall attempt to provide the Union by the fourth Monday of each semester, with a list of all systemwide committees operative in the school system. Upon request, the President of the Union or his or her designee will be provided with the opportunity to discuss with the appropriate administrator the composition and functions of the committee in order to assure that such committees do not intrude upon the prerogatives of the Union as recognized by law.
- Written requests for occasional released time for a systemwide committee chairperson may be addressed to the appropriate Director for Instructional Services and may be granted in cases where the Director, in his or/her discretion, considers the released time necessary.
- Committees dealing with wages, hours and working conditions shall be composed of the same number of representatives from the Administration and the Union. Union representatives will be appointed only after consultation with the Union, and thereafter the Union shall be notified of all such appointments.
- F. Both the Union and the Board agree that committees play an important role in the function of an individual school. It is agreed that committee participation is essential and union members will be encouraged to participate on committees to ensure that the needs of the schools are met. Each union member is expected to serve on at least two committees in any given year. Assignments will be mutually determined by the union member and the administrator in charge. Beyond two assigned committees, union member service on any other committee is voluntary.

- The Director of Division of District Operations shall schedule meetings of an advisory safety committee at least four times per year to discuss employee safety hazards and safety practices in the District. The Union shall have a representative on this committee. The Administration and the Union shall continue to cooperate in implementing and maintaining all health and safety rules and practices.
- 7 H. The Vocational Classroom Conditions Committee shall be comprised of no fewer than two (2) vocational teachers and two (2) representatives from the Administration. The committee shall convene at the call of the administrative chairperson and shall meet no fewer than two (2) times a year. The committee recommendations shall be made to the appropriate Director for Instructional Services.

ARTICLE VII - PROFESSIONAL RESPONSIBILITIES OF UNION MEMBERS

The "Union Member's Day" shall include acceptance of responsibility for supervision of the arrival and departure of students, attendance at scheduled faculty committee meetings, preparation for the performance of professional classroom responsibilities, including teaching the state and district curricula, availability for student and parent conferences at times mutually agreeable to the parties concerned, and attendance at an annual school Open House, based upon past practice, or Kindergarten Roundups where applicable. Union members shall continue the tradition of voluntary participation in parent-teacher activities. It is also understood that other school-related activities require union member attendance, including for illustration but not limited to, attendance at any school athletic contests, school dances and plays, provided that such activities are reasonably related to the legitimate function of the educational institution and provided that a reasonable number of such assignments are equitably distributed among the union members in a given building and that the preference of union members involved will be observed whenever possible.

Such union member attendance recognizes the educational value of the activity and/or program and is solely professional in nature. Professional in this context means that the union member shall evidence the same concern for students as is evidenced in the regular classroom experience with the same degree of administrative support for the union member's conduct as would reasonably apply in the union member's regular classroom experience.

The Board and the Union recognize that a teaching assignment involves classroom instruction time, planning and conference time, general supervision of students time, lunch time and travel time for those with an assignment in more than one building in one day.

The Board and the Union further recognize that union members take their responsibility to students very seriously and, thus, arrive well before students arrive and leave well after students depart. Union members fully satisfy their professional and contractual duty (under Article VII paragraph 1 above) to supervise "the arrival and departure of students," and use their time to meet with students and parents on a reasonable basis.

To further clarify and establish minimum guidelines to describe the school day, the Board and the Union agree that union members will normally and routinely be available ten (10) minutes before classes begin and ten (10) minutes after classes end. If there is to be any departure from the foregoing norm, such changes will be arranged and scheduled with the building principal in various combinations (fifteen (15) minutes before/five (5) minutes after), but in no event for less than five (5) minutes before and five (5) minutes after the school day defined above. When extenuating circumstances exist, i.e. coaching assignments, graduate class, the union member may have the option

of leaving immediately after students have been dismissed. However, their day would begin ten (10) minutes before the arrival of students.

The Board and the Union recognize that ongoing professional development is a requisite to providing optimal student learning. A Professional Development Committee will consult and assist with planning, and union members will attend professional development to attain the skills and information necessary to aid students in meeting benchmarks and expectations set forth by the state and district.

During a scheduled District Wide Professional Development activity no classes will meet.

Professional Development days will be scheduled within the school day. The district will provide additional professional development that may not be bound by the school day.

Faculty and/or departmental meetings will typically begin ten minutes after the conclusion of the school day. Union members assigned to district wide departments will attend monthly staff meetings as called by the appropriate administrator. District wide departmental meetings may be scheduled on the first Monday of the month or on another day as mutually agreed upon by the staff involved. The months in which the first Monday is not a scheduled school day, another day, with prior union consultation, may be chosen by the systemwide administrator for a departmental meeting. These meetings will last no longer than one hour. It is agreed upon by all parties that system-wide departmental meetings, when called, take precedence over building meetings.

A. Elementary Teachers

1. Elementary teachers shall be scheduled for a minimum of 240 minutes planning time per week.

2. It is the intent of the Board of Education to continue with the current practice of providing special area classes for elementary students.

At the later elementary level (grades 4-5), special area classes are currently provided as follows: two art periods of forty-five (45) minutes each per week, two music periods of thirty (30) minutes each per week and two physical education periods of forty-five (45) minutes each per week.

At the early elementary level (grades 1-2-3), special area classes are currently provided as follows: one art period of forty-five (45) minutes per week, two music periods of thirty (30) minutes each per week, one physical education period of thirty (30) minutes per week and one media period of twenty-five (25) minutes per week. An additional eighty (80) minutes per week will be provided in a manner to be determined.

 Kindergarten students are currently provided one art period of forty-five (45) minutes and; two music periods and two physical education periods of thirty (30) minutes each per week, utilizing special area teachers assigned to a given building according to previously established staffing ratios. An additional seventy-five (75) minutes per week will be provided in a manner to be determined. The Administration will review the situation with the Union before a decision is made to alter current practice.

In elementary grades where music, art, and physical education are assigned, the teacher

 shall be relieved of duty while such classes are in session for the purpose of using this time as preparation and/or consultation time. However, the past practice shall be continued wherein the classroom teacher and the special area teacher plan together the activities and learning experiences of their students. However, it shall be the responsibility of the classroom teacher to supervise the students on their way to and from special classes.

- 3. The administrators responsible for the scheduling of special area time shall make every reasonable effort to attempt consistency of preparation time for the teachers involved and shall attempt the equitable distribution of special area teacher time throughout the week. This shall include transition time between classes that will not count towards the allotment of 240 minutes planning time per week.
- 4. Time from morning dismissal until reconvening of afternoon sessions, less thirty (30) minutes duty-free lunch, will be considered planning time. Time needed beyond that provided at the noon hour to complete the 240 minutes planning time must be scheduled at the beginning or end of the day. The principal may, with the expressed concurrence of a substantial majority of the early elementary teachers involved, alter the scheduling of such preparation and/or consultation time, provided that such preparation and/or consultation time is, in the alteration process, neither fragmented nor reduced. Should the alteration process include the provision of additional special area teacher time, the total preparation and/or consultation time granted early elementary teachers shall not exceed that granted later elementary teachers.
- 5. All elementary teachers will have a minimum of thirty (30) minutes per day for a duty-free lunch period, except in emergency situations as defined in Article VII. C. 2. Teachers having kindergarten assignments in two buildings may be required to travel during lunch or preparation time because of class schedules.
- 6. Teachers assigned to more than one building during any school day shall be granted the same thirty (30) minute duty-free lunch period, exclusive of travel time, as that granted to other teachers.
- 7. For each day that school is in session for a full day, each full-time elementary teacher of art, music, and physical education will be allowed no less than forty (40) minutes each day for consultation and/or preparation during the regular school day with a thirty (30) minute duty-free lunch period. An effort will be made to provide the forty (40) minutes consecutively.
- 8. Certified and qualified teachers who are presently teaching at the elementary level and who were employed by the Board as of June 1, 1983, will be excluded from the requirements of the ZA endorsement resulting from School Board or Administration policies. This provision does not apply if the state or federal government require the change.
- 9. Faculty meeting days will be reserved as follows:
 - the first, second and fourth Mondays of each month will be reserved for departmental and/or grade level/PLC meetings with an instructional or curriculum focus. The total combined time for these meetings will not exceed 180 minutes,

with meetings lasting no longer than one and one-half hours. This configuration will allow the parties the flexibility to schedule either 2 or 3 meetings in any given month in order to meet the needs of the building. Should the need arise, the time set aside for meetings can be used for other meetings with the building staff. - the third Monday of each month will be reserved for union building meetings: - the fifth Monday of the month will be reserved for staff meetings subject to the mutual agreement of the parties.

Upon prior consultation with the appropriate union representative, it is understood that meetings may be scheduled for urgent reasons on days other than Monday, provided that the adjusted meeting schedule will not exceed the number of staff meetings above.

B. Secondary Teachers

1. All teachers shall be assigned by the building administrator the equivalent of five class periods, a planning period, thirty (30) minute duty-free lunch period, and (unless excluded under other provisions of this contract) homeroom or other related duties necessary for proper supervision of the building. Exceptions to class scheduling may be made in buildings where experimental programs are implemented with the agreement that such scheduling shall not exceed the equivalent of twenty-five (25) class periods per week.

In the case of Middle School, teachers shall be assigned by the building administrator the equivalent of five (5) class periods, a planning period and an interdisciplinary team planning period, thirty (30) minute duty-free lunch period, and (unless excluded under other provisions of this contract) homeroom or other related duties necessary for proper supervision of the building.

 2. Every effort will be made by the building administrator to avoid the assignment of more than three (3) consecutive class periods. If such assignments are necessary, reasonable effort shall be made to notify the teacher of the reason(s) for such assignment.

3. In order to provide appropriate programming for students an extended day may be necessary. This may take the form of adding one additional period either prior to and/or following the regular six period day, for a total not to exceed an eight period day. No teacher will be required to work more than six consecutive periods. (The equivalent of five class periods and one preparation period.)

 Assignments for these extended day classes would be announced to staff and insofar as possible be assigned on a voluntary basis. Assignments shall be rotated if possible. If no staff member volunteers, the least senior teacher who is certified and qualified shall receive the assignment. No teacher shall be scheduled to work, on an involuntary basis, an extended hour either prior to or following the regular school day, for two consecutive semesters. Teachers teaching an extended day will be granted an early dismissal or late arrival, with the exception that, consistent with current practice, it is the intent of the parties to this agreement that teachers teaching extended hours will attend scheduled teacher meetings unless excused by the Administration for valid reasons.

4. Mondays, except for the fifth (5th) Monday, will be reserved for departmental and/or PLC meetings with an instructional or curriculum focus. These meetings will last no longer than one hour. Should the need arise, the time set aside for meetings can be used for other meetings with the building staff. The fifth Monday of the month will be reserved for staff meetings subject to the mutual agreement of the parties.

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Upon prior consultation with the appropriate union representative, it is understood that meetings may be scheduled for urgent reasons on days other than Monday, provided that the adjusted meeting schedule will not exceed the number of staff meetings above.

C. All Union Members

1. The grading and/or evaluation of students is primarily the responsibility of the classroom teacher. The Administration shall be responsible for reasonable support of grading and/or evaluation practices of the teachers under their jurisdiction. Following consultation with the teacher, the determination of credit or non-credit shall be the responsibility of the Administration.

2. All union members will have a duty-free lunch period. It is recognized that emergency situations may occasionally arise affecting the health and welfare of students when it might be necessary to ask union member assistance with the understanding that the lunch period will not be interrupted for assistance in those situations ordinarily the responsibility of building administrator or non-instructional personnel if such personnel are available.

3. During a teacher's preparation time, arrangement may be made with the appropriate building administrator should it be necessary for the teacher to leave the premises.

4. Union members assigned to more than one building shall attend regularly scheduled faculty meetings, in any of the buildings to which they are assigned, upon notification by the appropriate building administrator that their area(s) of responsibility is to be discussed, recognizing that their school of primary assignment (home base) is to take precedence in the event of conflict.

5. Prior to decisions as to placement, the departmental systemwide administrator shall sent notices out by April 1st to those union members in said department requesting their assignment preference for the following school year. Decisions as to placement shall take into consideration a union member's current assignment, the union member's written stated preference and systemwide seniority.

6. All disciplinary practices shall be in conformity with applicable provisions of any established and/or published policies or procedures dealing with student conduct.

Union members will receive administrative support in their reasonable application of approved measures.

7. A teacher currently employed in a subject assignment may continue in said assignment even though new requirements for that assignment have been established, provided such person remains in that assignment or unless prohibited by State or Federal law. Upon such teacher's transfer, declaration of surplus, leave, layoff, or other change in

present assignment which causes movement to another building, the teacher shall be scheduled into subject areas for which the teacher is certified and qualified.

The only exception would be for the closing of building. Teachers who cannot be scheduled into their majors or minors would be assigned in areas they are presently teaching and will have three (3) years to meet the requirements of the position. Failure to meet these requirements will result in the teacher being surplused at the end of the three (3) year period.

D. Coaching and Physical Education Requirements

1. All persons assigned physical education teaching and/or coaching responsibilities must have either a college credit course or an inservice course in the care and prevention of athletic injuries.

 2. All swimming instructors must have and maintain Water Safety Instructor's and Advanced Lifesaving Certificates. One scheduled opportunity for professional development will be provided to all swimming instructors to renew their Water Safety Instructors and Advanced Lifesaving certificates each year. It will be the responsibility of the teacher to attend the district provided professional development or obtain the required professional development at their own expense.

3. All physical education teachers and/or coaches must have a valid CPR (Cardio-Pulmonary Resuscitation) certificate. One scheduled opportunity for professional development time will be provided to all physical education teachers to renew their CPR certificate each year. It will be the responsibility of the teacher to attend the district provided professional development or obtain the required professional development at their own expense.

E. Protocol for Handicapped/Medically Fragile Students

1. No non-tenured teacher will be required to assist or supervise a diabetic/insulin dependent student. This assistance/supervision includes the calculation of carbohydrates to determine insulin dosage, injections, or insulin pump procedures.

ARTICLE VIII - SENIORITY

A. A seniority date is a February 1 or September 1 date which, subtracted from the current date, will give the number of years of contractual service as a union member in the P-l2 Program of the Dearborn School System.

The service period of union members in other districts, who may, as a result of annexation, become a part of the Dearborn Public School System, shall be recognized as creditable seniority in all aspects of the contract involving seniority.

B. In the event of a conflict, within the first 30 calendar days of the beginning of the school year or the start of a new semester, in a given school regarding the assignment of any facility or any teaching position, P-l2 seniority shall be the determining factor unless, in the Administration's opinion, specific educational needs supersede such considerations. There shall be three exclusions to the above:

- 1. Teaching positions dealing with declaration of surplus on or after May 10.
- 2. Special education and departmental assignments.
- 3. Specific class assignments at the secondary level.

If the Administration's decision is based on specific educational need(s) rather than the seniority factor, the Administration shall, upon request, state in writing its reason(s) for the decision to the senior teacher(s) directly involved.

C. Annually, the Human Resources Department will prepare for the Union a seniority list of all union members. In addition, a list for each building, containing names, seniority dates and the last four digits of social security numbers in that building, will be sent to the Union Office on or about November 1 of each school year.

Time involved outside the bargaining unit, in personal leave or time in excess of five (5) years on Civic Leave, shall not be counted as creditable service for seniority purposes; and the position of any such union member on the list will be adjusted accordingly. The Union shall be notified within a reasonable period of time of any changes in certification, endorsement, licensing, or approval by Federal or State law of any member of the bargaining unit.

A union member whose service is involuntarily terminated (laid off) will, upon reappointment, be credited with years of service accumulated prior to the date of termination. For the purposes of layoff and recall only, all union members who are on layoff shall accrue seniority beginning July 1, 1983, up to the total number of years of active service in the district or for a period of four (4) years whichever should occur first.

Union members who resign and are subsequently reappointed will not receive seniority credit for previous years of service.

- D. Time involved in all professional leave will be counted as creditable service for the purpose of seniority.
- E. Periods of creditable service of less than one year shall be calculated to the nearest whole semester and the seniority date will be adjusted accordingly. Union members hired before April 15th of the spring semester or before November 15th of the fall semester receive the full semester's credit for seniority purposes. A union member who serves in a temporary administrative capacity for more than ten (10) weeks in any twenty (20) week period during the school year will lose seniority for the semester in which the greater portion of time was spent in a temporary administrative capacity. Consistent with past practice, the position left open due to reassignment to temporary administrative capacity may be filled with a substitute teacher.
- F. When ranking union members in seniority order, if two (2) or more union members have the same seniority date, they shall be ranked by the last four (4) digits of their respective social security numbers, the one with the higher number being given higher seniority rank.

1		For ex	kample:			
2					Seniority Date	Social Security Number
3						
4		Union	Membe	er No. 1	9-1-98	XXX-XX-6500
5		Union	Membe	er No. 2	9-1-98	XXX-XX-5999
6		Union	Membe	er No. 3	2-1-99	XXX-XX-9999
7		Union	Membe	er No. 4	2-1-99	XXX-XX-9234
8		Union	Membe	er No. 5	2-1-99	XXX-XX-7233
9						
10						
11	G.	Proce	dures for	r Placement of	f Displaced Teachers as th	ne Result of Closed Schools.
12					1	
13		1.	Genera	al Principals		
14						
15			a.	Assignment r	procedures would recogni	ze seniority and qualifications.
16			и.	7 10018 I	procedures would recogni	22 sementy and quantications.
17			b.	Positions crea	ated at a receiving school	(s) as a result of the influx of students
18			0.			en only to teachers from the closed school
19					g the students.	on only to teachers from the closed school
20			c.		S	us based upon projected enrollment prior
21			C .	to combining		as oused upon projected emoninent prior
22				to comonning	or starrs.	
23			d.	Departmental	l staff such as but not lim	nited to, music, special education
24			u.			be assigned through the Division of
25					Services recognizing seni	
26				mstructionar	betvices recognizing sem	ionty and quantications.
27		2.	Proced	lurec		
28		۷.	110000	iuics		
29			a.	The Adminis	tration will determine the	distribution of students to receiving
30			a.	school or sch		distribution of students to receiving
31				SCHOOL OF SCH	.0018.	
32			b.	The Adminis	tration will determine the	number of teaching positions at the
33			υ.			e number of teaching positions at the propriate staffing formula to the non-
34				_		
						tent of the receiving school(s). The
35						from the sending school(s) will be
36						of authorized non-consolidated staff
37				from the num	ber of authorized consoli	idated staff.
38				D	11	
39			c.	-	-	e choices at both sending and receiving
40				` /		g Board approval of the closing(s).
41						then determine the numbers of class
42					becine subject areas, which	ch will be based upon the student
43				surveys.		
44			1	3.6 /: "	11 1 11 4 11	1 1/) 1:1 :11: 1 1 4 22
45			d.	_		school(s) which will include the staffs of
46				_	_	representatives of the Department of
47						cussion of principles and procedures of
48						will be provided to all teachers from
49 50						xpress preferences. Data including the
50				projected nur	noer of sections to be tau	ght in each department will be provided.

1 Receiving school principal(s) will then determine staff, declare surplus (if e. 2 necessary), and list vacancies if all positions are not filled. Decisions as to 3 placement will take into consideration a teacher's current teaching assignment, 4 stated preference, qualifications and system-wide seniority. 5 6 f. The consolidated staff(s) will meet by departments for the purpose of 7 determining teaching preferences based upon the number of sections available. 8 Each department will present written recommendation to the principal which 9 includes the preference of the individuals in the department and coverage of all 10 sections to be taught. The principal will give great weight to these recommendations prior to and during the preparation of the schedule. 11 12 13 H. Although it is acknowledged that the Board bears the responsibility to determine when, where, 14 and which schools are subject to consolidation or grade level realignment, procedures for 15 assignment of teachers as a consequence of any such action are a matter of mutual concern to 16 both the Union and the Board. 17 18 Should any change in grade level assignment be initiated during the period of this contract, a 19 ioint committee composed of an equal number of representatives of the Union and the 20 Administration shall be created and activated for the purpose of drafting such procedures on a basis which is equitable to teachers and in the best interests of the students affected. 21 22 23 ARTICLE IX - TRANSFER, SURPLUS AND LAYOFF (P-12) 24 25 A. **New Position** 26 27 1. It is agreed that all postings for district positions pursuant to the DFT collective 28 bargaining agreement will be accomplished through the use of the district e-mail 29 system and visibly posted near the sign-in sheet for a period of five (5) days. 30 Accordingly, posting responses made by the DFT members will be accepted via e-mail 31 at the e-mail address as indicated on each separate posting. 32 33 2. Newly created positions will be announced and posted in each school prior to the 34 selection of staff. Five (5) school days shall be allowed for applications from present 35 staff members. 36 37 3. When new teaching positions are established because of special grants from the 38 Federal or State government, or from a foundation, teachers in the bargaining unit will 39 have the first opportunity to fill these teaching positions consistent with job 40 descriptions established for these teaching positions by the Administration. A notice of such position shall be visibly posted near the sign-in sheet for a period of five (5) 41 42 school days in each school building and department. 43 44

B. Voluntary Transfer

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1. **Primary Vacancies**

A primary vacancy is one caused by resignation, retirement, death, movement a. outside the Union, leave where there is no return to the specific teaching position, reassignment to a different job title within the Union or the addition

of teaching positions brought about by increased enrollment.

The transfer procedure described in this section shall apply only to primary vacancies which become officially known between the start of the teacher work year and June 30. In the event of resignation or retirement, official notification is the date of receipt in the Human Resources Office of written notice from the teacher creating the vacancy. In the event of death, the date of official notice will be the date of occurrence.

No transfer shall effectuate if it shall prevent the return of a teacher serving as a temporary administrator for a period of time not to extend beyond the current school year in which the temporary assignment is made.

- b. When a teacher is appointed to a temporary teaching position which extends beyond the beginning of the following school year in which the appointment is made, the vacated teaching position will be classified as a primary one, and the teacher appointed will not have the right to return to the specific position.
- c. Before a primary vacancy is open to transfer, such vacancy shall be made known to teachers within the building or systemwide department. A written bulletin shall be visibly posted near the sign-in sheet in the school office for a period of not less than three (3) work days prior to making a resultant decision related to that vacancy. These posting provisions may be shortened or eliminated if there are fewer than three (3) teacher workdays remaining in the school year.
- d. If a resultant realignment of teaching staff within the building or systemwide department can be effected to the mutual satisfaction of those being realigned and the Administration, the vacancy which remains shall be declared a primary vacancy open to transfer as defined in this policy, unless this resulting vacancy is necessary for the avoidance of declaration of surplus.
- e. If no such agreement can be reached, the vacancy shall become a primary vacancy open to transfer as defined in this policy.

2. Primary Vacancies (Procedures)

- a. Except as outlined below, no union member shall be denied the right to apply for a transfer between the opening of school and April 1 provided the union member is qualified according to State Certification requirements.

 Probationary union members cannot request or apply for transfers until the Board officially approves their tenure. However, such probationary union members may be transferred involuntarily under Article IX. C. and E.
- b. Union members desiring transfers will file a single application form with the Department of Human Resources. A maximum of seven (7) schools or departmental assignments may be designated as choices on the transfer application unless, in the opinion of the Director of Human Resources, special circumstances warrant consideration beyond the maximum of seven (7). The Department of Human Resources will forward a list, in seniority order,

1 after April 1 to the principals of all schools, and/or the administrators 2 responsible for all departments, to which transfer is requested. 3 4 All copies of such applications will be destroyed and/or become invalid on the 5 opening day of school of the year following submission. 6 7 A union member having a continuing interest in transfer must submit a new 8 application to keep the transfer request active for that school year. 9 10 If there is only one union member applicant who meets requirements listed c. below, the union member applicant shall be granted an interview before the 11 12 vacancy is filled. 13 If there are two or more applicants, one of the two highest ranking in seniority who meets the requirements listed below will be transferred: 14 15 16 (1) Appropriate certification and qualifications. 17 18 (2) Specific endorsement to meet highly qualified requirements 19 according to NCLB. 20 21 The ability and willingness to accept extra pay assignments shall be 22 preferential consideration. 23 24 The union member must accept the transfer within forty-eight (48) hours after d. 25 the offer has been made by the administration unless he or she has notified the 26 Administration in writing of a desire to withdraw the request before the date on which the transfer is issued. The application of a union member who 27 28 withdraws will not apply towards satisfying the requirements in Article IX B. 29 2c (above). 30 31 Transfer will be effective at a date determined by the Administration, but not e. 32 later than September 1 following the occurrence of the vacancy. 33 34 C. **Involuntary Transfer** 35 36 1. Selection of Surplus Teachers 37 38 When teaching staff reduction in a particular building and/or systemwide department 39 is necessary, reasonable efforts for achieving voluntary transfers will be made. In the event there remains an excess of teachers in any school or systemwide department, the 40 41 following sequence will be followed: 42 43 The principal and/or the systemwide departmental administrator will first a. determine the essential course offerings needed to provide an adequate 44 45 program. Such a determination process presupposes an opportunity for input from the building teaching staff including a general faculty meeting. 46 47 48 A similar opportunity for input will be provided for all systemwide departmental teachers. 49

2 3			b.	The principal and/or the systemwide departmental administrator will then review the qualifications and certification of the teachers in the building or systemwide department.
4 5 6 7 8 9			c.	A possible realignment of teaching staff utilization will then be thoroughly explored. If possible, teachers with greatest seniority who possess the required qualifications and certification will remain in the building or systemwide department.
10 11 12 13			d.	The principal or systemwide departmental administrator will then make a list of the teachers who are then to be declared surplus and will submit such list to the Department of Human Resources.
14 15 16 17 18			e.	Upon request, the principal and/or systemwide departmental administrator will meet with a representative of the Union and the teacher(s) being declared surplus for the purpose of reviewing the available data upon which the decision was determined.
19		2.	Assign	nment of Surplus Teachers
20			8	1
21			a.	On or about May 10, or January 10, surplus teachers will be provided with a
22				list of existing vacancies. Such teachers shall then have five (5) working days
23				to notify the Department of Human Resources of their preferences for these
24				vacancies.
25			b.	The requirements for filling vacancies must be met when the assignment of
26				surplus teachers is considered. These are:
27				
28				(1) Appropriate certification and qualifications.
29				
30 31				(2) Specific endorsement to meet highly qualified requirements according to NCLB
32				These events interest may be arouted interviews before the vector in
33			C.	Those expressing interest may be granted interviews before the vacancy is filled. If seniority is not followed in making the selection, any unsuccessful
3435				teacher applicant with more seniority than the teacher selected may, upon
36				request, be given the reason(s) for the Administration's decision in writing.
37				request, of given the reason(s) for the Administration's decision in writing.
38			d.	By the last school day of each semester, the Department of Human Resources
39			a.	will make every effort to notify all surplus teachers of their placements.
40				will make every effort to notify all surplus teachers of their placements.
41	D.	Ouali	fications	
42	Β.	Quuii	11 ca tions	
43		Ouali	fications	s, in respect to the implementation of IX B 2c(1) and IX C 2b(1) shall be
44		-		pecific, objective, and measurable items that are demonstrably job-related in
45			-	position.
46		0"		r · ·
47		It is th	he respo	nsibility of the Administration:
48			-1	
49		(1)	to esta	ablish the direct relationship between a qualification and a particular position;
50		` '		1 1 1 1 1 1 1

1 (2) to make known the established qualification to any union member seeking, or being 2 considered for such a position: 3 4 to assure uniform application of any qualification to all union member under such (3) 5 consideration. 6 7 The Union or any individual union member involved may challenge the validity and/or the 8 application of any qualification. 9 10 It is recognized: 11 that qualifications do exist respecting Secondary (6-12) teaching of particular classes: 12 **(1)** 13 14 (2) that resource teachers are expected to demonstrate some years of relevant experience 15 as a qualification; 16 17 that qualifications may be imposed by the conditions of a state/federal grant or (3) 18 program. 19 20 Bilingual Department Teacher E. 21 22 The Board and the Union recognize that all Bilingual Department teachers shall obtain a 23 bilingual or ESL endorsement. 24 25 In the event that an appropriate certified teacher is not available for a bilingual department 26 position either from reappointment from layoff, or from the pool of new hire candidates for a 27 bilingual department assignment, an agreement between the union member and designee of 28 Dearborn Public Schools shall be signed and filed with Human Resources in the teacher's 29 personnel file. The agreement defines the following conditions of employment: 30 31 The teacher will obtain a minimum of six (6) credit hours per year toward a bilingual 1. 32 or ESL endorsement prior to the start of the next consecutive work year from an 33 accredited university. 34 35 2. The teacher must earn an ESL or bilingual endorsement from an accredited university 36 based on the above schedule. 37 38 These conditions will be reviewed annually to verify compliance prior to the start of any given 39 work year. If the above conditions are not met and the teacher remains assigned in a bilingual 40 department position, the teacher's employment with the Dearborn Public Schools will be 41 terminated if they are probationary or surplused from the department if tenured. 42 43 The continued employment of a teacher without an endorsement in a bilingual department position will not supersede other employment conditions set forth in this collective bargaining 44 agreement. 45 46 47 48 49

2 3 1. It is understood that the Superintendent has the right to reassign a union member for 4 valid and demonstrable reasons. Upon request, such reasons may be provided in 5 writing. In lieu of a written response, the Superintendent or the Superintendent's 6 designee shall meet with the union member to discuss the transfer. 7 8 2. A departmental systemwide administrator shall have the right to reassign 9 departmentalized staff at the beginning of a semester for valid and demonstrable 10 reasons. Upon request, such reasons will be provided in writing. In lieu of a written response, the Superintendent or the Superintendent's designee shall meet with the 11 union member to discuss the transfer. 12 13 14 G. Layoff 15 16 1. Should substantial and/or unforeseen changes or other conditions make necessary a 17 general reduction in the number of union members employed by the Board, the Board will retain those union members qualified and certified for existing positions having 18 19 the longest creditable service in the P-12 program. For purposes of this article, union 20 members on leaves of absence are to be considered as current union members. 21 22 Ties will be broken as per the provisions of VIII F. 23 24 2. Recall of tenure teachers is subject to the provisions of the Michigan Teacher Tenure 25 Act. Order of recall shall be based on P-12 seniority as defined in Article VIII B, C, D, 26 E and F of this Agreement. 27 28 3. When there are no tenure teachers available for recall when vacancies develop, 29 probationary teachers who are qualified and certified for the vacancy(ies) shall be recalled, based on P-12 seniority as defined in Article VIII B, C, D, E and F of this 30 31 Agreement. 32 33 ARTICLE X - GRIEVANCE PROCEDURE 34 35 A. Definition of Grievance 36 37 A grievance is an alleged violation, misapplication or misinterpretation of this contract. Said 38 grievance shall be in writing specifying the provision(s) of the contract upon which the 39 grievant(s) is relying. 40 41 В. Statement of Basic Principles 42 43 1. Every union member or group of union members or the Union shall have the right to 44 present grievances in accordance with these procedures. 45 2. All discussions shall be kept confidential during procedural stages of the resolution of 46 47 a grievance. 48 49 3. A union member who participates in these grievance procedures shall not be subject to

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Other Involuntary Transfers

discipline or reprisal because of such participation.

- 4. The failure of an administrator at any level to communicate a decision to the union member within the proper time limits shall permit the union member to proceed to the next stage within the time allowed had the decision been rendered on time. 5. The failure of a union member to appeal a decision to the next higher stage within the proper time limits shall constitute acceptance of the last written decision and shall bar future action on that particular grievance, unless a written waiver of time has been granted. 6. The Union has the right to have representative(s) present at all stages of any grievance. 7. The denial of tenure, or action brought against a teacher under the Tenure Act shall not be considered as falling within the province of the grievance procedure. 8. A union member, or group of union members, shall have the right to be present and/or to be represented, at the union member's(s') option. If the union member(s) elects to be represented, the union member's(s') representative shall be the Union. 9. Any individual union member may present grievances to the employer and have the grievances adjusted without intervention of the Union only if the Union has been given the opportunity to be present at such an adjustment and if the adjustment is not inconsistent with the terms of the collective bargaining contract or agreement. In no event shall the decision on an individual grievance in which the Union was not an active participant be a binding precedent on the Union, nor shall such decision
 - an active participant be a binding precedent on the Union, nor shall such decision preclude the Union on its own behalf or on behalf of one of its members from processing a grievance on the same or similar issue, said grievance to be considered de novo.
 - 10. Should the matter remain unresolved, the grievance shall proceed pursuant to the procedure prescribed in the "Formal Stages" of this article.
 - 11. All formal grievances at all stages shall be submitted directly in writing to the Director of Human Resources. The Director of Human Resources will affix a time stamp promptly which will serve to activate the grievance officially. The Director of Human Resources will disseminate copies to all parties involved and will serve as a clearing house for all steps in the grievance process. The Director of Human Resources will discuss with the President of the Union or designee any inadequacies or deficiencies in the filing of the grievance.

C. Individual Grievance Procedures

1. PRELIMINARY STAGE

In the interest of maintaining harmonious relations, the aggrieved union member will have an oral and unrecorded conference with the building principal upon discovery of the grievance and prior to initiating formal written grievance procedures. When an alleged grievance originates with an administrator other than the building principal, the "preliminary stage" shall be with said administrator.

1 2. FORMAL STAGES 2 3 Director of Human Resources 4 5 All grievance(s) shall be recorded on the special grievance form hereinafter set a. 6 forth. A copy of each grievance must be submitted to the office of the Union. 7 Said grievance shall specify the contract provisions which are alleged to have 8 been violated and the remedy sought, signed by the individual union member 9 grievant(s), addressed to the administrator(s)being grieved against, and the 10 white copy forwarded to the Director of Human Resources within fifteen (15) teacher working days of when a reasonably diligent person should have 11 discovered the grievance. 12 13 14 The administrator being grieved against shall return a copy of the grievance b. 15 form to the Director of Human Resources with the decision in writing within 16 ten (10) working days of the receipt of the grievance form. 17 Superintendent (or Superintendent's Designee) 18 19 20 If the union member is dissatisfied with the decision, the union member may a. 21 then appeal through the Director of Human Resources to the Superintendent, or 22 the Superintendent's designee, within five (5) working days of the receipt of the 23 decision of the building principal or other administrator. 24 25 The aggrieved shall have the right to a conference with the Superintendent of b. 26 Schools or designee before a decision is rendered. 27 28 The Superintendent of Schools or designee shall, through the Director of c. 29 Human Resources, inform the grievant(s), in writing of the decision within twenty (20) working days of the conference at the Superintendent's level. 30 31 32 Board of Education Stage 33 34 If the union member is dissatisfied with the decision of the Superintendent or a. 35 designee, the matter may be referred to the Board through the Director of 36 Human Resources within five (5) working days after the receipt of the decision 37 of the Superintendent or designee, unless a written waiver of time has been 38 granted. 39 b. 40 The Director of Human Resources shall submit a copy of the grievance and all 41 previous decisions to the President of the Board. 42 43 The aggrieved shall have the right to a conference with the Board. c. 44 45 Within thirty (30) working days of the receipt of the grievance, the Board shall d. meet to arrive at a decision which shall be final unless changed as set forth in 46 47 subsection e below. Such decision shall be communicated to the union 48 member in writing through the Director of Human Resources within five (5) 49 working days. In the event that the decision of the Board is favorable to the 50 grievant, the remedy awarded will be implemented within twenty (20) working

1 days, unless in the mutual opinion of the Administration and the Union an 2 extension of this time limit is warranted by the particular circumstances. 3 4 Arbitration 5 6 If the Union is dissatisfied with the decision of the Board of Education Stage, e. 7 the Union may refer the matter to arbitration by delivering written notice of its 8 desire to arbitrate to the Superintendent and the American Arbitration 9 Association within twenty (20) working days after the Union's receipt of the 10 decision of the Board. The arbitrator shall be selected, and the arbitration shall be conducted, pursuant to the rules of the American Arbitration Association. 11 12 The fees and expenses of the arbitrator shall be shared equally by the Board 13 and the Union. The arbitrator shall decide whether the provisions stated in the grievance have been violated. Nothing in this contract shall be construed to 14 15 empower the arbitrator to make any decision amending, changing, subtracting 16 from, or adding to the provisions of this Agreement. The arbitrator shall give 17 no opinion with respect to any other matter left by this Agreement or by law to the discretion of the Board or Administration. 18 19 20 The arbitrator's award shall be final and binding on the Board and the Union and any union 21 members involved. 22 23 D. **Group Grievance Procedures** 24 25 PROCEDURE A: 26 27 28

Union members in one building or systemwide department, who have the same grievance, shall proceed as indicated in 1 or 2 below.

1. They must submit a written statement of their grievance to the Union whose responsibility it shall be to advise the aggrieved. All deliberations shall be kept confidential. The Union shall represent the aggrieved union members only at the request of the aggrieved group. The procedures used for group grievances shall begin at the first written stage. Regulations established for individual grievances shall then be followed by the group.

OR

2. If a group of union members in one building or systemwide department have the same grievance and elect not to be represented by the Union each member of the group shall sign a statement of the grievance and submit such statement to the Director of Human Resources. At the conference, the grievance shall be presented by not more than three persons chosen by the aggrieved. Regulations established for individual grievances shall then be followed by the group.

PROCEDURE B:

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Union members in more than one building or systemwide department who have the same grievance shall proceed as indicated in 1 or 2 below.

1 2 3		1.	They shall submit a written statement of their grievance to the Union whose responsibility it shall be to advise the aggrieved. All deliberations shall be kept confidential. The Union shall represent the aggrieved union members only at the
4 5			request of the aggrieved. However, the Union at its option, may have a representative present at such deliberations. The procedures used for group grievances shall begin at
6 7			the Superintendent's Stage with the Superintendent or designee. Regulations established for individual grievances shall then be followed by the group.
8			to the second control of the second control
9			OR
10			
11		2.	If a group of union members in more than one building or systemwide department
12			have the same grievance and elect not to be represented by the Union each member of
13			the group shall sign a statement of the grievance and submit such statement to the
14 15			Superintendent or designee through the Director of Human Resources. At the conference the aggrieved shall be represented by not more than three persons chosen
16			by the aggrieved. However, the Union at its option, may have a representative present
17			at such deliberations. Regulations established for individual grievances shall then be
18			followed by the group.
19			
20	E.	Grieva	nce Forms
21			
22 23		All wr	itten grievances will be presented on a form as follows:
23 24			P-12 GRIEVANCE FORM
24 25			DEARBORN FEDERATION OF TEACHERS
24 25 26			LOCAL NO. 681 A.F.T. (AFL-CIO)
27			
28			Date submitted
29			
30		To:	(Name & Position of Administrator to Whom the Grievance is Directed)
31			(Person(s) and School(s) Submitting Grievances)
32 33		Re:	(Contract Provision(s) Invoked)
34		CHEC	K ONE: I do (), do not () wish the Union to represent me in this grievance.
35		CILEC	Trong. Tue (), we not () with the ement to represent the in this give value.
36		STATI	EMENT OF GRIEVANCE:
37		REME	DY:
38			
39			
40 41			Signature
42 43	*A co	py of ea	ch grievance must be submitted to the office of the Union.
44 45	ARTI	CLE XI	- PROBATIONARY TEACHERS
46	A.		st three and preferably four classroom observations per year shall be made by the
47			ng administrator, or in the event of incapacity, by a designee of the Administration. In
48		the cas	se of teachers in special subject areas, an appropriate administrator may make the

 probationary appraisal.

- B. When a Teacher Evaluation Form is submitted, the teacher may write any comments deemed appropriate. The teacher's written comments will be attached to the Teacher Evaluation Form.
- 4 C. The Administration, if it decides to recommend to the Board the dismissal of a probationary teacher, shall furnish such teacher with a written statement containing the reason(s) for such recommendation.

Such reason(s) shall be based upon observation and/or other relevant considerations. In addition, the Administration shall provide, at the request of the affected teacher, for a conference with the Director of Human Resources.

D. If unusual circumstances prevail, the Administration may, at its option, and upon notification to the Union of the existence of such circumstances, waive the requirements stated in Item A above.

16 E. Prior to the writing of a report, it is desirable that a conference be held with the teacher involved. If any weaknesses are to be cited, a conference will take place.

19 F. The principal will offer constructive comments in writing regarding any weaknesses observed.

G. Any teacher on probation may request an observation.

23 H. When circumstances arise, such as extended ill health that would require a tenure teacher to take a personal leave, the Administration may require the probationary teacher to submit a letter of resignation.

I. No probationary teacher shall be extended rights and/or privileges not granted a tenure teacher.

ARTICLE XII - SELECTION OF P-12 SUMMER SCHOOL TEACHERS

A. Application shall be made to the Department of Human Resources on forms provided. Application will be accepted and confirmed according to instructional level: senior high, middle school, upper elementary, primary.

B. If there are more teacher applicants who meet the qualification standards of the North Central Association than there are teacher positions to be filled, preference shall be given in the following order.

1. Teachers presently employed by the Dearborn School System, including those on leave, who are on tenure on February first of the calendar year in which application is made.

2. Teachers who have taught in the regular day school program in the designated subject area in the past three (3) years or who have been assigned to the designated subject area for the coming year.

3. Teachers who have not taught in a summer school program in or funded through the Dearborn School System within the past three (3) summers.

1 2 2		4.	Teachers who have not taught in a summer school program in or funded through the Dearborn School System within the past two (2) summers.					
3 4 5		5. Teachers who have not taught in a summer school program in or funded through Dearborn School System the previous summer.						
6 7 8		6. Teachers who have taught in a summer school program in or funded through the Dearborn School System the previous summer.						
9 10 11		7. Above factors being equal, preference will be given to the teacher(s) with senservice in the Dearborn School System.						
12 13 14		8.	All classes offered as remedial non-credit courses shall be open for application to all appropriately certified teachers regardless of grade level.					
15 16 17 18 19		9.	If a list of qualified teachers is polled and there is a refusal of one class by all, then the priority list will be re-polled with the understanding that acceptance will not affect future eligibility. Failure to achieve coverage of the class in this manner will expose the position to administrative action.					
20 21 22 23		10.	If a teacher of a summer school class is absent, the Administration shall offer the opportunity to substitute to the applicant(s) next in numerical order on the teacher priority list for that school year who has indicated a willingness to substitute.					
24252627		11.	If summer school for any given year is canceled, the teacher priority list shall be carried over to the next summer school session.					
27 28 29 30	C.		g of priority lists shall be made in all buildings thirty (30) days prior to the first day of mmer school session.					
31	ARTI	CLE XI	II - ADULT EDUCATION TEACHING					
32 33 34 35 36		on, shall	hers regularly employed in the Dearborn School System, who are qualified for the be given preference over all other applicants in the Adult Education Night School					
37 38	A.	Basic 1	Requirements:					
39 40 41 42 43		1.	For teachers of evening school classes which follow the regular daily high school curriculum, for which high school credit is given and which may lead to the attainment of an adult education school diploma, the requirements shall be exactly the same as the regular full-time high school teacher.					
44 45 46 47		2.	Specialized non-credit classes, excluding those classes offered for credit in the regular day school program, may require teachers with specific training and/or work experience.					
48	B.	Selecti	ion Procedure for Teachers in High School Credit and Non-Credit Classes:					

Applications shall be made to and confirmed by the Department of Human Resources

49

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1.

		at the	e time such applications are solicited. Notice of same shall be advertised in each ol.
	2	NT 4	
	2.		ce of night school teaching positions for September through May shall be
		adve	ertised by April 30 of the preceding session.
	3.	Tho	Adult Education Department shall be responsible for all appointments. The
	3.		artment of Human Resources shall prepare and publish a priority list.
		Бера	intificition fruman resources shan prepare and publish a priority list.
	4.	No re	egular full-time Dearborn teachers shall teach more than two nights per week
	••		out prior approval by the Superintendent of Schools.
		** 1611	out prior approval by the superintendent of serioois.
	5.	If the	ere are more teacher applicants who meet the qualification standards of the North
			ral Association than there are positions to be filled, preference shall be given in
			ollowing order:
		a.	Teachers who are on tenure.
		b.	Teachers who have taught in the regular day school program in the designated
			subject area in the past three years or who have been assigned to the designated
			subject area for the coming year.
		c.	Teachers who have not taught adult night school during the last two sessions.
		d.	Teachers who have taught one of the last two sessions of adult night school.
		e.	Teachers who have taught the last two sessions of Adult Night School.
			(Complete, alphabetically arranged teacher lists for the two previous years shall
			be made available by the respective administrators to the Adult Education
			Department.)
		C	A1 C 4 1 : 1 C : 111 : 4 (1 4 1 : 14 :
		f.	Above factors being equal, preference will be given to the teachers with senior
			service in the Dearborn School System.
		Œ	If a teacher of an adult education class is absent, the Administration shall offer
		g.	the opportunity to substitute to the applicant(s) next in numerical order on the
			the opportunity to substitute to the applicant(s) next in numerical order on the teacher priority list for that school year who has indicated a willingness to
			substitute.
			substitute.
ART	ICLE X	KIV- LE	AVES
1 1111		,	
A.	A lea	ave is a	Board approved absence without pay (except for Sabbatical) granted to union
			th provisions for certain rights and responsibilities before, during, and following
		absence	

- In order for a leave request to be given consideration, it must be submitted to the Department 46 B. of Human Resources in writing, and within prescribed time limits if applicable for the type of 47 leave requested. 48
- 49 C. A leave may be rescinded or terminated before the normal expiration date by mutual 50 agreement between the union members and the Board.

1 2 3 4	D.	mem of H	Except as specifically provided, no payment of any kind will be made to or for any union member while on a leave covered by this contract except that upon request to the Department of Human Resources, a union member on Advanced Study Leave, Childcare Leave or Personal Leave - Other (page 27, 2c, line 21 and 2e, line 23) can work as a substitute teacher							
5			in the District and receive pay as a substitute teacher.							
6										
7	E.	Leav	Leaves will be classified as Professional, Personal, or Civic as follows:							
8										
9		1.	Profes	ssional						
10										
11			a.	Advanced Study						
12			b.	Sabbatical						
13			c.	Exchange Teaching/Assignment						
14			d.	Foreign Teaching/Assignment						
15			e.	Military School Teaching/Assignment						
16										
17		2.	Person	nal						
18										
19			a.	Extended Health						
20			b.	Care of Immediate Family						
21			c.	Child Care						
22			d.	Involuntary Health						
23			e.	Other						
24										
25		3.	Civic							
26										
27			a.	Military						
28			b.	Peace Corps/Vista						
29			c.	Educational Organization						
30			d.	Government Service						
31										
32 33	F.	Profe	essional I	Leaves						
34		1.	Gener	ral Provisions						
35										
36			a.	A union member returning from a Professional Leave of one year or less shall						
37				return to the specific school left, and to the specific department if applicable, or						
38				to the appropriate elementary level unless other arrangements are agreed upon						
39				by the union member and the Administration, provided such arrangements are						
40				not in conflict with other provisions of the contract.						
41				r						
42			b.	Upon return from Professional Leave during which the conditions of such						
43				leave have been fulfilled, a union member shall receive any regularly scheduled						
44				salary increases granted employees in service, including increments, and shall						
45				also be subject to any general salary adjustments which may be effected.						
46				also be subject to any general salary adjustments which may be effected.						
47			c.	Request for extension of leave of absence must be made in writing at least						
48			.	ninety (90) days prior to the end of the final semester of the leave. All						
49				extensions shall be limited to a one-year renewal. If a union member is granted						
50				an extension beyond one (1) year, upon return the union member shall be						

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2 2 2 2 2 3 3 3 3 3 3 3 3 3 4 4 4 4 4 4	567890123456789012345678

assigned a position for which the union member is qualified. Failure to request extension within the time limit prescribed will constitute termination of leave. Failure to request extension or submit intention to return will constitute termination of employment, subject to the provisions of the State Tenure Act.

- d. Accrued benefits are carried forward from the effective date of leave of absence and are credited upon return to employment at the termination of the leave. Payment for accumulated leave days may not be granted during the term of such leave
- e. A union member who has been on a Professional Leave shall not be eligible for another Professional Leave for a three-year period after return.
- f. Application for Professional Leave shall be filed in the Department of Human Resources no later than April 15th or December 1st preceding the semester that the leave shall become effective. The process of the formulation of the recommendation by the Superintendent and deliberation and determination by the Board will be accomplished within thirty (30) days after the expiration of these respective deadlines.
- g. Notices received relative to opportunities for professional leaves shall be made available to union members by the administration.

2. Advanced Study Leave

- a. Any non-probationary union member with a minimum of three (3) years of active service in the Dearborn School System may be granted a leave of absence without pay for advanced study for a period not to exceed one year, upon the recommendation of the Superintendent. Any extension of time shall be made only by special action of the Board upon the recommendation of the Superintendent.
- b. Upon return from Advanced Study Leave, the union member shall submit an appropriate report to the Superintendent. If an abuse of the leave's purpose is apparent, it will be treated as a personal leave with no increment accruing.
- c. A union member who has been on an advanced study leave shall not be eligible for another professional leave for a three (3) year period.

3. Sabbatical Leave

- a. Sabbatical Leave shall be interpreted as leave from active duty granted to any union member after seven years of active service in Dearborn for the purpose of improving instruction in the Dearborn Schools. (Military Leaves or Peace Corps/Vista Leaves shall be counted as active service.) Sabbatical Leave may be granted for one year or for one semester as may be recommended by the Superintendent and approved by the Board.
- b. Leave granted for professional study, for work on publications, for travel, or for travel combined with study, or for any other reasons which, in the opinion of the Superintendent, will improve instruction in the Dearborn Public Schools

1 2 2			or will improve the efficiency of the union member, shall be considered consistent with the purposes of sabbatical leave.
3 4 5 6 7		c.	Remuneration to union members granted such leave shall be at the rate of one-half the salary to be received at the time leave begins and not to exceed one year.
8 9		d.	Not more than two per cent of all union members may be granted sabbatical leave in any one year.
10 11 12 13		e.	In determining recommendations on requests for sabbatical leaves the Superintendent will consider the following items:
14 15 16			The extent of the applicant's professional study, growth, contribution, and successful service during the preceding seven years.
17 18 19			The extent to which plans submitted for use of time while on leave are definite and educationally constructive.
20 21			Length of period of active service in the Dearborn Schools.
22 23			Reasonable and equitable distribution of applicants among the different levels and departments in the system.
24252627			Order in which applications are received. Denial of request for sabbatical leave may include a written explanation from the Superintendent or designee, it requested in writing by the applicant.
28 29 30 31 32		f.	Upon return from sabbatical leave, the union members shall submit an appropriate report to the Superintendent. If an abuse of the leave is apparent, the Board may institute proceedings to recover an appropriate amount of the monies paid while on sabbatical.
33 34 35		g.	A union member, upon completion of a sabbatical leave, shall return to the Dearborn Public Schools for a period of one school year.
36 37 38 39 40		h.	A union member not returning to the Dearborn Public Schools for the period of one school year upon completion of sabbatical leave shall, except in the event of death, reimburse the Board for all monies received from it and the cost of all insurance benefits provided by it.
41 42 43		i.	A Union member who has been on a sabbatical leave shall not be eligible for another professional leave for a three (3) year period.
44 45	4.	Excl	hange Teaching Leave
46 47 48		a.	Any such request shall be judged by the Superintendent upon its merits, namely, what benefits may be derived through such an assignment.
49 50		b.	After having served five years in the Dearborn School System, leave for

1 2 3				exchange teaching and/or assignment may be granted for a period of one year, subject to a request of renewal of one year only, provided that renewal is requested by the individual and the U.S. Office of Education and that
4 5 6				appropriate arrangements are made through the U.S. Office of Education. Such a leave may not be repeated until the expiration of another three-year period.
7 8 9			c.	Not more than one per cent of all teachers may be granted leave in any one year.
10 11 12 13			d.	The plans as formulated by the Office of the United States Commissioner of Education, in which each exchange teacher remains under control of the home district in the matter of pay, tenure, and other related considerations, shall be in full effect in the Dearborn Public Schools.
14 15 16 17			e.	Opportunities for exchange teaching and/or assignment positions shall be advertised in the staff newsletter.
17 18 19		5.	Foreig	n Country or Military School Teaching Leave
20 21 22			a.	Any request shall be judged by the Superintendent upon its merits, namely, what benefits may be derived through such an assignment.
23 24 25 26 27 28			b.	After having served three years in the Dearborn School System, leave for foreign, or military teaching and/or assignment may be granted for one year and subject to renewal by the Board for an additional year, maximum of two years only, and not repeated until the expiration of another three-year period after returning to the Dearborn School System.
29 30			c.	Not more than one percent of all teachers may be granted leave in any one year
31 G 32	ì.	Person	ıal Leav	es
33 34		1.	Genera	al Provisions
35 36 37			a.	Personal Leaves may be granted to non-probationary union members upon request subject to the approval of the Superintendent and the Board.
38 39 40 41			b.	Requests for Personal Leave should be submitted in writing to the Human Resources Department accompanied by appropriate documentation as indicated by the specific type of Personal Leave.
42 43 44 45			c.	A union member absent on Personal Leave shall receive any regularly scheduled salary adjustments effected during the absence, excluding increments.
46 47 48 49 50			d.	Request for extension of Personal Leave or notice of intention to return must be made in writing to the Human Resources Office at least ninety (90) days prior to the end of the final semester of the leave unless circumstances clearly preclude opportunity for such notice. All leave extensions shall be limited to a total of three, one-year renewals. After three renewals, the union member must

return to work or resign. Failure to notify the Human Resources office in writing of intent to return or resign 90 days prior to the end of the final semester of the leave shall constitute an irrevocable voluntary resignation subject to the provisions of the State Tenure Act. To be considered eligible for an additional leave, a union member must work one school year.

- e. In the event that a declining enrollment combined with the effect of seniority results in a surplus status of the union member returning from leave, the involuntary transfer provisions will take precedence.
- f. Return from Personal Leave shall be at the beginning of a school year or semester, unless other arrangements can be made to the mutual satisfaction of the union member and the administration.
- g. Upon return from Personal Leave of one year or less, the union member shall be assigned to the same building, grade level, and department, to the extent that these are applicable to the union member's former assignment unless other arrangements are agreed upon by the union member and the Administration, provided such arrangements are not in conflict with other provisions of the contract. Return from Personal Leaves of more than one year shall be to a position in the teaching areas of certification.
- h. Accrued benefits are carried forward from the effective date of leave of absence and are credited upon return to employment at the termination of the leave. Payment for accrued leave days may not be granted during the term of such leave.

2. Extended Health Leave

- a. Leave may be granted based on mental or physical illness of a non-probationary union member. Such leave may be granted only if the union member's sick leave has been expended.
- b. Request for Extended Health Leave shall be accompanied by a written statement from the attending physician indicating basis for leave request. Only those statements signed by medical or osteopathic doctors shall be honored.
- c. The Board agrees to extend Health Care Benefit cash payment privileges for the period of the leave to those union members who have received an Extended Health Leave. The union member must make the monthly payment to the Board in advance of the due date or shall forfeit all rights under this provision.
- d. Requests to return from Extended Health Leave must be accompanied by a written statement from the attending physician stating the union member's fitness to return to employment. Only those statements signed by a medical or an osteopathic doctor shall be honored. All leave extensions shall be limited to a total of three, one-year renewals. After three renewals, the union member must return to work or resign. Failure to notify the Human Resources office in writing of intent to return or resign 90 days prior to the end of the final semester of the leave shall constitute an irrevocable voluntary resignation

subject to the provisions of the State Tenure Act. To be considered eligible for an additional leave, a union member must work one school year.

3. Care of Family Leave

- a. Leave may be granted to non-probationary union members to care for ill members of the immediate family. The immediate family shall be construed to include: husband, wife, children, father, mother, brother, sister, grandparents, aunt, uncle, close relative-in-law, or close associate.
- b. Request for Care of Family Leave shall be accompanied by sufficient proof of necessity for leave, including a statement from the attending physician. All leave extensions shall be limited to a total of three, one-year renewals. After three renewals, the union member must return to work or resign. Failure to notify the Human Resources office in writing of intent to return or resign 90 days prior to the end of the final semester of the leave shall constitute an irrevocable voluntary resignation subject to the provisions of the State Tenure Act. To be considered eligible for an additional leave, a union member must work one school year.

4. Child Care Leave

- a. A non-probationary union member who gives birth to a child, adopts a child, assumes the legal responsibility of a child, or acquires a child by marriage is eligible for Child Care Leave.
- b. Request for Child Care Leave shall be submitted in writing to the Human Resources Office ninety (90) days prior to the date leave is to begin, unless circumstances clearly preclude opportunity for such notice.
- c. Child Care Leave, when granted, initially shall be for whatever portion remains of the school year in which leave begins, or for the entirety of the school year in which leave begins. All leave extensions shall be limited to a total of three, one-year renewals. After three renewals, the union member must return to work or resign. Failure to notify the Human Resources office in writing of intent to return or resign 90 days prior to the end of the final semester of the leave shall constitute an irrevocable voluntary resignation subject to the provisions of the State Tenure Act. To be considered eligible for an additional leave, a union member must work one school year.
- d. Return from Child Care Leave, other provisions of this contract notwithstanding, will be to a comparable position in the Dearborn Public Schools not later than three (3) years from the end of the school year in which leave began.
- e. A return from Child Care Leave prior to the expiration of the leave shall occur only with the consent of the union member and with the approval of the Superintendent of Schools.

5. Involuntary Health Leave

A union member may be requested to take Involuntary Health Leave when it has become apparent to the Superintendent of Schools that the individual is no longer able physically and/or mentally to discharge the duties of his/her position in a competent professional manner.

- a. Upon the recommendation of the Superintendent, a union member may be required to take a physical or mental examination at Board's expense.
- b. When the examination is received, reviewed and evaluated, the union member may request that an examination by three physicians be required; one physician shall be selected by the union member, one selected by the Board, and a third one shall be mutually agreed upon by both parties.
- c. Based upon the results of the examination(s), the Superintendent shall submit a recommendation for action, if any, to the Board for final determination.
- d. The written request may be made by the Superintendent as often as is deemed essential to the physical or mental welfare of the individual union member involved.
- e. A union member requesting return from Involuntary Health Leave may return only upon the recommendation of the Superintendent following a reexamination according to the procedures outlined in Item a or Item b, and by approval of the Board within the provisions of the State Tenure Act.
- f. Reinstatement will occur no later than the beginning of the semester following the approval of the Superintendent's recommendation.
- g. No increment credit for such leave shall be allowed in the salary schedule.
- h. Payment for accumulated sick leave days may be granted only at the direction of the Superintendent.

6. Other Leaves of Absence

Requests for Personal Leaves not specifically referred to in this contract will be forwarded to the Department of Human Resources for consideration. It is understood that any denial of any such request for a leave of absence not specifically referred to in this contract is not subject to the grievance procedure. All leave extensions shall be limited to a total of three, one-year renewals. After three renewals, the union member must return to work or resign. Failure to notify the Human Resources office in writing of intent to return or resign 90 days prior to the end of the final semester of the leave shall constitute an irrevocable voluntary resignation subject to the provisions of the State Tenure Act. To be considered eligible for an additional leave, a union member must work one school year.

H. Civic Leaves

1. Military and Peace Corps/Vista Leaves

- a. Any union member who may enlist or be conscripted into the defense forces of the United States for military service or training or into the Peace Corps/Vista shall be reinstated as an employee in the Dearborn School System with full credit including the annual increment(s) under the salary schedule.
- b. A non-probationary union member shall return to the specific school left and to the specific department, if applicable, or to the appropriate elementary level. If the position has been discontinued by Board action, the union member shall be assigned to a comparable position at the start of the next semester following the union member's return.
- c. When a union member must take temporary Military Leave which cannot be taken during the summer (not to exceed ten (10) school days) during the school year, the Board shall compensate the union member involved for the difference between the pay for the period of service and the military pay for the weekdays of military service during the school year, and shall provide a substitute for the position.
- d. Request for return from leave must be made ninety (90) days prior to the end of the final semester of leave.
- e. Military Leave shall not extend beyond the time of original enlistment or beyond the time necessary to discharge the union member's military obligation. However, a request for extension of leave may be made subject to provision of Item d above.
- f. Accrued benefits are carried forward from the effective date of leave of absence and are credited upon return to employment at the termination of the leave. Payment for accrued leave days may not be granted during the term of such leave.

2. Governmental Service or Educational Organization Leave

a. Upon approval of the Board a non-probationary union member shall be allowed to serve the term of office to which elected, re-elected, appointed, or reappointed at any level of government or to a position with a recognized educational organization at the state or national level, provided such position is full-time. The union member shall notify the Board, upon being selected for such office and in no case will the union member take leave of the position unless at least fifteen (15) working days will have been provided to locate a replacement. All extensions shall be subject to annual renewals. After three renewals, the union member must return to work or resign. Failure to notify the Human Resources office in writing of intent to return or resign 90 days prior to the end of the final semester of the leave shall constitute an irrevocable voluntary resignation subject to the provisions of the State Tenure Act. To be considered eligible for an additional leave, a union member must work one

1				school year.
2 3 4 5			b.	Notification of the union member's return from such leave shall be made in writing to the Department of Human Resources no later than ninety (90) days prior to the end of the final semester of leave.
6 7 8 9			C.	A union member on such leave shall return to a comparable position in the Dearborn School System at the beginning of the semester following notification.
10 11 12			d.	A union member on such leave shall receive no pay from the Board.
13 14 15			e.	A union member returning from such leave after a period of less than one year shall be placed on the salary step which would have been attained if leave had not been taken.
16 17 18 19			f.	A union member returning from such leave after a period of one year or more shall be placed one salary step above the one for which the union member was eligible when leave was taken.
20 21 22 23			g.	Not more than one percent of all union members shall be on such leave at any one time.
242526			h.	Accrued benefits are carried forward from the effective date of leave and are credited upon return to employment at the termination of the leave. Payment for accrued leave days may not be granted during the term of leave.
27 28	ARTIO	CLE XV	/ - ABS	SENCES OTHER THAN LEAVES
29 30 31	A.	Person	nal Illne	ss
32 33 34		1.		ion members shall earn one and one-half days per month for illness, encies, and funerals.
35 36 37 38		2.	year of	rned but unused sick leave days shall be allowed to accrue; however, after one f absence utilizing accrued sick time, the union member must apply for long-isability.
39 40 41		3.		-time union member on a written contract shall be allowed sick leave benefits on ortionate basis. Part-time union members shall not include substitute teachers.
42 43 44 45 46		4.	work s exceed hospita	on member who has run out of sick leave and who is temporarily separated from shall be considered to be on a temporary medical absence for a period not to d two (2) months during which time the district shall continue payment of al/surgical/medical benefits and life insurance benefits. A union member who is to work cannot exercise this option again during the same school year.
47 48 49		5.	_	severance of employment, a union member credited with sick leave allowance in ce of service shall reimburse the Board for all sick leave days used but not yet

earned.

- 6. A union member who is absent for fifteen (15) or more consecutive work days will, upon request of the building administrator after the latter's consultation with the Department of Human Resources, furnish the building administrator with a physician's statement certifying the union member's physical capability to return to work. Should such a statement not be available as a result of the union member's treatment during the period of absence and/or prove not to be available without additional cost to the union member, the Board will bear the expense of the procurement of such a required certification.
- 7. If classes are canceled in accordance with Article XV.F., and a union member had already requested to use a sick day, that day will not be counted against the union member's sick bank.
- 8. After ten days of absence that use the union member's accumulated sick time, Administration has the right to require medical or other appropriate documentation for any additional absences.
- 9. When a union member is injured on the job requiring medical assessment(s)/appointment(s), the initial appointment will not be deducted from the union member's sick leave accumulation. If subsequent appointments cannot be scheduled after work hours no deduction from the union member's sick leave will occur. Administration reserves the right to verify such appointments cannot be made outside of work hours.

B. Personal Business

Each regularly employed union member will be granted up to two (2) days per year for Personal Business. These days are provided for the union member to take care of important personal matters that cannot be taken care of outside of the regular school day. Request must be made in advance to a building administrator.

The Personal Business Day is not to be the first or last day of a school semester or the day preceding or following a vacation or holiday which falls on Monday through Friday while school is in session unless approved by the Superintendent. Any unused personal business days shall be added to the union member's accumulated sick days.

C. Emergencies

Union members shall be allowed leave for emergencies. Emergencies under the above policy shall be construed to be:

- 1. Quarantine of union member or union member's living quarters.
- 2. Death in the immediate family. (The immediate family shall be construed to include: husband, wife, children, father, mother, brother, sister, grandparents, aunt, uncle, and close relatives-in-law or close associates.)
- 3. Required court appearance, or required appearance before any other public agency having subpoena powers, not to exceed ten days in any one school year. These days shall not be deducted from the accumulated sick leave days if the union member is

requested by an agency of the court or subpoenaed to appear on behalf of a student with whom the union member is or was associated.

4. To provide care for a member of the family when no other arrangements are possible, not to exceed ten (10) days in any one school year. (The immediate family shall be construed to include: husband, wife, children, father, mother, brother, sister, grandparents, aunt, uncle, and close relatives-in-law or close associates.) An additional fifteen (15) days of sick time, not to exceed twenty-five (25) days total in any one school year, can be used for reasons designated in the Family and Medical Leave Act. Documentation must be provided to Human Resources according to FMLA provisions.

5. Such days, designated as emergencies, shall be deducted from the accumulated sick leave of the union member.

6. Any request for an extension of time with regard to Items 3 and 4 above shall be made in writing to the Superintendent and shall be subject solely to his/her approval.

D. Religious Observance

1. All union members shall be granted such days as may be required by their religion for holy observance and abstention from work. Such days shall be deducted from sick leave accumulation.

2. Holidays recognized by the contract between the Union and the Board shall not be deducted from the union member's sick leave accumulation.

E. Jury Duty

Union members serving on juries during the regular school year shall suffer no financial penalty, except that it be the understanding that whatever amount is earned in such capacity be returned to the Board and that such union members be paid their regular salary by the Board. A union member may be requested but not required to seek being excused from such duty. Such days shall not be deducted from the accumulated sick leave days.

F. Catastrophes

No union member will suffer loss of pay or deduction from leave days in the event a general catastrophe (such as extremely severe snowstorm) makes it impossible to report. Existence of catastrophe will be determined by the Superintendent.

G. Summer School and Adult Education Programs

A maximum of two (2) days, non-cumulative, per summer session shall be granted for personal illness, emergencies, or religious observance.

A maximum of one (1) evening, non-cumulative, per Adult Education semester shall be granted for personal illness, emergencies, or religious observance.

1 Н. The Board and the Union will comply with all provisions of the Family and Medical Leave 2 Act. 3 4 I. Other Absences 5 6 Absences during the school year for reasons other than those listed in Section XV will not be 7 permitted unless requested in writing in advance by the union member and approved by the Superintendent or designated representative. 8 9 10 ARTICLE XVI - CONFERENCES, WORKSHOPS, CONVENTIONS, IN-SERVICE AND VISITATION DAYS 11 12 13 Conferences, workshops, conventions, in-service, and visitations days offer valuable inservice opportunities to union members; therefore, a reasonable number of union members, within the 14 15 limitations of budget appropriations, should be encouraged to attend same provided that qualified 16 substitutes are available. Attendance at such conferences shall be rotated among those applying 17 within a building or within those systemwide departments with specifically allocated funds on as 18 equitable a basis as possible. 19 20 **Educational and Professional Meetings** A. 21 22 1. Union member requests to attend meetings are to be submitted on the proper forms at least seven (7) days prior to the meeting. Late requests will be considered on their 23 24 merits. 25 26 2. Requests must be submitted to the designated administrator for approval to attend. 27 28 3. Upon approval, full expenses may be allowed as follows: 29 30 Transportation a. 31 32 The current mileage rate will be paid for trips up to 200 miles round (1) 33 34 35 If more than one employee is making the same trip by automobile, rides (2) 36 shall be pooled if requested by the Administration. However, 37 consideration will be given to requests for exceptions to this rule. 38 39 (3) The full cost of the nearest route by air coach will be paid for trips of 40 more than 200 miles. 41 42 b. Lodging, Meals, Registration Fees, etc. 43 Full reimbursement shall be allowed for rooms with reasonable 44 (1) 45 judgment exercised in type and cost. 46 47 (2) Full reimbursement shall be allowed for meals with reasonable 48 judgment exercised in cost. 49 50 Union members will be reimbursed for program registration fees, local (3)

1			transportation, and reasonable incidental expenses.
2 3 4			c. A copy of the amounts expended in these areas by union member(s) in each building shall be sent to the Union Office at the end of each school year.
5 6 7		4.	The principal or appropriate administrator is encouraged to administer conference and convention accounts in the following manner.
8 9 10			a. Appoint a union representative committee to work with the principal or appropriate administrator in deciding who attends conferences or conventions.
11 12 13			b. Post a list of the names of union members who are scheduled to attend conferences or conventions, where they are being held and their dates.
14 15 16			c. Inform union members, whenever possible, of various conferences and conventions.
17 18 19			Special problems and needs are to be referred to the appropriate central staff administrator.
20 21 22	B.	Confe	rences Related to Civic Participation
23 24 25 26		organ expen	members serving as active members of civic or charitable committees and zations shall be granted reasonable opportunity to attend a related convention. No se incurred shall be reimbursed in such instances by the Board; however, there will be sof pay to the union member.
272829	C.	Profes	sional Organization Meetings
30 31 32 33		conce attend	members serving as delegates to professional organizational meetings and conventions med primarily with internal affairs of the professional organization shall be permitted to such conventions without loss of pay to the union member, but no expense incurred the reimbursed in such instances by the Board.
34 35 36 37 38		conce	sions of interpretation of "professional organizational meetings and conventions med primarily with internal affairs of the professional organization" shall be subject to proval of the Superintendent or designee based on justification of need by the Union.
39 40	D.	Visita	tion Days
41 42 43		1.	Upon approval of the building administrator and the Division of Educational Services, days for visitation for union members to educational or related institutions may be granted during the year.
44 45		2.	Current transportation allowance will be paid.
46 47 48	E.	Full to	ition will be paid by the Board for required in-service classes.

ARTICLE XVII - DEPARTMENT CHAIRPERSONS

A. Selection

- 1. Any department that wishes to do so may hold an election in order to determine the preferences of the union members involved. The department may indicate to the building administrator the results of the election as their preferences. Such preferences shall have great weight with the building administrator who selects the department chairperson. If the principal does not concur with the preference of the department before selecting a department chairperson, the principal will meet with the department concerned to discuss the basis for their differences. No union member will be appointed department chairperson without the consent of the union member involved.
- 2. Department chairpersons shall be selected from within the building personnel of the department concerned, and whenever possible will be selected by May 1 of each school year for the following year. Departmental chairpersons shall be members of their department's systemwide curriculum committee.

Compensation for Department Chairpersons (Senior High) B.

1-5	class sections	No Department Chairperson.
6-10	class sections	Release from homeroom or extra duties plus
		\$250 stipend
11-25	class sections	Release from both homeroom and extra duties
		plus \$500 stipend.
26-49	class sections	One hour assigned to departmental
		responsibilities per semester.
50-74	class sections	One hour each semester assigned to departmental
		responsibilities plus \$1500 stipend per year.
75 or more	e class sections	One hour each semester assigned to departmental
		responsibilities plus \$2000 stipend per year.

C. Compensation for Department Chairpersons (Middle School)

1-5	class sections	No Department Chairperson.
6-10	class sections	Release from homeroom or extra duties.
11-25	class sections	Release from both homeroom and extra duties.
26-49	class sections	\$100 per year stipend.
50-74	class sections	\$200 per year stipend.
75 or more	class sections	\$300 per year stipend.

ARTICLE XVIII - SCHOOL CALENDAR

The calendars for 2009-10, 2010-11, 2011-12 and 2012-13 are included in the master agreement and follow later in this article. Days when pupil instruction is not provided wherein union member attendance is not required (because of conditions not within the control of school authorities, such as heavy snowfall, severe storms, fires, epidemics, or health conditions as defined by city, county, township, or state health authorities) shall be treated in the following manner:

1st day - Will not be rescheduled. 2nd day - June duty day may be rescheduled as a day of student instruction. 3rd and subsequent days - May be rescheduled at the end of the school year at the discretion of the Superintendent. Such rescheduling shall not affect, or otherwise require, an adjustment of salary, compensation, or other benefits provided within this collective bargaining agreement.

1 2		2009-10 Calendar
3 4 5	August 31	No school for students; Professional Development Day a.m.; Teacher Duty Day p.m.
6	September 1	No school for students; Professional Development Day
7	September 2	No school for students; Teacher Duty Day
8	September 3	No school for students; Professional Development Day
9	September 8	First day of school for students a.m.; Teacher Duty Day p.m.
10	September 21	No School
11	September 22	No School
12	September 23	Schools reopen
13		
14	November 3	No school for students; Professional Development Day
15	November 16	½ day a.m. Elementary; Full Day Secondary;
16		Elementary Teacher Duty p.m.
17	November 25	No school; Conference Release Day
18	November 26	No school; Thanksgiving Recess.
19	November 30	Schools reopen
20		
21	December 18	Schools close at end of day for Winter Recess
22		
23	January 4	Schools reopen
24	January 18	No School; Martin Luther King Jr. Day
25	January 29	½ day a.m. all students; Teacher Duty p.m.
26	Г.11	
27	February 1	½ day a.m. Secondary; Full Day Elementary
28	F 1 15	Secondary Teacher Duty p.m.
29	February 16, 17	No School; Conference Release Day
30	February 16-17	No School; Mid-Winter Break
31	February 18	Schools reopen
32 33	April 1	Schools close at end of day for Spring Recess
34	April 12	Schools reopen
35	April 12	Schools reopen
36	May 31	No School; Memorial Day
37	Way 51	140 School, Wellional Day
38	June 1	Schools reopen
39	Julio 1	Senools reopen
40	June 10	½ day a.m. Elementary; Full Day Secondary;
41		Elementary Teacher Duty p.m.
42	June 11	½ day a.m. Secondary; No Elementary Students;
43		Secondary Teacher Duty p.m.;
44		Elementary Teacher Duty Full Day.
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August 30 No school for students; Teacher Duty Day August 31 No school for students; Professional Development Day September 2 No school for students; Professional Development a.m.; Teacher Duty p.m. September 7 First day of school for students a.m.; Teacher Duty Day p.m. September 10 No School September 13 Schools reopen No School September 15 Yaday a.m. Elementary; Full Day Secondary; Elementary Teacher Duty p.m. November 15 No School November 16 No School November 17 No School November 18 No School November 19 Schools close at end of day for Thanksgiving Recess. November 29 Schools close at end of day for Winter Recess November 29 Schools close at end of day for Winter Recess January 3 Schools; Martin Luther King Jr. Day January 31 Yaday a.m. all students; Teacher Duty p.m. Schools reopen Schools reopen No School; Conference Release Day November 17 Schools close at end of day for Winter Recess Schools reopen Schools reopen No School; Martin Luther King Jr. Day January 31 Yaday a.m. all students; Teacher Duty p.m. Schools reopen Schools reopen No School; Conference Release Day Schools reopen Schools reopen Schools reopen Schools reopen Schools reopen No School; Martin Luther King Jr. Day Schools reopen Schools reope	1		2010-11 Calendar
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1		2011-12 Calendar
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3	August 29	No school for students; Teacher Duty Day
4	August 30	No school for students; Teacher Duty Day Floating Days
5 6	August 31	No school for students; Teacher Duty Day
7	September 1	No school for students; Professional Development Day
8	September 2	No school for students; Professional Development a.m.; Teacher Duty p.m.
9	September 6	No school for students; Professional Development Day
10	September 7	First day of school for students a.m.; Teacher Duty p.m.
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12	November 7	No School
13	November 8	No School; Professional Development Day
14	November 14	½ day a.m. Elementary; Full Day Secondary;
15		Elementary Teacher Duty p.m.
16	November 23	No School; Conference Release Day
17	November 24 - 25	No School; Thanksgiving Recess
18	November 28	Schools reopen
19		
20	December 22	Schools close at end of day for Winter Recess
21		
22	January 9	Schools reopen
23	January 16	No School; Martin Luther King Jr. Day
24	January 17	Schools reopen
25	January 27	½ day a.m. all students; Teacher Duty p.m.
26	January 30	½ day a.m. Secondary; Full Day Elementary
27		Secondary Teacher Duty p.m.
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29	February 17	School closes at end of day for Mid-Winter Break
30	February 27	Schools reopen
31		
32	April 5	Schools close at end of day for Spring Recess
33	April 16	Schools reopen
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35	May 25	No School; Conference Release Day
36	May 28	No School; Memorial Day
37	May 29	Schools reopen
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39	June 13	½ day a.m. Elementary; Full Day Secondary;
40		Elementary Teacher Duty p.m.
41	June 14	½ day a.m. Secondary; No Elementary Students;
42		Secondary Teacher Duty p.m.;
43		Elementary Teacher Duty Full Day.
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1 2		2012-13 Calendar
3	August 29	No school for students; Teacher Duty Day
4	August 30	No school for students; Professional Development Day
5 6	August 31	No school for students; Professional Development a.m., Teacher Duty p.m.
7	September 4	No School for students; Professional Development Day
8 9	September 5	First day of school for students a.m.; Teacher Duty p.m.
10	October 25 - 26	No School
11	October 29	Schools reopen
12	000001 2)	Schools reopen
13	November 6	No School; Professional Development Day
14	November 12	½ day a.m. Elementary; Full Day Secondary;
15		Elementary Teacher Duty p.m.
16		
17	November 21	No School; Conference Release Day
18	November 22 - 23	No School; Thanksgiving Recess
19	November 26	Schools reopen
20		
21	December 21	Schools close at end of day for Winter Recess
22		
23	January 7	Schools reopen
24	January 21	No School; Martin Luther King Jr. Day.
25	January 22	Schools reopen
26	January 25	½ day a.m. all students; Teacher Duty p.m.
27	January 28	½ day a.m. Secondary; Full Day Elementary
28 29		Secondary Teacher Duty p.m.
30	February 15	Schools close at end of day for Mid-Winter Break
31	February 25	Schools reopen
32	J	1
33	March 28	Schools close at end of day for Spring Recess
34		
35	April 8	Schools reopen
36		
37	May 24	No School; Conference Release Day
38	May 27	No School; Memorial Day
39	May 28	Schools reopen
40		
41	June 12	½ day a.m. Elementary; Full Day Secondary;
42		Elementary Teacher Duty p.m.
43	June 13	½ day a.m. Secondary; No Elementary Students;
44		Secondary Teacher Duty p.m.;
45		Elementary Teacher Duty Full Day.
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ARTICLE XIX - TEACHING LOAD

The class size for all levels will be as defined below. In the event a court decision and/or legislative action significantly change(s) the level of funding per pupil an equivalent change in the class size may occur, provided that negotiations have taken place with the Union regarding the necessary adjustments in addition to and/or alternate to the change in class size which must take place, within the jurisdiction of the Union, in order to function within the strictures that may be imposed.

All classes of the same course and/or grade level scheduled for the same time/hour shall whenever possible, be balanced as to student load except in situations where the best interests of students (students with IEPs, ELL, co-teaching, or class size reduction) would prevent equalizing class sizes. This shall be done prior to the first class meeting or as soon thereafter as possible.

A. Secondary Class Sizes will be based upon the following numbers:

No teacher of an academic (core) class shall be responsible for teaching more than 29 students per class except as provided below.

Extended core class size will be as follows:

Vocational classes: 30 students or the number of stations which ever is less.

Physical Education classes: 33 students

with support in the pool with substitute or itinerant teacher at 33 students.

Co-op/Work Experience: 30 students

per class period/or 25 contacts per class period, whichever allows for the most student participation.

Choral/Instrumental Music Classes: 75 Students

B. Determination of Roster

The date for determining the official class roster shall be the end of the official count period, in each semester, as defined by the State, but no longer than 30 calendar days after the official count day. Any additional students added to a class after that date will not be counted in this calculation.

Both the Union and the Administration agree that class size plays an important role in meeting the needs of our students. It is the intention of both parties to keep all class sizes within the agreed upon guidelines. In the event that it becomes necessary to go above the negotiated limits, either by financial constraints, available or required classroom space, staff availability or other such major influencing factors change so as to preclude the Board from complying with this Article, the Union and the Board agree to meet to discuss ways to resolve these circumstances. Potential solutions may include, but are not limited to:

- A. Adjusting teacher assignment(s),
- B. Balance classrooms/sections,
- C. Hire additional teachers,

D. Pay affected teacher \$100 per student, per semester,

Elementary Class Size will be based upon the following numbers:

E. Other solutions that may be acceptable to the Union, the teacher and administration.

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Once a mutually agreeable solution is reached, it will be implemented within 14 calendar days.

1. Elementary class sizes, including special area classes in Music, Art and Physical

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41 A. Adjust teacher assignment(s), 42

- B. Balance classrooms/sections,
- C. Create multiage (split) classrooms,
- D. Hire additional teachers,
- E. Pay affected teacher \$300 per student, per semester,
- F. Payments to special area teachers in Music, Art and Physical Education will be prorated according to student contact time. The union member will submit a Stipend Payment Form to Human Resources based on the determination of the official class roster.
- G. Other solutions that may be acceptable to the Union, the teacher and administration.

K 24 students per class.

Education, will be based upon the following numbers:

- 1 326 students per class
- 4 528 students per class.

If the size of the elementary or special area class reaches thirty (30) then another class section will be created. Special education students who are mainstreamed for more than fifty percent (50%) of the student's instructional day will be counted in calculating class size for purposes of this provision.

2. Whenever possible, multi-age groupings will be rotated each year among the qualified teachers available in the building, and, any other article of this contract notwithstanding, seniority shall apply. However, an individual teacher teaching a multi-age grouping may waive being rotated.

D. Determination of Roster

The date for determining the official class roster shall be the end of the official count period, in each semester, as defined by the State, but no longer than 30 calendar days after the official count day. Any additional students added to a class after that date will not be counted in this calculation.

Both the Union and the Administration agree that class size plays an important role in meeting the needs of our students. It is the intention of both parties to keep all class size within the agreed upon guidelines. In the event that it becomes necessary to go above the negotiated limits, either by financial constraints, available or required classroom space, staff availability or other such major influencing factors change so as to preclude the Board from complying with this Article, the Union and the Board agree to meet to discuss ways to resolve these circumstances. Potential solutions may include, but are not limited to;

 1. If the size of any special education class exceeds state recommendations, the coordinator in Special Education will explain the reason to the teacher concerned. If the teacher is not satisfied, the teacher may request that the Administration explore with the Union the possibilities of reducing the size of the class. In such event a meeting between appropriate representatives of the Administration and the Union will be held within ten (10) days of the request.

2. Students who are mainstreamed will be dispersed as evenly as possible consistent with the needs of the individual students.

Whenever possible, teachers who are assigned mainstreamed students shall be notified at least one (1) day in advance of such assignment and may receive administrative consultation and assistance as requested.

The school administration shall try to place mainstreamed students in smaller classes in an attempt to lessen the workload for a teacher who is receiving mainstreamed students.

3. When a teacher has difficulty fulfilling his/her professional responsibilities due to the number of special education and/or Limited English Proficient students in the classroom, the teacher may explore avenues of assistance with the building administrator. After meeting with the teacher, if the concerns remain unresolved, the building administrator will further explore ways to address the issues with the appropriate director and report back to the teacher.

ARTICLE XX - OPEN HOUSE/PARENT TEACHER CONFERENCE DAYS

A. There will be an Open House in September of each school year. There will be parent-teacher conferences, which will be scheduled as follows:

First semester -- all teachers: two evening conferences to be held during the second week following the end of the first card marking period.

Elementary teachers will hold a third parent-conference session the following week and a fourth parent-conference session in March on a date mutually agreed upon by the Director of Elementary Education and the Union.

Second semester -- all secondary teachers: one evening conference will be held during the first or second week following the fourth card marking period and to the extent possible such that middle school and high school will be held on separate dates.

Prior to the first semester conferences, elementary teachers will receive one-half day release time for planning purposes.

Parent-conference sessions at the secondary level will be scheduled for three hours.

- B. At the elementary level, parent-teacher conferences may be scheduled during the day or evening on a ratio not to exceed eight (8) students or majority fraction thereof per half day per conference round.
- 5 C. Conference schedules mutually agreed upon by the individual teacher and the building administrator shall be made out in advance.

D. When additional evening conferences are held, one-half day released time for those teachers involved shall be granted the day of the evening conferences or the following day, but in no case shall this released time be granted on a Friday afternoon or immediately before or after a holiday or vacation period.

ARTICLE XXI - PERSONNEL FILES

- A. Any union member will have the right to inspect his or her personnel file. The union member must make an appointment with the Department of Human Resources in order that an employee of that Department will be available to be present when the union member inspects the file. Confidential credentials and personal references normally sought at the time of employment are specifically exempted from review. The administrator will remove these documents from the file prior to a review of the file by the union member.
- 22 B. A copy of any material concerning a union member's conduct, service, character or personality will be sent to the union member prior to said material being placed in the union member's file.

ARTICLE XXII - SCHOOL MAIL SERVICE AND FACILITIES

- A. The Union shall have the right to use school mailboxes and the inter-school mail service and district e-mail for the purpose of communicating with union members and distributing organizational material, provided that all such material is clearly identified and the organization accepts all responsibility for such material.
- B. Individual union members will not be prohibited from use of the school mail service including, but not limited to, school mailboxes, inter-school mail service, and district e-mail services per district policy and guidelines.

ARTICLE XXIII - SUBSTITUTE TEACHERS

The Board agrees to maintain a list of substitute teachers for elementary and secondary schools, and every effort will be made to secure necessary substitutes for teachers who are absent. A teacher may request a particular substitute. When a teacher feels that a substitute has done an unsatisfactory job, the teacher should file a complaint with the principal. In addition, the teacher shall have the right to request a change of substitute through the building administrator. A laid-off teacher may, upon application, be granted priority status on the substitute teacher list.

- In order to achieve preparation time for elementary teachers, first priority for the use of substitute teachers beyond regular grade or special education placement shall be for the absence of special area teachers (e.g., art, vocal music, instrumental music, physical education).
- It is mutually agreed that the common interest in the education of children requires consideration not only of the availability but the competencies and/or willingness of substitutes to render services in the

particularized special area(s).

ARTICLE XXIV - MISCELLANEOUS ARTICLES

A. When a union member communicates as a citizen, the union member shall be free from administrative and institutional censorship and discipline. The union member bears a responsibility to clarify that the union member speaks as an individual and not on behalf of the school system.

10 B. The Board will provide legal assistance for any union member who is sued for assault or negligence, provided that the alleged incident occurred in the course of performance of duties and that in the Board's opinion the union member was acting properly.

14 C. The final responsibility for the selection of textbooks and other instructional materials rests with the Board and the Administration. However, union members will participate in such selections when a change in, or addition to, textbooks or other instructional materials is contemplated.

D. Building principals will take into consideration the reasonable requests of union members for clerical assistance and attempt to provide such assistance with the existing secretarial staff.

E. The Administration will continue to make a reasonable effort to provide off-street parking facilities for union members and to maintain such facilities during school in-session days.

F. Interruption of classroom instruction shall be permitted only in cases of emergency or when no other reasonable alternative is possible.

G. Those days or portions thereof designated as union member work days without students should be reserved, for the purpose of record keeping and for preparation for the ensuing semester. Building administrators will avoid scheduling meetings which might conflict with such purposes. Should the need for a teacher meeting arise, subject to mutual agreement of the parties, one shall be scheduled, lasting no more than one (1) hour in length.

H. Each union member is entitled to freedom of discussion within the classroom on all matters which are relevant to the course of study and within the union member's area of professional competence.

In addition, recognizing that differing points of view do exist and that such differences should be identified and respected, the union member shall have the responsibility of providing the opportunity for the reasonable expression of relevant ideas on the part of students.

I. Before eliminating programs, departmentalizing staff, issuing job specifications, or designating courses as "AVIP" offerings or offering inter-active video courses, the Administration will review its plans with the Union prior to making a final determination.

- 46 J. 1. No non-probationary union member shall be discharged without just cause and no union member shall be disciplined without just cause.
- 48 2. A union member who is faced with disciplinary action or reprimand has the right to request immediate Union representation. If such representation is unavailable, the meeting shall be rescheduled within one working day.

1 2 3 4	K.	1.	Should the temperature in any classroom fall below sixty degrees (60°) Fahrenheit for more than twenty-four (24) hours, the building administration shall make every effort to relocate said class until the situation is resolved.
5 6 7		2.	The Board will provide each school with typing and reproduction equipment and supplies to aid union members in the preparation of instructional materials.
8 9	ARTIO	CLE	XXV - WORKERS' COMPENSATION
10 11	The po	olicy	pertaining to pay for union members injured while on duty for the school district follows:
12 13	A.	Tha	t the School District continue furnishing Workers' Compensation:
14 15 16		1.	Benefits to be paid upon injury according to State regulations with a reserve established for each claim on file.
17 18 19		2.	The responsibility for administering this program be given the Director of Business Services.
20 21 22		3.	That any payment made under this coverage be charged under Fixed Charges-Workers Compensation Insurance and a General Fund check be issued.
23 24 25		4.	Union members who receive workers' compensation payments may use their accrued sick time, in a 1:3 ratio, to supplement their workers compensation to afford them a full salary until their sick time is exhausted.
26 27	ARTIC	CLE	XXVI - HEALTH BENEFITS
28 29 30	A.	Intr	oduction
31 32 33 34			The Dearborn Schools Employee Healthcare Program ("the Program") is created. It is a voluntary, unincorporated, association. The Program is an entity established by the Dearborn Federation of Teachers.
35 36 37 38 39			The Board will make contributions toward the cost of healthcare benefits which may include any or all of the following: hospital, medical, surgical, prescription drug, vision and dental insurance or other benefits through its payments to the entity designated by the Program.
40 41 42 43			The Program shall provide healthcare benefits to employees and eligible family members of employees of the Dearborn Public Schools who are in the bargaining unit represented by the Dearborn Federation of Teachers and who are entitled to and meet the Program's requirements for such benefits.
44 45 46 47 48 49			The Program has the sole responsibility and authority to determine benefit plans, carriers or service providers and to contract for the provision of such benefits as may be secured within the resources available. The Program may, to the extent authorized by its charter, change, terminate, amend or modify benefit plans, carriers or service providers without prior approval of the Board or persons eligible for coverage.

1 2		5.	The responsibility of the Board with regard to employee healthcare is limited to this Article.
3 4 5		6.	The Board shall cooperate with and assist the Program in communicating information which may bear upon administration of the benefits including but not limited to:
6 7 8			a. reporting of employee status information such as hire, termination, layoff, change from full to part time or the reverse;
9 10 11			b. distribution to employees of plan materials such as summaries, descriptions, enrollment and election forms;
11 12 13			c. referral of inquiries to the Program's administrator.
14 15		7.	Indemnification:
16 17 18 19 20 21			a. The Union acknowledges that the Employer shall not be liable for a bargaining unit member's medical bills or costs in the event the entity designated in the program to provide coverage fails to cover those costs for any reason including without limitation insolvency or inadequate reserves provided the Board has made all agreed upon contributions to the entity designated in the Program as specified herein.
21 22 23 24 25 26 27 28			b. The Union shall defend, indemnify and hold harmless the Board of Education from any claim or action initiated against the Board which alleges that Employee contributions have not been used in accordance with law. This provision does not apply to acts of negligence by the Board of Education or its employees.
28			c. The Board and its employees are responsible for its own acts of negligence.
30	B.	Во	ard Contributions
31 32 33 34 35 36		1.	The Board will make a monthly contribution by the 21 st day of each month to any entity designated by the Program. Board contributions will be based upon the total of the number of Full Time Equivalent employees or fraction thereof as measured on the first day of the month prior to the month for which coverage is due and who are in the bargaining unit and are on active payroll or otherwise entitled to coverage under this or any other provision of the collective bargaining agreement.
38 39		2.	Payments will be:
40 41 42 43			a. From July 1, 2011 through June 30, 2012, the monthly contribution amount will be \$997.92 per Full Time Equivalent employee.
+3 14 15 16			b. From July 1, 2012 through June 30, 2013, the monthly contribution will be \$1066.77 per Full Time Equivalent employee.
47 48 49 50			c. From July 1, 2013 through June 30, 2014, the monthly contribution will be \$1087.77 per Full Time Equivalent employee unless increased as provided by this provision. Any restoration by the State of Michigan of the reduction of per pupil funding from the 2008-2009 levels in excess of 7.1% will be used to increase the monthly

- 3. The Board agrees to remit future Board and Employee Contributions obtained by payroll deduction to the Fund's designated depository account or agent not later than the 21st day of the month, or the next business day thereafter, prior to the month for which coverage is provided.
- 4. Monthly Contributions by the Board to the Program shall be accompanied by a Remittance Report. The Remittance Report may be transmitted electronically or by First Class Mail to the address provided by the Program. The Remittance Report shall contain the name and the Contribution amount for each bargaining unit member for whom Contributions are made. The Board shall be responsible for the accuracy and completeness of the Remittance Report.
- 5. The parties recognize and acknowledge that the Board's regular and prompt payment of Contributions to the entity designated in the Program is essential to the maintenance and operation of the Program, and that it would be extremely difficult if not impracticable to repair or remedy the actual expenses and damage to the Program and to union members and others receiving benefits under the Program as a result of the Board's failure to make such payments in full and within the time provided.
- 6. If the Board fails to make Contributions (Board Contributions or Employee Contributions) in the required amounts within the time provided in this agreement, it shall pay, in addition to the Contributions due, the following amount as liquidated damages to compensate the Program for the reasonable cost of delinquency collection
 - a. If paid after the due date but before a delinquency of six (6) business days, one percent (1%) of the amount of unpaid Contributions owed;
 - b. If paid six (6) or more business days after the due date, two percent (2%) of the amount of unpaid Contributions owed. In addition, Contributions not received on or before the due date shall bear interest at the rate of five percent (5%) per annum on the amount due, from the due date until paid.

C. Employee Contributions

- 1. The Program may require employee contributions. Employee contributions may be required in such amount and for such purpose as the Program determines.
- 2. Each eligible employee who agrees to make an employee contribution shall execute a consent to payroll withholding on a form to be mutually developed by the Board and the Program.
 - a. The consent shall authorize the deduction by the Board from employee pay of such amount and for such purpose as the authorization shall state.
 - b. The Board shall cause such deductions to be made and no administration charge or fee shall be imposed on the process.

4. The amount of the employee contribution may be modified by the Program with notice to the Board and the affected employees. **Implementation** 1. It is the goal of the parties to this agreement to begin providing coverage per this agreement by July 1, 2011 but no later than August 1, 2011. 2. Initial Provider a. Commencing the first day this agreement is in effect, the designated provider of benefits will be the Midwest Employees Medical Benefits Association, through its Michigan State AFL-CIO Public Employees Health and Welfare Trust sub-fund ("MEMBA" or the Fund'). b. The Fund shall continue to be the provider unless notice to the contrary is provided to the Board by the Program. The Board agrees to be covered by and to comply with the Agreement and Declaration of Trust Establishing MEMBA, effective May 1, 2005, and any amendments thereto; a copy of which shall be furnished to the Board. The Board shall execute a Participation Agreement with the Fund. Binder Payment: Not later than May 1, 2011, the Board will deposit a binder payment in an amount equal to the monthly contribution of \$997.92 times the total number of Full Time Equivalent employees or fraction thereof who are on active payroll or otherwise entitled to coverage as of April 1, 2011. This shall be used to bind coverage. The binder payment will be applied to the last month's coverage or refunded to the Board should the Program terminate its contract with the MEMBA Board Rights and Responsibilities 1. The Board shall be provided both periodically and on reasonable request copies of data pertinent to the operation of the Program to include (but not limited to) program documents, claims made and covered and other experience data. The Board will be provided copies of the Program Charter, the Participation Agreement and any plan descriptions. 2. The Board shall from time to time execute such other documents and agreements as are consistent with this Article as may be necessary for the Program to operate. 3. The Board may designate an employee of the Board of Education to act as liaison to the Program. The liaison may attend meetings of the Program which are open to the public and such closed meetings to which the liaison is invited. The liaison may be recognized to speak at, but may not vote at, meetings of the Program. The attendance of the liaison at Program meetings does not change the responsibility of the Board of Education from that

3. Employee contributions will be made on a pre tax basis on a "premium only" section 125

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D.

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1 defined in this Article. 2 3 F. Duration 4 5 Notwithstanding any contrary provision in the collective bargaining agreement, the 6 obligations and rights set out in this Article shall remain in effect without interruption until 7 June 30, 2014 (unless changed by mutual agreement) without regard to the expiration of other 8 terms of this agreement. 9 10 ARTICLE XXVII - GROUP TERM LIFE INSURANCE 11 12 Α. The Board will provide group term life insurance in the amount of the annual contract salary 13 of each union member but in no case less than \$17,500; said insurance shall include accidental 14 death and dismemberment benefits. All union members are eligible for such insurance. The 15 union member will enroll and designate a beneficiary or beneficiaries on the proper 16 application form. 17 18 B. Coverage for new union members will become effective the first of the month following the 19 beginning date of employment, provided the necessary enrollment forms have been filed with 20 the Payroll Department. 21 22 C. Union members being terminated or no longer receiving payroll checks have the option of 23 applying for coverage under the policy on a direct payment basis under the rules established 24 by the carrier. 25 26 ARTICLE XXVIII - LONG TERM DISABILITY INSURANCE 27 28 The Board will provide, at no cost to the Union, a long-term disability plan. Specifics of this plan 29 will be as follows: 30 31 60% of normal monthly earnings (to be defined as position on salary schedule plus 32 longevity). 33 34 Waiting period: 180 consecutive calendar days. 35 36 Maximum annual covered salary: \$90,000 (based on 12 months). 37 38 Coverage for nervous and mental disabilities -- two years or institutionalized. 39 Full maternity coverage. 40 41 Board will pay premiums for medical coverage for a period not to exceed three (3) months for teachers receiving long-term disability benefits. 42 The amount received from the insurance company will be reduced by any primary 43 remuneration received, or for which the employee is eligible during the benefit 44 period from the Board, the Michigan Public Schools Employees Retirement 45 46 System, the Federal Social Security Act (both primary and dependent), the Workers' Compensation Act, the Railroad Retirement Act, Veterans' benefits or 47 48 other such pensions, or payment for sick days. 49 50 Monthly benefits will not be reduced by any statutory or cost-of-living increases in

1		Social Security or MPSERS benefits.
2		
3		The Union will be consulted regarding any change of carrier, details and
4		implementation of this plan.
5		
6		Union members on Long-Term Disability will be placed on an extended health
7		leave pursuant to Article XIV G.2.
8		leave pursuant to Article ATV 0.2.
	A D.T.I	CLE VVIV. HECC THEON WARVED
9	AKII	CLE XXIX - HFCC TUITION WAIVER
10		
11		ependent children (as defined by the annual insurance verification form) of union members shall
12		gible for free tuition for credit courses offered by Henry Ford Community College. This is for
13	tuitio	n only and will not cover lab fees or any other fees.
14		
15	ARTI	CLE XXX - TRANSPORTATION ALLOWANCE
16		
17	Unior	n members involved in school activities requiring the use of personal transportation shall be
18		pensed, at the basic IRS allowable rate as of June 1, preceding the fiscal year.
19	100011	ipensed, at the basic ites anowable rate as of same 1, proceding the fiscal year.
20	л D Т I	CLE XXXI - LONGEVITY
21	AKII	CLE AAAI - LONGEVII I
	T T:	
22		n members will be paid longevity beginning with the 14th, 19th and 24th year of service based
23	on the	e following schedule:
24		
25		14th year - \$1,875 *
26		19th year - \$2,375
27		24th year - \$2,875
28		
29	* Uni	on members receiving 14 th year longevity for the 2010-11 school year will continue to receive
30		vity. All other union members will not be eligible for 14 th year longevity.
31	- 8-	
32	ARTI	CLE XXXII - EXTRA-INSTRUCTIONAL SERVICE PAY
33	711(11	CELL TATALL EXTRACTION ALL SERVICE TATALL
34	A.	Summer School
35	11.	Summer School
36		The summer school hourly retes will be as follows:
		The summer school hourly rates will be as follows:
37		0000 10 000 00
38		2009-13 \$28.00
39		
40	В.	Adult Education (credit courses)
41		
42		The Adult Education hourly rate for credit courses, Citizenship, GED Test Examiner and
43		English for the Foreign Born will be as follows:
44		
45		2009-13 \$28.00
46		
47		
• ,		

1 2	C.	Adult Education (non-credit courses)
3 4		The Adult Education hourly rates for non-credit courses will be as follows:
5		2009-13 \$15.00 per hour
7 8	D.	Workshops
9 10 11 12		Teachers selected as participants and presenters in workshop sessions, designated by the Division of Instructional Services as paid workshops, will be compensated for, at the following hourly rates:
13 14 15		Presenter Participant 2009-13 \$19.50 per hour \$18.00 per hour
16 17	E.	Bilingual/Compensatory Education Enrichment programs
18 19		The Bilingual/Compensatory Education Enrichment programs hourly rates will be as follows:
20 21		2009-13 \$19.50 per hour
22 23 24		The Bilingual/Compensatory Education Enrichment summer programs hourly rates will be as follows:
25 26		2009-13 \$28.00 per hour
27 28	ARTIO	CLE XXXIII - RELEASED TIME SERVICES
29 30	A.	Conduct of Negotiation
31 32 33 34 35		Pursuant to the provisions of Article XLII of this contract, negotiations shall be conducted between the dates of March 1 and the expiration date of this contract on such days and at such times as may be mutually agreeable to the parties involved, provided no cost accrues to the district.
36 37	B.	Released Time for Union President
38 39 40 41		The president of the Union, or designated agent if the president is no longer in a position to fulfill the obligations as president, will be provided released time during the presidency, with no cost thereto accruing to the Board and with no penalty to the union member.
42 43		1. Such released time as is granted will be on a semester-long or year-long basis, except for unforeseen situations that may arise during the term of office of the president.
44 45 46		2. Such union member shall have the right to be restored to the specific position left unless other arrangements are mutually agreed upon by the union member and the Administration.
47 48 49 50		3. Should the president resign from, or be removed from office during the term of presidency, that person shall revert to the previous status as a union member with full rights and privileges as stated in this agreement, as soon as practicable but no

later than the beginning of the following semester; and the replacement as designated by the Union, shall immediately assume the position on a released time basis. (In such instance the Union will reimburse the Board for the cost of a substitute.)

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4. Should the president be incapacitated, that person would continue on the current basis for the remainder of the semester; and the replacement will be provided for by means of a substitute. (In such instance the Union will reimburse the Board for the cost of a substitute.)

8 9 10

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2. Each year, the president will be credited with nine (9) sick days. Such days, and days already accumulated which will be maintained to the president's credit, will not be used by the president during the term of the released time for Union service.

12 13 14

6. The Union will reimburse the district for the actual salary paid to the president along with the actual cost of insurance benefits.

15 16 17

7. The president's health benefits, as described in the contract, and life insurance coverage, will continue to be applicable throughout the period of released time.

18 19 20

The terms of the Workers' Compensation coverage as provided by the Board will 8. continue to apply to the president during this period.

21 22 23

ARTICLE XXXIV - EXTRA-PAY SCHEDULE ACTIVITIES

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Extra-pay positions must be posted and applied for annually. Extra-pay positions will be posted in the base building first, for a period of 5 working days. Any union member currently holding an extrapay position will be considered a member of the base building for posting purposes. If the position cannot be properly filled from the base building, it will be posted in all buildings. Ten school days shall be allowed for applications from union members. Candidates other than union members are to be considered only when the assignment cannot be properly filled by a union member.

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Whenever possible, such assignments shall be made by May 15 of the current school year. Union members may be assigned multiple extra-pay assignments as long as the activities do not overlap and that all qualifications/criteria listed in the extra-pay postings are followed. Copies of all extra-pay duties, criteria, and required number of participants associated with each extra-pay assignment will be on file at all schools.

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Extra compensation shall be paid for at the rates indicated below for such of the following assignments as are made that are below the regular teaching load and/or day. The percentage rate shown shall be applied to the average contract salary to be paid P-12 union members for the previous school year in which the activity was conducted. However, the parties agree that there will be no diminution in the dollar amounts paid during the previous school year.

43

As needs arise, new classifications for Extra-Pay Schedule Activities may be added during the term of 44 the Agreement by the Board. The rates of compensation for these new classifications will be 45 established by the Board after negotiating with the Union and added to the Extra-Pay Schedule.

1				
2	;	Senior High	Middle school	Elementary
3	Classification	% Rate	% Rate	% Rate
4				
5	Football - Head Coach	9.50%	4.75%	
6	Football - Asst. Coach	6.00%	4.75%	
7	Football - 9th Grade Coach	6.00%		
8	Cross Country	4.75%		
9	Basketball - Head Coach	9.50%	4.75%	
10	Basketball - Asst. Coach	6.00%		
11	Basketball - 9th Grade Coach	6.00%		
12	Swimming - Head Coach	9.50%	4.75%	
13	Swimming - Asst. Coach	6.00%		
14	Wrestling - Head Coach	9.50%		
15	Wrestling - Asst. Coach	6.00%		
16	Baseball - Head Coach	6.00%		
17	Baseball - Asst. Coach			
18	(If Reserve & Schedule)	4.75%		
19	Softball - Head Coach	6.00%		
20	Softball - Asst. Coach			
21	(If Reserve & Schedule)	4.75%		
22	Track - Head Coach	6.00%	4.75%	
23	Track - Asst. Coach	4.75%	4.75%	
24	Soccer - Head Coach	4.75%		
25	Soccer - JV Coach	3.75%		
26	Tennis - Head Coach	4.75%		
27	Tennis - Asst. Coach	3.75%		
28	Golf	3.75%		
29	Ice Hockey – Head Coach	9.50%		
30	Ice Hockey – Asst. Coach	6.00%		
31	Field Hockey - Head Coach	5.25%		
32	Field Hockey - Asst. Coach	3.75%		
33	Gymnastics - Head Coach	9.50%		
34	Gymnastics - Asst. Coach	6.00%	4.750/	
35	Volleyball - Head Coach	9.50%	4.75%	
36	Volleyball - Asst. Coach	6.00%		
37	Volleyball - 9th Grade Coach	6.00%		
38	National Honor Society BPA - Business Professionals of	7.25%		
39	America	2 000/		
40 41		3.00%		
	DECA – Association of Marketing Students	2 000/		
42 43		3.00%		
44	HOSA – Health Occupations Student	3.00%		
45	Organization	3.00%		
45	Ignite/Gifted & Talented/Advanced Placement	9.50%	3.75%	
40 47	Detention Room Supervisor	7.25%	7.25%	
47	Photography	7.25%	1.43/0	
48 49	Annual	7.25%		
50	Newspaper	7.25%	2.05%*	
50	rewspaper	1.43/0	4.0 <i>3</i> / 0	

1		Senior High	Middle school	Elementary
2	Classification	% Rate	% Rate	% Rate
3				
4	Debate/Forensics	7.25%		
5	Dramatics	7.25%		
6	Student Council	7.25%	3.75%	
7	Intramurals	8.00%	8.00%	
8	Athletic Director	9.50%	4.75%	
9	Faculty Manager	7.25%		
10	Cheerleading	7.25%	3.75%	
11	Choral Music	7.25%	3.75%	
12	Instrumental Music	7.25%	3.75%	
13	Model UN	5.25%		
14	Thornly Court	3.75%		
15	Safety Patrol			3.40%
16	Service Squad			3.40%
17	Honors Choir, Director		3.75%	3.75%
18	Honors Choir, Accompanist		3.40%	3.40%
19	Ignite Catalyst Teacher			3.40%
20	Academic Games		4.75%	
21	League Coordinator**			
22	Chess Competition	3.75%	3.75%	3.75%
23	Challenge Bowl	4.75%		
24	MOOT Court	5.25%		
25	Literary Magazine	3.75%		
26	Odyssey of the Mind			2.05%
27	French Back to Back			3.75%
28	Future Problem Solving			2.05%
29	Robotics	3.75%		
30	Math Counts Coach		2.05%	
31	BACSTOP	3.75%	3.75%	3.75%
32	Academic Enrichment Fund		3.75%	3.75%
33				

^{*}Regular scheduled and outside class

ACADEMIC ENRICHMENT FUNDS

Academic Enrichment Funds will be used to provide stipends to union members for the promotion of innovative activities for elementary and middle school students outside of the regular school day.

The Academic Enrichment Fund is to be administered by a building committee. Proposals will be submitted to the building committee no later than the third week in September. The committee will act on proposals within five working days.

At the elementary level, the committee will include the principal, one primary teacher, one later elementary teacher and one special area teacher, one of which must be the Union building representative. At the middle school level the committee will include the building principal, the

^{**}If the individual serving as League Coordinator also serves as an Academic Games Team Coach or a Chess Team Coach, the combined rate will be 6.00%.

- 1 Union building representative and two other members of the staff.
- 2 Proposals must be submitted each year. The committee will reallocate funds each year.

Category 4:

- Activities that run from October to May and meet twice a week -- funding not to exceed 100% of fund.
- 8 Category 3:

Activities that are between twenty (20) and thirty (30) weeks in length and meet once or twice a week -- funding not to exceed 75% of fund.

Category 2:

Activities that are between ten (10) and twenty (20) weeks in length and meet once or twice a week -funding not to exceed 50% of fund.

18 Category 1:

Activities that are ten (10) weeks and meet once or twice a week -- funding not to exceed 25% of fund.

Activities will be evaluated each year and a file will be maintained in each building and in the Division of Instruction.

ARTICLE XXXV - COMPENSATION

A. The salaries of union members covered by this agreement are set forth in Article XXXVI of this Agreement. Such salary schedule shall remain in effect during the term of this agreement with the following stipulation:

1. All union members will experience a step and wage freeze for 2009-10.

2. The salary schedule will be changed from the 2008-09 12-15 step schedule to a new 17-18 step schedule as of the date of ratification of the 2009-13 contract.

3. Union members with a seniority date prior to September 1, 2010 shall move from their current salary to the salary step in the 2010-2011 Initial Placement Schedule that represents a minimum 3% increase. Union members with a seniority date of September 1, 2010 or later, will remain on the same step of the 2010-2011 Initial Placement Schedule. Union members currently on the top step, move to the top step of the 2010-2011 Initial Placement Schedule. After placement on the 2010-11 Initial Placement Schedule, Union members will move to the same step on the 2010-2011 Salary Schedule.

 4. The 2010-2011 Salary Schedule represents a maximum 3% reduction on the top step and a maximum 3.5% reduction on all other steps and will be implemented as of ratification of the 2009-13 contract for the remainder of the 2010-11 contract year. These reductions will not be retroactive.

5. The 2011-13 Salary Schedule represents a maximum 3.10% reduction on the top step, and

1 2		a maximum 3.63% reduction on all other steps from the 2010-2011 Salary Schedule.
3 4		6. Step movement will take place in the 2011-12 and 2012-13 contract years.
5 6 7 8		7. During the term of this contract, restoration by the State of Michigan of the reduction of per pupil funding from the 2008-2009 levels of 1.1% or less, will be used to restore an equivalent percentage of teaching positions.
9 10 11 12		8. Restoration by the State of Michigan of the reduction of per pupil funding from the 2008-2009 levels in excess of 1.1% up to and including 7.1% will be used to restore an equivalent percentage to the applicable Salary Schedule.
13 14 15 16		9. Restoration by the State of Michigan of the reduction of per pupil funding from the 2008-2009 levels in excess of 7.1% will be used to increase the Board's monthly healthcare contribution per Article XXVI B2 c.
17 18 19	В.	The contract salaries of all union members shall be paid on a ten (10) month schedule. Paychecks shall be issued bi-weekly.
20 21 22		Union members will have the option to be paid on a twelve (12) month schedule, paychecks issued bi-weekly.
23 24 25 26 27 28 29 30		The request to be paid on a twelve (12) month schedule must be submitted in writing by June 15 for the following school year. A union member who makes a timely request to be paid on a twelve month schedule will continue to be paid on a twelve (12) month schedule in subsequent school years unless the teacher requests payment on a ten (10) month schedule by June 15 of any year for the following school year. The method of pay may not be changed for one year after the request is made. For those receiving twelve (12) installments, pay will commence in September and end in August.
31 32 33 34	C.	The Board shall pay on a current basis those monies earned for extra-pay for extra-duty responsibilities which are year-long in nature. Those responsibilities which are not year-long shall be paid as currently practiced.
35 36 37 38	D.	The salaries of all union members employed for the summer school session shall be paid in two installments: the first approximately halfway through the summer session and the second on the last day of summer school.
39 40	E.	The Board shall make all payroll deductions as required by law and such other deductions as currently practiced.

F. 1. When a scheduled pay date falls on a non-contract working day, all Union Members who do not have direct deposit shall have negotiable paychecks mailed to the address on file with the Department of Human Resources prior to the scheduled pay date.

2. All Union members who do not have direct deposit shall have their July and August paychecks mailed to the address on file with the Department of Human Resources prior to the scheduled pay date.

G. A union member qualifying for a higher salary schedule shall move to the appropriate

schedule at a step commensurate with step placement on the current salary schedule (plus years at maximum if at the top step on that schedule). Such movement shall take place at the beginning of a semester, either in January or September, whichever comes first after such qualification, provided written application is made within one month after the beginning of the semester. Academic courses completed must be from an accredited college or university.

H. Teachers with a permanent occupational certificate in Trade and Industry, Business Education, or Occupational Homemaking will be placed on the Master's lane or, if applicable, Master's + 30 or Master's +60 lane provided written application is made to the Department of Human Resources within thirty (30) days of the beginning of the semester following the completion of such requirements. It is expected that proper documentation will be furnished. Likewise, all other professional staff members who have a two-year Master's degree will be placed on the Master's + 30 or, if applicable, Master's + 60 lane. The academic courses completed must be toward an M.A., Ed.S., Ed.D., or Ph.D. degree or be within or related to the field in which the teacher is or may be assigned.

I. A union member who is laid off under provisions of this agreement, and:

1. has not been given a letter of reasonable assurance of recall by June 30th of the year in which they were laid off and;

2. who is subsequently recalled to a teaching position during or before the first week of the semester following the summer layoff,

will be paid according to an annual salary rate, such that his/her unemployment compensation plus that annual salary rate will be equal to the rate of salary he/she would have earned for the school year had he/she not been laid off. Upon recall to a teaching position, or notice of reasonable assurance of recall, benefits will be reinstated.

The COBRA cost of benefits, if applicable, shall be deducted from any unemployment compensation collected by the district.

ARTICLE XXXVI - P-12 SALARY SCHEDULE

A. The Board will pay the noncontributory portion of retirement for all union members.

•

1. See attached 2009-10 Salary Schedule.

2. See attached 2010-11 Initial Placement Schedule.

3. See attached 2010-11 Salary Schedule.

4. See attached 2011-13 Salary Schedule.

5. A new Salary Schedule will be made at such time as state per pupil funding levels are restored per Article XXXV, 8.

Union members who have earned a Juris Doctorate degree from an accredited university will receive the appropriate Master's step. All hours taken for a Juris Doctorate will only be equivalent to the Master's pay level. Employees who earned the degree prior to their hire date will be placed on the appropriate Master's step for the current school year and no retroactive pay will be dispersed.

2009-10 Salary Schedule

9		Bachelors	Masters	Masters	Masters	EdD or PhD
10	<u>Step</u>	<u>Degree</u>	<u>Degree</u>	$\underline{\text{Degree} + 30}$	$\underline{\text{Degree} + 60}$	<u>Degree</u>
11	1	36,206				
12	2	37,436	39,181	39,528	40,561	41,038
13	3	40,089	40,970	42,896	44,035	44,544
14	4	43,262	43,996	46,244	47,373	47,896
15	5	46,988	47,729	49,931	51,075	51,623
16	6	51,068	51,804	54,013	55,149	55,696
17	7	55,515	56,279	58,504	59,632	60,157
18	8	60,799	61,552	63,795	64,917	65,458
19	9	64,819	65,731	67,865	68,996	69,441
20	10	68,768	69,863	71,947	73,099	73,628
21	11	72,394	74,005	76,026	77,183	77,666
22	12	75,206	78,004	80,119	81,190	81,146
23	13		82,254	84,401	85,520	85,630
24	14		85,154	87,240	88,358	88,821
25	15					91,804

2010-11 Initial Placement Schedule

28						
29		Bachelors	Masters	Masters	Masters	EdD or PhD
30	<u>Step</u>	<u>Degree</u>	<u>Degree</u>	$\underline{\text{Degree} + 30}$	$\underline{\text{Degree} + 60}$	<u>Degree</u>
31	1	36,206	39,181	39,528	40,561	41,038
32	2	38,378	41,532	41,900	42,995	43,500
33	3	40,681	44,024	44,414	45,574	46,110
34	4	43,122	46,665	47,078	48,309	48,877
35	5	45,709	49,232	49,668	50,966	51,810
36	6	48,452	51,693	52,151	53,514	54,918
37	7	50,874	54,278	54,759	56,190	57,664
38	8	53,418	56,992	57,497	58,718	60,547
39	9	56,089	59,699	60,372	61,361	63,575
40	10	58,333	62,386	63,088	64,122	66,435
41	11	60,666	65,193	65,927	67,077	69,425
42	12	63,093	68,127	68,894	70,023	72,549
43	13	65,616	70,852	71,650	72,824	75,451
44	14	67,913	73,509	74,516	75,737	78,469
45	15	70,290	76,265	77,496	78,766	81,608
46	16	72,926	79,125	80,596	81,917	84,872
47	17	75,206	82,092	83,820	85,193	88,267
48	18		85,154	87,240	88,358	91,804

1	2010-11 Initial Salary Schedule					
2 3		Bachelors	Masters	Masters	Masters	EdD or PhD
4	Step	Degree	<u>Degree</u>	Degree + 30	Degree + 60	Degree
5	<u>ыср</u> 1	34,939	37,810	38,145	39,141	39,602
6	2	37,035	40,078	40,433	41,490	41,978
7	3	39,257	42,483	42,859	43,979	44,496
8	4	41,613	45,032	45,431	46,618	47,166
9	5	44,109	47,509	47,929	49,182	49,996
10	6	46,756	49,884	50,326	51,641	52,996
11	7	49,094	52,378	52,842	54,223	55,646
12	8	51,548	54,997	55,484	56,663	58,428
13	9	54,126	57,610	58,259	59,213	61,349
14	10	56,291	60,202	60,880	61,878	64,110
15	11	58,543	62,911	63,620	64,662	66,995
16	12	60,884	65,742	66,483	67,572	70,010
17	13	63,320	68,372	69,142	70,275	72,810
18	14	65,536	70,936	71,908	73,086	75,723
19	15	67,830	73,596	74,784	76,009	78,752
20	16	70,373	76,356	77,775	79,050	81,902
21	17	72,950	79,219	80,886	82,212	85,178
22	18	,	82,599	84,623	85,707	89,050
23			,	,	,	,
24						
25			<u>2011-1</u>	3 Salary Schedule	<u>}</u>	
26				-		
27		Bachelors	Masters	Masters	Masters	EdD or PhD
28	<u>Step</u>	<u>Degree</u>	<u>Degree</u>	$\underline{\text{Degree} + 30}$	$\underline{\text{Degree} + 60}$	<u>Degree</u>
29	1	33,672	36,438	36,761	37,722	38,165
30	2	35,692	38,625	38,967	39,985	40,455
31	3	37,833	40,942	41,305	42,384	42,883
32	4	40,103	43,399	43,783	44,927	45,456
33	5	42,510	45,786	46,191	47,398	48,183
34	6	45,060	48,075	48,501	49,768	51,074
35	7	47,313	50,479	50,926	52,256	53,628
36	8	49,679	53,003	53,472	54,608	56,309
37	9	52,163	55,520	56,146	57,065	59,124
38	10	54,249	58,019	58,672	59,633	61,785
39	11	56,419	60,629	61,312	62,317	64,565
40	12	58,676	63,358	64,071	65,121	67,471
41	13	61,023	65,892	66,634	67,726	70,170
42	14	63,159	68,363	69,300	70,435	72,976

The Master's + 30 lane shall be paid to union members who have thirty (30) graduate semester hours in excess of those used in obtaining their Master's degree.

72,072

74,954

77,953

82,006

73,252

76,182

79,230

83,057

75,895

78,931

82,088

86,296

70,927

73,586

76,346

80,045

65,369

67,821

70,694

43

44

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17

The Master's + 60 lane shall be paid to union members who have sixty (60) graduate semester hours in excess of those used in obtaining their Master's degree.

B. Credit for Previous Experience

1. Newly hired union members employed by the Board or recalled from laid off status will be given credit for full-time public education experience up to five (5) years or up to two (2) years for private education experience provided that:

a. During each of these years, the teacher had at least a Bachelor's degree and a Michigan provisional or permanent certificate or the equivalent from another state; and,

b. The experience was within a ten (10) year period prior to the hire date, and provided that the provisional or permanent certificate did not expire during this period. Additional credit for full-time public education teaching experience may be granted.

2. Union members who have served in the regular armed forces of the United States will be given experience credit of one-half year for each year of military service up to four (4) years of such service.

3. New union members employed by the Board or recalled from laid off status will be given credit for each full year of work experience (meaning at least eleven (11) consecutive months of full-time employment with a given employer) directly pertaining to their teaching assignment, the pertinence of the work experience to be decided by the Director of Human Resources. Experience necessary for the achievement of vocational certification will not be considered as creditable in any instance where vocational certification is accepted in lieu of a Master's degree for salary determination purposes.

ARTICLE XXXVII - WAIVER CLAUSE

 The parties acknowledge that during the negotiations which resulted in this agreement, each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the area of collective bargaining, and that the understandings and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, the Board and the Union, for the life of this Agreement, each voluntarily and unqualifiedly waives the right, and each agrees that the other shall not be obligated to bargain collectively with respect to any subject or matter referred to or covered in this Agreement, or with respect to any subject or matter not specifically referred to or covered in this Agreement, even though such subjects or matters may not have been within the knowledge or contemplation of either or both of the parties at the time that they negotiated or signed this Agreement, except as provided in Article XLIII of this Agreement.

ARTICLE XXXVIII - CONFORMITY TO LAW CLAUSE

 This Agreement is subject in all respects to the laws of the State of Michigan and all federal laws with respect to the powers, rights, duties and obligations of the Board, the Union and employees in the bargaining unit, and in the event that any provision of this Agreement shall at any time be held to be

- 1 contrary to law by a court of competent jurisdiction from whose final judgment or decree no appeal 2 has been taken within the time provided for doing so, such provisions shall be void and inoperative.
- 3 However, at the option of either party to the contract, the specific provision, thus voided, and that
- 4 provision only, shall be immediately subject to negotiations. All other provisions of this Agreement

5 shall continue in effect.

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This clause is inserted into this document pursuant to 2011 PA 9.

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- 9 "(7) Each collective bargaining agreement entered into between a public employer and public
- 10 employees under this act after the effective date of the amendatory act that added this subsection shall
- include a provision that allows an emergency manager appointed under the local government and
- school district fiscal accountability act to reject, modify, or terminate the collective bargaining
- agreement as provided in the local government and school district fiscal accountability act. Provisions
- required by this subsection are prohibited subjects of bargaining under this act."
- By signing this agreement the Union does not agree or acknowledge that this provision is binding on
- 16 the union.
- 17 The Union reserves the right to assert, where appropriate, that this clause is not enforceable.

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ARTICLE XXXIX - MATTERS CONTRARY TO AGREEMENT

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This Agreement shall supersede any rules, regulations, or practices of the Board which shall be contrary to or inconsistent with its terms. It shall likewise supersede any contrary or inconsistent terms contained in any individual teacher contracts heretofore in effect.

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All individual union member contracts shall be subject to the terms of this Agreement, and this Agreement shall be part of the established personnel policies of the Board affecting union members.

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ARTICLE XL - SHARED TEACHING ASSIGNMENTS

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A. Purpose

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1. This shared teaching program was developed to allow pairs of tenured teachers employed by the Dearborn Public Schools to voluntarily share full-time assignments in order to recall laid-off teachers, increase work options, improve staff morale and productivity, and enable employees to better meet the dual responsibilities of family and work.

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B. Procedure

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1. It is the responsibility of each shared teaching team to submit a plan to the Department of Human Resources which addresses the following considerations:

42 43

a. The names of the teachers who form the partnership.

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b. When each partner will teach.c. How the curriculum will be divided.

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d. When joint planning will take place.

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e. How various duties associated with the shared time positions will be

1 handled, including but not limited to meetings, marking of report cards, 2 extra curricular and committee assignments, IEP's, MET, and student 3 study teams. 4 How parent conference, open house and other responsibilities be f. 5 accomplished. 6 7 One representative of the Department of Human Resources and one representative of the 8 Union will facilitate the implementation of this program. Individual teachers who wish to 9 participate will be provided with the names, teaching assignments, and other contact 10 information regarding other individuals who are interested in the program. 11 12 A representative of the Department of Human Resources, the building principal or appropriate 13 systemwide administrator and two representatives of the Union may meet with a shared 14 teaching team to review the plan submitted. The building principal will have the opportunity 15 to interview teachers who wish to share an assignment in his/her building. 16 17 C. **Employee Conditions Under Shared Teaching** 18 19 1. Decisions regarding the selection of participants or the discontinuation of shared time 20 assignments will not be subject to the grievance procedure. 21 The following positions will not be available for shared-time assignments: Resource 22 2. teacher, consulting teacher, counselor, department chairperson, athletic director, and 23 24 special education pre-school or special education early elementary programs (K-2). 25 26 3. When the termination of the shared teaching assignment is within two (2) years, both 27 teachers will be assigned to their former building or department, provided such 28 arrangements are not in conflict with other provisions of the contract. In the case of 29 special education assignments, return will be to the former assignment or comparable 30 assignment subject to caseload adjustments. If the termination occurs after three (3) 31 vears of the shared teaching assignment, the partner with the highest district seniority 32 retains the current assignment and the partner with the lower district seniority will be 33 surplused. The less senior partner may retain the current assignment if through the 34 mutual agreement of the senior partner the senior partner is voluntarily surplused. 35 Consistent with the provisions of Article IX B1.d. avoidance of the declaration of surplus of either partner shall be made before a primary vacancy open to transfer is 36 37 declared. 38 4. 39 All shared teaching assignments in this program will be for one school year. All 40 applicants must reapply on a yearly basis. 41 5. Shared-time teachers at the secondary level shall be compensated at the rate of one-42 43 half regular pay. A shared-time assignment would preclude a teacher from teaching 44 more than half the load of a full-time teacher; e.g. five classes at the secondary level. For example: During the first semester, teacher A's schedule would include two 45 classes plus one preparation period; teacher B's schedule would include three classes. 46 47 During the second semester, teacher A would have three classes, and teacher B would 48 have two classes plus one preparation period. Shared-time teachers at the elementary 49 level will receive .5 for A.M. or P.M. assignment. Departmental art, music and

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physical education teachers will be compensated at .4, .5 or .6 depending upon their

1 assignments.
2 6. Individuals ir

6. Individuals in shared teaching assignments shall receive fringe benefits on a pro rata basis. For example, for a .5 teacher, the Board will pay 50% of premiums. Sick and personal business days will be granted on a pro rata basis. It is understood that the teachers will pay his/her portion of L.T.D., which is based on their annual salary.

7. Each teacher on a shared teaching assignment will be granted a full year of seniority and a full year of experience on the salary schedule. Retirement credit is prorated by the State Retirement Office in relation to the hours worked per day. To receive a retirement year requires an individual to work 6 hours per day for 170 days. Teachers working 3 hours per day would receive a half year of retirement credit.

8. Full preparation time will be provided and will be divided as equitably as possible given the nature of the assignment.

9. Extra curricular assignments and/or duties for shared teachers shall equal that of a full-time teaching assignment.

10. Those sharing teacher assignments will be required to attend required inservice, staff meetings, parent conferences, special education, student study team, multi-disciplinary evaluation team, and individualized educational planning committee meetings, open houses and carry out committee assignments normally participated in by a full-time teacher as mutually agreed upon in the shared-time teaching application and approved by the school administrator. All shared time applicants agree to meet the state guidelines for professional development.

11. A teacher who becomes part of a shared assignment will not be granted a transfer during the school year. The primary vacancy in question will be filled by a laid off teacher or a new hire if the vacancy occurs prior to April 15. The transfer of the shared-time teacher shall then be effectuated at the beginning of the Fall Semester.

12. During the second semester of the school year, a committee shall be formed with equal numbers of representatives from the Administration and the Union. The union representatives shall be appointed by the Union. The charge of this committee shall be to evaluate the shared teaching program and make further recommendations.

The shared teaching program shall be limited to no more than twenty-five (25) teams. The teams shall be selected from among the applicants. Copies of approved applications will be forwarded to the Union office. Applications will be reviewed by a joint committee made up of equal numbers of representatives from the Administration and from the Union. The Union representatives to the committee shall be appointed by the Union. The final decision to approve or deny an application shall rest with the Director(s) of Elementary/Secondary Education.

14. Under this program, no procedure shall be established that creates any binding obligation in the future.

ARTICLE XLI - DFT SICK BANK

A. The Central Sick Leave Bank (CSLB) is created. The purpose of the Bank is to provide

1		income continuation to any union member who has suffered a catastrophic illness and who has
2		reduced his/her personal sick leave bank to the "Deductible Amount". Persons receiving
3		CSLB benefits will be treated as if consuming days from their personal sick leave bank with
4		wages and benefits continued accordingly.
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6	B.	All union members may apply for CSLB benefits when they have exhausted their personal
7		sick leave bank.
8		
9	C.	CSLB benefits are available to persons who meet the criteria expressed here. A person is
10		eligible for benefits only if he/she suffered a catastrophic illness or injury. This term means
11		an injury that is life-threatening or disabling in which the person requires extensive treatment
12		and follow-up therapy or convalescence. A catastrophic illness or injury does not include the
13		ordinary diseases of life.

D. The CSLB shall be funded by contributions from the personal sick leave banks of each union member. The balance of each member's bank will be reduced by one day on the pay date nearest to October 15 of each year. The CSLB will not fall below one hundred days. An additional deduction of one day will be made whenever the CSLB reaches a balance of one hundred days. The CSLB shall not exceed one thousand days. No additional deductions will be made when the CSLB reaches one thousand days.

22 E. CSLB benefits will commence when the CSLB Committee determines that the union member is eligible.

F. CSLB benefits will stop when the CSLB Committee determines that the union member is eligible for long-term disability insurance as provided by the then current collective bargaining agreement.

G. CSLB benefits are not subject to repayment by the eligible person.

The Central Sick Leave Bank Committee

I.

A. The Central Sick Leave Bank Committee is created. The committee is responsible for considering requests for benefits under the Central Sick Leave Bank. This committee shall consist of six persons, three of whom shall be appointed by the Union, three of whom shall be appointed by the Dearborn Superintendent of Schools.

B. The committee may meet and conduct business when at least five members are present. A decision will be made by majority vote of the persons then present.

C. The committee shall designate a chair. The chair shall be responsible for calling regular and special meetings, and maintaining decorum.

D. The decision of the committee to grant or deny benefits is final and binding on the applicant, the Union and the Board. The decision of CSLB shall be final and cannot be appealed to the Union membership or the Board.

E. Vacancies in committee positions may be filled at any time by the party responsible for

1 appointing the incumbent. 2 II. 3 4 CSLB benefits are available to persons who meet the criteria expressed here. A. 5 6 On initial application, an applicant shall submit adequate verification of any В. 7 application for CSLB benefits. Verification shall include, at a minimum, a statement by two licensed health care professionals, at least one of whom shall be licensed to 8 9 practice medicine, which shall describe the illness or injury suffered, verify that treatment has been provided, and describe the length of confinement to be required. 10 The statement shall include a diagnosis, prognosis, treatment plan and explanation as 11 12 to why the illness or injury is catastrophic or life-threatening. The committee may 13 require additional verification. 14 15 C. The committee may require the applicant to be examined by an expert of the 16 committee's choice; may require the applicant to approve disclosure of medical or 17 hospital records. 18 19 No application will be considered if filed more than 30 work days after the applicant D. has exhausted the deductible amount. The committee may waive this requirement for 20 21 good cause. 22 E. The committee may terminate benefits previously granted or refuse to grant additional 23 benefits if: 24 25 1. The applicant fails to, refuses to, provide verification of his/her illness or 26 injury. 27 28 The committee determines that the applicant has obtained benefits through 2. 29 misrepresentation or fraud. 30 31 2. The committee determines that the applicant's continued use of benefits is 32 contrary to the purposes for which the CSLB was created. The decision of the 33 committee is final and binding on the applicant. 34 35 F. Each person receiving CSLB benefits must apply for benefits under the long-term 36 disability insurance plan then in effect. The CSLB committee has discretion to waive 37 this requirement. 38 39 G. CSLB benefits may not be used in lieu of disability retirement, general retirement or contract benefits to which the person is eligible. The CSLB committee has authority 40 41 to refuse or terminate benefits paid to a person who the committee determines is eligible for other contract benefits. 42 43 44 Н. The decision of the committee is final and not subject to the grievance procedure. 45 46

ARTICLE XLII - DURATION OF CONTRACT

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This Agreement shall be effective on July 1, 2009, and shall continue in full force and effect until June 30, 2013, except that the provisions of this contract shall apply to all summer school union members until the end of the summer session. On or about March 1, 2013, either party may give

written notice to the other of its desire to negotiate a new agreement for the following year; and meetings for that purpose will begin at a time mutually agreeable to the parties. Provided, however, that nothing in this paragraph or elsewhere in this Agreement shall be construed to require the Board to commit an unfair labor practice(s) or otherwise violate the law by any improper recognition of or support or assistance to the Union.

ARTICLE XLIII - IMPLEMENTATION MEETINGS

A. Upon request, the Superintendent will meet informally with the President of the Union on matters relating to the implementation of this Agreement or other matters of mutual concern. Such meetings will not exceed one per month except by mutual agreement.

B. Upon request, the building administrator will meet informally with the Union building representative on matters relating to the implementation of this Agreement or other matters of mutual concern. Such meetings will not exceed one per month except by mutual agreement.

C. Meetings involving matters related to implementation or enforcement of contract which are scheduled at times mutually agreeable to the Administration and the Union, shall be attended by a reasonable number of appropriate Union representatives without penalty to the union members involved or to the Union.

FOR THE BOARD	FOR THE UNION
James Schoolmaster, President	Christine Sipperley, President, DF
Brian Whiston, Superintendent	David Atkins, Executive Vice-Pres
	Kathleen McCormick Elementary Representative
	John Lenders, Executive Treasurer
	Tina Cosenza Secondary Representative

1 2 3	LETTER OF UNDERSTANDING #1 BETWEEN DEARBORN BOARD OF EDUCATION AND						
4 5	DEARBORN FEDERATION OF TEACHERS						
5 6 7	Beginning and Ending Times						
8 9 10 11 12 13	The Dearborn Board of Education (hereinafter referred to as the Board), and the Dearborn Federation of Teachers (hereinafter referred to as the D.F.T.), whereas the above mentioned parties agree as follows: That the beginning and ending times will be as follows:						
14				4.00			
15 16		<u>Start</u>	<u>End</u>	1/2 Day Ending			
17 18 19 20 21	High School Middle School Elementary School	7:20 a.m. 8:00 a.m. 8:40 a.m.	2:15 p.m. 2:55 p.m. 3:35 p.m.	10:25 a.m. 11:05 a.m. 11:45 a.m.			
22 23 24 25 26 27	For the Board of Education of the School District of the City of Dearborn			For the Dearborn Federation of Teachers			
28 29 30 31 32	Brian Whiston, Superintend	ent		Christine Sipperley, DFT President			
33 34							
35 36 37	Date						
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LETTER OF UNDERSTANDING #2 **BETWEEN** DEARBORN BOARD OF EDUCATION AND DEARBORN FEDERATION OF TEACHERS Flexible Schedules The Dearborn Board of Education (hereinafter referred to as the Board), and the Dearborn Federation of Teachers (hereinafter referred to as the D.F.T.), whereas the above mentioned parties agree as follows: Social workers and psychologists may be allowed flexible schedules so that they can meet the needs of parents and students who cannot schedule conferences/meetings/programs during the school day. Such flexible schedules must be mutually agreed upon by the applicable Principal, special education supervisor, and the social worker(s) or psychologist(s) involved. Those psychologists or social workers who are involved would have at least one week's notice of a change in schedule. This provision will continue unless either the Union or the Board gives written notice to the other of a desire to terminate the provision. Such notice must be given sixty (60) days before the end of the school year (June 30th). For the Board of Education For the Dearborn Federation of the School District of the of Teachers City of Dearborn Brian Whiston, Superintendent Christine Sipperley, DFT President Date

1 LETTER OF UNDERSTANDING #3 2 BETWEEN DEARBORN BOARD OF EDUCATION 3 AND 4 DEARBORN FEDERATION OF TEACHERS 5 6 No Child Left Behind 7 8 The Dearborn Board of Education (hereinafter referred to as the Board), and the Dearborn Federation 9 of Teachers (hereinafter referred to as the D.F.T.), whereas the above mentioned parties agree as 10 follows: 11 12 This agreement is written in anticipation of sanctions that may be imposed on schools as a result of 13 the "No Child Left Behind" act. This agreement recites the stages which schools may reach, and explains what actions might be taken in response to those situations. While NCLB identifies 14 15 sanctions after 3 years of no Adequate Yearly Progress (AYP), 4 years of no AYP, and 5 years of no AYP, this agreement has as its starting point any year in which a school does not meet AYP. 16 17 18 I. Contract Dominant 19 20 This agreement does not supersede the parties' collective bargaining agreement. And no 21 sanction will be imposed unless the District has exhausted options imposed on it under the 22 collective bargaining agreement. 23 24 1. The Employer will collaborate with the Union in good faith with respect to the 25 Employer's decision to impose a restructuring order. 26 2. The restructuring order may not be the direct cause of the discharge or layoff of teachers assigned to the restructured school. 27 28 3. The Union will play a role in the appointment of school staff who will sit on the school 29 plan committee. 30 4. No school improvement plan will be implemented until reviewed and consultation provided by the Union. 31 32 5. When information is released to the District, the Union will be given copies and have an 33 opportunity to review with Administration. 34 6. Each year, the District will notify the Union as to the status of each school with regard to 35 AYP 36 7. Sanctions will not be imposed unless the Employer has considered and applied all other 37 alternatives available under the law. 38 8. Any transfers or reassignments of teachers imposed pursuant to this agreement will 39 comply with all relevant provisions of the collective bargaining agreement. 9. No teacher will be disciplined or discharged without complete compliance with the 40 41 collective bargaining agreement and the Teacher Tenure Act. 42 43 II. Stage Definitions and Actions 44 45 A. A school is at Stage 1 if it has not met AYP for the first year. In that event: 46 47 1. The school will identify areas of need critical to its ability to meet AYP. 2. The school focus will be adjusted to reflect these changes in all unit and weekly lesson 48 49 plans.

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- 3. Using the new teacher evaluation model, teacher dispositions/behaviors will be identified and corrective measures will be established to ensure all teachers are at proficient levels.
- 4. School professional development and faculty meetings will be focused on the areas identified in paragraph three.
- 5. District professional development will support the broad goals of the school.

B. A school is at Stage 2 if it has not met AYP for two consecutive years. In that event:

- 1. All components of Stage 1 continue if not superseded by components of this stage.
- 2. All assessments (see Stage 1, #3) will be given to the school administration for identification of areas for intensive professional development.
- 3. Teachers familiar with the practices of the consulting teacher program will work with individuals identified as needing assistance from #2.
- 4. Adherence to district curriculum and building focus will be jointly examined by the school administration and the teacher(s).
- 5. Any teacher not in II A3 will enter the process per II A 3.
- 6. Professional development will be accelerated. This will include required compensated after-school attendance at professional development.

C. A school is at Stage 3 if it has not met AYP for three consecutive years. In that event:

- (a) The District will develop a Corrective Action Plan. Subject to the District's duty to bargain, the Plan may include:
 - 1. Transfer of certain staff from the school to other assignments and replacement by other staff.
 - 2. Institution of a new curriculum with appropriate professional development.
 - 3. Significant decrease of management authority at the school
 - 4. Appointment of an outside expert to advise the school
 - 5. Extension of the school year or school day.
 - 6. Restructure of the internal organization of the school.
- (b)
 - 1. All components of Stages 1 and 2 continue if not superseded by components of this stage.
 - 2. At the beginning of the school year, an IDP will be developed for any teacher who, according to the evaluation undertaken in Stage 2, was not able to meet the Proficient Level of the Charlotte Danielson Model.
 - 3. Should any department be eliminated or modified, the collective bargaining agreement will be honored with respect to the seniority rights of affected employees.
- D. A school is at Stage 4 if it has not met AYP for four consecutive years. In that event:
 - 1. All components of Stage 3 will remain in effect.
 - 2. The school will be identified for restructuring. NCLB guidelines will be followed.

For the Board of Education of the School District of the City of Dearborn 4 5	For the Dearborn Federation of Teachers
6 7 8 Brian Whiston, Superintendent 9	Christine Sipperley, President
11	Date
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LETTER OF UNDERSTANDING #4 BETWEEN DEARBORN BOARD OF EDUCATION AND DEARBORN FEDERATION OF TEACHERS Half-Time Teachers The Dearborn Board of Education (hereinafter referred to as the Board), and the Dearborn Federation of Teachers (hereinafter referred to as the D.F.T.), whereas the above mentioned parties agree as follows: Half-Time teachers who are involuntarily surplussed due to a reduction in teaching positions, may exercise their right to be realigned to a full-time position within their building based upon seniority and qualifications. For the Board of Education For the Dearborn Federation of the School District of the of Teachers City of Dearborn Brian Whiston, Superintendent Christine Sipperley, DFT President Date Date

1 2 3 LETTER OF UNDERSTANDING #5 4 BETWEEN DEARBORN BOARD OF EDUCATION 5 **AND** 6 DEARBORN FEDERATION OF TEACHERS 7 8 Absence Verification Procedure 9 10 11 The Dearborn Board of Education (hereinafter referred to as the Board), and the Dearborn Federation 12 of Teachers (hereinafter referred to as the D.F.T.), whereas the above mentioned parties agree as 13 follows: 14 15 16 In the course of executing supervisory responsibilities it may be necessary to examine the use of time off 17 by employees. When a supervisor has cause to suspect repeated abuse of absences (i.e. time off is used for purposes other than outlined in the employee's contract), the supervisor shall employ the following 18 19 procedures: 20 21 1. In the interest of maintaining a harmonious relationship, the supervisor will notify the 22 employee, in writing, that an oral, unrecorded conference is necessary to discuss suspected 23 repeated abuse of absences. The supervisor will provide the employee with a copy of both the 24 Board of Education Attendance Policy and the Absence Verification Procedures. 25 26 Employee has the right to request union representation before, or at any point during the 2. 27 meeting. If the request is made during the meeting, said meeting will immediately adjourn 28 until union representation can be arranged. 29 30 3. During the meeting, the supervisor will express his/her concern regarding their reasons for 31 suspected repeated abuse of absences. Any questions the employee may have will be clarified 32 at this time. 33 34 4. Employee has the right to request that reasons for suspected repeated abuse be put in writing. 35 36 5. Employee has the right to respond, but is not required, to provide any information of a private 37 nature. 38 39 6. 40 41 Director of Human Resources will take charge from this point forward. 42

If the suspected repeated abuse of absences continues, the employee will be informed that the matter will be referred to Human Resources, which could lead to disciplinary action. The

7. The Director of Human Resources will arrange, in writing, to meet with the employee to discuss the alleged continuation of repeated abuse of absences. Again, the request for union representation is the responsibility of the employee.

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8. During the second meeting, Human Resources will provide documentation of a suspected history of abuse. It may be determined that the employee will be required to provide documentation from this point forward to substantiate that absence from work is being taken for reasons designated in the employee's contract.

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1 2 3	to a disciplinary hearing and possible disciplinary action.		
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8	For t	he Board of Education	For the Dearborn Federation
9	of the School District of the		of Teachers
10		of Dearborn	
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