

Letter of Understanding

Between the

Walled Lake Education Association and the Walled Lake Consolidated Schools

C3 Framework Proposal

This Letter of Understanding has been written after the Walnut Creek Middle School Staff followed the Walled Lake Education Association procedures to approve a program that falls outside of the givens of contract language for the middle school day.

This proposal is to teach academic behavior as listed below:

- Purposes:**
1. Academic Behaviors framed through the lens of our Hawk Habits
 2. Mentoring/Relationship Building (between adults/students & students/students)
 3. Creation of common language and expectations throughout building
 4. Increased academic achievement & ability to focus on curriculum v. behavior during instructional time

Who would be involved: All teachers and counselors would have a group with the exception of the ASD teachers (approx. 47 teachers = 20:1 ratio)

When: September: 2x/week for 21 minutes/session
Remainder of 1st Quarter: 1x/week
2nd, 3rd, 4th Quarters: 1x/every other week (2x/month)

Who will plan the lessons: The C3 Subcommittee will be responsible for planning and delivering lessons/themes to teachers in a timely manner (more than 24 hours prior to lesson).

For the Association

For the District

Terese Fitzpatrick 6/30/12
Terese Fitzpatrick Date

Margaret Hazlett 7/5/2012
Margaret Hazlett Date

Cynthia Austin 6/21/12
Cynthia Austin Date

Kenneth Gutman 7/9/12
Kenneth Gutman Date