

MASTER AGREEMENT

between the

REETHS-PUFFER EDUCATION ASSOCIATION

and the

REETHS-PUFFER BOARD OF EDUCATION

August 27, 2014 – August 15, 2016

TABLE OF CONTENTS

<u>PROVISIONS</u>	<u>PAGE NUMBER</u>
AGREEMENT	1
WITNESSETH	1
ARTICLE 1: <u>RECOGNITION</u>	1
Section A: Bargaining Unit: Inclusions and Exclusions; Bargaining Agent; terms "teacher" and non-teaching professional staff defined	
Section B: Association's Exclusive Rights as Bargaining Agent; Rights of Individual Teachers	
ARTICLE 2: <u>TEACHER AND ASSOCIATION RIGHTS</u>	2
Section A: Rights of Teachers Under PA 379, Laws of Michigan, Constitution of Michigan and the United States	
Section B: School Improvement Plan	
Section C: Building Usage and Fees	
Section D: School Facilities and Equipment Usage and Fees	
Section E: Transaction of Official Business on School Property	
Section F: Bulletin Board and Mail Services	
Section G: Freedom of Information	
Section H: Board Consultation with Association Regarding Program & Policies	
Section I: Full Citizenship Rights	
Section J: Insignia and Pins	
Section K: Disciplinary Standard for Non-Teaching Professional Staff Members	
Section L: Review Personnel Files	
Section M: District Improvement Team	
Section O: Association Phones	
ARTICLE 3: <u>BOARD OF EDUCATION RIGHTS</u>	4
Section A: Rights and Duties Under Law	
Section B: Disciplinary Action Rights	
Section C: Manage and Control the School District	
Section D: Employment of Teachers	
Section E: Establish Courses of Instruction	
Section F: Determine the Services, Supplies and Equipment	
Section G: Adoption of Rules and Regulations	
Section H: Determine Financial Policies and Accounting Procedures	
Section I: Determine the Number of Schools	
Section J: Rights Under Law and Constitution	

PROVISIONS

PAGE NUMBER

ARTICLE 4: PAYROLL DEDUCTIONS 5
 Section A: Payroll Deductions
 Section B: Save Harmless Clause

ARTICLE 5: TEACHING CONDITIONS..... 5
 Section A: Lesson Plan
 Section B: School Bus, Non-requirement to Drive
 Section C: Lunchrooms and restrooms
 Section D: Telephone Usage
 Section E: Off Street Parking
 Section F: Future Buildings
 Section G: Student Management

ARTICLE 6: HOURS..... 6
 Section A: Beginning of School Year
 Section B: School Day, Length Of
 Section C: Staff Meetings
 Section D: School Day, Close Of
 Section E: Duty Free Lunch Periods
 Section F: Recess
 Section G: IEP/Section 504 Meetings

ARTICLE 7: TEACHING LOADS AND ASSIGNMENTS 8
 Section A: Normal Loads and Preparation Periods
 Section B: Assignments
 Section C: Quality Education and Teacher Utilization
 Section D: Community Education Positions
 Section E: Written Notice of Assignments
 Section F: Team Leader

ARTICLE 8: TRANSFERS, VACANCIES AND PROMOTIONS..... 9
 Section A: Transfers, Requests and Involuntary
 Section B: Transfers
 Section C: Vacancies
 Section D: Vacancies, Procedure During Summer Months
 Section E: New Programs
 Section F: Subcontracting
 Section G: Probationary Non-Teaching Professional Staff Member and Transfers

PROVISIONS

PAGE NUMBER

ARTICLE 9: LAY OFF AND RECALL 12

- Section A: Definition of Terminology
- Section B: Notification Requirements
- Section C: Seniority and Certification Rights
- Section D: Superseniority
- Section E: Seniority Computation and Seniority List
- Section F: Certification Changes
- Section G: Recall and New Non-Teaching Professional Staff Members Restrictions
- Section H: Written Notice of Recall

ARTICLE 10: CLASS SIZE 13

- Section A: Pupil Teacher Ratios
- Section B: Exceptions
- Section C: Special Students and Mainstreaming

ARTICLE 11: PROFESSIONAL COMPENSATION..... 15

- Section A: Salaries
- Section B: Extra Periods and/or Assignments
- Section C: Teaching During Preparation Period
- Section D: Special Education
- Section E: Extra Duty Assignments
- Section F: Mileage Reimbursement
- Section G: Credits earned and Continuing Education Units
- Section H: Notice of Renewal
- Section I: Reimbursement for Certificate Renewal

ARTICLE 12: PAID LEAVE..... 16

- Section A: Sick Leave
- Section B: Bereavement
- Sections C-D: Funerals
- Section E: Jury Duty
- Section F: Witness
- Section G: Pregnancy
- Section H: Emergency Leave
- Section I: Conferences - Conventions
- Section J: Association Leave Days
- Section K: Workers Compensation Injury

ARTICLE 13: UNPAID LEAVES OF ABSENCE 18

- Section A: Definition
- Section B: Sabbatical Leave
- Section C: State of National Association Officers
- Section D: Military Leaves
- Section E: Public Service
- Section F: Parental Leave of Absence
- Section G: Other Leaves of Absence
- Section H: Family and Medical Leave Act
- Section I: Extenuating Circumstances or Emergency Conditions

PROVISIONS

PAGE NUMBER

ARTICLE 14: STUDENT DISCIPLINE AND TEACHER PROTECTION 20

- Section A: Responsibilities: Control and Discipline
- Section B: Student Exclusion from Classes
- Section C: Student Assault
- Section D: Transporting of students in Personal Automobile
- Section E: Lost Time in Connection with Any Incident
- Section F: Reimburse Teacher for Loss of Property
- Section G: Staff Handbooks

ARTICLE 15: EVALUATION OF NON-TEACHING PROFESIONAL STAFF MEMBERS 21

- Section A: Knowledge of Non-Teaching Professional Staff Member
- Section B: Formal and Informal Observation
- Section C: Non-interference with Instruction and Prior Notification
- Section D: Criteria
- Section E: Voluntarily Elect
- Section F: Outside the Non-Teaching Professional Staff Members Area of Certification
- Section G: Personal Observation
- Section H: Written
- Section I: Written Evaluation
- Section J: Non-Teaching Professional Staff 15 Days
- Section K: Non-Teaching Professional Staff Evaluation
- Section L: Final Evaluation Statement

ARTICLE 16: GRIEVANCE PROCEDURE 23

- Section A: Definition of Grievance
- Section B: Discussion with Principal and Time Limit for Filing
- Section C: Procedure for Initiating
- Section D: Principal Level
- Section E: Superintendent Level
- Section F: Arbitration Level
- Section G: Arbitration Fees and Expense
- Section H: Unjust Discharges, Renewals of contract and Deprivations
- Section I: Grievances filed after May 15 of School Year
- Section J: Expiration of Agreement and Rights Regarding Process
- Section K: Grievance Report Form

ARTICLE 17: RETIREMENT 24

- Section A: Accumulated Sick Leave Days
- Section B: Teacher's Death - Beneficiary
- Section C: Retirement Benefit

PROVISIONS

PAGE NUMBER

ARTICLE 18: MISCELLANEOUS PROVISIONS 27

- Section A: Report of Unavailability for Work
- Section B: Controlling Agreement
- Section C: Agreement Cost and Distribution
- Section D: Provisions Contrary to Law
- Section E: Matters Not Covered by the Agreement
- Section F: Half-day Schedule
- Section G: Consortium Classes
- Section H: Negative Materials Expunged from Files
- Section I: State Membership Count Day
- Section J: Added Minutes/Days as Required by Revised School Code/State Aid Act
- Section K: Professional Improvement
- Section L: Emergency Manager

ARTICLE 19: MENTOR TEACHER 28

- Section A: Definition of Mentor Teacher
- Section B: Purpose of Mentor Teacher
- Section C: Assignment of Mentor Teacher
- Section D: Definition of Mentee Teacher
- Section E: Assignment of Mentee Teacher
- Section F: Timeliness

ARTICLE 20: JOB SHARING..... 30

- Section A: Definition
- Section B: Agreements to Job Share
- Section C: Commitment and Assessment
- Section D: Further Stipulations
- Section E: Full School Year Position
- Section F: Seniority
- Section G: Salary Schedule and Step Advancement
- Section H: Substitute Shared Assignment
- Section I: Fringe Benefits
- Section J: Parent/Teacher Conference/Open House/Meetings Expectations
- Section K: Planning and Parent Communication

ARTICLE 21: DURATION OF AGREEMENT..... 31

SCHEDULE A: SALARY SCHEDULE 2014-2015..... 32

SALARY SCHEDULE 2015-2016..... 34

SCHEDULE B: FRINGE BENEFITS 36

- Section A: Insurance
- Section B: Insurance Options
- Section C: Cash In Lieu Of
- Section D: Insurance Program Conditions

SCHEDULE C: EXTRA-CURRICULAR SCHEDULE 39

APPENDIX I: SCHOOL CALENDAR 2014-2015..... 43

SCHOOL CALENDAR 2015-2016..... 45

APPENDIX II: GRIEVANCE REPORT FORM.....47

REETHS-PUFFER PUBLIC SCHOOLS AGREEMENT

This Agreement entered into by and between the Board of Education of the Reeths-Puffer School District, Muskegon, Michigan, hereinafter called the "Board" and the Reeths-Puffer Education Association, hereinafter called the "Association."

WITNESSETH

WHEREAS, the Board and the Association recognize and declare that providing a quality education for the children of the Reeths-Puffer District is their mutual aim and that the character of such education depends predominately upon the quality and morale of the teaching service; and

WHEREAS, the members of the teaching profession are particularly qualified to assist in formulating policies and programs designed to improve educational standards; and

WHEREAS, the Board and the Association subscribe to the principles of equal employment opportunity; and

WHEREAS, the Board and the Association have a statutory obligation, pursuant to the Public Employment Relations Act, to bargain with respect to hours, wages, terms and conditions of employment; and

WHEREAS, the parties, following extended and deliberate professional negotiations, have reached certain understandings which they desire to memorialize.

In consideration of the following mutual covenants, it is hereby agreed as follows:

ARTICLE 1 **RECOGNITION**

- A. The Board hereby recognizes the Association as the exclusive bargaining representative, as defined in the Public Employment Relations Act, as amended, for all professional and/or certified personnel, including guidance counselors, library media specialists, school psychologists, school social workers and therapists, whether employed on a full-time basis, part-time basis, alternative education, excluding substitute teachers, community school employees, supervisory and executive personnel. It is further agreed that any new professional and/or certified position(s) shall automatically accrue to the bargaining unit unless the parties agree that the new position(s) properly belongs in such excluded category as above outlined. Should a dispute arise over the placement of a new position, the disputing party may seek a ruling from the Michigan Employment Relations Commission for clarification.

The term "teacher", when used hereinafter in this Agreement, shall refer to all employees represented by the Association.

The term "non-teaching professional staff member" shall refer to those members of the Association's bargaining unit whose employment is not regulated by the Teachers' Tenure Act.

The bargaining unit shall be as defined above, and reference to male teachers shall include reference to all teachers.

- B. The Board agrees not to negotiate with any teacher's organization other than the Association for the duration of this Agreement. Nothing contained herein shall be construed to prevent any individual teacher from presenting a grievance and have the grievance adjusted without intervention of the Association, if the adjustment is not inconsistent with or in violation of the terms of this Agreement, and further providing that the Association's rights to be present at such adjustment and/or resolution has not been abridged or denied.

ARTICLE 2
TEACHER AND ASSOCIATION RIGHTS

- A. Pursuant to the Public Employment Relations Act (PERA), the Board hereby agrees that every employee of the Board shall have the right freely to organize, join and support the Association for the purpose of engaging in collective bargaining or negotiation and other concerted activities for mutual aid and protection or to refrain from such activities. As a duly elected body exercising governmental power and under color of the law of the State of Michigan, the Board undertakes and agrees that it will not directly or indirectly discourage or deprive or coerce any teacher in the enjoyment of any rights conferred by PERA or other laws of Michigan or the Constitutions of Michigan and the United States; that it will not discriminate against any teacher with respect to hours, wages or any terms or conditions of employment by reason of his membership in the Association, his participation in any activities of the Association or collective professional negotiations with the Board, or his institution of any grievance, complaint or proceeding under this Agreement or otherwise with respect to any terms or conditions of employment.
- B. With respect to any School Improvement Plan as required by Section 1277 of the Revised School Code, it is agreed as follows:
 - 1. All matters pertaining to wages, hours, and other terms and conditions of employment, including the negotiation of an agreement on behalf of the employees shall be the sole responsibility of the Reeths-Puffer Education Association.

Any plans, strategies, or objectives which conflict with the Master Agreement will require mutual agreement between the Reeths-Puffer Education Association and the Reeths-Puffer Board of Education.
 - 2. The Reeths-Puffer Education Association shall approve any and all teacher representatives to any district or building committee formed for the purpose of Site Based Decision Making, Building Level Decision Making, etc.
 - 3. The participation in the above mentioned committees or councils shall be voluntary on the part of the bargaining unit members.
- C. The Association and its representatives shall have the right to use school buildings at any time in accordance with regular scheduling procedures for meetings provided that when special custodial service is required the Board may make a reasonable charge therefore. No charge shall be made for use of schoolrooms before the commencement of the school day nor until 6:00 p.m.
- D. The Association and its representatives shall have the right to use school facilities and equipment for Association business in the building in which it is located, including available technology at reasonable times when such equipment is not otherwise in use. The Association shall pay for the reasonable cost of all materials and supplies incident to such use. The person operating each piece of equipment shall be trained to operate that machine prior to the use.

- E. Duly authorized representatives of the Association and their respective affiliates shall be permitted to transact official Association business on school property during school hours provided that this shall not interfere with scheduled assignments. Interfering with scheduled assignments means diverting the teacher who is directly responsible for student(s) at that time.
- F. The Association shall have the exclusive right to post notices of activities and matters of Association concern on one teacher bulletin board for each building. The Board will furnish this equipment, the location of which will not replace an existing bulletin board. The Association may use the district mail service and teacher mailboxes for communications to teachers concerning Association business. Association members who have been given access to the District's network may use the electronic mail service for communications pertaining to Association business.
- G. The Board agrees to furnish the Association in response to reasonable requests from time to time all available information concerning the financial resources of the district, including, but not limited to: annual financial reports and audits, register of certified personnel, agendas and minutes of all Board meetings, treasurer's reports, census and membership data, names and addresses of all teachers, and such other information as will assist the Association in developing intelligent, accurate, information and constructive programs on behalf of the teachers and their students.
- H. The Board may consult with the Association on any new or modified fiscal, budgetary or tax program, construction programs or major revisions of educational policy, which are proposed or under consideration and the Association may be given opportunity to advise the Board with respect to said matters prior to their adoption and/or general publication.
- I. The teachers shall be entitled to full rights of citizenship and no religious or political activities of any teacher or the lack thereof shall be grounds for discrimination with respect to the professional employment of a teacher.
- J. No teacher shall be prevented from wearing insignia, pins, or other identification of membership in the Association either on or off the school premises.
- K. No non-teaching professional staff member shall be discharged, disciplined, reprimanded, reduced in rank or compensation or deprived of any professional advantage without just cause. The foregoing standard shall not apply to non-renewal or dismissal of a probationary non-teaching professional staff member.

For purposes of this Agreement the probationary period for a non-teaching professional staff member shall be the non-teaching professional staff member's first four school year period in the employ of Reeths-Puffer Schools. Those non-teaching professional staff members hired on or after September 1, 2012 shall have a probationary period of five (5) years.

Any such discipline shall be subject to the grievance procedure hereinafter set forth, including arbitration, except as otherwise specified in Article 16/Grievance Procedure. Procedures regarding all such action as outlined here shall be:

1. Prior to initiating any measure against a non-teaching professional staff member as described in paragraph K above, the Board shall inform said staff member of his rights to representation by the Association.
2. Should the non-teaching professional staff member request representation by the Association, all action by the Board regarding the matter or matters shall be deferred

for a least forty-eight (48) hours to allow such Association representatives, as determined by the non-teaching professional staff member, to be present. In instances involving such issues where the continued presence of the non-teaching professional staff member could reasonably be assumed to cause and/or immediately threaten the welfare of the student(s), the administration may temporarily suspend the non-teaching professional staff member with pay pending further investigation in accordance with this section. The Association specifically reserves the right to utilize the grievance procedure should such administrative action authorized herein not be deemed proper and necessary.

3. Prior to any meeting called by the Board to discuss such matter or matters and, in time to allow for an adequate review, the Board shall provide the Association and the non-teaching professional staff member with full particulars, including written documentation when applicable, of the matter or matters in question.
- L. A teacher with or without his representative(s) will be allowed to review his official personnel file under the supervision of the Superintendent or his designee.
 - M. The Association and Superintendent shall discuss and recommend teacher representatives to the District Improvement Team. The Reeths-Puffer Education Association shall be entitled to one (1) representative on each of the component teams of the District Improvement Team. The Association President shall submit three (3) nominees to the Superintendent for each of the appointments to the Association-designated positions on the components teams. The final selection of the other teacher representatives shall be the prerogative of the Superintendent. The Association President shall serve as an ad hoc member to each of the component teams.
 - N. The President and the President-elect of the Association shall be provided with a direct dial telephone, including long distance service, in their classrooms and entry keys for their respective buildings as well as entry key access to an agreed upon meeting room for each building in the District for the purpose of conducting the business of the Association.

ARTICLE 3

BOARD OF EDUCATION RIGHTS

The Association recognizes that the Board has the responsibility and authority to manage and direct all the operations and activities of the District to the full extent authorized by law, and that such rights and responsibilities shall be exercised by the Board in conformity with provisions of this Agreement. All rights and privileges that are not restricted or abridged by this Agreement are reserved to the Board.

- A. The Board, on its own behalf and on behalf of the electors of the school district, hereby retains and reserves unto itself, without limitations, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan and/or the United States.
- B. The Association recognizes that the Board may invoke appropriate disciplinary action in situations where non-teaching professional staff members fail to adhere to the terms and conditions of employment herein outlined or to reasonable rules, regulations and policies of the Board.
- C. The Board shall manage and control its business, its equipment and its operation and to direct the working force and affairs of the school district.

- D. The Board shall hire all teachers and determine their qualifications subject to the provision of the law.
- E. The Board shall establish levels and courses of instruction, including special programs, and to provide for athletic, recreational and social events for students, all as deemed necessary or advisable by the Board.
- F. The Board shall determine the services, supplies and equipment necessary to continue its operation and to determine all methods and means of distributing, disseminating, and/or selling its services, methods, schedules and standards of operation; the means, methods, and processes of carrying on the work, including automation or contracting thereof, or changes therein; the institution of new and/or improved methods or changes therein.
- G. The Board shall adopt rules and regulations.
- H. The Board shall determine financial policies and accounting procedures.
- I. The Board shall determine the number and location or relocation of its facilities, including the establishment or relocation of new schools, buildings, departments, divisions or subdivisions thereof, and the relocation or closing of offices, departments, divisions or subdivisions, buildings or other facilities.
- J. The exercise of the foregoing powers, rights, authority, duties and responsibilities by the Board shall be limited only by the terms and provisions of this Agreement, state and federal laws and/or the constitutions of the State of Michigan and/or the United States of America.

ARTICLE 4
PAYROLL DEDUCTIONS

- A. Payroll Deductions.
 - 1. Payroll deductions will also be available to teachers on a mutually agreed basis for the Muskegon County Education Employees Credit Union, for the United Way, for the MEA insurance premiums, and for the annuity programs. Annuity carriers are limited to those companies who have a minimum of five (5) Reeths-Puffer employees participating and present carriers. Annuity carriers must have a minimum of ten (10) participating employees.
 - 2. The Board agrees to remit all annuity payments to the participating carriers within three (3) days of the close of each pay period.
- B. The Board shall not be liable for any errors or losses in the administration of this Article unless it is shown that the Board or its agents were negligent in the care and handling of the moneys involved.

ARTICLE 5
TEACHING CONDITIONS

- A. The Association agrees that teachers as professionals are expected to give competent instruction and provide adequate directions to students.

Instructional staff shall have written lesson plans available in the classroom and available to the building administrator upon request. It is further understood, that the building administrator will not collect these plans weekly or enmasse. However, a building administrator may collect weekly lesson plans on the first instructional day of each week

from a teacher who has received an evaluation with a rating of "ineffective" or "minimally effective", as addressed in that teacher's IDP. The collection of weekly lesson plans will be discontinued if the teacher receives a subsequent evaluation with an "effective" or "highly effective". In addition, the teacher will have available in his/her room seating charts, rules and regulations for the operation of the classroom, and other materials necessary to class management.

- B. Under no conditions shall a teacher be required to drive a school bus.
- C. The Board shall make available in each school adequate lunchroom, restroom and lavatory facilities for teacher use.
- D. Existing telephone facilities shall be made available to teachers for their reasonable use. Personal long distance calls may not be charged to school phones. Personal long distance calls may be made and billed to the home phone of the teacher.
- E. Adequate off-street parking facilities shall be provided and properly maintained and identified for teacher use.
- F. Provisions for above named facilities will be made in all future buildings.
- G. The Association agrees that the management of the students during the school day is an integral part of every teacher's duty and further agrees to take effective action to promote conditions on school property which are conducive to good discipline.

ARTICLE 6
HOURS

- A. Teachers shall not be required to report more than two (2) work days prior to the beginning of classes. Teachers new to the system shall not be required to report more than four (4) work days prior to the beginning of classes.
- B. Teachers must be on duty according to the following schedules:

	<u>Report By</u>	<u>Leave No Earlier Than</u>
High School	7:45	3:00
Middle School	7:40	2:55
Intermediate School	8:30	3:45
Elementary Schools	8:30**	3:45*

*The daily report time may be adjusted by the principal and building staff.

**Contingent on preparation time remaining at not less than 135 minutes/week.

Teachers shall not be assigned to a longer school day than designated above.

The parties recognize that student instruction time within the teacher work day is subject to adjustment in order for the District to receive full per pupil and categorical appropriations under the State School Aid Act.

- C. One (1) school day per month shall be set aside for a staff meeting. This meeting shall occur outside the regular teacher work day, will be devoted to administrative matters, and shall not exceed forty (40) minutes in duration. The parties agree that a building principal may call additional staff meetings within the normal school day in case of emergency, with emergency being strictly defined as a situation beyond the control of either the Board or the

Administration and one requiring the immediate presence of affected teachers.

Part-time teachers' attendance at staff meetings and other meetings outside the regular work day shall be prorated according to the work assignment of the part-time teacher.

Other meetings outside the regular teacher work day shall be dedicated to professional development, including school accreditation and school improvement purposes, according to the following provisions:

1. All faculty members are to be in attendance at professional development meetings that are either designated on the school calendar or which are required under this Article.

Proper exceptions will be made for bargaining unit members absent due to illness, other approved leaves or conflicts due to previously scheduled District athletic competition in which the teacher has coaching responsibilities.

2. The content and extent of professional development meetings shall include school improvement, school accreditation and other purposes that satisfy the substantive requisites for professional development time for compliance with Section 1527 of the Revised School Code as well to be counted as pupil instruction time under Section 101 of the State School Aid (or their successor provisions).
3. Faculty members within a building and the building principal may mutually agree to schedule professional development meetings before or after regular teacher work hours so long as all teachers are required to be in attendance (subject to the provision in Paragraph 2, above) and on the condition that such meetings are scheduled during the school year. The dates for professional development meetings will be established by the building principal, in consultation with building representatives, by October 1.
4. Professional development meetings referenced in this Article shall be at least sixty (60) minutes in duration.

D. Teachers are expected to remain for a sufficient period after the close of the school day to attend to those matters which properly require attention at that time, including consultations when scheduled with the teacher, except that on Fridays or on days preceding holidays or vacations, the teacher's day shall end at the close of the pupil's day. Scheduled staff meetings shall be excluded from the above limitations. The above beginning and ending times may be changed to fit scheduling need providing the total time between the start and finish remain the same.

E. All elementary teachers shall be entitled to a duty free, uninterrupted lunch period of no less than forty (40) consecutive minutes daily. Teachers shall start their lunch as soon as students are brought to the lunch line. Intermediate, Middle School and Senior High teachers shall be entitled to a duty free period of no less than thirty (30) consecutive minutes for lunch [Intermediate, Middle School and Senior High teachers assigned to lunch supervision in lieu of a classroom assignment shall be entitled to twenty-five (25) minutes.]

F. The Board and the Association agree that teachers in the elementary schools recognize that recess is a necessary part of the educational program of this age group. Recess is defined by each particular building through the cooperative effort of staff and administration thus allowing for the individual differences in size and composition of student bodies. The decision so reached by said staff and administration shall be followed by each teacher.

- G. In recognition of added responsibility for attending IEP meetings and Section 504 meetings before and after school, bargaining unit members assigned to special education: special education teachers, social worker, school psychologist, occupational therapy, speech/language therapist, or physical therapy positions shall receive a stipend of \$200 per school year. The stipend shall be prorated for part-time bargaining unit members assigned to the above positions.

ARTICLE 7
TEACHING LOADS AND ASSIGNMENTS

- A. The normal weekly teaching load:
1. Senior and Middle School (6 period day) 25 teaching periods and 5 unassigned preparation periods.
 2. Intermediate School (when operated as secondary-level program) (7 period day) 30 teaching periods and 5 unassigned preparation periods. In the event that the Intermediate School is restructured, the Association will be consulted regarding the impact of any resulting changes in working conditions.
 3. Elementary schools:
 - a. Elementary teachers shall be provided a minimum of 180 preparation minutes each week exclusive of lunches and recesses. This preparation time shall be scheduled during a student day and in blocks of not less than thirty (30) consecutive minutes. Kindergarten will be prorated.

Elementary teachers (Pre K-4) shall be allowed one (1) day per trimester for preparation. These days will be scheduled by the teacher with approval by the building administrator/supervisor.
 - b. Any time during which a special teacher is assigned to a classroom, the teacher may use that time for preparation. No departure from these norms, except in case of emergency,* shall be authorized without prior written agreement between the Board or its representative and the Association.

*Emergency, as used in this section, shall be strictly defined as an unforeseen or unexpected development that is beyond the control of the Board.
 - c. Substitutes shall be secured for any absent teacher in special subjects which afford preparation time to elementary classroom teachers.
 - d. Elementary teachers may use for preparation all time prior to the start of each school day, unless a mandatory meeting or IEPC is scheduled.
 4. In the event the foundation grants of the District decreases, for any reason, the Board and the Association agree that the provisions of Article 7, Section A, may be re-negotiated at the request of either party to this Agreement.
- B. Since pupils are entitled to be taught by non-teaching professional staff members who are working within their area of competence, non-teaching professional staff members shall not be assigned outside the scope of their certificates, licenses, approvals, and their qualifications.

It is the non-teaching professional staff member's responsibility to inform the administration of any changes in certifications, licenses, approvals, or other employment qualifications.

"Certified" or "certification" shall be defined as the requirement to hold all certificates, licenses, endorsements and approvals required by law and/or regulation to serve in the position assigned. It is the non-teaching professional staff member's responsibility to file such certificates, licenses, endorsements or approvals with the District. The certification status of a non-teaching professional staff member on file with the District shall be considered conclusive for all purposes under this Agreement.

The non-teaching professional staff member shall provide written notice to the District of any change to his/her certificates, licenses, endorsements or approvals after the original filing of same with the District. This shall include notice of any additional endorsements, certificates, renewals, approvals as well as expirations, revocations and any limitations thereon.

The non-teaching professional staff member shall notify the District and the Association, in writing, in the event that he/she petitions the State Board of Education (or other regulatory authority) for the nullification or limitation of his/her license, approval, certificate, one or more endorsements thereon.

A bargaining unit member who seeks to nullify or otherwise limit a license, approval of one or more endorsements thereon, must make application to do so prior to February 1 in order to be considered for assignment based on revised certification or credentials for the next school year.

- C. The parties recognize that the availability of optimum school facilities for both student and teacher is desirable to insure the high quality of education that is the goal of both teachers and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach and that organization of the school and the school day should be directed at insuring that the energy of the teacher is primarily utilized to this end.
- D. The assignment of bargaining unit members to Community Education positions outside of this Agreement will be done on a volunteer basis.
- E. All non-teaching professional staff members shall be given written notice of their assignments for the forthcoming school year no later than August 1. Such notice shall include building; or the work location, schedule and/or department. If any changes are effectuated after August 1, the affected non-teaching professional staff member shall be notified as soon as possible
- F. Teacher(s) employed by the Administration to serve as Team Leaders shall be selected in consultation with the Association and compensated in accordance with the provisions of this Agreement.

ARTICLE 8

TRANSFERS AND VACANCIES

- A. The Board recognizes that it is desirable in making assignments to consider the interests and aspirations of its non-teaching professional staff members.
- B. Transfers:
 - 1. The word "transfer" shall mean a change in assignment of a non-teaching professional staff member. Transfers may be either voluntary or involuntary.

2. A voluntary transfer may occur when a non-teaching professional staff member applies for and is awarded a permanent vacancy under this Article.
3. Involuntary transfers of non-teaching professional staff members may only be made if:
 - a. The performance of the non-teaching professional staff member has been minimally effective or ineffective.
 - b. An emergency arises, with emergency being defined as a situation beyond the control of the Board or Administration.
4. If a non-teaching professional staff member objects to an involuntary transfer, the dispute may be resolved through the grievance procedure.
5. In the event that an involuntary transfer of a non-teaching professional staff member, as described in (3) above, becomes necessary, the non-teaching professional staff member in the affected department (by building and non-grade level assignments), with the least seniority shall be the non-teaching professional staff member transferred to an existing vacancy, provided that he/she is certified and qualified for the assignment to which he/she is being transferred.

C. Vacancies

1. "Permanent vacancy" shall mean a non-teaching professional staff member bargaining unit position newly created (including, but not limited to, positions created by increased enrollment, revised curriculum, and new programs and services) or a non-teaching professional staff member bargaining unit position the Board intends to fill because of the resignation, retirement, dismissal for cause, or death of the non-teaching professional staff member previously assigned to said bargaining unit position.
2. Whenever any permanent vacancy in a non-teaching professional staff member position exists, the Board shall post the vacancy in each building's teacher lounge or work area for a period of not less than six (6) work days. A copy of the posting shall be forwarded to the Association. Posting of permanent vacancies which occur during the summer months shall be as outlined in this Article.
3. Any non-teaching professional staff member may apply for a permanent vacancy. The following factors shall be given consideration in awarding a vacancy to a non-teaching professional staff member:
 - Certification
 - Qualifications
 - Identified special requirements of the position
 - Academic preparation
 - Seniority

All the above criteria being equal, the position shall be awarded to the most senior non-teaching professional staff member applicant. In no instance shall an applicant from outside of the District be employed to fill a vacancy for which a non-teaching professional staff member in the bargaining unit has applied unless the former's qualifications, such qualifications being as outlined herein, are substantially superior.

4. "Temporary vacancy" shall mean a non-teaching professional staff member bargaining unit position which is open due to a leave of absence or a non-teaching professional staff member bargaining unit position which becomes available after August 1st.
5. In filling a temporary vacancy in a non-teaching professional staff member assignment, the following provisions shall govern:
 - a. The temporary vacancy shall first be filled by the recall of a non-teaching professional staff member on lay off from this school district, who is certified and qualified for the temporary vacancy.
 - b. If there is no non-teaching professional staff member on lay off from this school district who is certified and qualified for the temporary vacancy, the Board may fill the temporary vacancy from any source.
 - c. Temporary vacancies will be posted as permanent vacancies, if the position still exists, by the end of the school year.
- D. Non-teaching professional staff members interested in vacancies that occur during the summer, shall be made aware of existing vacancies by the following methods:
 1. A secured posting board in the Educational Services Building.
 2. Calls may be placed to the Personnel Office for current vacancies. The District shall maintain an employment hotline which shall list all current teaching vacancies. The hotline number shall be made available to teachers.
 3. Those unable to contact the Personnel Office, may make written application, filed with the Personnel Office for potential openings. Forms are available in the Personnel Office.
- E. If special talents or expertise needed for the implementation of a new program(s) are not available within the school district teaching staff, teachers from the bargaining unit shall be given opportunities to seek additional training to fulfill the requirements for the position(s) providing such training can be completed in time to meet the starting date of the new program(s).
- F. Subcontracting: Prior to the time the Board contracts services or utilizes non-bargaining unit personnel to perform bargaining unit work, the Board shall
 1. Offer recall to all eligible non-teaching professional staff members.
 2. Return an eligible non-teaching professional staff member from a leave of absence.
 3. Post such position for consideration by other employees in the bargaining unit.
- G. A non-teaching professional staff member who has been employed by the District less than four (4) years may not request a transfer under the provisions of this Article unless he/she has been involuntarily transferred under the provisions of paragraph B(3) of this Article.

ARTICLE 9
LAYOFF AND RECALL

- A. Personnel reduction or lay off** shall mean a reduction of non-teaching professional staff member bargaining unit position(s) because of program elimination*, program reduction, loss of student enrollment, for economic reasons or consolidation of the school district with one or more other school districts.

*Provided that such elimination is for reasons other than to discriminate against an individual non-teaching professional staff member(s).

- B. No non-teaching professional staff member shall be laid off without sixty (60) days prior notification.
- C. The non-teaching professional staff member(s) in the specific position(s) being reduced or eliminated shall be the individual(s) notified of lay off. He/She shall have the right to displace another member of the bargaining unit who is the least senior non-teaching professional staff member assigned to a position within the certification and qualifications of the non-teaching professional staff member.

Non-teaching professional staff members who opt to exercise displacement or placement rights as herein outlined must meet the certification and qualification standards specified in Article 7 paragraph B of this Agreement.

- D. By September 15 annually, the Association shall identify to the Board, in writing, up to ten (10) offices within the Association which are entitled to superseniority based upon the Association's representation that the duties of those offices involve contract administration duties which require the regular presence of the Association official on the job.
- E. Seniority shall be computed from the last date of hire and shall be defined to mean the amount of time continuously employed as a member of the bargaining unit. Time spent on leave or on lay off shall not be construed as a break in continuous service and seniority shall continue to accrue unless otherwise stated in this contract. The District shall prepare and present to the Association a current seniority list of bargaining unit members prior to October 15 of each year. Accompanying the name of each teacher on the list shall be the date of last hire and each teacher's certification. With the exception of E-1 below, no person other than a member of the bargaining unit shall possess, retain or accrue seniority within the bargaining unit. In the event more than one teacher has the same first day of work, such seniority ties shall be broken by drawing lots. The Administration and the Association shall mutually determine the procedure to be utilized.
1. Should an administrator be returned to active teaching status, he/she shall be credited for seniority purposes, with only those years during which he was a member of the bargaining unit. The salary in the position to which the returning administrator is assigned shall be the same as if the teacher had been continuously employed as an active classroom teacher.
- F. As a condition to his/her recall rights under this Article, a non-teaching professional staff member shall notify the Board, in writing, of any changes to his/her certification and qualifications that may impact on the order of recall. Changes in a non-teaching professional staff member's certification and qualifications that are made known to the Board after September 1, will be handled as follows:

1. If a non-probationary non-teaching professional staff member on layoff has revised certification and/or qualifications that would entitle that individual to displace an on-staff probationary non-teaching professional staff member, that probationary non-teaching professional staff member shall be placed on layoff at the next marking period after the Board has received the notice of the non-probationary non-teaching professional staff member's revised certification and qualifications. The laid-off non-probationary non-teaching professional staff member will then be recalled to the position vacated by the probationary non-teaching professional staff member. The layoff notice provisions of paragraph B of this Article are inapplicable to the displacement of the probationary non-teaching professional staff member.
 2. Non-probationary non-teaching professional staff members on layoff have no right to displace or bump other on-staff non-probationary non-teaching professional staff members based on revised certification and/or qualifications of the laid-off non-probationary non-teaching professional staff members. However, non-probationary non-teaching professional staff members will be entitled to be recalled to vacancies, based on their revised certification and qualifications, under the procedures specified in paragraph G of this Article.
 3. Probationary non-teaching professional staff members on layoff who have revised certification and/or qualifications may not displace or bump any other non-teaching professional staff member. However, when assignments are made for the ensuing school year, a probationary non-teaching professional staff member is entitled to displace the least senior probationary non-teaching professional staff member holding an assignment for which the laid-off probationary non-teaching professional staff member is certified and qualified.
- G. Non-teaching professional staff members on lay off shall be recalled in order of seniority provided the individual is certified and qualified as defined in Article 7, paragraph B of this Agreement for the vacancy. Vacancies shall be posted under Article 8 of this Agreement prior to initiating recall of non-teaching professional staff members.

Recall rights terminate in the event a non-teaching professional staff member is not recalled within four (4) years of the effective date of layoff. Recall rights for a probationary non-teaching professional staff member shall terminate three (3) years after the effective date of layoff.

- H. The Board shall give written notice of recall from lay off by sending a certified letter to the non-teaching professional staff member with a copy sent to the Association President. The non-teaching professional staff member shall respond to the notice of recall within seven (7) calendar days of receipt. Refusal or acceptance of a position that is less than full time shall not affect a non-teaching professional staff member's recall rights to a full time job.

ARTICLE 10
CLASS SIZE

- A. Because the pupil-teacher ratio is an important aspect of an effective educational program, the parties agree that class size adhere to the following guidelines for a single room:
1. Kindergarten I 20 pupils
 2. Grades K2-3 25 pupils
 3. Grades 4-6 28 pupils

4. Grades 7-12 140 daily
5. Special classes for students who are eligible for special education services under the Individuals with Disabilities Education Act shall conform to the regulations of the Rules for Special Education Programs and Services issued by the Michigan Department of Education.
6. Class size per teacher in the secondary schools shall be 28 students but, in no instance, be more than the equipment and facilities permit in such departments as Industrial Arts, Fine Arts, Homemaking, etc.
7. Remedial Reading 20 pupils

B. Exceptions to class size provisions as outlined in A above shall be as follows:

1. Where team teaching is used, class size shall be determined by the principal and teachers involved.
2. K1-6 guidelines may be exceeded, where necessary, by up to three (3) students. However, whenever these guidelines are exceeded by more than three (3) students in any one class, or daily class load, the maximum shall be considered reached in that elementary class. Any new students to that class shall be assigned to other classrooms in contiguous or shuttle schools. In the event such schools have also reached their maximum, a half-time teacher aide shall be hired and assigned to the affected teacher.
3. 7-12 guidelines may be exceeded where necessary by up to three (3) students with a maximum daily class load of 143 students.
4. Class size guidelines shall not apply to music ensembles, physical education classes or study hall.

C. The parties recognize that children having special physical, mental and emotional disabilities may require specialized classroom experience and that their presence in regular classrooms may place extraordinary and unfair demands upon the teacher. Teachers believing that such students are assigned to their classes may request that these students be referred for evaluation to determine if the student is eligible for special education programs or services. Upon determining that such students require specialized classroom experience, the Board will make every effort to place these students in the appropriate specialized classroom, consistent with the terms of a student's Individualized Education Plan.

In the event special education students are mainstreamed into a regular classroom via the Individualized Educational Planning Committee (IEPC), the parties specifically agree that in each instance of such placement (Mainstreaming) as described herein, the "receiving" classroom teacher, the "sending" special education teacher, and other such special education personnel as are specified by law to serve on the IEPC shall be members of said committee.

ARTICLE 11
PROFESSIONAL COMPENSATION

- A. The salaries of teachers covered by this Agreement are set forth in Schedule A which is attached to and incorporated in this Agreement. Each salary schedule shall remain in effect as appropriate during the term of this Agreement. Teachers new to the District shall not be hired with placement beyond the fifth step of the salary schedule until mutually agreed to, in writing prior to the offer being made, by the Association and the Board. The Association will be provided with a list of those teachers placed beyond the first step.
- B. In case it is necessary to request a teacher to take an extra period or periods of extended [more than ten (10) school days] consecutive teaching assignment(s), and the teacher agrees to same, such teacher shall be compensated during their preparation period: 1/6 of salary as pro-rated. The extra period means a period for which a teacher is unassigned. The teacher taking the extra period shall have this noted as a rider to his/her contract.
- C. Teachers requested to teach, travel or perform work assignments during their daily preparation period and, who voluntarily agree to said teaching or work assignments, shall be paid the summer teaching assignment rate set forth in Schedule C. Upon request, the Association President will be given a copy of the list of all teachers performing these responsibilities.
- D. Special Education teachers who are required to assist with academic scheduling shall be provided released time for this purpose. In the event this cannot be completed during the regularly scheduled school day, the teacher will be compensated at the summer teaching assignment rate set forth in Schedule C.
- E. Teachers involved in voluntary extra duty assignments as assigned and approved by the Superintendent and set forth in Schedule C, which is attached to and incorporated in this Agreement, shall be compensated in accordance with the provisions of this Agreement without deviation.
- F. Mileage Reimbursement. It shall be the policy of the Board of Education to reimburse all teachers at the mileage rate allowable under Internal Revenue Service regulations relative to business mileage expense.
- Bargaining unit members who are required to attend conferences/trainings/meetings (excluding in-district PD), in the district, shall receive their planning time or shall be compensated for the loss.
- G. Credits earned toward lateral placement on the salary schedule must:
1. be in a planned program and earned at an institution accredited as a teaching institution or transferable to such institution;
 - or
 2. be a graduate level class related to education or related to the employee's field of instruction and must be earned at an institution accredited as a teaching institution or transferable to such institution. Approval for such classes taken at a non-accredited institution must be obtained prior to taking such credits in a planned program.
 3. Any undergraduate classes that are to be taken for lateral placement on the salary schedule must be pre-approved by the Superintendent.

- H. Prior to November 1 annually the District will provide a notice to teachers, whose certificates expire in the ensuing year, reminding them of their obligation to obtain timely renewal of their teaching certificates, renewals, approvals and licenses.

By December 1, the teacher will acknowledge, in writing, to the District that he/she has received the notice on his/her certification renewal status and is aware of his/her obligation to be properly certified for his/her assignment.

- I. The Board will reimburse teachers for the cost of renewal of a Michigan Teaching Certificate upon presentation by the teacher of a receipt verifying that the teacher has paid the renewal fee.

ARTICLE 12 **PAID LEAVE**

- A. Sick leave of ten (10) days at the beginning of every school year shall be credited to the sick leave account of each teacher. This benefit will be pro-rated for teachers hired after the beginning of the school year at the rate of one (1) day per month. Each teacher shall be entitled to unlimited days accumulation of the unused portion of each year's sick leave which shall be available in future years.

Sick leave shall be granted in accordance with the schedule specified herein, subject to the following conditions:

1. Personal illness and/or disability.
 2. Illness and/or disability in the immediate family. "Immediate family" is defined to include spouse, child, parent, parent-in-law, brother, sister, grandparent and grandchild. The Board reserves the right to review each case.
 3. Absence by exposure to contagious diseases.
- B. Bereavement: Utilization of such leave shall be for the purpose of attending the funeral or making funeral arrangements in the case of the death of teacher's father, mother, father-in-law, mother-in-law, spouse, children, brother, sister, brother-in-law, sister-in-law, grandparents or grandchildren. This leave shall be for a maximum of five (5) days.
 - C. One additional day shall be granted for attending funerals held more than 200 miles from Muskegon.
 - D. Funerals: One day leave shall be granted for attending funerals for persons other than in the immediate family.
 - E. Jury Duty: When on jury duty the teacher shall submit to the school his full jury duty pay less mileage and meals (the difference between costs and wages). The school will pay the school wages of the teacher in full. Jury duty after school hours will have the jury pay for that period going to the teacher. The teacher will turn in a record of time served and accounting of jury pay due the school.
 - F. Witness: Any bargaining unit member subpoenaed to appear as a witness in a court of competent jurisdiction.
 - G. Illness or disability associated with pregnancy, miscarriage, abortion or childbirth shall be treated as any other illness or disability.

H. The parties agree that there may be personal conditions or circumstances which may require teacher absenteeism for other reasons than heretofore mentioned. At the beginning of each school year, each teacher shall be eligible for three (3) days.

1. Unused days shall be added to the teacher's accumulated sick days.
2. Teachers desiring to use such leave shall submit their request on the application form (provided by the Board) at least four (4) working days in advance of the anticipated absence except in cases of emergency. This form must be filed with the principal or immediate supervisor.
3. Restrictions: The intent of these days is not to extend a recess. "Recess" shall be defined as Labor Day, Thanksgiving Recess, Christmas Recess, Spring Recess, Memorial Day, Mid-Winter Recess, and Good Friday. Summer is considered to be a break; however, it cannot be extended through the use of personal days. It is further understood that these days may not be used during the first or last week of a semester.

The administration may grant exceptions to the above-restrictions in case of emergency, provided the teacher provides notice of the need for leave as soon as possible and furnishes the reason underlying the emergency. Such exceptions are granted at the discretion of the administration and are not precedent setting.

4. The number of teaching personnel in each building who may be absent on any given day for personal leave is limited as follows:

High School	6	Middle School	4
Central	3	Reeths-Puffer Elementary	3
Twin Lake	3	Duck Creek & Pennsylvania	1 (each)
McMillan	3	Intermediate	4

Excluding bargaining unit members whose absence does not require hiring a substitute.

In cases of unavoidable conflict, the teacher shall request and the building principal may grant exceptions.

5. New teachers shall be eligible on the following pro-rated system:
 - a. Teachers hired at the beginning of the school year - post 3 days.
 - b. Teachers hired after the ninth (9th) week of first semester - post 2 days.
 - c. Teacher hired at the beginning of the second semester - post 1-1/2 days.
 - d. Teacher hired after the ninth (9th) week of the second semester - post 1 day.

I. Approved visitation at other schools or attendance at educational conferences or conventions for which approval has been given in advance.

J. Association Leave Days

1. At the beginning of each school year, the Association shall be credited with fifty (50)* school days to be used by teachers who are officers or agents of the Association, such use to be at the discretion of the Association.

2. The Association President or his/her designated representative shall notify the Board no less than twenty-four (24) prior to the intended use of said leave unless otherwise mutually agreed to or unless the Association President (or designee) has received less than twenty-four (24) hours notice from a teacher of a classroom observation under Article 15 of this Agreement, and there exists a need to meet with that teacher prior to the observation.
3. Association leave days may be taken in either whole or half day segments and, in either case, use of such days will be appropriately subtracted from the credited amount.

*Twenty-five (25) of these days shall be made available to the Association without cost and twenty-five (25) with the understanding that the Board be reimbursed moneys expended to cover salary costs of substitutes employed during the absence of Association officers or agents.

- K. Any teacher who is absent from work due to a compensable injury under Michigan Workers Disability Compensation Act shall be entitled to exercise one of the following options:
 1. Receive such disability benefits as provided by law; or
 2. Receive such benefits as described immediately above and pro-rated deduction from sick leave accumulated by the individual necessary to maintain regular salary.

ARTICLE 13

UNPAID LEAVES OF ABSENCE

- A. Unpaid leaves of absence may be granted for the following purposes. Seniority will not accrue and the teacher will not advance on the salary schedule unless specifically stated.

Any teacher whose personal illness extends beyond the period compensated under Article 12 shall be granted a leave of absence without pay for such time as is necessary for complete recovery from such illness. The teacher, upon return from such leave, shall be returned to his/her former position or to a position of like nature and status. Seniority shall continue to accrue for a period of one (1) year.

- B. Teachers who have been employed for seven (7) years may be granted a sabbatical leave for one year.
 1. A teacher, upon return from a sabbatical leave, shall be restored to his/her former position or to a position of like nature, seniority and status. Any period spent on sabbatical leave shall be treated as teaching service for purpose of applying seniority and the salary schedule set forth in Schedule A of this agreement. A teacher will receive no wages or fringe benefits while on sabbatical leave.

At no time shall more than 2% of the total staff be on sabbatical.

- C. Teachers who may be elected President or Vice-President of their state or national Association should, upon proper application, be given leave of absence during the term(s) of office without pay for the purpose of performing duties for the Association. Teachers given leaves of absence without pay shall receive credit [for the first three (3) years of leave only] toward annual salary increment on the schedule appropriate to their rank. The teacher, upon return from such leave, shall be returned to his/her former position or to a position of like nature and status.

- D. Military leaves of absence shall be granted to any teacher who shall be inducted or shall enlist in lieu of being inducted, for full time military duty to any branch of the Armed Forces of the United States. Teachers on military leave will be given the benefits of any increments and seniority accrual which would have been credited to them had they remained in active service to the school system. A teacher completing his military service must return to the system no later than the law allows, following his discharge, or forfeit his rights under this clause. The returning teacher will be restored to the same position from which leave was taken (if still in existence) or to a comparable position for which the teacher is certified and qualified, as specified in the Uniformed Services Employment and Reemployment Rights Act and its implementing regulations.

Teachers required to fulfill annual training duty with reserve units which conflict with the school calendar, shall be given leave without pay. Experience in military service will be given only to those whose teaching career was interrupted while in this system.

- E. A leave of absence not to exceed four (4) years shall be granted to any teacher upon application for the purpose of campaigning for, or service in, public office. Upon return from such leave, a teacher shall be placed in the first available position. No seniority or salary increment shall accrue.
- F. A teacher shall be entitled, upon written request, to a parental leave of absence, without pay, for up to two (2) years. Such leave shall commence immediately after the birth of a child, receives de-facto custody of an infant child, receives custody of a minor child or, prior to receiving custody of said infant or minor child if such is necessary, as determined by the teacher, to fulfill the requirements of adoption. A request for leave shall include the beginning and anticipated ending date of the leave. The request for leave must be submitted to the Superintendent of Schools not less than thirty (30) days prior to commencement of leave where the need for leave is foreseeable. Where the need for leave is not foreseeable, the leave request must be made as soon as reasonably possible.

After notifying the District of a desire to return to active employment, the teacher shall be assigned his/her former position or, if the former position is no longer open, to a position of like nature for which the teacher is certified and qualified (as defined in Article 7 paragraph B of this Agreement) to fill. A teacher returning from leave will be assigned based on certification only if that teacher was not required to meet qualification standards in the assignment he/she held when leave was taken. During said leave, seniority will not accrue nor shall the teacher be advanced on the salary schedule.

G. Other Leaves of Absence

1. In addition to the leaves provided elsewhere in this Article, the Board may grant written requests for leaves of absence of at least one (1) semester but not to exceed two (2) semesters without pay and fringe benefits. The written application shall include the purpose for such leave request and the anticipated duration of the leave.
2. At least thirty (30) calendar days prior to the expiration date of the leave, the teacher must give written notice of intent to return to his/her position by certified mail. Failure of any individual to provide such timely notice shall be deemed a violation of this provision. A teacher providing such timely notice shall be returned to the same or another position for which he/she is certified and qualified, with the term qualified being as defined according to Article 9 of this Agreement.

- H. A teacher may request a leave of absence under the provisions of the Family and Medical Leave Act of 1993 (FMLA) of up to twelve (12) weeks in any school year. Such leave shall be granted by the Board in accordance with the provisions of the Act and may be required to run concurrently with any other paid leave available to the teacher making the request. Seniority and group health plan benefits shall continue to accrue during such leave period. These leaves are subject to and administered in accordance with the FMLA and FMLA rules and regulations.
- I. The Superintendent (or designee) may, in his/her discretion, approve up to three (3) days of unpaid leave where the teacher has exhausted personal leave and must be absent due to extenuating personal circumstances or emergency conditions. If granted, these days cannot be used immediately before or after any other paid leave available to the teacher and may not be used to extend a school break or recess, as those terms are defined in Article 12 of this Agreement. Any absences under this provision shall be counted toward the building limitations for personal leave use in Article 12(H)(4) of this Agreement.

ARTICLE 14
STUDENT DISCIPLINE AND TEACHER PROTECTION

- A. Whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, special education personnel, or other professional persons the teacher will report these circumstances to his/her immediate supervisor for consideration of referral. Whenever it appears that the presence of a particular student in the class will impede the education of the balance of the class because of disruptions caused by said student, the Board will relieve the teacher of responsibilities with respect to said pupil until needed improvements and corrections can be made, to the extent such action is consistent with the provisions of I.D.E.A., the student's I.E.P., and Section 504 of the Rehabilitation Act. The Association recognizes that, in a large measure, the teacher's effectiveness in the classroom is governed by the teacher's ability to manage students.
- B. A teacher may exclude a pupil from class for up to one (1) full school day when the grossness of the offense, the persistence of the misbehavior, or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. In such cases, the teacher will furnish the principal, either as promptly as being his teaching obligations will allow or no later than the end of the school day, full particulars of the incident in writing. The pupil shall not be returned to class until after consultation by the principal with the teacher, in accordance with the requirements of Section 1309 of the Revised School Code.
- C. Any case of assault upon a teacher related to his employment by the district shall be promptly reported to the Board or its designated representative. The Board will provide the teacher with access to legal counsel appointed by the Board, at Board expense, to advise the teacher of his/her rights and obligations with respect to such assault and shall promptly render all reasonable assistance to the teacher in connection with handling of the incident by law enforcement and judicial authorities.
- D. Under no circumstances shall any teacher be required or requested by the Board or any agent thereof to transport students in an automobile or other motor vehicle that is the personal property of the teacher.
- E. Time lost by a teacher in connection with any incident mentioned in paragraph C and D above shall not be charged against the teacher, providing the teacher's actions were in conformance with existing school policies.

- F. The Board will reimburse teachers for any non-negligent loss, damage or destruction of clothing or personal property of the teacher while on duty in the school or on school premises if such loss or damage is the result of student attack upon the teacher or results from student resistance to reasonable discipline or physical restraint by the teacher.
- G. Staff handbooks (or revisions) will be forwarded to the Association President for input and comment at least thirty (30) days prior to publication and adoption by the District. Student handbook drafts will be forwarded to the Association President by May 15 annually. The Association President will be notified of any subsequently proposed revisions not later than fourteen (14) days prior to presentation to the Board.

ARTICLE 15
EVALUATION OF NON-TEACHING PROFESSIONAL STAFF MEMBERS

- A. All formal/written monitoring or observation of the work of a non-teaching professional staff member shall be conducted in person and with the full knowledge of the non-teaching professional staff member.

No formal work-site observations will be made during the first fifteen (15) and the final twenty (20) days of pupil instruction in a school year.

- B. Evaluation of non-teaching professional staff members shall be by formal/written observation. No formal/written observation shall be for less than thirty (30) minutes. At least one (1), but not more than three (3) formal/written observations shall result in a formal/written evaluation document presented to each non-teaching professional staff member evaluated. Informal visitations are permissible to the administration at anytime.

If a non-probationary non-teaching professional staff member has been placed on an Individualized Development Plan the evaluation may be supplemented by up to three (3) informal observations in addition to the range of formal/written observations specified above.

If a non-probationary non-teaching professional staff member's most recent evaluation work performance rating was "satisfactory", the formal/written observations in the next evaluation shall be limited to two (2).

- C. No formal/written observation shall substantially interfere with the delivery of services by non-teaching professional staff members. Each observation shall be preceded by not less than forty-eight (48) hours notice, except for probationary non-teaching professional staff members or non-probationary non-teaching professional staff members on an Individualized Development Plan who will receive not less than twenty-four (24) hours notice.
- D. Each non-teaching professional staff member, upon his/her employment or at the beginning of the school year, whichever is later, shall be apprised of the specific criteria on which he/she will be evaluated.
- E. The Association and the Board of Education may by mutual agreement change the evaluation process and the evaluation form for non-teaching professional staff members. When changes are made and agreed to, they will be presented to the membership within ten (10) calendar days.
- F. Assignments outside the area of certification of a non-teaching professional staff member shall not be evaluated.

- G. Written/formal evaluations shall be by personal observation in the classroom, conducted by the immediate supervisor(s) of the non-teaching professional staff member or mutually agreed upon district administrator(s).
- H. All formal/written observations of non-teaching professional staff members shall be reduced to writing and given to the individual within twelve (12) school days of the work-site observation(s). If an administrator believes a non-teaching professional staff member is doing unacceptable work, the reasons therefore shall be set forth in specific terms and shall identify specific ways in which the individual is to improve and the assistance to be given by the administration. In subsequent observation reports, failure to again note a prior specific deficiency which was repeated and observed shall be interpreted to mean that adequate improvement has taken place.
- I. Following such formal/written evaluation, which shall include a conference with the evaluator, the non-teaching professional staff member shall sign and be given a copy of the evaluation report prepared by the evaluator. In no case shall the signature of the non-teaching professional staff member be construed to mean that he/she necessarily agrees or disagrees with the content of the evaluation. A non-teaching professional staff member may submit a self-evaluation if desired. If a non-teaching professional staff member disagrees with the evaluation, he/she shall submit a written response within fifteen (15) school days, which response shall be attached to the file copy of the evaluation in question. All formal/written evaluations are to be placed in the non-teaching professional staff member's personnel file.
- J. At least 15 days before the end of each school year the Board shall provide a probationary non-teaching professional staff member with a definite written statement as to whether or not his/her work has been effective. Failure to submit a written statement shall be considered as conclusive evidence that the work of the non-teaching professional staff member is effective.

For purposes of this Agreement, a non-teaching professional staff member shall be in a probationary period for the first four (4) years of employment with the Board. Those non-teaching professional staff members hired on or after September 1, 2012 shall have a probationary period of five (5) years.

For purposes of this provision, the "end" of the school year shall be June 30. If a probationary non-teaching professional staff member's service is being measured under the anniversary date method (i.e. because the individual began service after the commencement of the school year or has unpaid leave or layoff intervals that have interrupted the probationary period), the "end" of the school year is the anniversary date of employment.

The above notification requirement pertaining to probationary non-teaching professional staff members shall not apply to staff reduction.

The Board shall ensure that each probationary non-teaching professional staff member is provided with an Individualized Development Plan (IDP) developed by appropriate administrative personnel in consultation with the individual and that the non-teaching professional staff member is provided with at least an annual year end performance evaluation each year during the probationary period. The annual year end performance evaluation shall be based on, but it not limited to, at least 2 classroom formal/written observations, and shall include at least an assessment of the non-teaching professional staff member's progress in meeting the goals of his or her Individualized Development Plan.

- K. The Board shall ensure that a non-teaching professional staff member who has completed a probationary period is provided with a performance evaluation at least once every three (3) years and, if the individual has received a less than "effective" performance evaluation, the school district shall provide the non-teaching professional staff member with an Individualized Development Plan developed by appropriate administrative personnel in consultation with the individual.

Except as otherwise provided in paragraph B of this Article, one performance evaluation shall be based on, but is not limited to, at least 2 classroom observations conducted during the period covered by the evaluation and, if the non-teaching professional staff member has an Individualized Development Plan, shall include at least an assessment of the individual's progress in meeting the goals of his or her Individualized Development Plan.

- L. Each evaluation of a non-teaching professional staff member shall include at the conclusion of the report, the statement: "Considering all factors, the work performance of this teacher is _____ "highly effective"; _____ "effective"; _____ "minimally effective"; or _____ "ineffective" (check one)."

ARTICLE 16

GRIEVANCE PROCEDURE

- A. A claim by a teacher, group of teachers, or the Association that there has been a violation, misinterpretation or misapplication of any provision of this Agreement may be processed as a grievance as hereinafter provided.
- B. In the event that a teacher believes there is a basis for a grievance, he/she shall first discuss the alleged grievance with his/her building principal accompanied by his/her Association representative within fifteen (15) working days of the occurrence or knowledge of the alleged violation, misinterpretation or misapplication.
- C. If, as a result of the informal conference with the building principal, an alleged grievance still exists, the teacher may invoke the formal grievance procedure through the Association within five (5) work days of the informal discussion with the principal, on the form set forth, signed by the grievant and a representative of the Association, which form shall be available from the Association representative in each building. A copy of the grievance form shall be delivered to the principal. If the grievance involves more than one school building, it may be filed with the Superintendent or a representative designated by him.
- D. Within five (5) working days of receipt of the grievance, the principal shall meet with the Association in an effort to resolve the grievance. The principal shall indicate his disposition of the grievance in writing within five (5) working days of such meeting and shall furnish a copy thereof to the Association.
- E. If the Association is not satisfied with the disposition of the grievance or if no disposition has been made within five (5) working days of such meeting, the grievance shall be transmitted to the Superintendent. Within seven (7) working days, the Superintendent or his designee shall meet with the Association on the grievance and shall indicate his disposition of the grievance in writing within five (5) working days of such meeting and shall furnish a copy thereof to the Association.
- F. If the Association is not satisfied with the disposition of the grievance by the Superintendent or if no disposition has been made within the time period provided in E., the Association shall submit a demand for arbitration to the American Arbitration Association within fifteen (15) working days.

The arbitrator shall be selected by the American Arbitration Association (AAA) in accord with its rules which shall likewise govern the arbitration proceeding. The Board and the Association shall not be permitted to assert in such arbitration and proceeding any ground or to rely on any evidence not previously disclosed to the other party. The arbitrator shall have no power to alter, add to, or subtract from the terms of the Agreement. Both parties agree to be bound by the award of the arbitrator and agree that judgment therein may be entered in any court of competent jurisdiction.

- G. The fees and expenses of the arbitrator shall be shared equally by the parties.
- H. If any non-probationary professional staff member for whom a grievance is sustained shall be found to have been unjustly discharged, he/she shall be reinstated with full reimbursement of all professional compensation lost. If any non-teaching professional staff member shall have been found to have been improperly deprived of any professional compensation or advantage, the same or its equivalent in money shall be paid to him/her.

Dismissal of probationary non-teaching professional staff members shall not be subject to arbitration under this Agreement.

- I. The limits provided in this Article shall be strictly observed but may be extended by written agreement of the parties. In the event a grievance is filed after May 15th of any year and strict adherence to the time limits may result in hardship of any party, the Board shall use its best efforts to process such grievance prior to the end of the school term or as soon thereafter as possible.

J. Expiration of Agreement and Rights Regarding Process

- 1. Notwithstanding the expiration of this Agreement, any claim or grievance arising thereunder may be processed through the grievance procedure until resolution.
- 2. It is understood and agreed by the parties that the evaluation procedure, as set forth, is subject to the grievance procedure. It is expressly understood that the resulting evaluation of the probationary teacher and the criteria used to evaluate the probationary teacher are not subject to the grievance or arbitration procedures.

- K. The Grievance Report Form, Appendix 4, shall be the instrument utilized by the parties when utilizing the grievance procedure as outlined in Article 16.

ARTICLE 17
RETIREMENT

- A. Any teacher upon retirement from the Reeths-Puffer School District and after ten (10) years of service with the Reeths-Puffer School District shall be entitled to the following rate of reimbursement for accumulated sick days.

First 150 days (1-150)	\$7.50 per day
Next 50 days (151-200)	\$10.00 per day
Next 50 or more days (201 plus)	\$16.00 per day

A teacher will be entitled to a 50% bonus on the total amount entitled for unused sick days, provided that written notice of the intent to retire is submitted to the Superintendent ninety (90) days or more before the date of retirement. At the request of the teacher, the District may waive the ninety (90) day notice requirement.

B. In the event of the teacher's death while still in the employ of the District, accrued monies shall be paid to the teacher's spouse or designated beneficiary. If the teacher does not have a written beneficiary designation on file with the District, the funds will be paid in accordance with the priorities set forth in the Payment of Wages Act.

C. Retirement Benefit

1. Any teacher hired before September 1, 2004 with at least twenty (20) years of service at Reeths-Puffer or with at least ten (10) years at Reeths-Puffer and ten (10) years of MPERS service credit who is eligible for retirement under Michigan Public School Retirement System may elect retirement from the Reeths-Puffer School District. The teacher shall receive the following benefits. Benefits will be available for a maximum of ten (10) years.

a. The Board shall fully cover the cost of health insurance not covered by the state retirement program including the cost of Medicare Part B premiums, for those teachers qualifying under this subsection of ¶ C who retired on or before August 15, 2014.

For teachers qualifying under this subsection of ¶ C who retire under this provision after August 15, 2014, the Board shall contribute the retiree's share of the health insurance premium not paid on behalf of the retiree through the Michigan Public School Employees Retirement System (MPERS), including the cost of Medicare Part B premiums. However, in no event shall the Board's contribution exceed twenty percent (20%) of the cost of the MPERS health plan.

b. The Board shall provide without cost, MESSA negotiated \$45,000 term life insurance through age 64 and \$10,000 term life insurance beginning age 65.

c. The Board shall pay the teacher such sums as follows:

1) Three thousand five hundred dollars (\$3,500) thirty (30) days after their last work day for the first year of retirement.

2) One thousand five hundred dollars (\$1,500) each year for nine (9) additional years thereafter on the same date.

2. Any teacher hired on or after September 1, 2004 with a combined total of ten (10) years but less than twenty (20) years of service in the Reeths-Puffer Schools and who meets one of the two following eligibility guidelines will receive the benefits listed below which will be available for a maximum of five (5) years.

A teacher with at least twenty (20) years of service at Reeths-Puffer Schools or with at least ten (10) years at Reeths-Puffer Schools and ten (10) years of MPERS service credit who is eligible for retirement under MPERS may elect retirement from the Reeths-Puffer Schools.

a. The Board shall fully cover the retiree's share of health insurance not paid on behalf of the retiree through the Michigan Public School Employees Retirement System, including the cost of Medicare Part B premiums. However, in no event shall the Board's contribution exceed twenty percent (20%) of the cost of the MPERS health plan.

- b. The Board shall provide without cost, MESSA negotiated \$45,000 term life insurance through age 64 and \$10,000 term life insurance beginning age 65.
 - c. The Board shall pay the teacher such sums as follows:
 - 1) Five Thousand Dollars (\$5,000) thirty (30) days after their last work day for the first year of retirement.
 - 2) Three thousand Dollars (\$3,000) each year for four (4) additional years thereafter on the same date.
3. Any teacher hired on or after September 1, 2004 with at least twenty (20) years of service at Reeths-Puffer Schools, or with at least ten (10) years of service at Reeths-Puffer Schools and ten (10) years of MPSERS service credit and who is eligible for retirement under MPSERS may elect retirement from the Reeths-Puffer Schools. The teacher shall receive the following benefits:
- a. The Board shall provide without cost, MESSA negotiated \$45,000 term life insurance through age 64 and \$10,000 term life insurance beginning age 65.
 - b. The Board shall pay the teacher such sums as follows:
 - 1) Twenty-Five Thousand Dollars (\$25,000).
 - 2) This sum will be paid in two equal installments and will be paid in the first period during the first two Januarys after they retire. This money will be deposited into a 403b account.
4. Conditions affecting the payment of retirement benefits:
- a. Employees retiring under this provision shall only receive those benefits as provided under the retirement plan in effect at the time of the employee's retirement.
 - b. In the event of the death of the retired bargaining unit member before the expiration of benefit(s) such benefit(s) shall continue to be provided to the spouse only until the regularly scheduled date of benefit termination.
5. A teacher desiring to take advantage of this section must submit his/her intent in writing to the Superintendent of Schools ninety (90) days or more before the date of retirement. At the request of the teacher, the District may waive the ninety (90) day notice requirement.
6. The Retirement Benefit in paragraph C (1) (c) (1) and (2) will be available to any eligible bargaining unit member for the 2005-2006 school year on the condition that they have given written notice of their intent to retire at the end of the 2005-2006 school year on or before June 30, 2005. This provision will supersede and replace Article 17 paragraph C(3) for 2005-2006.

Absent further agreement between the Board and the Association, the benefits specified in paragraph C (1) (c) (1) and (2) will again become effective and available to eligible bargaining unit members who separate either at the end of the first semester of or at the conclusion of the 2006-2007 school year.

The above provisions will not affect the rights of qualifying bargaining unit members who began receiving the Retirement Benefit prior to the 2005-2006 school year.

ARTICLE 18
MISCELLANEOUS PROVISIONS

- A. The Board agrees at all times to maintain an adequate list of substitute teachers. Teachers shall be informed of a telephone number they may call before 7:00 a.m. to report unavailability for work. Once a teacher has reported unavailability, it shall be the responsibility of the administration to arrange for a substitute teacher.
- B. This Agreement shall supersede all previous policies adopted by the Board or past practices affecting the Association which are contrary to or inconsistent with its terms, except as mutually agreed to by the Board and the Association through subsequent negotiations. All such previous policies adopted by the Board and all such past practices affecting the Association pursuant to this provision are no longer in effect.
- C. Copies of the Agreement shall be published at the expense of the Board and presented to all teachers now employed or hereafter employed by the Board.
- D. If any provision of this Agreement or any application of the Agreement to either party shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.
- E. It is contemplated that matters not specifically covered by this Agreement but of common concern to the parties shall be subject to professional negotiations between them from time to time during the period of this Agreement by mutual consent of both parties and only by mutual consent. The parties undertake to cooperate in arranging meetings, selecting representatives for such discussions, furnishing necessary information and otherwise constructively considering and resolving any such matters.
- F. In the event the Board finds it necessary to operate on a one-half day schedule, salary, hours, and terms are to be reopened to negotiations.
- G. Any classes offered to Reeths-Puffer High School as of September 1, 1985, will not be offered to Reeths-Puffer High School students in a consortium or cooperative program without prior approval of the Reeths-Puffer Education Association.
- H. Any material of a negative nature more than four (4) years old will be expunged from the teacher's file. The exception(s) will be behavior of a recurring nature or where removal of the material is prohibited under Section 1230b of the Revised School Code (or its successor provision). The teacher must request in writing the removal of said material.
- I. In the event that pupil instruction is not provided due to conditions not within the control of school authorities, (such as due to severe storms, fire, epidemics, or health conditions), teachers shall be excused from reporting to duty without loss of pay. Days and hours lost due to school closings under the above conditions shall not be rescheduled, unless otherwise required to qualify for state aid.
- J. Teachers will work added days and hours as required by the Revised School Code and State School Aid Act and any changes during the duration of this contract.

- K. Each teacher who has used two (2) or fewer sick days during the previous school year shall be allowed one (1) day per school year for professional improvement. Such days may be used at the teacher's discretion for, but not limited to such activities as: seminars, workshops, in-services, educationally relevant visitations, etc. The activity attended must be in the State of Michigan. This day must be used as a full day. Personal day guidelines are in effect here. Unused days may be accumulated for one (1) year only.
- L. An emergency manager appointed under the Local Financial Stability and Choice Act is authorized to reject, modify, or terminate this Agreement as provided in the Local Financial Stability and Choice Act, 2012 Public Act 436. This language was added due to statutory requirement.

ARTICLE 19
MENTOR TEACHER

- A. A Mentor Teacher shall be defined as a Master Teacher as identified in the Revised School Code and shall perform the duties of a Master Teacher as specified herein.
 - 1. The Mentor Teacher position shall be a voluntary position and shall be compensated at:
 - a. \$250 for classroom materials or compensation of \$150 per year. The monies for materials shall be in addition to normal allowance for classroom supplies.
 - b. In the event a teacher should mentor two mentees, the compensation shall be \$400 for classroom materials or compensation of \$275 per year.
 - c. If one mentee, \$250.00 (or two mentees \$400.00) can be applied toward a professional development opportunity, including a college or university class.
Guidelines:
 - 1) The class or professional development activity must be pre-approved by the Superintendent (or designee).
 - 2) Mentor will submit a conference reimbursement form with appropriate receipts to the Superintendent (or designee) upon completion of the course of professional development activity.
 - 3) Mentor Teachers shall be tenured teachers with five (5) or more years of teaching experience (with "effective" or "highly effective" evaluation ratings) and shall be a member of the bargaining unit.
 - 4) Mentor Teachers shall be selected from a list of volunteers for the position. The list shall be reviewed by the Association.
 - 5) In order to receive the full compensation for being a mentor, the mentor teacher must complete requirements outlined in this Article.
 - 6) Compensation for Mentor Teachers shall be made by the board the first pay period of June, orders for supplies should be placed by June 30th, or submit the reimbursement form (with receipts) upon the completion of course or professional development activity.

- 7) Mentor Teachers will meet with their Mentees for a total of six (6) hours during the school year. Both the Mentor and the Mentee will document their time on a form provided by the school district. The one (1) hour meeting held by October 15th shall count towards the six (6) hours.
- B. The Mentor Teacher shall be available to provide professional support, instruction, and guidance. The purpose of the Mentor assignment is to provide a peer who can offer assistance, resources, information and a voice of experience and insight in a non-threatening collegial fashion.
- C. A Mentor Teacher shall be assigned in accordance with the following:
1. Participation as a Mentor shall be voluntary.
 2. The Mentor Teacher assignment shall be for one (1) year subject to review by the Mentor Teacher, Mentee, and the Administration after three (3) months. If any of the parties; Mentor Teacher, Mentee, or Administration feel it would be in the best interest of the Mentee to make a change, a new Mentor Teacher shall be assigned at the beginning of the next semester. At the end of each year, the match will be reviewed and the appointment may be renewed by mutual agreement of the Mentor Teacher, Mentee, and Administration. If the Mentor Teacher goes on leave during their time as a mentor, the Mentor Teacher will be given the option of continuing to meet the requirements or choosing to opt out of being a Mentor. If opting out, the Mentee will be assigned a different mentor.
 3. The purpose of the Mentor/Mentee relationship is to acclimate the bargaining unit member and to provide necessary assistance toward attaining quality instruction. The Board and the Association agree the relationship shall be confidential and shall not, in any manner, be a matter included in the evaluation of the Mentor Teacher or Mentee. Neither the Mentor Teacher nor the Mentee shall be permitted to participate in any matter related to the evaluation of the other. Further, the Mentor Teacher shall not be called as a witness in any grievance or administrative hearing involving the Mentee, or shall the Mentee be called as a witness in any grievance or administrative hearing involving the Mentor Teacher except as required by law.
 4. Mentor Teachers shall be provided training.
 5. Mentor Teachers shall be assigned to one Mentee per year but not more than two during any given year.
- D. A Mentee shall be defined as a bargaining unit member in his/her first three (3) years in the classroom. Each Mentee shall be assigned a Mentor Teacher.
- E. Teacher Mentees shall be assigned in accordance with the following:
1. Each teacher in his/her first three years in the classroom shall only be assigned to one (1) Mentor Teacher at a time.
 2. Mentees shall be provided with a minimum of fifteen (15) days of professional instruction during their first three (3) years of classroom teaching.

F. Timelines:

1. August - A list of Mentor volunteers will be reviewed by the Association no later than September 1.
2. September - Mentees shall be assigned to Mentors no later than September 15 of each year. The list shall be sent to the Association.
3. October - A meeting of Mentor Teachers and Mentees shall be held by October 15. The meeting shall be approximately one (1) hour in length. A make-up meeting will be scheduled.
4. May - By May 30, the administrator will ask for and make a list of Mentor volunteers for the following year. This list must be submitted to the Superintendent.
 - Forms documenting Mentor and Mentee meeting times shall be turned in by May 15.
 - Dates may be changed if mutually agreed.

ARTICLE 20
JOB SHARING

- A. Job sharing shall be defined as two teachers sharing one full time position. Job sharing is not available to probationary teachers.
- B. Agreements to a job share shall be voluntary and will be considered for approval by the Superintendent only upon the recommendation of the building principal(s). In order to establish a shared job assignment, the teachers involved shall submit a written request with the building principal by April 15th. The job sharing assignment shall become final when planning for the assignment has been completed and approved by the administration, but no later than the final teacher work day of the school year.
- C. Job sharing shall commit the teachers and Board to not more than one school year. The job share arrangement shall be assessed at mid-year for the purpose of determining the need for adjustments. By approval of administration, the job sharing assignment may be renewed by April 15th.
- D. If a full-time teacher is in a job share arrangement, he/she will be regarded as on a partial leave of absence from a full-time position.
- E. The shared time positions are intended to be for a full school year, but are subject to discontinuation in the event of staff reduction.
- F. Seniority shall accrue as if the job sharing teachers were employed full time.
- G. Teachers in a job share will be given salary schedule step advancement in accordance with this Agreement. Teachers in a job share will be paid on a pro-rata share of salary (based on their step and column), which reflects the fraction of time the position is shared and as provided for in the salary schedule of this Agreement. Paid leaves and planning time shall be prorated based on the fraction of time the teacher contributes to the shared position.
- H. If teachers in a shared assignment substitute in each other's absence, they shall be paid the substitute rate.
- I. Fringe benefits shall be pro-rated based on the fraction of time the position is shared in accordance with Salary Schedule B.

- J. Each job-sharing teacher shall be expected to attend all parent-teacher conferences, open houses without extra compensation. The teacher shall be expected to attend fifty percent (50%) of all other required meetings; however, administration may require full participation at required meetings with any additional time, beyond fifty percent (50%), compensated at the Summer Teaching Assignment Rate.
- K. The job-sharing teachers shall confer regularly for the purpose of planning and parent communication.

ARTICLE 21
DURATION OF AGREEMENT AND RETROACTIVITY OF AGREEMENT

This Agreement shall be effective upon ratification by the Board and the Association, and shall continue in effect until August 15, 2016. This Agreement shall not be extended orally and it is expressly understood that it shall expire on the date indicated.

REETHS-PUFFER EDUCATION ASSOCIATION

By: Rich Vincent

Its: President

By: Susan Romig

Its: Secretary

By: Rich Vincent

Its: Chairman, Negotiating Committee

Dated this 1st day of October, 2014

REETHS-PUFFER BOARD OF EDUCATION

By: Ken Kelley

Its: President

By: Robert DeMuro

Its: Secretary

By: St (G) S

Its: Superintendent

SALARY SCHEDULE A
2014-2015 SALARY SCHEDULE

SALARY SCHEDULE A-IIa

2014-2015: Salary Schedule A for 2014-2015 will increase one-half percent (1/2%) from the 2013-2014 Salary Schedule. Eligible bargaining unit members will advance one step beyond their 2013-2014 step placement (not retroactive) beginning on the 14th pay of the 2014-2015 school year. Bargaining unit members who are eligible will have lateral column movement in 2014-2015 upon submission and approval of academic credits. All teachers will receive an off-schedule payment of one-half percent (1/2%) of their regular salary on the second payroll of November, 2014.

STEP	INDEX	BA	BA+20	MA	MA+15	MA+30
1.0	1.000	39,126	39,909	41,865	42,647	43,430
2.0	1.050	41,082	41,904	43,958	44,780	45,601
3.0	1.100	43,039	43,900	46,052	46,912	47,773
4.0	1.150	44,995	45,895	48,145	49,044	49,944
5.0	1.200	46,951	47,891	50,238	51,177	52,116
6.0	1.250	48,908	49,886	52,331	53,309	54,287
7.0	1.300	50,864	51,882	54,425	55,442	56,459
8.0	1.350	52,820	53,877	56,518	57,574	58,630
9.0	1.400	54,776	55,873	58,611	59,706	60,802
10.0	1.450	56,733	57,868	60,704	61,839	62,973
11.0	1.500	58,689	59,864	62,798	63,971	65,145
12.0	1.550	60,645	61,859	64,891	66,103	67,316
13.0	1.600	62,602	63,854	66,984	68,236	69,488

Longevity Schedule: Applies to accumulated years of service allowed by Reeths-Puffer Schools (including years transferred into this system). The percentage is based on the 13th step salary in each case.

14.0	1.020	63,854	65,131	68,324	69,600	70,878
15.0	1.030	64,480	65,770	68,994	70,283	71,572
16-17	1.040	65,106	66,408	69,663	70,965	72,267
18-19	1.050	65,732	67,047	70,333	71,648	72,962
20-21	1.060	66,358	67,685	71,003	72,330	73,657
22-23	1.070	66,984	68,324	71,673	73,012	74,352
24-25	1.080	67,610	68,962	72,343	73,695	75,047
26-27	1.090	68,236	69,601	73,013	74,377	75,742
28-29	1.100	68,862	70,239	73,682	75,059	76,437
30.0	1.110	69,488	70,878	74,352	75,742	77,131

Teachers State Retirement will not be deducted from the salary but will be paid directly by the Board of Education.

SALARY SCHEDULE A
2014-2015 SALARY SCHEDULE

SALARY SCHEDULE A-IIb

2014-2015: The salary schedule for 2014-2015 shall be:

This schedule is effective for all employees hired after September 8, 1998.

STEP	INDEX	BA	BA+18	BA+30	MA	MA+15	MA+30
1.0	1.000	39,126	39,909	41,865	41,865		
2.0	1.050	41,082	41,904	43,958	43,958		
3.0	1.100	43,039	43,900	46,052	46,052		
4.0	1.150	44,995	45,895	48,145	48,145		
5.0	1.200	46,951	47,891	50,238	50,238	51,177	52,116
6.0	1.250	48,908	49,886	52,331	52,331	53,309	54,287
7.0	1.300		51,882	54,425	54,425	55,442	56,459
8.0	1.350		53,877	56,518	56,518	57,574	58,630
9.0	1.400		55,873	58,611	58,611	59,706	60,802
10.0	1.450			60,704	60,704	61,839	62,973
11.0	1.500			62,798	62,798	63,971	65,145
12.0	1.550			64,891	64,891	66,103	67,316
13.0	1.600			66,984	66,984	68,236	69,488

Longevity Schedule: Applies to accumulated years of service allowed by Reeths-Puffer Schools (including years transferred into this system). The percentage is based on the 13th step salary in each case.

14.0	1.020			68,324	68,324	69,600	70,878
15.0	1.030			68,994	68,994	70,283	71,572
16-17	1.040			69,663	69,663	70,965	72,267
18-19	1.050			70,333	70,333	71,648	72,962
20-21	1.060			71,003	71,003	72,330	73,657
22-23	1.070			71,673	71,673	73,012	74,352
24-25	1.080			72,343	72,343	73,695	75,047
26-27	1.090			73,013	73,013	74,377	75,742
28-29	1.100			73,682	73,682	75,059	76,437
30.0	1.110			74,352	74,352	75,742	77,131

Teachers State Retirement will not be deducted from the salary but will be paid directly by the Board of Education.

SALARY SCHEDULE A
2015-2016 SALARY SCHEDULE

SALARY SCHEDULE A-IIa

2015-2016: Salary Schedule A for 2015-2016 will increase one-half percent (1/2%) from the 2014-2015 Salary Schedule. Eligible bargaining unit members will advance one step beyond their 2014-2015 step placement (not retroactive) beginning on the 14th pay of the 2015-2016 school year. Bargaining unit members who are eligible will have lateral column movement in 2015-2016 upon submission and approval of academic credits. All teachers will receive an off-schedule payment of one-half percent (1/2%) on the second payroll of November, 2015.

STEP	INDEX	BA	BA+20	MA	MA+15	MA+30
1.0	1.000	39,322	40,108	42,075	42,861	43,647
2.0	1.050	41,288	42,113	44,179	45,004	45,830
3.0	1.100	43,254	44,119	46,283	47,147	48,012
4.0	1.150	45,220	46,124	48,386	49,290	50,195
5.0	1.200	47,186	48,130	50,490	51,433	52,377
6.0	1.250	49,153	50,135	52,594	53,576	54,559
7.0	1.300	51,119	52,140	54,698	55,719	56,742
8.0	1.350	53,085	54,146	56,801	57,862	58,924
9.0	1.400	55,051	56,151	58,905	60,005	61,106
10.0	1.450	57,017	58,157	61,009	62,148	63,289
11.0	1.500	58,983	60,162	63,113	64,291	65,471
12.0	1.550	60,949	62,167	65,216	66,435	67,654
13.0	1.600	62,915	64,173	67,320	68,578	69,836

Longevity Schedule: Applies to accumulated years of service allowed by Reeths-Puffer Schools (including years transferred into this system). The percentage is based on the 13th step salary in each case.

14.0	1.020	64,173	65,456	68,666	69,949	71,233
15.0	1.030	64,802	66,098	69,340	70,635	71,931
16-17	1.040	65,432	66,740	70,013	71,321	72,629
18-19	1.050	66,061	67,382	70,686	72,006	73,328
20-21	1.060	66,690	68,023	71,359	72,692	74,026
22-23	1.070	67,319	68,665	72,032	73,378	74,724
24-25	1.080	67,948	69,307	72,706	74,064	75,423
26-27	1.090	68,577	69,949	73,379	74,750	76,121
28-29	1.100	69,207	70,590	74,052	75,435	76,819
30.0	1.110	69,836	71,232	74,725	76,121	77,518

Teachers State Retirement will not be deducted from the salary but will be paid directly by the Board of Education.

SALARY SCHEDULE A
2015-2016 SALARY SCHEDULE

SALARY SCHEDULE A-IIb

2015-2016: The salary schedule for 2015-2016 shall be:

This schedule is effective for all employees hired after September 8, 1998.

STEP	INDEX	BA	BA+18	BA+30	MA	MA+15	MA+30
1.0	1.000	39,322	40,108	42,075	42,075		
2.0	1.050	41,288	42,113	44,179	44,179		
3.0	1.100	43,254	44,119	46,283	46,283		
4.0	1.150	45,220	46,124	48,386	48,386		
5.0	1.200	47,186	48,130	50,490	50,490	51,433	52,377
6.0	1.250	49,153	50,135	52,594	52,594	53,576	54,559
7.0	1.300		52,140	54,698	54,698	55,719	56,742
8.0	1.350		54,146	56,801	56,801	57,862	58,924
9.0	1.400		56,151	58,905	58,905	60,005	61,106
10.0	1.450			61,009	61,009	62,148	63,289
11.0	1.500			63,113	63,113	64,291	65,471
12.0	1.550			65,216	65,216	66,435	67,654
13.0	1.600			67,320	67,320	68,578	69,836

Longevity Schedule: Applies to accumulated years of service allowed by Reeths-Puffer Schools (including years transferred into this system). The percentage is based on the 13th step salary in each case.

14.0	1.020			68,666	68,666	69,949	71,233
15.0	1.030			69,340	69,340	70,635	71,931
16-17	1.040			70,013	70,013	71,321	72,629
18-19	1.050			70,686	70,686	72,006	73,328
20-21	1.060			71,359	71,359	72,692	74,026
22-23	1.070			72,032	72,032	73,378	74,724
24-25	1.080			72,706	72,706	74,064	75,423
26-27	1.090			73,379	73,379	74,750	76,121
28-29	1.100			74,052	74,052	75,435	76,819
30.0	1.110			74,725	74,725	76,121	77,518

Teachers State Retirement will not be deducted from the salary but will be paid directly by the Board of Education.

SALARY SCHEDULE B
FRINGE BENEFITS

- A. The Board shall provide to the full-time teachers MESSA PAK Choices II or Super Care 1 protection for a full twelve (12) month period (i.e., July 1 – June 30) for the teacher and his/her eligible dependents as defined by MESSA.

The MESSA-PAK Plan A includes the following:

1. **Health Insurance:**

MESSA Choices II with: \$10/\$20 prescription co-pay (Saver RX to be implemented as soon as possible after ratification of 2014-2016 Master Agreement); \$200/\$400 in-network deductible; \$5/OV; \$10/UC; \$25/ER.

-OR-

Super Care 1 (includes \$5,000 AD&D basic term life). The health care plan will include Preventive Care Rider, Hearing Care Rider and \$5/\$10 prescription co-pay. The health care plan will have a \$100/\$200 annual deductible.

The Board's monthly contribution for medical benefit plan costs shall be as follows:

a. Effective September 1, 2014:

Single subscriber:	\$488.13 per month
Two Person subscriber:	\$1,020.83 per month
Family subscriber:	\$1,331.27 per month

Effective July 1, 2015 the above contribution amounts will be adjusted to the maximum hard cap amounts authorized by the State Treasurer for medical benefit plan years in 2015.

Teachers enrolled in health insurance shall be responsible for all medical benefit plan costs in excess of the Board's contribution, which amounts will be payroll deducted from the compensation of the teacher.

The medical benefit plan coverage year for health insurance is July 1 – June 30.

2. Negotiated Term Life Insurance to each teacher in the amount of \$45,000 with AD&D coverage that will be paid to the teacher's designated beneficiary(s).
3. Negotiated Long Term Disability 50%
\$4,500 Maximum Monthly Income Benefit
\$9,000 Maximum Eligible Salary
90 Calendar Days Modified Fill
Maternity Coverage - yes
Freeze on Offsets - yes
Pre-existing Condition Waiver - yes
Alcoholism/Drug Addition - same as any other illness
Mental/Nervous Condition - same as any other illness
2 year own occupation

Benefits shall begin after the later of 1) exhaustion of the bargaining unit member's accumulated sick leave, 2) expiration of ninety (90) calendar days of disability accumulation in any twelve (12) consecutive months. (Only the last three (3) days of the waiting period need to be consecutive and for the same condition.)

- 4. Vision (plan year is (July 1 – June 30): VSP Gold 3 (for all teachers and their eligible dependents)
- 5. Delta Dental Group Auto Plus100: (plan year is July 1 – June 30) 90/90/90: (\$2,000 UCR class I & II Maximum) for the teacher and his/her eligible dependents as defined by MESSA.

B. Employees not electing health insurance subsidy through the District may apply the equivalent of an individual employee's single subscriber premium toward any of the MESSA sponsored options. This is a MESSA PAK PLAN B as follows:

- 1. Negotiated Long Term Disability 50% same as Plan A
- 2. Negotiated Life: \$45,000 with AD&D
- 3. Vision (plan year July 1 – June 30): VSP Gold 3
- 4. Delta Dental Group Auto Plus 100: (plan year is July 1 – June 30) 90/90/90: (\$2,000 UCR Class I & II Maximum)

C. Employees may choose to receive cash in lieu of the insurance package pro-rated to assignment as indicated below:

- 1 – 34 enrolled = \$200 per month
- 35 – 37 enrolled = \$300 per month
- 38 – 40 enrolled = \$350 per month
- 41 – 43 enrolled = \$400 per month
- 44 – 47 enrolled = \$450 per month
- 48 or more enrolled = \$500 per month

D. Conditions affecting all Board subsidized insurance programs.

- 1. Daily substitute teachers shall not be eligible for subsidies.
- 2. Part-time teachers shall be eligible for monthly pro-rated Board subsidies for each insurance program outlined in this schedule as follows:

<u>Teacher employed:*</u>	<u>Board Subsidy:</u>
a. 4.5 to 5 hours a day and 22.5 to 25 hours per week	Full
b. 3.5 to less than 4.5 hours a day and less than 22.5 but at least 17.5 hours per week	Three-quarters
c. 2.5 to less than 3.5 hours a day and less than 17.5 but at least 12.5 hours per week	One-half
d. Less than 2.5 hours per day or 12. hours per week	None

*Includes all daily preparation time as appropriately pro-rated.

3. Casual employees (long-term substitutes):

- | | | |
|----|------------------------------------------|-------|
| a. | First sixty (60) work days of employment | None |
| b. | After sixty (60) work days of employment | Full* |

*If employed less than full-time, pro-rated benefits as outlined in 2 immediately above.

4. In the event that a teacher has exhausted paid sick leave, insurance benefits shall continue uninterrupted for a period of not to exceed one (1) year beyond the time the teacher's sick bank is exhausted.
5. In the event a teacher is terminated or resigns during the school year, insurance benefits shall be continued through the month following the month that such termination or resignation occurs.
6. In the event a teacher dies during the school year and providing the policy permits continued coverage, the Board shall continue payments of applicable premiums through the following June 30. If the teacher dies after the completion of the school year and providing the policy permits continued coverage, the Board shall continue payments of applicable premiums through August 31st that year.
7. While on layoff, a teacher will have the option to remain an active participant in selected insurance programs herein outlined by contributing thereto the full amount of such coverage. Monies for coverage may also be paid in equal monthly installments, but such installments shall be forwarded to the Board in sufficient time to allow the Board to meet payment procedures as determined by the insurance carrier. Failure to forward the installments in a timely manner may result in cancellation of the selected insurance plan(s).
8. The Board shall make payment of insurance premiums for all teachers who completed their contractual obligation to assure insurance coverage for the July 1 through June 30, periods that fall with the duration of this Agreement. Open enrollment periods shall be jointly established by the Board, the Association and the Insurance Company representative, including opportunities for summer pre-enrollment and fall open enrollment.

SCHEDULE C- EXTRA CURRICULAR

Base salary is the BA base at Step 1.

		Step 1	Step 2	Step 3	Step 4
Varsity	Baseball	11.0	11.5	12.5	13.5
JV	Baseball	9.0	9.5	10.0	10.5
Varsity	Basketball	15.0	15.5	16.5	17.5
Junior Varsity	Basketball	10.0	10.5	11.0	11.5
9 th	Basketball	8.5	9.0	9.5	10.0
8 th	Basketball	6.5	7.0	7.5	8.0
7 th	Basketball	6.5	7.0	7.5	8.0
Fall Varsity-Sideline	Cheerleading	6.5	7.0	7.5	8.0
Fall JV - Sideline	Cheerleading	5.5	6.0	6.5	7.0
Winter Varsity-Sideline	Cheerleading	6.5	7.0	7.5	8.0
JV Competitive	Cheerleading	8.5	9.0	9.5	10.0
7 th /8 th	Cheerleading	7.5	8.0	8.5	9.0
Varsity Competitive	Cheerleading	12.00	12.5	13.5	14.5
Boys Varsity	Cross Country	9.0	9.5	10.5	11.5
Girls Varsity	Cross Country	9.0	9.5	10.5	11.5
Head Middle School	Cross Country	5.0	5.5	6.0	6.5
Asst. Middle School	Cross Country	5.0	5.5	6.0	6.5
Head Varsity	Football	15.0	15.5	16.5	17.5
Asst. Varsity (3)*	Football	10.0	10.5	11.0	11.5
Head JV.	Football	10.0	10.5	11.0	11.5
Asst. JV. (2)*	Football	8.5	9.0	9.5	10.0
Head 9 th	Football	8.5	9.0	9.5	10.0
Asst. 9 th (2)*	Football	7.0	7.5	8.0	8.5

		Step 1	Step 2	Step 3	Step 4
Head 8 th	Football	7.0	7.5	8.0	8.5
Asst. 8 th (2)*	Football	6.5	7.0	7.5	8.0
Varsity	Golf	8.0	8.5	9.5	10.5
Head Coach	Hockey	14.0	14.5	15.5	16.0
Asst. Coach	Hockey	9.0	9.5	10.0	10.5
Varsity	Soccer	11.0	11.5	12.5	13.5
JV	Soccer	9.0	9.5	10.0	10.5
Varsity	Softball	11.0	11.5	12.5	13.5
JV	Softball	9.0	9.5	10.0	10.5
8 th Grade	Softball	5.5	6.0	6.5	7.0
Head Varsity	Tennis	10.0	10.5	11.5	12.5
Asst. Varsity	Tennis	7.5	8.0	8.5	9.0
Head Varsity	Track	11.0	11.5	12.5	13.5
Asst. Varsity	Track	8.5	9.0	9.5	10.0
Head Middle School	Track	7.0	7.5	8.0	8.5
Asst. Middle School	Track	6.5	7.0	7.5	8.0
Varsity	Volleyball	12.0	12.5	13.5	14.5
JV	Volleyball	8.5	9.0	9.5	10.0
9 th	Volleyball	6.5	7.0	7.5	8.0
8 th	Volleyball	6.5	7.0	7.5	8.0
7 th	Volleyball	6.5	7.0	7.5	8.0
Head Varsity	Wrestling	14.5	15.0	16.0	17.0
Asst. Varsity	Wrestling	9.5	10.0	10.5	11.0
Head Middle School	Wrestling	7.0	7.5	8.0	8.5
Asst. Middle School	Wrestling	6.5	7.0	7.5	8.0

*The identification of position(s) in Schedule C does not require the Board to fill those positions.

Base salary is the BA base at Step 1

Band Director	14.5	Sr. High Science Olympiad	14.5
Assistant Band Director	7.8	Middle School Science Olympiad	7.0
Middle School Band Director	6.2		
Sr. High Chorus	6.2	Sr. High Yearbook	7.8
Middle School Chorus/Theatre	5.0	Middle School Yearbook	5.5
Intermediate School			
Music Theatre	3.0		
Intermediate School Band	\$250/per performance		
High School Musical Director	9.0		
Elementary Musicals	\$250/per performance		
Children's Theatre (if not a class)	6.0		
Children's Theatre (if a class)	3.0		
High School Student Council	5.5	Gymnastics	9.4
H.S. Student Council Asst.	3.1		
Middle School Student Council	5.5		
Sr. Class Advisor	4.7	High School Play (Fall)	3.3
Sr. Class Assistant	3.1	Debate - Forensics	7.8
Jr. Class Advisor	3.9	High School Talent Show	3.3
Jr. Class Assistant	2.3		
Sophomore Class Advisor	2.3		
Sophomore Assistant	1.6	High School Paper	4.7
Fr. Class Advisor	2.0		
Fr. Class Assistant	1.95	Team Leader	4.5
National Honor Society	6.0		

NCA Chairs (or Co-Chairs) appointed by the administration, will receive \$500 per school year for the performance of those duties. In the event there are Co-chairs, the \$500 stipend will be split equally between co-chairs. Committee Chair (or Co-Chairs, not to exceed two per Committee), appointed by the administration, will receive \$1,000 for the performance of those duties. In the event there are Co-Chairs, the stipend will be split equally. In the event there are no Committee Chairs (or Co-Chairs), the NCA Chair (or Co-Chairs) will instead receive a stipend of \$1,500.

The Board will fill vacancies in Schedule C positions from within its own teaching staff whenever possible. When the Board employs an extra-curricular employee outside of the regular staff, the Board shall pay a rate not to exceed the rate adopted in Schedule C. The following factors shall be given consideration for filling Schedule C positions:

- Prior experience in the sport or activity
- Requirements of the posted position
- Prior experience in coaching
- Past Schedule C evaluations

Coaches shall be evaluated not less than once every two years. Coaches shall be provided the evaluation criteria prior to the beginning of the respective seasons. The evaluation shall be completed, reduced to writing, and a conference held with the evaluator and the coach within thirty (30) days after the conclusion of a sport or activity, including any post-season competition.

All summer teaching assignments (June through August) paid out of general operating funds (excludes Community Schools, summer work under contract, federally funded programs) shall be paid \$29.00 per hour.

The salary of extra-curricular appointments not listed shall be negotiated prior to the assignment of said job.

APPENDIX I
REETHS-PUFFER SCHOOLS
 2014-2015 School Calendar
 Staff

August 26	Professional Development 7 hours
August 27	Professional Development 7 hours
September 2	First Day of School (Full Day)
October 31	K - 12 AM Only 5-12 Records Day PM End of 1 st Marking Period
November 5.....	5 - 12 Evening Conferences (School is in Session) 5-6 5:00 to 8:00 p.m. 7-8 4:00 to 7:00 p.m. 9-12 5:00 to 8:00 p.m.
November 6.....	5 - 12 Conferences 5-8 AM Only (Conferences Afternoon and Evening) 5-6 Noon to 3:00 p.m. and 4:00 to 7:00 P.M. 7-8 11:30 to 2:30 p.m. and 5:00 to 8:00 p.m. 9-12 Evening Conferences (School is in Session) 9-12 5:00 to 8:00 p.m.
November 21.....	K-4 AM Only Records Day PM End of 1 st Tri-Reporting
November 26.....	K - 12 No School – Comp for Conferences
November 27 & 28	K - 12 No School – Thanksgiving Holiday
December 3.....	K - 4 Conferences (School is in Session) K-4 Conferences: 5:00 to 8:00 p.m.
December 4.....	K - 4 AM ONLY K-4 Conferences: 12:45 p.m. to 3:45 p.m. 5:00 to 8:00 p.m.
December 22.....	K - 12 No School Christmas Recess Begins
January 5	School Resumes
January 19	K - 12 No School - Martin Luther King Jr. Day Professional Development 7 hours
January 21	9-12 AM Only – High School Exams
January 22	9-12 AM Only – High School Exams
January 23	5 - 12 AM Only Records Day PM End of 2 nd Marking Period

February 13 & 16 **K - 12 No School**
Mid-Winter Break

March 6 **K - 4 AM Only**
Records Day PM
End of 2nd Tri-Reporting

March 11 **K - 4 Conferences (School is in Session)**
K-4 Conferences 5:00 to 8:00 p.m.

March 12 **K - 4 AM ONLY**
K-4 Conferences:
12:45 p.m. to 3:45 p.m.
5:00 to 8:00 p.m.

March 27 **5 - 12 AM ONLY**
Records Day PM
End of 3rd Marking Period

March 31 **5-12 Conferences (School is in Session)**
5-6 - 5:00 to 8:00 p.m.
7-8 – 4:00 to 7:00 p.m.
9-12 – 5:00 to 8:00 p.m.

April 1 **5-8 AM Only (Conferences)**
5-6 Noon to 3:00 and 4:00 to 7:00 p.m.
7-8 11:30 to 2:30 and 5:00 to 8:00 p.m.

April 3 **K-12 No School – Comp for Conferences**

April 6-10 **K-12 No School - Spring Break**

May 25 **K-12 No School - Memorial Day**

June 2 **9-12 AM Only – High School Exams**

June 3 **9-12 AM Only – High School Exams**

June 4 **K-12 AM Only - Last Day for High School Students**

June 5 **K-8 AM Only - Last Day of School for K-8**

APPENDIX I
REETHS-PUFFER SCHOOLS
 2015-2016 School Calendar
 Staff

August 31	New Teacher Orientation
September 1.....	Professional Development
September 2.....	Professional Development
September 8	First Day of School (Full Day)
November 6.....	K - 12 AM Only 5-12 Records Day PM End of 1 st Marking Period
November 11.....	5 - 12 Evening Conferences (School is in Session) 5-6 5:00 to 8:00 p.m. 7-8 4:00 to 7:00 p.m. 9-12 5:00 to 8:00 p.m.
November 12.....	5 - 12 Conferences 5-8 AM Only (Conferences Afternoon and Evening) 5-6 Noon to 3:00 p.m. and 4:00 to 7:00 P.M. 7-8 11:30 to 2:30 p.m. and 5:00 to 8:00 p.m. 9-12 Evening Conferences (School is in Session) 9-12 5:00 to 8:00 p.m.
November 25.....	K - 12 No School – Comp for Conferences
November 26 & 27	K - 12 No School – Thanksgiving Holiday
December 4.....	K-4 AM Only Records Day PM End of 1 st Tri-Reporting
December 9.....	K - 4 Conferences (School is in Session) K-4 Conferences: 5:00 to 8:00 p.m.
December 10.....	K - 4 AM ONLY K-4 Conferences: 12:45 p.m. to 3:45 p.m. 5:00 to 8:00 p.m.
December 21.....	K - 12 No School Christmas Recess Begins
January 4	School Resumes
January 18	K - 12 No School - Martin Luther King Jr. Day Professional Development 7 hours
January 20	9-12 AM Only – High School Exams
January 21	9-12 AM Only – High School Exams

January 22 **5 - 12 AM Only**
 Records Day PM
 End of 2nd Marking Period

February 12 & 15 **K - 12 No School**
 Mid-Winter Break

March 11 **K - 4 AM Only**
 Records Day PM
 End of 2nd Tri-Reporting

March 16 **K - 4 Conferences (School is in Session)**
 K-4 Conferences 5:00 to 8:00 p.m.

March 17 **K - 4 AM ONLY**
 K-4 Conferences:
 12:45 p.m. to 3:45 p.m.
 5:00 to 8:00 p.m.

March 18 **5 - 12 AM ONLY**
 Records Day PM
 End of 3rd Marking Period

March 23 **5-12 Conferences (School is in Session)**
 5-6 - 5:00 to 8:00 p.m.
 7-8 – 4:00 to 7:00 p.m.
 9-12 – 5:00 to 8:00 p.m.

March 24 **5-8 AM Only (Conferences)**
 5-6 Noon to 3:00 and 4:00 to 7:00 p.m.
 7-8 11:30 to 2:30 and 5:00 to 8:00 p.m.

March 25 **K-12 AM Only – Good Friday**

April 1 **K-12 No School – Comp for Conferences**

April 4-8 **K-12 No School - Spring Break**

May 30 **K-12 No School - Memorial Day**

June 7 **9-12 AM Only – High School Exams**

June 8 **9-12 AM Only – High School Exams**

June 9 **K-12 AM Only - Last Day for High School Students**

June 10 **K-8 AM Only - Last Day of School for K-8**

APPENDIX II
GRIEVANCE REPORT FORM

Name(s) of Grievant(s) _____ Date Filed _____

Building _____

STEP 1: (Oral Presentation by Grievant or Building Rep.)

- A. Date cause or grievance occurred:
- B. Date of oral presentation of grievance:
- C. Oral presentation presented to:
- D. Briefly state the problem.

Signature of Grievant/Bldg. Rep.: _____ Date _____

STEP 2: (Union) (Formal Written Level)

- A. Statement of grievance (include alleged contract violation and the desired solution)
(can attach sheets, if necessary):

Union Signature: _____ Date _____

STEP 3: (Building Level Administration)

- A. Signature and date received by Principal:

_____ Date _____

- B. Disposition by Principal (with copy to Grievance and Association)

Administrator Signature: _____ Date: _____

STEP 4: (Union) (Appeal to Superintendent)

A. Position of Grievant and/or Association:

Union Signature: _____ Date: _____

STEP 5: (Superintendent Level)

A. Signature and date received by Superintendent or Designee:

_____ Date _____

B. Disposition of Superintendent or Designee:

Administrator Signature: _____ Date: _____

STEP 6: (Union) (Demand for Arbitration)

C. Position of Grievant and/or Association:

Union Signature: _____ Date: _____