



*Master Agreement
between*

***CASEVILLE BOARD OF
EDUCATION***

and

***CASEVILLE EDUCATION
ASSOCIATION***

*August 31, 2014-
August 31, 2017*

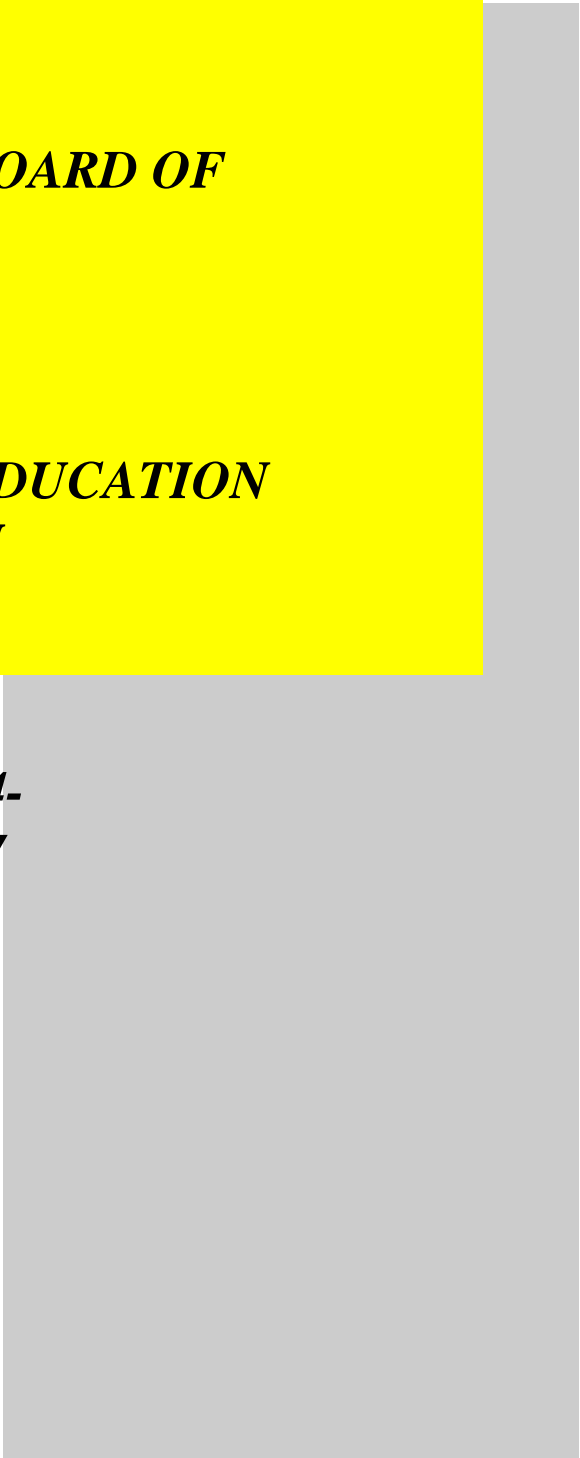


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MASTER CONTRACT

This agreement entered into this August 5, 2014 by and between the Board of Education and the Caseville Public School, hereinafter called the "Board" and the Caseville Education Association/TCBA/MEA/NEA hereinafter called the "Association."

ARTICLE I - RECOGNITION

- A. Pursuant to Act 379, Public Acts of 1965, amended, the District hereby recognizes the Association as the exclusive representative for the purposes of collective bargaining with respect to rates of pay, hours and other terms and conditions of employment for the entire term of the agreement for all certificated teaching personnel, including classroom teachers on tenure or probation, but excluding: administrators, substitute teachers, supervisors, maintenance and custodial personnel, office workers, cooks, bus drivers, teacher's aides and summer personnel.
- B. The Board agrees not to negotiate with any teachers' organization other than the Association for the duration of this Agreement. Nothing contained herein shall be construed to prevent any individual teacher from presenting a grievance and having the grievance adjusted without intervention of the Association if the adjustment is not consistent with the terms of this Agreement, provided that the Association has been given the opportunity to be present at such adjustment.

ARTICLE II - TEACHER RIGHTS

- A. Pursuant to Act 379 of the Public Acts of 1965, the Board hereby agrees that every member of the bargaining unit defined in Article I, Section A, shall have the right freely to organize, join, and support the Association for the purpose of engaging in collective bargaining or negotiation and other concerted activities for mutual aid and protection. The Board will not discriminate against any teacher with respect to hours, wages or any terms or conditions of employment by reason of this membership in the Association, his participation in any activities of the Association or collective professional negotiations with the Board, or his institution of any grievance, complaint, or proceeding under this Agreement or otherwise with respect to any terms or conditions of employment.
- B. The Association and its members shall petition for the use of the school building facilities at reasonable hours for meetings. No teacher shall be prevented from wearing insignia pins or other identification of membership in the Association either on or off school premises. An Association bulletin board will be available in the faculty workroom and building mailboxes will be available to teachers and the Association.
- C. The Board agrees to furnish to the Association in response to reasonable requests from time to time all available information concerning the financial resources of the District, tentative budgetary requirements and allocations and

such other information as will assist the Association in developing intelligent, accurate, informed and constructive programs on behalf of the teachers and their students together with information which may be necessary for the Association to process any grievance or complaint.

- D. With respect to the provisions of this Agreement, the Board agrees that neither it nor any of its administrative agents shall discriminate against any teacher by reason of race, creed, color, national origin, sex, age, religion, handicap or marital status.

ARTICLE III - MANAGEMENT RIGHTS

Management Rights Clause

The Board on its own behalf and on behalf of the electors of the District hereby retains and reserves unto itself, without limitation, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by law and the Constitution of the State of Michigan, and of the United States including, but without limiting the generality of the foregoing, the right:

1. to the executive management and administrative control of the school system and its properties and facilities, and the activities of its employees as related to teaching duties and assignments;
2. to hire all employees and, subject to the provisions of law, to determine their qualifications and the conditions for their continual employment, or their dismissal or demotion; and to promote and transfer all such employees in accordance with the Master Agreement;
3. to establish grades and courses of instruction, including special programs and to provide for athletic, recreational and social events for students, all as deemed necessary or advisable by the Board;
4. to decide upon the means and methods of instruction, the selection of textbooks and other teaching materials and the use of teaching aids of every kind and nature, but recognizing the professional capabilities of teachers the Board will confer with said teachers when making the above decisions;
5. to determine class schedules, the hours of instruction, and the duties, responsibilities and classroom assignments of teachers, and the terms and conditions of employment.

The exercise of the foregoing powers, rights, authority, duties, and responsibilities by the Board, the adoption of policies, rules, regulations and practices in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by the specific and express terms of this Agreement and then only to the extent such specific and express terms hereof are in conformance with the Constitution and laws of the State of Michigan, and the Constitution and laws of the United States.

ARTICLE IV - PROFESSIONAL COMPENSATION

- A. The salaries of teachers are set forth in Schedule A. Such salary schedule shall remain in effect for the term of this Agreement, provided, however, that upon written notice to the other party, either may request the reopening of negotiation of such salary schedule or if the State Legislature changes the required number of student days. Teachers shall receive pay by direct deposit (which must be set up within the district business office). There will be 26 or 27 bi-weekly installments beginning with the first scheduled payday in September.
- B. The salary schedule is based upon a weekly teacher load, as defined in the current school calendar as found in Appendix C, during teaching hours. For extra work the teacher shall be entitled to appropriate additional professional compensation.
- C. It shall be the general practice of all parties in interest to process grievance and negotiations procedures during times which do not interfere with assigned duties provided, however, in the event it is agreed by the Board to hold proceedings during regular working hours, a teacher participating in any level of the grievance procedure with any representative of the Board, shall be released from assigned duties without loss of salary.
- D. A total of five (5) teacher days a year may be used with the teaching staff for the purpose of participation in area or regional Association meetings. These days would be granted without a loss of salary, providing the Association pays for substitutes.
- E. All teachers newly employed shall be allowed up to a maximum of seven (7) years experience on the salary schedule set forth in Schedule A for teaching experience in any school district in the State of Michigan, and other teaching experience for which credit is allowed.
- F. Teachers covering a class will be compensated \$20.00 per class period if the coverage is longer than 15 minutes. Teachers will fill out a time card each time they cover a class.
- G. Teachers involved in extra duty assignments set forth in Appendix B shall be compensated per annexed appendixes without deviation upon completion of the activity.
- H. A teacher's daily rate is to be determined by dividing his basic salary for the year by the number of days a teacher is required to be on duty as set forth in the current School Calendar.

Personal and sick time shall be calculated on a seven (7) hour day, one hour being 1/7th of a day, 1/2 hour being 1/14th of a day, or 1/4 hour being 1/28th of a day. All time less than 15 minutes will be calculated to a full 15 minutes absence, or 1/28th of a day.

- I. Teachers required in the course of their work to drive personal automobiles for field trips or other business of the District shall receive a car allowance based on US IRS mileage reimbursement rate when the trips have been approved by the Superintendent.
- J. A teacher shall receive a new contract reflecting the new salary, if applicable, when said teacher verifies the completion of requirements for the BA+20 semester hours, BA+30, MA or MA+15 semester hour schedules. Master's and Specialist's Degrees relevant to professional growth related to your current position, when awarded by an institution approved by the Michigan Department of Education for advancement to or renewal of a *Professional Education Certificate* will qualify for compensation under Schedule A of the Master Agreement. Said new contract shall be issued within ten (10) days of the district receiving the official verification of additional hours or degree.
- K. Teachers completing more than fourteen (14) years of service shall receive a longevity salary payment above that provided for in Appendix A as outlined below.

September 1, 2013 – August 31, 2014

15 – 16 years of service	\$ 900
17 – 20 years of service	\$ 1,000
21 – 25 years of service	\$ 1,300
26 + years of service	\$ 1,700

ARTICLE IV-A - INSURANCE PROTECTION

- A. *Pursuant to the authority set forth in Section 617 of the school Code of 1955 as amended, the Board agrees to furnish to all teachers the following insurance protection for the term:*
 - a. Beginning January 1, 2014 and ending June 30, 2015.
- B. Scope of health insurance will be
 - a. High Deductible Health Insurance Plan (qualifying under the US IRS for HSA) Health Plus, Huron County Veba/Caseville School November 13, 2013
 - b. Plan administrator SET/SEG
- C. The board agrees to pay the deductible based on the employee's chosen plan (VEBA Health Plus) of the high deductible insurance for its employees as per US IRS stipulations for Health Saving Accounts (HSA). These amounts will be considered part of the total health care contribution paid by the district on behalf of its employees (as per Public Act 152).

a. High Deductible Single:	\$ 1,250
b. High Deductible 2-person:	\$ 2,500
c. High Deductible Family:	\$ 2,500

The board selects to Hard Cap the employer health care contribution set at the following rates.

a. Single	\$ 5857.59
b. 2-person	\$ 11,715.17
c. Family	\$ 15,975.23

- D. HSA funding will be by electronic transfer effective December 30th, 2013; whereas the district will fund 1/2 of the employee's chosen deductible and the remaining deductible balance will be paid bi/monthly (maybe once per month) until the last pay in June 2014.
- E. The district will provide a self funded Dental and Vision Plan.
- F. The Board will provide Negotiated Life \$20,000 with AD&D.
- G. Employees not taking insurances will receive \$300 per month toward the purchase of any US IRS 125 Plan qualified products.
- H. Employees who are married to other district employees may not take two insurance plans at one time. One may take insurance coverage and one may take cash in lieu of insurances.
- I. Any amount over the Board's hard cap obligation is to be paid for by the employee through payroll deduction.
- J. Protection as outlined above will be available as per District's premium liability for spouse and or dependent children, upon first day of the month following the date the application is approved by the carrier.
- K. In the event that an employee's absence because of illness or injury has exhausted sick leave accrual and has applied for a leave of absence, the teacher's insurance option shall be continued in full by the Board through August of the current contract year.
- L. It is understood that the Board, by payment of the premium payments required to provide the coverage set forth herein, shall be relieved from all liability with respect to the benefits provided by the carrier.
- M. If an employee is hired by the Board after the second pay day in September, the employee will receive the pro-rated portion of the insurance benefit year remaining and will have two (2), after the Board approval of their contract to make their selection.
- N. The Board agrees to pay full family Vision and Dental Insurance for teachers who select cash in lieu of insurance.
- O. It is the intention of the Board to become the policy holder of record, as permitted by PERA (Public Employee Relations Act), and as moved on unilaterally by the Board of Education, and as a requirement tie-barred to additional school funding.

Any company offering the condition of 'board as policy holder" will be considered a qualified bidder on the District's insurance products.

- P. HIPAA (Health Insurance Portability and Accountability Act) covers the "...protection of information on private individuals from intentional and unintentional disclosure or misuse...." Although it has no intention of collecting medical records on employees, Caseville Public School District is bound by this act, which supersedes FOIA, and its employees will apply rigorous standards of confidentiality in the management of employees' medical information.

ARTICLE V - TEACHING HOURS

- A. Teaching hours shall be as follows:
1. Teacher check-in time shall be 7:50 a.m.
 2. Teachers shall not leave the school earlier than 3:15 PM., Monday, Tuesday, Wednesday, and Thursday. They may leave at 3:00 PM on Fridays, if buses have left.
 3. In case of emergency situations, the teacher's day will start 30 minutes before the student's classes begin and end 15 minutes after the student's day ends.
 4. Teachers shall have a 30 minute duty free lunch period each day, unless relinquished in writing by the individual teacher or with exception of inclement weather or emergency situations.
 5. All teachers must be at a teaching station, designated by their principal 9 minutes before classes begin, to prepare for the day's classes and assist with the needs of boys and girls.
 6. Teachers may, by permission of their principal, check in/out, after or before, the above stated times.
 7. The half-day teacher's day will start 30 minutes before their students' classes begin and end 15 minutes after their students' day ends.
- B. Elementary teachers will receive 250 minutes of preparation time each week. Said time will be available during physical education, art, music, and will be without students. Teachers scheduled more than 250 minutes may be assigned the extra time by the elementary principal to help monitor recess or other teaching duties. Secondary teachers will be provided one conference period per day.
- C. All teachers shall submit lesson plans every Monday morning. Lesson plans will be kept on file.
- D. Teachers shall attend all staff meetings. One staff meeting may be held each month. These meetings will begin 5 minutes after dismissal of the students and will not be longer than 1 hour, 10 minutes. Emergency meetings may be called with a 48-hour notice given to teachers. Such emergency meetings may be held at the established meeting time or between 7:50 a.m. and 8:00 a.m. on any working day.

- E. Participation in activities of the school is recommended by the Board but left to the professional discretion of each individual.
- F. During the last marking period of the school year, school may begin one-half hour earlier and be dismissed one-half hour earlier, if mutually agreed upon by the Board of Education and the Caseville Education Association. All sections of the Contract will be adjusted accordingly.

ARTICLE VI - TEACHING LOADS AND ASSIGNMENTS

- A. Teachers who will be affected by a change in grade assignments in the elementary school grades will be notified and consulted by their principals as soon as practicable and prior to June 1st. Such changes will be voluntary to the extent possible. Every effort will be made to avoid reassigning probationary elementary teachers to different grade levels unless the teacher requests such a change. Provided that the final decision in the teaching load or assignment will be made by the superintendent or principal.
- B. Staff acting as mentors (not teachers of record) for on-line courses during the regular school year will receive \$125 per one semester course and \$250 per two semester course. Mentors of online courses having enrollment from 8 through 13 students will receive an additional \$125 per one semester course and an additional \$250 for a two semester course. Mentor stipends are payable as salary and earn FICA and Michigan retirement benefits.
- C. Staff acting as Supervisor (not teacher of record) for a correspondence course (e.g. American School, University of Nebraska) will be paid \$50 per one semester course and \$100 per two semester course. Supervisors of courses with enrollment of 8 through 13 will receive \$100 per one semester course and \$200 per two semester course.
- D. Mentor and Supervisor positions are voluntary and will be offered to CEA membership on a best qualified basis.

ARTICLE VII - TEACHING CONDITIONS

The parties recognize that the availability of optimum school facilities for both student and teacher is desirable to insure the high quality of education that is the goal of both the teacher and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach and that the organization of the school and the school day should be directed at insuring that the energy of the teacher is primarily utilized to this end.

- A. Because the pupil-teacher ratio is an important aspect of an effective educational program, the parties agree that class size should be lowered wherever possible. The recommended maximum class sizes are:
 - 1. Kindergarten: 25 pupils
 - 2. Elementary school grades: 25 pupils
 - 3. Special classes for handicapped or special needs follow State guidelines

- 4. Special sight-saving and hearing classes: follow State guidelines
- 5. Emotionally disturbed classes: follow State guidelines

The recommended maximum class size per teacher in the secondary schools shall be as follows:

English	}	
Social Studies	}	
General Education	}	
Mathematics	}	25 pupils
Science	}	
Language	}	
Business	}	
Computers		30 pupils
Music		35 pupils
Physical Education		40 pupils

- B. The Board recognizes that appropriate texts, library, reference facilities, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires, and similar materials are the tools of the teaching profession. The parties will confer from time to time for the purpose of improving the selection and use of such educational tools. The Board agrees at all times to keep the school reasonably and properly equipped and maintained.
- C. The Board shall make available when practicable and possible, in each school adequate lunchroom, restroom, and laboratory facilities for teacher use and at least one room, appropriately furnished, which shall be for use as a faculty lounge.
- D. Local telephone facilities only shall be made available to teachers for their reasonable use.
- E. Adequate parking facilities shall be made available to teachers.
- F. The private and personal life of any teacher is not within the appropriate concern or attention of the Board, unless crime, immorality or heinous acts bring notoriety to the school district.
- G. No high school teacher shall be required to teach more than one core subject per course hour.

ARTICLE VIII - VACANCIES AND PROMOTIONS

- A. A teacher may apply for any position at any time. Such application must be in writing, addressed to the superintendent of schools. Applications will be considered should such vacancy occur, either during the school year or during the summer. This application must be renewed annually.

All vacancies which occur in administrative, teacher or extra-curricular positions will be promptly posted on the school's website.

ARTICLE IX - LEAVE PAY

- A. Sick days shall be defined as personal illness, personal disability or other approved reasons, excluding health examinations, routine dental appointments, or surgical procedures which could be scheduled during a time when school is not in session.
- B. All full time teachers shall be allowed full pay for a total of twelve (12) sick days in any school year, usable immediately after school starts. Teachers with 0 thru 10 years of teaching service with Caseville Public Schools may use two (2) of the current year's sick days for personal days. Teachers with 11 or more years of teaching service with Caseville Public Schools may use three (3) of the current year's sick days for personal business. Teachers who bank 50 or more (accumulated) sick days can transfer one of those days to a personal day in any one given school year. For example, teachers who receive 2 personal days can add one more from their sick day bank of 50 plus; teachers with three (3) personal days can add one more from their sick day bank of 50 plus days. Unused sick days will accumulate to 120. All staff members who accumulate over the 120 days of their maximum accumulation will be compensated at the rate of \$35 per day at the conclusion of each succeeding school year.
- C. Half-day teachers shall be allowed full pay for a total of twelve (12) half sick days in any school year. Unused sick days will accumulate to 120 days. All half day teachers who accumulate over 120 days of their maximum accumulation will be compensated at the pro-rated rate of \$35 per day at the conclusion of each succeeding school year. Sick days are usable immediately after school starts.
- D. A teacher who is not able to return to duty after the 5th day following an illness or disability shall present a certificate of ableness to their principal upon his return to duty. This certificate is to be made out by a physician authorized to practice under the laws of the State of Michigan.
- E. A maximum of five (5) sick days a year may be used for sickness as defined in Section A, in the immediate family, defined as spouse, children, step-children, one's own mother and father, or one's mother-in-law, or father-in-law.
- F. All full time teachers shall be allowed up to five (5) sick days for each death in the immediate family, defined as spouse, children, step-parents, step-children, one's own mother and father, grandchildren, brother, sister, brother-in-law, sister-in-law, mother-in-law, father-in-law, and own grandparents. These days must be consecutive school days unless prior arrangements are made. Half day teachers will receive a pro-rated number of days.
- G. If a teacher has already used his personal day leave as defined in Section I of this Article, he/she may apply for an emergency business leave for attending a funeral other than those provided for under Section F.

Emergency business leave shall be limited to one (1) day per year and shall be deducted from teacher's sick leave when used. Any partial day will be counted as a full day in meeting this section.

An application for an approved emergency business leave, containing the relationship of the individual for the leave, must be submitted in writing to the superintendent at least two (2) days in advance.

Not more than two (2) teachers will be granted emergency business leave for the same day, and not more than two (2) teachers will be granted a leave for funerals in this section and in section F. Section F requests will be granted first. Applications will be accepted on a first come-first served basis.

- H. A teacher who has exhausted his cumulative sick leave shall have deducted from their Contract amount an amount equivalent to their daily rate as established in Article IV, Section H.
- I. A request for personal day form must be completed at least two (2) days in advance of the proposed date of said leave. A maximum of two (2) teachers may take personal days on the same day. These numbers may be exceeded in case of emergency, upon approval of the administration. Requests for such leave shall be granted on a first come-first served basis. Applications for leave days will be processed effective August 1 of each school year.
- J. Any employee called for jury duty, should he or she desire to serve, shall be compensated for the difference between the jury pay and teaching pay he would receive by the Board.

Employees subpoenaed to give testimony in child abuse/neglect/custodial cases concerning the teachers current or former students will be granted leave. Such leave will not be deducted from any forms of other leave. Employees will inform the Superintendent of such subpoena as soon as it is received. An employee requested to testify shall be required to remit to the Board all compensation received from the court for his/her service as a witness.

- K. All accumulated sick leaves shall automatically terminate on the date that a teacher's resignation, accepted by the Board becomes effective.

ARTICLE X - LEAVES OF ABSENCE

- A. Any teacher whose personal illness extends beyond the period compensated under Article X shall be granted a leave of absence without pay for the duration of the illness, but not to exceed one (1) calendar year.
- B. Upon request, an employee will be granted a leave of absence without pay for reason of maternity for a period not to exceed one (1) year. The date of leaving and returning shall be agreed upon by the employee and the superintendent.

- C. A teacher may, at the discretion of the Board, be granted a parental leave without pay for the purpose of adopting a child. The teacher shall notify the Superintendent at the time of application for adoption and further, if an interval of sixty (60) days lapse following the most recent notice to the Superintendent of the pending adoption, the teacher shall submit a re-notification.

Leaves under this provision shall be granted for not less than one (1) semester or more than one (1) school year.

- D. Leaves of absence without pay may be granted to tenure teachers for up to thirty (30) calendar days. The request for such leaves shall be submitted to the Superintendent at least ten (10) days prior to the first day of the leave.

The Board may upon written request, five (5) calendar days before expiration of the leave, grant a renewal or extension of this leave.

Leaves of absence without pay, may be granted to non-tenured teachers, upon written request, not to exceed thirty (30) days.

- E. Teachers leaving the system, except for an approved leave of absence, shall lost seniority, sick days, and all other privileges of previous employment.

- F. A return to duty from leave of absence shall be subject to the following conditions:

1. If leave was due to physical or mental illness, a doctor's certificate of fitness shall be filed with the Board. Teachers returning from leaves of absence which were granted for purposes other than physical or mental illness, shall present satisfactory evidence of fitness, if the Board deems necessary.

2. There is no guarantee that any teacher shall be returned to a specific building, grade level, or special assignment at the conclusion of a period of absence exceeding one (1) semester.

- G. No teacher shall accumulate sick leave during any leave of absence granted under this Article if the leave takes effect the first day of the school year.

- H. Sabbatical Leave: Bargaining unit members, who have been employed for seven (7) consecutive years by the Caseville Public School, may be granted a sabbatical leave devoted to professional improvement upon presentation and approval by the Board of Education.

Compensation, including, but not limited to salary, retirement, fringe benefits and seniority will not be provided to the employee. In addition, experience credit will not be gained for the duration of the leave.

Upon return from the sabbatical leave, the bargaining unit member shall be restored to the same position or to a position for which they are qualified, and be

placed on their next experience and seniority level, with no loss of accumulated sick days.

A sabbatical leave is to be applied for a minimum of ninety (90) days in advance of the succeeding school year. The leave shall be for one (1) year commencing with the day preceding the succeeding school year and concluding in 360 days.

The bargaining unit member shall file a statement of intent to return at least ninety (90) days prior to the termination of the leave. Failure to comply with this provision will indicate that the bargaining unit member does not intend to return to duty at Caseville Public School.

ARTICLE XI - TEACHER EVALUATION

Current procedures in place shall be followed for the 2014-15 school years. In 2015-16 changes required by the State of Michigan shall be implemented.

- A. Teachers will be advised on the procedures of the evaluation tool yearly. Every teacher will either have access to or a copy of the evaluation tool at the beginning of each school year. The Board or it's designees will adhere to the Revised School Code as existed in 2012.
- B. The evaluation must be discussed with the teacher and signed by the teacher, although the teacher's signature does not indicate agreement with evaluation.
- C. All monitoring or observation of the work performance of a teacher shall be conducted without the use of hidden cameras or other audio video recording devices.

ARTICLE XII - PROTECTION OF TEACHERS

- A. Since the teacher's authority and effectiveness in his classroom is undermined when students discover that there is insufficient administrative backing and support of the teacher, the Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. Whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, physicians, or other professional persons, the Board will take reasonable steps with respect to such pupil.
- B. Any case of assault upon a teacher, which has its inception in school shall be promptly reported to the Board, or its designated representative. The Board shall render all reasonable assistance to the teacher in connection with the handling of the incident by law enforcement and judicial authorities.

ARTICLE XIII - REDUCTIONS IN PERSONNEL

Reductions in personnel protocol. If, because of unforeseen circumstances such as reduction in student population, changes in curriculum, or deficit financial conditions, it becomes necessary to reduce staff, the Board of Education, in affecting a layoff, shall first establish its curriculum needs. Then the number and nature of the positions required to deliver that curriculum will be established. After this Board Action, the following reductions in personnel protocol established by the Revised School Code 380.1248 Personnel decisions resulting in elimination of position; policies; collective bargaining agreement; expiration; action brought by teacher; remedy, section 1248 shall prevail and be put into effect in the order specified below:

1. Filled with certified (Highly Qualified) personnel
2. Must be in the best interest of the students and teachers. This would be based on the past three (3) years of evaluations and with input from the Superintendent and Association President.
3. Based on the length of service within the district. Date of hire is determined to be the initial day an employee reports to work for his/her first day of work. In the event that one or more teachers have the same experience and date of hire, the affected teachers shall participate in drawing to determine their position based on length of service within the district.

ARTICLE XIV - NEGOTIATION PROCEDURES

- A. This Agreement incorporates the entire understanding of the parties on all issues which were or could have been the subject of negotiation. During the term of this Agreement, neither party will be required to negotiate with respect to any such matter, whether or not within the knowledge or contemplation of either or both of the parties at the time they negotiated or signed this Agreement. This Agreement supersedes and cancels all previous agreements, verbal or written, or based on alleged practices between the parties.
- B. Beginning no later than the March Board meeting of the calendar year in which this Agreement expires, the Caseville Education Association and the Board agree to negotiate over a successor agreement in accordance with the procedures set forth herein a good-faith effort to reach agreement concerning teachers' salaries and all other conditions of their employment. Any agreement so negotiated shall apply to all teachers and shall be reduced to writing and signed by the Board and the Caseville Education Association.
- C. In any negotiations described in this Article, neither party shall have control over the selection of the negotiating or bargaining representatives of the other party and each party may select its representatives from within or outside the school district.

ARTICLE XV - PROFESSIONAL GRIEVANCE PROCEDURE

- A. Any teacher, group of teachers, or the Association believing that there has been a violation, misinterpretation or misapplication of any provision of this Agreement or any existing rule, order, or regulation, of the Board, or any other provision of law (except a statute specifically establishing a procedure for redress) relating to wages, hours, terms, or conditions of employment, may file a written grievance with the Board or its designated representative. If a teacher does not file in writing with the principal or other designated Board representative within five (5) school days after the occurrence, then the grievance shall be considered as waived.
- B. Within five (5) school days of receipt of the grievance, the designated representative of the Board shall meet with the Association or the individual in an effort to resolve the grievance. Affected teachers may or may not be present at such meeting. If the meeting is with the school principal and the parties cannot agree, the grievance shall be promptly transmitted, by the Association or teacher to the Superintendent who shall have five (5) school days thereafter to approve or disapprove it. If the grievance shall be denied by the Superintendent either upon review of the action of the school principal, or in the first instance, the grievance shall immediately be transmitted, by the Association or teacher, to the Secretary of the Board, with a statement of reasons why it is being disapproved. Failure to answer at any level within the time period for answer moves the grievance automatically to the next level.
- C. At the next regular meeting of the Board, after receipt of the grievance, the Board shall pass upon the grievance. The Board may hold a hearing thereon, may designate one or more of its members to hold a hearing or otherwise investigate the grievance, or prescribe such procedure as it may deem appropriate for consideration of the grievance.
- D. For administrative convenience, the Board may cause complaints which may be the subject of grievances under this Article first to be presented to a department head, assistant principal, or other school employee, for informal processing, in an effort to reduce the number of formal grievances handled under the professional grievance procedure herein established. The parties shall mutually work out procedures for such informal processing upon request, but exhaustion of such informal procedures shall not be required as a condition precedent to invoking the grievance procedure, nor shall the participation of department heads, assistant principals, or other employees in such informal procedures be deemed to be a supervisory or executive function.
- E. The following matters shall not be the basis of any grievance filed under the procedure outlined in this Article.
 - 1. The termination of services or failure to re-employ any probationary teacher.
 - 2. Any claim or complaint for which there is another remedial procedure or forum established by law or by regulation having the force of law, including any matter subject to the procedures specified in the Teachers Tenure Act (Act 4 of Public Acts, Extra Session, of 1937 of Michigan as amended).

3. Teachers evaluations (content).
 4. Layoff, recall, assignment or placement.
 5. Prohibited subject of bargaining.
- F. If any teacher for whom a grievance is sustained shall be found to have been unjustly discharged, he shall be reinstated with full reimbursement of all professional compensation lost. If he shall have been found to have been improperly deprived of any professional compensation or advantage, the same or equivalent in money shall be paid to him.

ARTICLE XVI - MISCELLANEOUS PROVISIONS

- A. Teachers shall be informed of a telephone number they may call before 7:00 a.m. to report unavailability for work. Once a teacher has reported unavailability, it shall be the responsibility of the administration to arrange for a substitute teacher.
- B. The Board of Education will not require the teacher to take a polygraph or lie detector test.
- C. The Association shall deal with ethical problems arising under the code of ethics of the Education Profession (adopted by the Representative Assembly, July, 1968, and amended July, 1972) in accordance with the terms thereof and the Board recognizes that the code of ethics of the Education Profession is considered by the Association and its membership to define acceptable criteria or professional behavior. Nothing in the section would deny the Board any right guaranteed by law or any article of this Agreement.
- D. This Agreement shall supersede any rules, regulations, or practices of the Board which shall be contrary to or inconsistent with its terms. It shall likewise supersede any contrary or inconsistent terms contained in any individual teacher contracts heretofore in effect. All future individual teacher contracts shall be made expressly subject to the terms of this Agreement. The provisions of this Agreement shall be incorporated into and be considered part of the established policies of the Board.
- E. If any provisions of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.
- F. No teacher shall use his position in the school system to his financial advantage by such activities as preparing lists for sales solicitation, by soliciting sales from his students and their parents, by promoting his employment as a tutor for his assigned students, and by soliciting employment as a private music teacher for his assigned students or by seeking any similar advantage. When teachers are

approached by parents to do tutoring during the school year, it is recommended that the teacher inform the principal.

- G. Copies of this Agreement shall be printed at the expense of the Board and one copy presented to all teachers now employed or hereinafter employed by the Board.

ARTICLE XVII - DURATION OF AGREEMENT

All Articles of this Agreement shall be effective August 31, 2014 through August 31, 2017.

2014-2015

Follow Appendix A 2013-2014 Salary Schedule which appears in the 2013-2014 Master Agreement. All teachers up to Step 10 will receive step and lane increases. Teachers who are capped at Step 10 will receive a 3% increase. (For example: Step 10 MA = \$57,843 x 3% (1735) = \$59578.)

2015-2016

Follow Appendix A 2013-2014 Salary Schedule including step and lane increases. Teachers capped at Step 10 will receive 3% on their 2014-2015 base pay. (For instance, the 2014-2015 base pay for Step 10M is \$59578.) This will hold only if the Legislative Budget Agreement increases the foundation by \$100 per student. In the event that the foundation's increase is less than \$100 per student, step and lane increases will still be granted, but the 3% increase for teachers capped at Step 10 will be prorated to match proportionately the foundation's increased amount. For example, if the foundation is cut by 50% to only \$50 per student, that will result in a 50% decrease of the 3% raise, to 1.5%.

2016-2017

All Compensation Freeze (step, lane, longevity). However, in the event that the Legislative Budget Agreement increases the per pupil foundation to equal \$330.00 for the 2015-2016 and 2016-2017 school years combined, then all teachers shall receive their step, lane, and/or longevity per Master Agreement. Teachers capped at Step 10 will receive 3% on their 2015-2016 base pay. (For example, the 2015-2016 base pay for Step 10M is \$61,365.) For example in the 2015-2016 school year the foundation increase was \$130.00 per student and in 2016-2017 the increase was \$200.00 this would result in a \$330.00 foundation increase. If the \$330.00 foundation grant is not realized, then the Compensation Freeze would be in effect. Because of the Freeze, each teacher would instead receive a \$600.00 bonus check at the beginning of the 2016-2017 school year.

The base salary shall remain at their increased levels for those teachers who are capped out on the salary schedule. For others the base salary shall remain as it is on the salary schedule.

In Witness Whereof, the parties have executed this Agreement by their duly authorized representative the day and year first written above.

By _____
President of the Board
Mike Siegfried

By _____
CEA Representative-President
Robert Merlington

and _____
Secretary of the Board
Michelle Louwers

and _____
CEA Representative-Vice President

APPENDIX A - SALARY SCHEDULE**Teachers 2014-17 - NEW**

Step	BA	BA+20	BA+30	MA	MA+15
0	33,867	35,768	35,965	36,201	38,591
1	35,847	37,843	38,083	38,362	40,818
2	37,827	39,914	40,205	40,527	43,044
3	39,810	41,990	42,328	42,690	45,271
4	41,785	44,063	44,448	44,852	47,496
5	43,768	46,135	46,568	47,017	49,719
6	45,747	48,207	48,692	49,180	51,946
7	47,726	50,283	50,813	51,344	54,170
8	49,706	52,356	52,932	53,505	56,399
9	51,687	54,429	55,057	55,673	58,626
10	53,658	56,510	57,175	57,843	60,858

APPENDIX B - PAY SCALE FOR EXTRA CURRICULAR ACTIVITIES

Percentages will be paid to CEA members on the base salary of the BA schedule in Appendix A

2014-2017

Seventh Grade Camp-Director (1)	3.00%
Seventh Grade Camp-Assistant (1)	2.50%
Band (1)	10.00%
Yearbook (1)	7.50%
NHS	2.00%
Elementary Christmas Program Director (1)	1.00%
Student Council Advisor	\$450.00
JH National Honor Society	\$450.00

- Any CEA member taking more than one activity from Appendix B will receive an additional .5% for each additional activity.

APPENDIX C - SCHOOL CALENDAR

2014- 2015	183/180	2015/2016	183/180
		2016/2017	183/80

The parties agree to meet by April 1st of each year for the purpose of determining the work day for the ensuing school year. Both parties agree that the calendar for each

ensuing year will be completed by not later than five (5) working days prior to the regularly scheduled board meeting in May. The parties further agree that the State mandated number of instructional hours will be met as a result of this meeting.

ACTS OF GOD PROVISION

Should a closing(s), because of conditions not within the control of school authorities, require the scheduling of an additional day(s) of student instruction to meet an annual instructional minimum required law, rule or regulation, instructional additional days will be rescheduled as follows:

- The parties agree to meet in an effort to mutually agree on when any make up days should occur. In the event they are unable to agree, the days will be added on to the end of the calendar set forth in Appendix D.
- Should an instructional day be rescheduled and insufficient students attend to count it as a day of instruction, teachers will not be obligated to attend a subsequent rescheduling of the instructional day.
- It is understood and agreed that in the event the rescheduling of the days at the end of the school year interferes with a teacher's scheduled return to school to upgrade his or her skills, the teacher may:
 - a) use his or her personal leave;
 - b) use his or her sick leave; or
 - c) use unpaid leave time.

SUNSET ADDENDUM TO ALL CLOSING PROVISIONS

- A. If, at any time during the life of this Agreement, it becomes lawful to count as days of pupil instruction, days when pupil instruction is not provided due to conditions not within the control of school authorities, such as due to severe storms, fires, epidemics, or health conditions, it is agreed that the following school closing provision shall become immediately effective:

When conditions not within the control of school authorities, such as severe storms, fires, epidemics, or health conditions, or an Employer directive results in the closing of a school or other facility of the Employer, bargaining unit members shall be excused from reporting to duty without loss of pay. Days lost due to school closing under the foregoing circumstances shall not be rescheduled.

- B To the extent that any other provision of the Collective Bargaining Agreement, such as the school closing provision, school calendar or the like shall be inconsistent with the foregoing, such provisions shall be null and void as to the extent of the inconsistency.