



MASTER AGREEMENT

BETWEEN

SAUGATUCK EDUCATION ASSOCIATION

AND

SAUGATUCK BOARD
OF EDUCATION

TWO YEAR AGREEMENT 2014-2016

Table of Contents

Description / Article	Page #
Article 1 – Purpose and Intent	3
Article 2 – Recognition	3
Article 3 – Board Rights	4
Article 4 – Employee Rights and SEA Rights	5
Article 5 Employee Evaluation	6
Article 6 – Mentor Teacher	6
Article 7 – Employee Hours	7
Article 10 – Grievance Procedure	11
Article 11 – Professional Negotiations	15
Article 12 – Communications	15
Article 13 – Leaves of Absence	15
Article 14 – Professional Compensation	22
Article 15 – Job Sharing	22
Article 16 – Special Education/Least Restrictive Environment/Medical Procedures	24
Article 17 – Miscellaneous Provisions	25
Article 18 – Increment Advancement Based on Professional Growth or Merit	26
Article 19 – Duration of Agreement	28
Appendix A – Fringe Benefits	29
Appendix B – Payroll	33
Appendix C – Grievance Report Form	34
Appendix D – Salary Schedule	37 & 38
Appendix E-1 – Pay for Extra-Curricular Activities – Athletics	39
Appendix E-2 – Pay for Co-Curricular Activities – Non-Athletics	40
Appendix E-3 – Pay for Extra-Curricular Activities – Non-Athletics	41
Appendix F – School Calendar	42
Appendix G (Article 18) – Annual Record of Professional Development	43
Appendix H – Letters of Agreement/Contract Openers	44

THIS AGREEMENT, entered into this 26th day of AUGUST, 2014 by and between the SAUGATUCK PUBLIC SCHOOL DISTRICT (hereinafter called the "Board") and the SAUGATUCK EDUCATION ASSOCIATION-MEA-NEA (hereinafter called the "SEA").

ARTICLE 1
PURPOSE AND INTENT

WHEREAS, the parties have a statutory obligation, pursuant to The Public Employment relations Act (PERA) to bargain with respect to hours, wages, terms, and conditions of employment and WHEREAS, the parties have reached certain understandings, which they desire to confirm in this Agreement, in consideration of the following mutual covenants, it is hereby agreed as follows:

ARTICLE 2
RECOGNITION

The Board hereby recognized the Saugatuck Education Association (SEA) as the sole and exclusive bargaining representative for "certified teaching professional personnel including personnel on tenure, probation, on leave, certified classroom teachers, guidance director/counselors, and librarians, but excluding all administrative and/or supervisory personnel (superintendent, principals, and their assistants) and excluding all summer school employees, substitute teachers, and teacher's aides". The Board reserves the right to exclude the Athletic Director and Technology Coordinator if teaching duties become two hours or less per day; and also reserves the right to reassign Athletic Director duties to any administrator, thereby excluding the position of Athletic Director from the recognized group. The term "teacher" when used hereinafter in this Agreement shall refer to all certified teaching professional-employees-represented by the SEA in the bargaining or negotiating unit as above defined.

The Board agrees not to negotiate with or recognize any employee's organization other than the SEA for the duration of this Agreement.

ARTICLE 3
BOARD RIGHTS

- A. The Board, on its own behalf and on behalf of the electors of the District, hereby retains and reserves unto itself, without limitation, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan, and of the United States, including but without limiting the generality of the foregoing, the right:
1. To exercise executive management and administrative control of the school system and its properties and facilities, and the activities of its employees.
 2. To hire all employees and, subject to the provisions of law, to determine their qualifications and the conditions of their continued employment, or their dismissal or demotion; and to promote, and transfer all such employees.
 3. To establish grades and courses of instruction, including special programs, to provide for athletic, recreational, and social events for students, all as deemed necessary or advisable by the Board.
 4. To decide upon the means and methods of instruction, and selection of textbooks and other teaching materials, and the use of teaching aids of every kind of nature.
 5. To determine class schedules, the hours of instruction and duties, responsibilities, and assignment of teaching and other employees with respect thereto, and with respect to administrative and non-teaching activities, and the terms and conditions of employment.
- B. The exercise of the foregoing powers, rights, authority, duties and responsibilities by the Board, the adoption of policies, rules, regulations, and practices in furtherance thereof, and the use of judgment and discretion of this agreement and then only to the extent such specific and express terms hereof are in conformance with the Constitution and the laws of the State of Michigan, and the Constitution and laws of the United States.
- C. Section 15(7) PERA: An emergency manager appointed under the Local Government and School District Fiscal Responsibility Act is permitted to reject, modify, or terminate this Agreement in accordance with such Act, 2011, PA4. Per section 15(7) of PERA, its inclusion is a prohibited subject.

ARTICLE 4
EMPLOYEE RIGHTS AND SEA RIGHTS

- A. Nothing contained herein shall be construed to deny or restrict to any employee rights he/she may have according to the Michigan Revised School Code, Michigan Teacher Tenure Act, Constitution of the State of Michigan, the United States Constitution, and other applicable laws of the State of Michigan.

- B. The Board agrees to furnish to the SEA in response to written requests all pertinent public information that will assist the SEA in developing intelligent programs on behalf of the employees or which may be necessary for the SEA to process any grievance or complaint.

- C. The SEA and its members shall have reasonable access to school building facilities for scheduled meetings of the SEA upon written request to the appropriate building Administrator. School equipment, including bulletin boards, mailboxes, typewriters, computers and duplicating equipment shall be made available to the SEA when not otherwise in use. Such equipment may not be removed from its fixed location in the building and does not include paper products, but rather, only the use of the above stated capital equipment. Materials inserted in mailboxes or posted must be signed.

- D. The private and personal life of any employee is not within the area of appropriate concern of attention of the Board, provided it does not interfere with the educational process.

- E. Each bargaining unit member may, on or before thirty (30) days from the date of commencement of duties or the effective date of this Agreement, whichever is later, join the SEA.

- F. An employee will, in the presence of an administrator, have the right to review the contents of their personnel file of the District pertaining to said employee originating after original employment, and to have a representative of the SEA accompany him/her in such review, as the district is allowed by law.

- G. No adverse materials or complaints shall be placed in an employee's personnel file, unless it is brought to the attention of the employee, and the employee has been offered the opportunity to respond within ten (10) calendar days to such materials or complaints.

ARTICLE 5
EVALUATION OF EMPLOYEES

- A. All monitoring or observation of an employee's work performance relating to formal evaluation shall be conducted in accordance to the Board of Education policy and administrative guidelines.
- B. Each employee, upon employment, or at the beginning of the school year, shall be provided a copy of the evaluation instrument and apprised in specific terms of the employee evaluation process.

ARTICLE 6
MENTOR TEACHER

Mentor Teachers will be designated to probationary teachers for at least their first year of teaching in the Saugatuck Public School District. Teachers who have not had previous teaching experience will be assigned a Mentor Teacher for their first three years as a novice teacher according to Section 1526 of the School Code. The Mentor Teacher will be assigned by the administration to provide support, instruction, and guidance. The Mentor Teacher assigned will be a tenured teacher. The purpose of the Mentor is to provide a peer who can offer assistance, resources, and information in a non-threatening collegian fashion, to acclimate the teacher to the duties of the job, and to provide necessary assistance to provide quality instruction. The Board and SEA agree the relationship shall be confidential and shall not, in ny fashion, be a matter included in an evaluation.

A Mentor Teacher shall be designated in accordance with the following:

1. Every effort will be made to match a probationary teacher with a Mentor who works in the same building.
2. Participation as a Mentor Teacher shall be voluntary. Assignments are made by the administration. A Mentor will be assigned only one (1) probationary teacher at a time, unless the Mentor agrees to take more than one (1) at the request of administration. Evaluators will not participate as Mentor Teachers.

3. Once a Mentor accepts the position, he/she will continue in that position for the duration of the probationary period unless the administration agrees to release the Mentor from responsibilities or the administration re-assigns the Mentor.
4. The administration has the right to assign a Mentor Teacher from the ranks of retired professionals or college professionals in the event where no one on the staff will willingly serve or where there isn't a staff member with the same certification as the probationary teacher.

A Mentor Teachers will be paid \$800 for each year they serve as a Mentor. Mentor Teachers will be provided with a job description by the administration and will fulfill the duties listed in that description. The Mentor's responsibilities could include summer and evening meetings, class observations, and new teacher orientation sessions.

ARTICLE 7

EMPLOYEE HOURS

- A. Hours: All employees shall arrive for duty at their building not later than twenty-five (25) minutes prior to the beginning school in the morning. They shall remain for fifteen (15) minutes after the regular afternoon dismissal time. Middle School, High School and shared-time staff shall have a duty free lunch of not less than thirty-five (35) minutes. All other Elementary teachers shall have a duty free lunch of forty minutes (40).
- B. The Board and the Association mutually recognize the need for time for all teachers to adequately prepare quality lessons and develop strategies that implement prescribed curriculum at all levels. Preparation time shall be scheduled during the student day, but excluding the teacher's scheduled duty free lunchtime, before/after the student school day, or student passing time. To ensure this critical work, all teachers will be afforded planning time in the following manner.
 1. Elementary Preparation Time: All elementary teachers, Full Time grades Pre-K – 5th, will have a minimum of 250 minutes of unassigned planning time each week in blocks of no less than 30 minutes at least 4 days a week. -In addition, elementary teachers should have planning time during student recess periods, except when the teacher supervises a recess

period. Any elementary teacher who agrees to supervise more than one recess period a week shall be compensated at the rate of \$25.00 per recess. There will be one twenty (20) minute recess period scheduled per day not attached to the forty-minute (40) duty free lunch period. Changes in frequency and/or duration of recess period(s) are subject to negotiations between the Board and SEA. Elementary teachers, Full Time grades PreK - 5 and elementary specialist teachers will not be required to supervise students prior to the first bell, or after the last one of the scheduled school day.

- a. In the event a substitute teacher cannot be secured for a scheduled special, the elementary teacher affected shall be compensated at the rate of one fifth (1/5th) the full daily substitute rate.
 - b. Elementary teachers will be compensated at the rate of 10% of their base pay if they are assigned a split class (two grade levels). Teachers excluded from this additional rate include specials teachers, special education teachers, teachers of multi-aged classes, and teachers who voluntarily accept independent study students in one of their regular classes.
2. Elementary Specialists: All elementary specialists will be provided with not less than 250 minutes of planning time per week in blocks of no less than 30 minutes.
3. Secondary Preparation Time:
- a. All middle school teachers will have equal planning time periods. The unassigned planning periods would be each day and no less than the length of a regular class period. Teachers substituting for other teachers during their preparation time shall be voluntary. The Association recognizes there may be extraordinary situations when a volunteer cannot be found; when the building principal will need to assign a teacher to cover a class during his/her preparation time.
 - b. All high school teachers will have equal planning time periods. The unassigned planning periods would be each day and no less than the length of a regular class period. Teachers substituting for other teachers during their preparation time shall be voluntary. The Association recognizes there may be extraordinary situations when a

volunteer cannot be found; when the building principal will need to assign a teacher to cover a class during his/her preparation time. The parties mutually agree and understand that continuing flexibility with respect to arrangement of teaching periods, planning periods and the daily and weekly schedule is necessary for progress in education.

1. Teachers if requested or required to teach on their planning period would be compensated at the rate of $1/5^{\text{th}}$ of that employee's annual salary.
 2. Secondary teachers will be compensated at the yearly rate of 5% of their base pay if they are required to teach five or more preparations per trimester. (Base Salary x 5%) divided by 3 = Additional Compensation per trimester.
 3. Special education teachers will qualify for the extra $1/5^{\text{th}}$ of that employee's annual salary if students are assigned during their planning period.
4. Preparation Time for Teachers Who Teach in Multiple Building: Teachers who teach in both the Elementary and the Middle/High School will receive 250 minutes of combined plan time. This time is separate from travel time and duty-free lunch. Travel time for teachers who teach in multiple buildings will be no less than 20 minutes.
5. Staff Meetings: Before or after school meetings at which the attendance of all employees is required shall not exceed one hour in length. The administration may schedule up to two (2) staff meetings per month. Such meetings will require five (5) calendar days notice. Meetings such as department meetings, I.E.P.C.s, individual conferences, and committee meetings will not be included in the two meeting limit.
6. Emergency School Closing: "School Closing Days and Hours" will be made up according to the system outlined in Appendix F. Should severe weather or emergency conditions cause the closing of school during the school day, the employees will remain on duty until dismissed by the administration.

ARTICLE 8
ASSIGNMENTS AND PLACEMENTS

- A. All employees shall be given written notice of their tentative schedules for the forthcoming year no later than the last day of school. In the event that changes in such schedules are proposed, all employees affected shall be notified as soon as possible.
- B. In the event a vacancy occurs, employees will be notified by email.
- C. Extra-curricular activity vacancies (excluding all summer activities) will be posted via email to all staff prior to the end of each school year. Interested applicants should inquire with the building principal, or athletic director regarding the responsibilities, and other duties of extra curricular assignments and activities. Successful applicants for posted positions will be notified by the building principal, or athletic director of their assignment prior to the upcoming school year. The Board may then take whatever action it deems necessary to obtain a person to fill the remaining vacancies.
- D. Upon request of any of the parties, representatives of the Board, SEA, the building principal(s) and the counseling director will meet to discuss the issues of size class and placement of special education students. Such meetings shall not be held more than once a month except by mutual consent.

ARTICLE 9
SENIORITY LISTING and RECALL

- A. No later than February 1, the Board shall prepare a seniority list. The seniority list shall be given to each building representative and a copy provided to the SEA president. The SEA will notify the Board within thirty (30) calendar days of its objections, if any, to the seniority list. Untimely objections shall not be waived. Revisions and updates of the seniority list will be returned to each building representative and the SEA president on or before March 15.

All seniority shall be lost when an employee:

- 1. resigns or quits
- 2. is discharged
- 3. retires
- 4. fails to return from an authorized leave of absence on the agreed upon date.

An employee on authorized unpaid leave of more than one-semester shall not accrue seniority but shall be deemed to be continuously employed.

- B. Recall of tenured and probationary teachers are subject to the Board of Educations Policy and administrative guidelines for Layoff and Recall procedures. MCL 423.215(3)(j)
- C. Employees on layoff are responsible for notifying Central Office in writing of current contact information for recall purposes.
- D. If any employee is recalled to the district after being released as provided above, he/she shall be returned to the salary step he/she was on at the time of reduction.

ARTICLE 10
GRIEVANCE PROCEDURE

- A. A grievance shall be an alleged violation of the expressed terms of this contract. The following matters shall not be the basis of any grievance filed under the procedure outline in this Article.
 - 1. The termination of services of or failure to re-employ any employee or any discipline involving an employee.
 - 2. The termination of services of or failure to re-employ any employee to a position on the extra-curricular schedule.
 - 3. Any matter involving an employee's evaluations or placement
 - 4. Any claim or complaint subject to the procedures specified in the Teacher Tenure Act. (Act IV, Public Acts, extra session of 1937 of Michigan, as amended).
 - 5. Any prohibited subject of bargaining.
- B. The term "days" as used herein shall mean days when business is being conducted at the Central Office.
- C. Written grievances as required herein shall contain the following:
 - 1. It shall be signed by the grievant or grievants;
 - 2. It shall contain a synopsis of the facts giving rise to the alleged violation;
 - 3. It shall cite the section or subsections of this contract alleged to have been violated;
 - 4. It shall contain the date of the alleged violation;
 - 5. It shall specify the relief requested.

Any written grievance not substantially in accordance with the above requirements may be rejected as improper. Such a rejection shall not extend the limitation hereinafter set forth. Time frames may be extended at any level with written consent from both parties.

D. **LEVEL ONE** – An employee and/or the SEA believing a violation of the expressed provisions of this contract exists shall, within ten (10) days of the date of its alleged violation or within ten (10) days of the time the employee had an opportunity to become aware of the incident resulting in an alleged violation of expressed provisions of this contract, orally discuss the grievance with the Building Principal in an attempt to resolve same. Participants at this meeting should include the employee affected and the Building Principal. One local SEA representative and one additional administrative representative may also be included by mutual consent of both parties.

If no resolution is obtained within five (5) days after the Level I meeting, the employee and/or the SEA shall reduce the grievance to writing and submit to Building Principal. A copy of the written grievance shall be filed with the Superintendent or his/her designated agent as specified in Level One.

E. **LEVEL TWO** – Within ten (10) days of receipt of the grievance, the Superintendent or his/her designated agent shall arrange a Level Two meeting with the grievant and/or the designated SEA representative, at the option of the grievant to discuss the grievance. Within ten (10) days of the Level Two meeting, the Superintendent or designated agent shall render his/her decision in writing transmitting a copy of the same to the grievant, the SEA secretary, the building principal in which the grievance arose, and Central Office contract file. If the employee is not satisfied with the determination, the employee and/or the SEA shall submit application to proceed to level three within (5) days of the Level Two decision.

F. **LEVEL THREE** – Upon proper application as specified in Level Two, a hearing shall be held within ten (10) days between the Board and employee and his/her SEA representative. Not later than thirty (30) school days from the hearing of the grievance, the Board shall render its decision in writing and transmit same to the grievant, the SEA secretary, and the building principal in whose building the grievance arose. The SEA is required to state its position at this level. If no decision is rendered within thirty (30) days of the hearing, or the decision is unsatisfactory to the SEA, the SEA has thirty (30) days in which to file for arbitration. The demand for arbitration shall be in writing with a copy served upon the Board within the thirty (30) day interval.

- G. **LEVEL FOUR** – If the SEA is not satisfied with the disposition of the grievance by the Board, or if no disposition has been made within the period above provided, the grievance may be submitted to binding arbitration before an impartial arbitrator. If the parties cannot agree as to the arbitrator within five (5) calendar days from the notification date that arbitration will be pursued, he/she will be selected by the American Arbitration Association in accord with its rules which shall likewise govern the arbitration proceeding. The fees and expenses of the arbitrator shall be shared equally by the parties.

POWERS OF THE ARBITRATOR

- H. It shall be in the function of the arbitrator and he/she shall be empowered except his/her powers are limited below, after due investigation, to make a decision in cases of alleged violations of the specific articles and sections of this Agreement.
1. He/she shall have no power to establish salary scales or change any salary rate.
 2. The arbitrator shall have no power to alter, add to, or subtract from the terms of this Agreement.
 3. He/she shall have no authority to rule on any prohibited subject of bargaining.
- I. The arbitrator's powers shall be limited to deciding whether the Board has violated the express articles or sections of this Agreement; and the arbitrator shall not imply obligations and conditions binding upon the Board from this Agreement, it being understood that any matter not specifically set forth herein remains within the reserved rights of the Board.
- J. In the event that a case is appealed to an arbitrator on which he has no power to rule, it shall be referred back to the parties without decision or recommendation on its merits.
- K. If either party disputes the arbitrability of any grievance under the terms of this Agreement, the arbitrator shall rule on that issue before hearing the rest of the case.
- L. The arbitrator shall have no power to interpret State or Federal law.
- M. All claims for back wages shall be limited to the amount of wages that the employee would otherwise have earned, less any compensation that he/she may have received from any source of a like nature during the period of the back pay.

- N. The arbitrator shall not award punitive damages.
- O. A grievance may be withdrawn at any level without prejudice. However, if in the judgment of the SEA representative the grievance affects a group of employees, the grievance may be processed at Level Two.
- P. A grievance discussed and the decision rendered at Level One shall be placed in writing upon request of either party. Decisions rendered at all other levels shall be in writing, and shall promptly be transmitted to all parties of interest.
- Q. No reprisals of any kind shall be taken by or against any party of interest or any participant in the Grievance Procedure by reason of such participation, and no such record shall be placed in his/her personnel file.
- R. Forms for filing and processing grievances shall be designed by the Superintendent and the SEA; shall be prepared by the Superintendent; and sample copies shall be provided to the SEA secretary.
- S. Access shall be made to all parties, places, and records of public information to the extent required under the Public Employment Relations Act.
- T. Grievances, which are not appealed within the time limits specified in the Grievance Procedure, shall be considered to be withdrawn by the SEA or grievant and shall not be resubmitted. If the Board or administration fails or neglects to answer a grievance within the time limits specified at the various steps of the Grievance Procedures, the grievance shall automatically be referred to the next higher step the Grievance Procedure.
It is understood and agreed that the time limits specified in the Grievance Procedure may be extended by mutual agreement in writing between the SEA and the Board.
- U. No individual grievance may be processed beyond Level Three.
- V. The Board and the SEA recognize a one (1) year limitation on grievable matters concerning compensation.

ARTICLE 11
PROFESSIONAL NEGOTIATIONS

- A. Negotiations shall commence not later than sixty (60) calendar days prior to the expiration of this Agreement.
- B. Neither party in any negotiations shall have any control over the selection of the negotiating or bargaining representative of the other party. Each negotiating team shall not exceed six (6) members in number. The parties mutually pledge that their representatives will be clothed with all necessary powers and authority to make proposals, consider proposals, and make decisions in the course of negotiations, and to reach agreements.
- C. When the contract has been tentatively agreed upon, efforts will be made by the SEA and the Board to obtain ratification. It is recognized that no final agreement between parties may be executed without ratification by the SEA membership and the Board.

ARTICLE 12
COMMUNICATIONS

- A. The District administrative personnel and the SEA representatives shall meet by mutual agreement, September through June, for the purpose of reviewing the administration of the existing contract and policy.
- B. The SEA shall follow the line/staff authority and chain of command as depicted in Board Policies and Procedures before meeting the Board for the purposes of reviewing the administration of the contract and other matters of mutual concern.

ARTICLE 13
LEAVES OF ABSENCE

- A. Sick Leave: All full-time employees shall be granted ten (10) sick days per year, credited to each employee on the first day of the school year to a maximum of one hundred ninety (190) days. Proof of illness signed by a physician may be required at any time.
The Board shall furnish each employee with a written statement at the beginning of each school year setting forth total leave credit.

Should sick leave be exhausted while the employee remains ill or disabled, the employee shall be eligible for an unpaid disability leave under the conditions specified in Section 13.2 of this Agreement.

Employees may be allowed to take sick leave for the following reasons:

1. An employee may use all or a portion of their sick leave to recover from their own disability or illness.
2. An employee may use a maximum of ten (10) days for bereavement that will be deducted from sick leave. Additional bereavement days may be granted at the discretion of the Superintendent and will be deducted from the employee's pay at the rate equivalent to the cost of a certified substitute times the number of additional days used.
3. The employee may take a maximum of five (5) days per illness in his/her immediate family. Proof of illness may be required.

Upon leaving the employment of the school district, employees will receive \$37.50 for each unused sick day up to a maximum of one hundred eighty (180) days.

- B. Paid Leave: An employee may use a maximum of ten (10) sick days for the purpose of adopting a child. An employee may a maximum of ten (10) days for paternity leave to be used within the first six weeks of the birth of their child. The remaining portion of available FMLA leave (Maximum of 12 weeks total) for these purposes would be unpaid.
- C. Personal Leave Days: Employees shall be granted three (3) personal days each year. Such leave shall be granted at the discretion of the building principal, provided that application is made in writing at least five (5) school days in advance. In case of emergency, exceptions may be granted by arrangement with the building principal. Employees who have not used their personal leave days in a school year will be credited with those days as additional "earned" sick leave at the beginning of the following school year. Up to 10% of a building staff may exercise the option to use personal day immediately prior to or after Thanksgiving break, winter break, or spring break as determined by a random drawing conducted in September for Thanksgiving and winter breaks, and in January for spring break. Use of these random drawn days is also dependent upon the availability of substitute teachers to fill the vacancies.

- D. Unpaid Leave: The Superintendent shall consider all applications for unpaid leave of absence for up to two (2) school days. No more than two (2) employees from each building may be granted an unpaid leave at the same time. Unpaid leave of more than two (2) days must be submitted to the Board for its consideration.
- E. Emergency Leave: Leaves of absence for emergencies and other situations, which necessitate an employee's absence, may be granted without loss of pay at the discretion of the Superintendent or designated agent. Days granted in accordance with this paragraph will be deducted from accumulated sick leave.
- F. Jury Duty: Any employee called for jury duty during school hours shall be paid his/her salary for such time, minus jury duty pay. Such time shall not be deducted from accumulated sick leave. An employee subpoenaed to give testimony for a school related matter may be released from teaching duties and may not have such days deducted from sick leave. For matters related to other employment or personal litigation, an employee may not use sick days. Said employee will not receive more than his/her per diem employee pay. As a condition of receiving his/her full rate of pay for the time absent pursuant to honoring a subpoena, the employee shall remit the witness fee to the District.
- G. Extended Leave: The Board shall consider all applications for leaves of absence without pay for up to one (1) school year. Such applications must be submitted in writing to the Board at least sixty (60) days prior to the commencement of the requested leave. It shall be the responsibility of the employee on a granted leave to notify the Board in writing of his/her intent to return to duty at least sixty (60) days prior to the expiration of said leave.
- H. Sabbatical Leave:
1. Eligibility: To be eligible for sabbatical leave, a person must be a certified staff member of the Saugatuck Public Schools and must have completed at least seven (7) years of full-time service on the staff of the Saugatuck Public Schools or have served at least seven (7) years since last being on sabbatical leave. Note: Being eligible for sabbatical leave is not to be construed to mean that anyone is entitled to leave as a right. An employee who fulfills the above qualifications is eligible for consideration by the Superintendent, Building Principal, and the Board of Education with respect to sabbatical leave.

2. Term: The term for sabbatical leave shall be either one (1) semester or one (1) school year. Two (2) leaves of one (1) semester in length may be granted during any seven (7) year period, in which case no further leave may be granted until the person has completed seven (7) years of full-time service after the first leave. One (1) school year means the term of a normal contract year beginning in August or September and ending in June.
3. Benefits:
 - a. Salary paid to an employee on sabbatical leave will be one-half (1/2) of the employee's base pay. The above salary and retirement contribution requirements shall not apply where the Board may be required to grant a sabbatical leave to a master employee in accordance with the requirement of Section 1525 of the School Code or its successor provision.
 - b. While on sabbatical leave, an employee shall have premium amounts for single subscriber insurance (health, dental, vision) coverage paid on his/her behalf by the Board on the same basis as is applicable to insurance programs staff members on regular duty. The above insurance premium contribution requirement shall not apply where the Board may be required to grant sabbatical leave to a master employee in accordance with the requirements of 1525 of the School Code or its successor provisions.
 - c. The employee must contract with the Board of Education to return to Saugatuck Public Schools following the termination of the sabbatical leave, for one (1) year for each semester of leave. An employee who fails to comply with the approved sabbatical plan incurs an obligation to pay back to the District within sixty (60) days of receiving notice of non-compliance whatever (if any) portion of the sabbatical salary has been paid and the cost of all TRS payments and other benefits provided (if any) on behalf of the employee. An employee who fails to return for one (1) school year incurs an obligation to pay back within sixty (60) days after terminating service to the District the full amount of sabbatical salary received (if any) and all of the TRS and other benefits provided (if any) on behalf of the employee. An employee who fails to return for a required second school year incurs an obligation to pay within sixty (60) days after terminating service to the District one-half (1/2) of the sabbatical salary (if any) received (and one-half (1/2) of the TRS) and other benefit payments made (if any) on behalf of the employee.

- d. An employee on sabbatical leave may receive (1) a scholarship or fellowship and a sabbatical stipend (if eligible to receive the stipend under this Article); or (2) remuneration for approved work experience and a sabbatical stipend (if eligible to receive the stipend under this Article), provided that the total of the sabbatical stipend and the income from the approved work experience (including dependency allowances) does not exceed the employee's regular base salary for that period of time. If appropriate, the sabbatical leave stipend will be reduced by an amount which would bring the total of the sabbatical leave stipend and the income from approved work experience of the employee on leave to the regular base salary for that period of time.
4. Number: The Board of Education may grant sabbatical leave in any given year to employees in the ratio of one (1) for every twenty-five (25) (plus 1 if the fraction remaining is 13/25 or more) of the total certified employees. Any sabbatical leaves, which the Board is required to grant to a master employee in accordance with Section 1525 of the School Code, shall be counted first in computing the above ration. The Board of Education in any given year may elect to grant fewer or more sabbatical leaves than are stipulated here.
5. Purpose: The purpose of the sabbatical leave is to enable the employee to engage in activities that will lead to improved services to the school. Such things as resident study, writing, research, work experience, travel, or a combination of these may be regarded as legitimate sabbatical leave activities.
6. Application: An Application for sabbatical leave must be submitted to the Superintendent by January 15 of the school year preceding the planned leave. Applications will be acted on by the Board at its regular meeting in February. An applicant must be endorsed by the Principal and the Superintendent. Each application should contain questions relating to previous leaves; specific sabbatical plans; anticipated values to the applicant, colleagues, and students; and evidence of the applicant's past efforts toward professional growth.
7. Change of Plans: During the sabbatical leave, the employee may find it necessary to alter the original plan submitted to the Board of Education. In that case, an explanation of the change detailing the exigencies which brought about or necessitated the change must be

submitted to the Superintendent. The employee on leave may implement the change of plans only after the change has been approved by the Board of Education.

8. Priorities: When two (2) or more applications are considered to be of equal merit as measured by the criteria listed in Section 6, priorities will be given as follows: (1) not more than one(1) from each department; (2) employees senior in service with the school district over those with shorter service; (3) employees with longer total teaching experience over those less experienced; (4) those applying for a first sabbatical leave over those applying for a second time; (5) employees applying for a year's leave over those applying for a semester's leave.

9. Return to Status: The employee will return to a position equal in responsibility to the one held before the leave; and in contractual considerations, this leave will be considered to be a year's (or a semester's) service. Within one(1) month after returning to duty from sabbatical leave, the employee is required to submit in writing to the Board of Education a detailed reporting giving evidence of compliance with the plan on the basis of which the leave was granted.

I. Disability Leave: Employees accessing leave under this section shall provide written notice of their intent to take leave at least thirty (30) days prior to the date on which leave is to commence where the need for leave is foreseeable. If the employee must begin medical treatment sooner or the need for leave or its timing is not foreseeable, notice shall be given as promptly as is practicable under the circumstances of the particular case. The notice shall include: The reason(s) for the requested leave; the anticipated duration of the leave and the date on which leave is requested to commence. Shall be in accordance with the requirement of Family and Medical leave Act (FMLA) and/pr the Americans with Disabilities Act (ADA) . A leave of absence of up to twelve (12) weeks during any twelve (12) month period shall be granted to eligible employees in accordance with the Family and Medical Leave Act (FMLA) for the purposes permitted by FMLA. A rolling calendar year shall be used to calculate leave time. Contact Central Office to obtain FMLA paperwork for leave authorization, terms and conditions.

The Board has the right to receive medical certification from the employee's health care provider regarding the necessity for leave taken under this Article. The employee will facilitate and cooperate in the furnishing of such information, which shall include:

1. The date the illness or disability commenced and the health care provider's best medical judgment concerning the probably duration of the condition;
2. Diagnosis of the illness or disability;
3. A brief statement of the regimen of the treatment prescribed for the condition by the health care provider (including: estimated number of visits; nature; frequency and duration of treatment, including treatment by another provider of health services on referral by or order of the health care provider).
4. Indication of whether in-patient hospitalization is required; and
5. Either a statement that the employee is unable to perform work of any kind, or a statement that the employee is unable to perform the essential functions of the employee's position, with or without reasonable accommodation.

The Board has the right to require that a second medical opinion (at Board expense) be obtained. If that opinion differs from that of the employee's health care provider, the employee and Board (in consultation with the SEA, if requested by the employee) shall mutually designate a third health care provider whose opinion relative to leave eligibility or initial fitness to return to work shall be final and binding on the Board, the employee, and the SEA. The cost of this examination shall be paid by the Board.

The Board shall have the right to require recertification during the leave period and medical certification of the employee's fitness to return to duty at the expiration of the leave period.

The Board and the employee agree to cooperate in scheduling commencement and return from leave at a time, which minimizes disruptions to the continuity of educational programming and service delivery.

Assignment to a position for which the employee is certified and qualified shall be considered as restoration to an equivalent position for purposes of applying the FMLA. Restoration may be denied in the event of a reduction in personnel under the administrative guidelines for layoff and recall.

An employee ending the school year on an unpaid leave and paying his/her health insurance premium shall continue to pay the health insurance premiums during the summer recess. Employees returning to work at the beginning of the next year shall be reimbursed for any premiums he/she paid during the summer recess.

ARTICLE 14
PROFESSIONAL COMPENSATION

- A. The employee shall be compensated according to Appendix D.

- B. Employees required in the course of their work to drive personal automobiles from one school building to another or to use personal automobiles for field trips or other business of the district shall receive a travel allowance equal to the current Internal Revenue standard mileage rate.

ARTICLE 15
JOB SHARING

Job share shall refer to two (2) bargaining unit members sharing one (1) full-time position.

- A. Purpose: The bargaining unit members may, at their request, pair up for the purpose of sharing one (1) teaching assignment. This voluntary pairing shall not occur if the pairing results in the involuntary layoff or involuntary transfer of a full-time employee. The application for Job Sharing shall be approved or disapproved in writing by the Superintendent within thirty (30) days of the application. In the event a request is denied, the reason shall be set forth in writing, and the applicants shall be given the opportunity to modify and/or revise their application.

- B. Application: The applying employee shall notify the SEA and School District by March 1 of each year. They must indicate their desire to job share for the following school year and detail their working arrangement. The plan shall include the following: specific work schedule for each job sharer, responsibilities for faculty meetings, field trips, planning time, recess duty, etc. Employees may request to work full days, part of the day, or any other logical arrangement. Once the plan has been submitted, the plan may not be changed unless the District and the employee agree.

- C. Pairing: The employees who have jointly agreed to work together must be certified and qualified for the job they will share. The job sharing arrangement shall be for one (1) year, renewable at the option of both employees, subject to approval by the Superintendent.

- D. Responsibilities: Responsibilities of an assignment by two (2) job sharers may be decided and/or allocated to a plan designed by the job sharers, with the agreement of the District. The employees are required to attend regular staff meetings, parent-teachers conferences, District meetings, IEPC meetings, in-service or special training day such as curriculum workshops and elementary grade level meetings which are required of regular full time employees.
- E. Compensation: Compensation shall be determined by each employee's step and column of the salary schedule, pro-rated. Each employee will gain one (1) full year of seniority for each year worked at the job sharing position. Also, all other provisions under the contract shall continue as if the employee had worked a regular full time position.
- F. Benefits: Sick leave and personal leave shall be granted on a pro-rated basis. Fringe benefits shall be provided on a pro-rated basis.
- G. Substituting: In the event that one (1) of the employees is absent and is covered by one of the paid leave of absence provisions in Article 13, the other employee will have first opportunity to substitute for the absent employee. The partner who is substituting shall be paid the retired employee sub rate of pay, pro-rated for the period of the time he/she substitutes for the absent partner. Should the partner who is substituting substitute for longer than ten (10) consecutive days, the job sharer shall be paid according to their job sharer's full time daily rate for working the full position.
- H. Mid-Year Vacancy: In the event one of the job-sharing employees leaves the employment of the District during the course of the school year, the other employee shall be offered full time status in the position being shared for the remainder of that school year. This provision may be waived upon the written approval of the District.
- I. Year-End Vacancy: In the event one (1) of the employees leaves the employment of the District or the job share position at the conclusion of a school year, the other employee in the position will be given first option for full time status within that classroom, or to reapply for the shared time position with another individual.

- J. Discontinuing Job Sharing: At the conclusion of a job sharing assignment, if either the District or the job sharers elect to discontinue job sharing for the next school year the following will apply:
1. Employees involved in a job share assignment shall give notice of their request to return to a full time position for the next school year no later than March 1. The District shall notify the job sharers no later than April 1 if it plans to discontinue the job sharing assignment.
 2. If a shared time assignment is discontinued, the job-sharing employees may apply for any vacancies that may be available.
 3. If no vacancies are available, said employees may continue in their job share position if the District continues the assignment until a vacancy or vacancies occur for which the employee is certified and qualified for placement as determined by the Board.
- K. Approval: The District, job sharing employees and the SEA shall sign the approved job sharing agreement. The participants shall receive a copy of the signed job sharing agreement.

ARTICLE 16
SPECIAL EDUCATION/LEAST RESTRICTIVE
ENVIRONMENT/MEDICAL PROCEDURES

- A. Placement Information: Any employee who, as a result of an IEP placement, will be providing instruction or other services for a student with disabilities in a special or regular education classroom setting will be advised of the identity of the student with disabilities and provided with access to information pertaining to the student's placement available from the special education employee and education records containing information of legitimate educational interest to the employee.
- B. IEPC Attendance: The District shall provide written notice the grade level employee who will be providing instructional or other service to a student with disabilities to participate in the IEPC, which may initial place (or continue the placement) of the student in a regular education classroom. All employees providing instructional or other services to a student with disabilities will receive a copy of that student's accommodation form.
- C. Problems: If any employee to whom a student with disabilities is assigned advises the District, in writing, of a reasonable basis to believe that problems exist in the implementation of the student's current IEP which negatively impact the student's educational progress and/or

impede the learning progress of students without disabilities in the same classroom setting, the employee shall have the right to request a meeting of appropriate staff to discuss the problems and possible solutions or to request the convening of another IEPC meeting.

D. Training: If requested by the employee, the District will provide in-service and/or other training to employees regarding the instruction and behavioral management of student with disabilities in regular education classroom settings.

E. Medical Procedures: Where clean intermittent catheterization, suctioning (nasal, oral, or deep), tracheotomy care (clean, suction, etc.), tube feeding, medication (oral, topical) related to the procedures enumerated herein, medication by gastrostomy tube, oxygen regulation or care, or similar procedures, are necessary to maintain a student in the classroom, these procedures will be performed by school support personnel. Employees and support personnel will be provided with appropriate training. Employees will not be required to perform these procedures except in emergency situations.

Special education employees, in case of a student requiring medical procedure by an IEP, shall not be subject to Article 16 of this Agreement.

ARTICLE 17

MISCELLANEOUS PROVISIONS

A. Continuity of Operations: The SEA and the Board recognize that strikes and other forms of work stoppages by employees are contrary to law and public policy. The SEA and the Board subscribe to the principle that differences shall be resolved by peaceful and appropriate means without interruption of the school program. The Association therefore agrees that its officers, representatives, and members shall not authorize, instigate, cause, aid, encourage, ratify, or condone, nor shall any employee take part in, any strike, slowdown, stoppage of work, boycott, picketing, or other interruption of activities in the school system.

B. Waiver: The parties acknowledge that during the negotiations which resulted in this Agreement, each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the area of collective bargaining and that the understanding and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, the Board and the SEA for the life of

this Agreement, voluntarily and unqualifiedly waive the right and each agrees that the other shall not be obligated to bargain collectively with respect to any subject or matter referred to or covered by this Agreement and also with respect to any subject or matter not specifically referred to or covering in this Agreement, even though such subject or matter may not have been within the knowledge and contemplation of either or both of the parties at the time that they negotiated or signed this Agreement. Matters of common concern may be subject to negotiations during the period of this Agreement upon the request and mutual agreement of both parties.

- C. Entire Agreement: This Agreement supersedes and cancels all previous agreements, verbal or written based on alleged past practices, between the Board and the SEA and constitutes the entire agreement between the parties. Any amendment or agreement supplemental hereto shall not be binding upon either party unless executed in writing by the parties hereto.

- D. At the beginning of each school year, the SEA shall be credited with five (5) days to be used by the employees who are officers or agents of the SEA; such use to be at the discretion of the SEA. The SEA agrees to notify the Administration no less than forty-eight (48) hours in advance of taking such leave. The SEA will reimburse the Board for the costs of substitute employees.

ARTICLE 18
INCREMENT ADVANCEMENT BASED ON
PROFESSIONAL GROWTH OR MERIT

An employee must have satisfactorily completed five (5) days of teacher professional development during the school year to receive a pay raise or pay increment. The “professional development day “ is defined as six (6) hours. Five (5) days is the equivalent of thirty (30) hours. The number of hours acquired during a calendar day may not be counted as more than one (1) day of professional development. The reporting year is defined as May 1 through April 30. The form (Appendix G) is to be submitted to your principal’s office by May 15 of each year. Qualified professional development is defined by the State of Michigan School Code: Section 1526 and 1527 and is outlined on Appendix G.

- A. New teachers, during the first three (3) years of classroom teaching in the profession, must include both the fifteen (15) days of professional development over the first three (3) years of teaching, and the five (5) annual days of teacher professional development as required under Section 1527.

- B. Each teacher is responsible for managing the status of his/her teaching certificate/credential by complying with all conditions, including the acquisition of eighteen (18) or more semester hours for the Professional Education certificate or six (6) semester hour credits or equivalent continuing education units for renewal of this certificate. A teacher may apply the acquisition of eighteen (18) semester hours or six (6) semester hour credits or equivalent to meet the annual obligation of five (5) professional development days.
- C. With respect to BA +18, MA +15 and MA +30, courses may be counted if they have the prior approval of the Building Principal and Superintendent and to determine horizontal moves on the teacher's pay scale; the teacher must meet the following criteria: (1) hours received after Bachelor's degree; (2) valid Michigan Teaching Certificate (when in place when credentials received); (3) course(s) with a five hundred (500) or greater course number; (4) B or better grade received; and (5) relation to field of present assignment of teacher (or approved administrative or education program).

Employees who have taken courses prior to employment with Saugatuck Public Schools that meet these requirements will submit transcripts for approval by the Building Principal and Superintendent. New employee records will be checked at the time of hire by the Superintendent or his/her designee.

- D. Employees completing the necessary number of hours for advancement to the next higher schedule should notify the Central Office as soon as the work is completed. They will be placed on the higher schedule at the beginning of the next school as allowed by law. Verification of the credits will be required.

ARTICLE 18

DURATION OF AGREEMENT

This agreement shall become effective AUGUST 26, 2014 and shall continue in effect until June 30, 2016. This agreement shall not be extended verbally, and it is expressly understood that it shall expire on the date indicated.


SIGNATURES

SAUGATUCK EDUCATION ASSOCIATION

SEA PRESIDENT



VICE-PRESIDENT

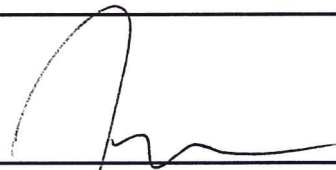


NEGOTIATING COMMITTEE



SAUGATUCK BOARD OF EDUCATION

PRESIDENT



VICE-PRESIDENT

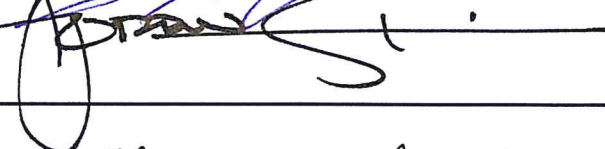


SECRETARY


TREASURER



TRUSTEE



TRUSTEE



TRUSTEE

APPENDIX A -1
Fringe Benefits

HEALTH INSURANCE (APPENDIX A-2)

The Board will make premium payments on behalf of the employees and their eligible dependents for the stated medical benefit plan, and other Board payments toward health insurance (i.e. H.S.A. contributions) for its employees not to exceed the hard cap statutory limits prescribed in the Publicly Funded Health Insurance Contribution Act. (PA152 of 2011: MCL. 15.561-569).

The Medical benefit plan coverage year begins July 1 and ends June 30th.

The annual premium limitation may be statutorily increased by the state and will go into effect as of July 1 of each proceeding plan year. Employees share of the premiums will be deducted over 24 pays, pretax on a per pay basis through payroll deduction under an IRS Section 125 plan.

Employees with spouses working for the district, who qualify for health benefits will only select one health package and corresponding cash in lieu. The District will not double insure for the health coverage. Employees not selecting a health plan, will receive \$2,500 cash in lieu of coverage. Cash in lieu will be paid out in equal installments from September through June.

OTHER FRINGE BENEFITS:(APPENDIX A-3)

The Board will make premium payments on behalf of the employees and their eligible dependents for the following listed benefits.

1. VISION
2. DENTAL
3. LIFE AND ACCIDENTAL DEATH INSURANCE – Employee Only
4. LONG TERM DISABILITY – Employee Only

Employees working less than full time will be eligible for pro-rated fringe benefits with a premium co-pay deducted from the employee through payroll deduction. Rates are based upon the employees prorated schedule and are not to exceed the state mandated insurance caps.

Tuition Reimbursement:

The Board shall provide tuition reimbursement, for tuition expenses incurred, up to the amount of Western Michigan University's tuition rate for three graduate semester hours per year. Pre-approval required and course work must be a 500 level or higher, completed with a B or better to be eligible for reimbursement. This payment is for professional improvement college credit that has the prior approval of the Building Principal and the Superintendent. The year shall be from JUNE 1ST through MAY 31ST for course completion and annual reimbursement. In addition, textbook reimbursement of up to \$30 will be paid upon presentation of a receipt for textbooks.

APPENDIX A-2 SEA Health Insurance Options

Saugatuck Public Schools

5/5/14

Medical Cost Analysis Effective 7/1/2014



THREE PLAN OPTIONS ALLOWED

Medical Plan Design	THREE PLAN OPTIONS ALLOWED					
	AETNA PPO PPO High Option 1 Aetna		AETNA PPO PPO Low Option 2 Aetna		AETNA PPO HSA 1250 Aetna	
	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network
Network						
Your Deductible						
Individual	\$0	\$100	\$250	\$500	\$1,250	\$10,000
Family	\$0	\$200	\$500	\$1,000	\$2,500	\$20,000
Your Coinsurance	0%	20%	0%	20%	0%	50%
Coinsurance Maximum						
Out of Pocket Maximum*	\$500/\$1000	\$2500/\$5000	\$500/\$1000	\$3000/\$6000	\$2000/\$4000	\$20,000/\$40,000
Preventive Services						
Health Maintenance Exam	Covered	20% after Ded.	Covered	20% after Ded.	Covered	50% after Ded.
PCP/Specialist Office Calls	\$10	20% after Ded.	\$20	20% after Ded.	0% after Ded.	50% after Ded.
Urgent Care	\$0	20% after Ded.	\$50	20% after Ded.	0% after Ded.	50% after Ded.
Emergency Room	\$25	\$25	\$150	\$150	0% after Ded.	0% after Ded.
In Hospital Care						
In Patient Copay / Cap	\$0	20% after Ded.	0% after Ded.	20% after Ded.	0% after Ded.	50% after Ded.
OutPatient Services						
Advanced Imaging	\$0	20% after Ded.	0% after Ded.	20% after Ded.	0% after Ded.	50% after Ded.
OutPatient Surgery	\$0	20% after Ded.	0% after Ded.	20% after Ded.	0% after Ded.	50% after Ded.
Pre/Post Maternity	\$0 Pre/\$10 Post	20% after Ded.	\$0 Pre/\$20 Post	20% after Ded.	0% after Ded.	50% after Ded.
Services						
Physical, Speech & Occup. Maximum Visits Per Year	\$10 60 Combined	20% after Ded.	\$20 60 Combined	20% after Ded.	0% after Ded.	50% after Ded.
Chiropractic Treatment Maximum Visits Per Year	\$10 50	20% after Ded.	\$20 50	20% after Ded.	0% after Ded.	50% after Ded.
Skilled Nursing Maximum Visits Per Year	\$0 120	20% after Ded.	0% after Ded. 120	20% after Ded.	0% after Ded.	50% after Ded.
Mental Health Care	\$0	20% after Ded.	0% after Ded.	20% after Ded.	0% after Ded.	50% after Ded.
Substance Abuse Treatment	\$0	20% after Ded.	0% after Ded.	20% after Ded.	0% after Ded.	50% after Ded.
Prescription Drugs						
RX Riders/Details	\$10/\$20/\$35		\$10/\$40/\$60		\$10/\$40/\$60 after Ded.	

This is not a contract, it is intended as an easy to read summary. Additional limitations & exclusions may apply to services. Rates are subject to change based on the carriers underwriting process & final enrollment documents. Rates generated are based on the census provided to Strategic Services Group. Any change to the census data will affect the rates.

APPENDIX A-3 SEA Other Fringe Benefits

Saugatuck Public Schools Other Fringe Benefits - Appendix A-3

VISION		DENTAL		Life AD & D	
NETWORK	MESSA VSP 3 GOLD	NETWORK	DELTA DENTAL PREMIER	Contribution Basis	Non-Contributory
EYE EXAM	IN NETWORK 100% OUT OF NETWORK 100% UP TO \$35/\$45	DEDUCTIBLE	IN NETWORK \$0 OUT OF NETWORK \$0	Life AD & D Insurance Benefit Maximum	Teachers \$50,000
EXAM FREQUENCY	ONCE EVERY 12 MONTHS	FAMILY	January 1 to December 31	Long Term Disability	
Benefit Plan Year	July 1 to June 30	ANNUAL MAXIMUM	\$1,200	Contribution Basis	Non-Contributory
FRAMES	100% (UP TO ANNUALLY ADJUSTED ALLOWANCE)	CLASS 1 - Preventive/Diagnostic	100%	Class 1 Description	Teachers
FRAME FREQUENCY	ONCE EVERY 12 MONTHS	CLASS 2 - Basic Services	80%	Elimination Period	30 days
LENSES	100%	CLASS 3 - Major Services	80%	Benefit Duration	ADGA/ISSIRA
LENSES FREQUENCY	ONCE EVERY 12 MONTHS	Dependent Age Limit	23rd B-day / end cal. Yr %	Monthly Benefit %	66.67%
CONTACT LENSES-ELECTIVE	100% UP TO \$135	CLASS 4	80%	Maximum Monthly Benefit	\$2,500.00
CONTACT LENSES-MEDICALLY NECESSARY	100% UP TO \$200	Orthodontia Services	\$1,500	Minimum Monthly Benefit	Greater of 10% / \$100
LASIK BENEFIT	ONCE EVERY 12 MONTHS	Life Time Maximum	18th Birthday	Own Occupation Period	24 Months
Contribution Basis	DISCOUNT AVAILABLE	Dependent Age Limit - Ortho Endodontic & Periodontic Sv	Basic		
Life AD & D Insurance Benefit Maximum	Life AD & D				
	Non-Contributory				
	Teachers				
	\$50,000				

This is not a contract, it is intended as an easy to read summary. Additional limitations & exclusions may apply to services. A complete copy of your plan design is available at Central Office or on our website: www.saugatuck-ps.com/cldd on the Transparency link, and scroll down to benefits.

APPENDIX B
PAYROLL

- A. Payroll for the 2014-2015 and 2015-2016 school year will be based on TWENTY-SIX (26) or TWENTY- TWO (22) periods per school year.
- B. Direct Deposit: All payroll checks are processed through direct deposit. Secure on-line pay information is available through www.saugatuckps.com, Staff Forms and Information, Pay Stub Module. Please contact the payroll department to reset passwords or login ID's. The cost of replacing lost W2's or stopping payment on reimbursement checks will be assumed by the employee. The cost of any deduction changes will be assumed by the Board.
- C. Provided that the employee has authorized payroll deductions in writing, the Board will deduct for the following:
1. Health insurance
 2. Board approved annuities
 3. Banks or Credit Union Checking or Savings accounts with proper documentation for processing.
 4. Savings
 5. Voluntary options under the 125-Plan
 6. Other deductions as mutually agreed upon.

**APPENDIX C
GRIEVANCE REPORT FORM
SAUGATUCK PUBLIC SCHOOLS**

APPLICATION TO PRECEED TO LEVEL II: WRITTEN GRIEVANCE

Contract Reference: Article 10(d)Level I

This form is to be completed after employee has complied with the steps in **Level I** that resulted in no resolution of the complaint. This form is to be completed, signed and filed with their Building Principal, SEA Union representative, and the Superintendent .

GRIEVANCE # _____ Building _____

Name of Grievant _____ Date Filed _____

A. Date Cause of Grievance Occurred: _____

B. 1. Statement of Grievance: _____

2. Relief Sought _____

3. Article of Contract Violated: _____

Employee Signature

Dated

C. Attach Disposition Statement by Principal :

Signature

Dated

D. Attach Position Statement of Grievant and/or SEA:

Signature

Dated

**APPENDIX C
GRIEVANCE REPORT FORM
SAUGATUCK PUBLIC SCHOOLS**

APPLICATION TO PRECEED TO LEVEL III: REQUEST FOR BOARD HEARING

Contract Reference: Article 10(d)Level II

This form is to be completed after employee has complied with the steps in **Level I and Level II**, and the employee is not satisfied with the determination or relief offered in Level II. This form is to be completed, signed and filed with their Building Principal, SEA Union representative, the Superintendent .

GRIEVANCE # _____ Building _____

Name of Grievant _____ Date Filed _____

A. Date Received by Superintendent or Designee _____

B. Attach Disposition of Superintendent or Designee:

Signature Dated

C. Attach Position Statement of Employee or SEA:

Signature Dated

Date of Board Hearing: _____

**APPENDIX C
GRIEVANCE REPORT FORM
SAUGATUCK PUBLIC SCHOOLS**

APPLICATION TO PRECEED TO LEVEL IV: DEMAND FOR ARBITRATION

Contract Reference: Article 10(d)Level III

This form is to be completed by the authorized SEA representative if no decision is rendered within thirty (30) days of the hearing, or if the decision is unsatisfactory to the SEA. The SEA must submit a position statement at this point. This form is to be completed, signed and filed with the Board of Education according to the timelines specified in Article 10.

GRIEVANCE # _____ Building _____

Name of Grievant _____ Date Filed _____

A. Date Received by Board of Education or Designee : _____

B. Disposition by Board (Attach Board decision rendered in Level III)

Signature

Dated

C. Position of Grievant and/or SEA _____

Signature

Dated

Arbitrator Assigned: _____

APPENDIX D Pay Index

APPENDIX D-2
2014-2015

2013-2014 base \$ 38,471
New Base Salary \$ 38,471

0.000%

Step	Index		BA		BA18		Index		MA		MA15		Index		MA30		
	BA	% Inc	\$ Incr	BA18	% Inc	\$ Incr	MA	% Inc	\$ Incr	MA15	% Inc	\$ Incr	Index	% Inc	\$ Incr	MA30	
1	1,000		\$ 38,471	1,040	5.00%	\$ 40,010	1,070	1.10%	\$ 41,164	1,100	1.10%	\$ 42,703	1,170	1.170	\$ 45,011	2,116	4.70%
2	1,050	5.00%	\$ 40,395	1,090	4.81%	\$ 41,933	1,125	3.16%	\$ 43,280	1,165	5.14%	\$ 44,819	1,225	4.95%	\$ 47,127	2,116	4.70%
3	1,100	4.76%	\$ 42,318	1,140	4.59%	\$ 43,857	1,180	3.41%	\$ 45,396	1,220	4.89%	\$ 46,935	1,280	4.72%	\$ 49,243	2,116	4.49%
4	1,150	4.55%	\$ 44,242	1,190	4.39%	\$ 45,780	1,235	3.73%	\$ 47,512	1,275	4.66%	\$ 49,051	1,335	4.51%	\$ 51,359	2,116	4.30%
5	1,200	4.35%	\$ 46,165	1,240	4.20%	\$ 47,704	1,290	4.03%	\$ 49,628	1,330	4.45%	\$ 51,166	1,390	4.31%	\$ 53,475	2,116	4.12%
6	1,250	4.17%	\$ 48,089	1,290	4.03%	\$ 49,628	1,345	3.88%	\$ 51,743	1,385	4.26%	\$ 53,282	1,445	4.14%	\$ 55,591	2,116	3.96%
7	1,300	4.00%	\$ 50,012	1,340	3.85%	\$ 51,551	1,400	3.60%	\$ 53,859	1,440	4.09%	\$ 55,398	1,500	3.97%	\$ 57,707	2,116	3.81%
8	1,350	3.85%	\$ 51,936	1,390	3.73%	\$ 53,475	1,455	3.47%	\$ 55,975	1,495	3.93%	\$ 57,514	1,555	3.82%	\$ 59,822	2,116	3.67%
9	1,400	3.70%	\$ 53,859	1,440	3.60%	\$ 55,398	1,510	3.47%	\$ 58,091	1,540	3.78%	\$ 59,630	1,610	3.68%	\$ 61,938	2,116	3.54%
10	1,450	3.57%	\$ 55,783	1,490	3.47%	\$ 57,322	1,565	3.25%	\$ 60,207	1,605	3.64%	\$ 61,746	1,665	3.55%	\$ 64,054	2,116	3.42%
11	1,500	3.45%	\$ 57,707	1,540	3.33%	\$ 59,245	1,620	3.25%	\$ 62,323	1,660	3.51%	\$ 63,862	1,720	3.43%	\$ 66,170	2,116	3.30%
12	1,550	3.33%	\$ 59,630	1,590	3.23%	\$ 61,169	1,675	3.11%	\$ 64,439	1,715	3.40%	\$ 65,978	1,775	3.31%	\$ 68,286	2,116	3.20%
13-14	1,600	3.23%	\$ 61,554	1,640	3.14%	\$ 63,092	1,730	3.05%	\$ 66,555	1,770	3.28%	\$ 68,094	1,830	3.21%	\$ 70,402	2,116	3.10%
15-16	1,600	0.00%	\$ 61,554	1,690	0.00%	\$ 65,016	1,785	3.05%	\$ 68,671	1,825	3.18%	\$ 70,210	1,885	3.11%	\$ 72,518	2,116	3.01%
17	1,600	0.00%	\$ 61,554	1,740	0.00%	\$ 66,940	1,840	2.96%	\$ 70,787	1,880	3.08%	\$ 72,325	1,940	3.01%	\$ 74,634	2,116	2.92%
18	1,620	1.25%	\$ 62,333	1,790	1.25%	\$ 68,863	1,890	2.87%	\$ 73,710	1,930	2.72%	\$ 74,249	1,924	2.66%	\$ 77,327	2,693	3.61%

AVERAGE

\$ 1,924 4.00%

\$ 1,924 3.69%

\$ 2,103 3.87%

\$ 2,103 3.76%

\$ 2,154 3.67%

Settlement:

FY 14-15

0% Base

Step 18 index increase by 2%

1% of Step 18 paid off schedule for staff on step 18 for two or more years

\$300 off schedule Step 2-17, and those new on step 18

August 28 Paid professional development day: 6 hours @ \$22.50= \$135 per participating teacher

Award steps and lane changes

FY 15-16

1% Base

Award steps/lane changes

reopener for both based on audit results

APPENDIX D Pay Index

APPENDIX D-2
2015-2016

2013-2014 base \$ 38,471
New Base Salary \$ 38,856

1.000%

Step	Index	BA	BA	BA18	Index	MA	MA	MA15	Index	MA15	Index	MA30	MA30
		\$ Incr	% Inc	\$ Incr	% Inc	\$ Incr	% Inc	\$ Incr	% Inc	\$ Incr	% Inc	\$ Incr	% Inc
1	1.000	\$ 38,856		\$ 40,410	1.070	\$ 41,576	1.110	\$ 43,130	1.170	\$ 45,461	1.225	\$ 47,598	4.70%
2	1.050	\$ 40,798	5.00%	\$ 42,353	1.125	\$ 43,713	1.165	\$ 45,267	1.237	\$ 47,925	1.280	\$ 49,735	4.49%
3	1.100	\$ 42,741	4.76%	\$ 44,296	1.180	\$ 45,850	1.220	\$ 47,404	1.275	\$ 49,541	1.335	\$ 51,872	4.30%
4	1.150	\$ 44,684	4.55%	\$ 46,238	1.235	\$ 47,987	1.275	\$ 49,541	1.330	\$ 51,678	1.390	\$ 54,009	4.12%
5	1.200	\$ 46,627	4.55%	\$ 48,181	1.290	\$ 50,124	1.345	\$ 52,261	1.385	\$ 53,815	1.445	\$ 56,147	3.96%
6	1.250	\$ 48,570	4.17%	\$ 50,124	1.290	\$ 50,124	1.345	\$ 52,261	1.385	\$ 53,815	1.445	\$ 56,147	3.96%
7	1.300	\$ 50,512	4.00%	\$ 52,067	1.340	\$ 54,398	1.400	\$ 55,952	1.440	\$ 55,952	1.500	\$ 58,284	3.81%
8	1.350	\$ 52,455	3.85%	\$ 54,009	1.390	\$ 56,535	1.455	\$ 58,089	1.495	\$ 58,089	1.555	\$ 60,421	3.67%
9	1.400	\$ 54,398	3.70%	\$ 55,953	1.440	\$ 58,672	1.510	\$ 60,226	1.550	\$ 60,226	1.610	\$ 62,558	3.54%
10	1.450	\$ 56,341	3.57%	\$ 57,895	1.490	\$ 60,809	1.565	\$ 62,363	1.605	\$ 62,363	1.665	\$ 64,695	3.42%
11	1.500	\$ 58,284	3.45%	\$ 59,838	1.540	\$ 62,946	1.620	\$ 64,500	1.660	\$ 64,500	1.720	\$ 66,832	3.50%
12	1.550	\$ 60,226	3.33%	\$ 61,781	1.590	\$ 65,083	1.675	\$ 66,658	1.715	\$ 66,658	1.775	\$ 68,969	3.20%
13-14	1.600	\$ 62,169	3.23%	\$ 63,723	1.640	\$ 67,220	1.730	\$ 68,775	1.770	\$ 68,775	1.830	\$ 71,106	3.10%
15-16	1.600	\$ 62,169	-	\$ 65,666	1.690	\$ 69,357	1.785	\$ 70,912	1.825	\$ 70,912	1.885	\$ 73,243	3.01%
17	1.600	\$ 62,169	-	\$ 67,609	1.740	\$ 71,495	1.840	\$ 73,049	1.880	\$ 73,049	1.940	\$ 75,380	2.92%
18	1.620	\$ 62,946	1.25%	\$ 69,552	1.790	\$ 73,437	1.930	\$ 74,992	1.943	\$ 74,992	2.010	\$ 78,100	3.61%

AVERAGE \$ 1,943 4.00% \$ 2,124 3.87% \$ 2,124 3.76% \$ 2,176 3.67%

APPENDIX E
PAY FOR EXTRA-CURRICULAR ACTIVITIES – ATHLETICS

FALL SPORTS

Football			Volleyball	
Varsity Head Coach	14%		Varsity Head Coach	14%
Varsity Assistant	7%*		JV Head Coach	7%*
JV Head Coach	7%*		Freshmen Coach	6%*
JV Assistant	7%*			
Soccer – Boys			Cross Country	
Varsity Head Coach	10%		Varsity Head Coach	10%
			Varsity Assistant	7%*

WINTER SPORTS

Basketball – Boys			Basketball – Girls	
Varsity Head Coach	14%		Varsity Head Coach	14%
JV Head Coach	7%*		JV Head Coach	7%*
Freshmen Coach	6%*			

SPRING SPORTS

Golf			Track	
Varsity Head Coach	10%		Boys Varsity Head Coach	10%
JV Head Coach* for 12 or more total (V/JV players)	7%*		Girls Varsity Head Coach	10%
			Assistant Track Coach	6%
Softball			Baseball	
Varsity Head Coach	10%		Varsity Head Coach	10%
JV Head Coach	7%*		JV Head Coach	7%*

MIDDLE SCHOOL SPORTS

Activity	Weeks	Activity	Weeks
Football	9	Cross Country	6
Volleyball – 8 th grade	8	Track – Boys	7
Volleyball – 7 th grade	8	Track – Girls	7
		Soccer – Boys	8
Boys Basketball – 8 th grade	8	Soccer – Girls	8
Boys Basketball – 7 th grade	8		
		Girls Basketball – 8 th grade	8
		Girls Basketball – 7 th grade	8
Athletic Director	18%		

Compensation for MIDDLE SCHOOL SPORTS for specific activities is to be limited \$250 times weeks listed.
 Compensation for HIGH SCHOOL SPORTS for specific activities is to be limited to five (5) steps on the BA Base
 Example: 3 years experience – 4th step of BA column x Percentage of Activity
 Example: 5+ years experience – 5th step of BA column x Percentage of Activity

The term “experience” refers to the specific activity, not number of years employment.
 Assignments are determined by the Athletic Director. Prior approval is required for positions not currently posted as open.

***Freshmen and JV Teams**

Minimum number of participants necessary to offer sport team will be the number of players to field a team +3
 i.e. Boys freshman basketball: 5 + 3 = 8
 If JV and freshman teams are not offered due to low numbers, every attempt shall be made by the Varsity/JV teams to accommodate displaced athletes.

All non-teaching coaches will be processed through the third party provider.
 Coaching pay is distributed either 100% at conclusion of sport or 50% midway, and balance at conclusion.

APPENDIX E-2
PAY FOR CO-CURRICULAR ACTIVITIES – NON ATHLETIC

High School Band Director	10%
Junior High Band Director	5%
Pep Band – Football Season	1%
Pep Band – Basketball Season.....	2%
High School Choir	3%
High School Dramatics	8%
High School Yearbook/Newspaper.....	4%
Art a~Loan	3%

COMPENSATION FOR SPECIFIC ACTIVITY IS TO BE LIMITED TO FIVE (5) STEPS ON THE BA BASE.

Example: 3 years experience – 4th step of BA Degree x Percentage of Activity
 5 years experience – 5th step of BA Degree x percentage of Activity

The term “experience” refers to the specific activity; not number of years of experience.

Summer School Teaching: Summer School Teachers would receive \$23.25 per hour for classroom instruction. There will be an additional \$50.00 preparation stipend for teaching summer school . There would also be an additional \$1.00 per hour for an employee who has more than five (5) years of service or teaching summer school for the Saugatuck Public School District.

Summer Curriculum Work:
 In-School Hours \$22.00 per hour

APPENDIX E-3
PAY FOR EXTRA-CURRICULAR ACTIVITIES – NON-ATHLETIC

Class Sponsors:

Senior Sponsor	4%
Junior Sponsor.....	3%
Sophomore Sponsor.....	2%
Freshman Sponsor.....	2%

Other:

HS Student Council	3%
MS Student Council	3%
Quiz Bowl.....	3%
Clubs (authorized).....	2%
HS National Honor Society.....	2%
Sixth Grade Camp (per Teacher).....	\$450

Other activities may be added by approval of the Board of Education.

Example: 3 years experience – 4th step of BA x Percentage of Activity
 5 years experience – 5th step of BA x Percentage of Activity

The term “experience” refers to the specific activity; not number of years of employment.

Club Stipends/percentages reflect a full year activity. ½ year clubs are prorated TO 1%, and 6 weeks clubs are prorated to ½%.

APPENDIX F

SCHOOL CALENDAR

FINAL
06 - 16 - 2014

2014 - 2015 Calendar

August-September 2014

- August 26, 27 & 28: NO SCHOOL – Teacher In-Service
- August 27: Douglas Elementary Open House 5 – 6:30 pm
- August 29 - September 1: NO SCHOOL – Labor Day
- September 2: First Full Day of School – Students
- September 10: Saugatuck Middle-High School Open House 6 - 8:00 pm

October 2014

- October 15 & 16: Saugatuck Middle-High School Parent Teacher Conferences
- October 17 & 20: NO SCHOOL – Teacher In-Service

November 2014

- November 3, 5 & 6: DES Parent Teacher Conferences
- November 25: ½ Day Students – First Trimester Exams High School
 - ½ day Records SHS/SMS
 - ½ Collaboration Day DES
- November 26-28: NO SCHOOL – Thanksgiving Holiday

December 2014

- December 1: Second Trimester Begins (SHS/SMS)
- December 22 – January 2: NO SCHOOL – Holiday Break

January 2015

- January 5: School Resumes
- January 19: NO SCHOOL
 - DES Teacher Records Day
 - SHS/SMS Collaboration Day

February 2015

- February 4 & 5: Saugatuck Middle-High School Parent Teacher Conferences
- February 6: NO SCHOOL – Teacher In-Service
- February 9: NO SCHOOL – Teacher In-Service

March 2015

- March 2, 4 & 5: DES Parent Teacher Conferences
- March 6: ½ DAY OF SCHOOL – SMS/SHS Exams/Records
- March 9: NO SCHOOL – Second Trimester Ends
- March 10: Third Trimester Begins (SHS/SMS)

April 2015

- April 3 – April 10: NO SCHOOL Spring Break
- April 13: School Resumes

May 2015

- May 6: NO SCHOOL
- May 20 – Baccalaureate
- May 21 - Graduation
- May 25: NO SCHOOL – Memorial Day Holiday

June 2015

- June 11: ½ Day Students – Last Day of School - Teacher Record Day
- June 12: Records Day – Last Day for Teachers

Staff Days = 186
Student Days = 176

APPENDIX G (Article 18)
ANNUAL RECORD OF PROFESSIONAL DEVELOPMENT
(Requirements of Section 1527 of Public Act 335, 1993)

- A. **The Annual Record of Professional Development** shall be completed annually by each employee of Saugatuck Public Schools, signed and dated by the building principal or supervisor and returned to Central Office. Each year, a copy of the form shall be placed in the teacher's personnel file and a copy provided to the teacher for his/her record. A guideline for professional development that qualifies for the Michigan Legislative Requirements is listed on an attached form. Individuals completing the form should report the professional development according to the reportable areas as noted on the grid (use more than one form if necessary to record professional development for the year). The form is available on the districts website, www.saugatuckps.com, staff forms, Annual Record of Professional Development. (Current Year).
- B. **Teachers who are in their first three years of teaching:** Teachers new to the profession in addition to 30 hours of professional development per year, are to complete an additional 15 days in their first three years of teaching. Classroom Management and Instructional Delivery Strategies hours should be above and beyond the 30 hours of professional development provided by the district.

APPENDIX H

LETTERS OF AGREEMENT/CONTRACT OPENERS

There is a standing "Letter of Agreement" dated April 12, 2004 on file at Central Office that states "In the event the State of Michigan returns to the 180-day school calendar requirement or if there is an agreement to do so among the Saugatuck Board of Education and the Saugatuck Teacher Association, SEA, the school calendar will revert to the 2003-04 school year calendar. Any changes or modifications to future school calendars will begin with the 2003-04 school year. (NOTE: in the 2003-04 school calendar, Saugatuck Public Schools had 185 Teacher Days, 177 Student Days (1125 clock hours).

INDEX

<u>Arbitrator, Powers of</u>	13
<u>SEA Access to Records</u>	5
<u>SEA Leave Days</u>	15
<u>SEA Rights</u>	5
<u>SEA Use of Facilities, Equipment</u>	
<u>And Materials</u>	5
<u>Bargaining Representation</u>	3
<u>Board Rights</u>	4
<u>Emergency Manager</u>	4
<u>Calendar 2014-2015</u>	42
<u>Certification</u>	10
<u>Class Size</u>	10
<u>Communications, Board and SEA</u>	15
<u>Communications, Administrative, Personnel and SEA</u>	15
<u>Continuity of Operations</u>	25
<u>Contract Waiver</u>	25
<u>Course Credit</u>	26
<u>Duration of Agreement</u>	28
<u>Emergency School Closing</u>	9
<u>Employee Vacancies</u>	10
<u>Employee’s Personal Life</u>	5
<u>Employee Rights</u>	5
<u>Extra Class Assignment, Compensation</u>	10
<u>Extra-Curricular Pay Schedule – Athletics</u>	39
<u>Extra-Curricular Pay Schedule – Non-Athletics</u>	40&41
<u>Extra-Curricular Postings</u>	10
<u>Grievance Procedures</u>	11
<u>Grievance Report, Form</u>	34
<u>Increment Advancement</u>	27
<u>Insurance Fringe Benefits</u>	29
<u>Leave, Disability</u>	20
<u>Leave, Disability (FMLA)</u>	20

<u>Leave, Unpaid</u>	16
<u>Leave, Jury Duty</u>	17
<u>Leave, Emergency</u>	17
<u>Leave, Extended</u>	17
<u>Leave, Personal</u>	16
<u>Leave Sabbatical</u>	17
<u>Leave, Sick</u>	15
<u>Letters of Agreement</u>	44
<u>Mentor Teachers</u>	6
<u>Negotiations, Commencement of</u>	15
<u>Payroll</u>	33
<u>Preparation Time, Elementary or Secondary</u>	7
<u>Preparation Time, Both Buildings</u>	9
<u>Professional Improvement Allowance</u>	26
<u>Purpose and Intent</u>	3
<u>Ratification of Contract</u>	15
<u>Recognition of Bargaining Unit</u>	3
<u>Reprimand of Employees</u>	5
<u>Review of Files</u>	5
<u>Salary Schedules</u>	37&38
<u>Seniority</u>	10
<u>Service Fee</u>	5
<u>Signatures</u>	28
<u>Special Education Procedures</u>	24
<u>Staff Meetings</u>	9
<u>Teaching Hours</u>	7
<u>Travel Allowance</u>	22
<u>Tuition Reimbursement</u>	30