

**Saline Area Schools  
Board of Education**

**And**

**Saline Area Schools  
Administrators' Association  
(SASAA)**

Collective Bargaining Agreement  
July 1, 2012 – June 30, 2014

## **PROLOGUE**

THIS MASTER AGREEMENT entered into the 1<sup>st</sup> day of July, 2012, by and between the Board of Education of the Saline Area Schools, hereinafter called the "Employer" or the "District", and the Saline Area Schools Administrators' Association, hereinafter called the "Association."

## **ARTICLE I**

### **Recognition**

The Board of Education of the Saline Area Schools recognizes the Saline Area Schools Administrators' Association as the exclusive bargaining representative for the purpose of collective bargaining with respect to rates of pay, hours of employment, and conditions of employment for all building principals, and other administrative positions, excluding Superintendent, Executive Director of Human Resources, Assistant Superintendent for Instructional Services, Assistant Superintendent of Administrative Services, members of the teachers' Bargaining Unit, all members of the non-instructional Bargaining Unit, members of the Saline Area Schools Management Association (S.A.S.M.A.) and all unaffiliated positions, including, Executive Accountant, District Data Base Administrator, Executive Director of Assessment/Secondary Education, Human Resource/Compensation Manager.

## **ARTICLE II**

### **Administrators'/Association Rights**

- A. The Association shall be provided a copy of all the individual contracts issued to Bargaining Unit Members covering any part of the term of this Agreement.
- B. No Administrator shall be required to perform duties outside the Bargaining Unit on a regular basis.
- C. The Board agrees that the private life of any Administrator is not an appropriate matter for the concern or attention of the Board, unless it adversely affects the Administrator's ability to carry out his/her professional functions or responsibilities to the school District or to act as a representative of the District.
- D. Each building principal shall have the right to control student discipline within his/her building, consistent with the law, unless otherwise limited by Board policy and procedures concerning the discipline of the students.
- E. All Administrators shall be notified by April 1 of their tentative administrative assignments for the upcoming school year.
- F. All Administrators shall be employed under written individual contracts, the terms of which shall be subject to and consistent with the terms of this agreement. Said contracts shall be effective on a July 1, 2009 and terminate on a June 30, 2012.

## **ARTICLE III**

### **Board Rights**

The Board reserves unto itself all rights, powers, and privileges inherent in it, or previously exercised in it, or vested in it, or conferred upon it by the laws of the Constitution of Michigan and the United States, and any other source, except as expressly provided elsewhere in this Agreement or Public Act 379 of the Michigan Public Acts of 1965 as amended.

**ARTICLE IV**  
**Resolution to Quality and Excellence**

WHEREAS, the Saline Board of Education, the Saline Educational Support Personnel Association, the Saline Education Association, the Saline Area Schools Administrators' Association, the Saline Area Schools Supervisors' Association, and Non-Affiliated Administrative, Educational and Support Personnel recognize that cooperation, coordination and communication among all employees and between all employee groups is absolutely necessary in order to effectively realize and attain the vision of the Saline Area School District, and;

FURTHER, that all of the foregoing groups, associations and individuals recognize that quality and excellence in every aspect of our school organization including all instructional, operational, and administrative, and community service functions are conditions for achieving the goals stated in the Mission Statement of the Saline Area School District and;

FURTHER, that all of the foregoing parties subscribe to and affirm their commitment to the beliefs and values which form the base upon which achievement of the goals of the Saline Mission Statement are built, and;

FURTHER, that all of the forgoing recognize that excellence in everything that Saline Area Schools does is a requirement for staying in business in the 21<sup>st</sup> century, and;

FURTHER, that it is further recognized that the purpose of all that we do in the Saline Area School District, whether as an organization, a group, team, or individual, must be based upon achieving World Class student outcomes. THEREFORE BE IT RESOLVED, that the Saline Board of Education, the Saline Educational Support Personnel Association, the Saline Education Association, the Saline Area Schools Administrators' Association, the Saline Area Schools Supervisors' Association, and Non-Affiliated Administrative, Educational and Support Personnel make a joint and individual commitment to total quality and uncompromising excellence in all of our efforts to maximize service to our students and our community through the provision of comprehensive, integrated, outcomes-based educational programs based on the following guiding principles:

1. Constancy and consistency of purpose with a focus on providing educational experiences which meet or exceed World Class Standards.
2. Responsiveness to the need for meaningful, positive change based on the needs of students, parents, community, business, and industry.
3. Commitment to continuous improvement in all that we do organizationally and individually.
4. Creation of a learning organization wherein all employees are supported and encouraged to continue to attain new knowledge and skills and constantly enhance their knowledge base.
5. Institution of systemic monitoring, evaluating and adjusting of individual and organizational performance in a continuous and consistent manner.
6. Establishment of an atmosphere and a structure which encourages employee involvement and participation in making and implementing decisions affecting the future of Saline Area Schools and which fosters open communication throughout the organization.
7. Institution of ongoing training programs for all employees based on the ever-changing needs of students and society.
8. Integration of a quality and excellence philosophy into the mindset of every employee as well as assistance in translating that philosophy into everyday practice.
9. Development of an organizational environment which nurtures trust and respect and eliminates the fear which stifles innovation and risk-taking.
10. Implementation of an organization-wide program of reaching out to parents, community, business and industry in recognition of a need to work together on all fronts to make our community all it can be.
11. Commitment to integrity without compromise in all matters both internally and externally.

As a symbol of our lasting and joint commitment to Total Quality and Excellence in all aspects of our performance at all levels of our educational community, the parties hereto hereby set their hands hereon this day and date, Tuesday, June 9, 1992, in the presence of one another and pledge to accept the responsibility as individuals and on behalf of their constituents for ensuring that the aforelisted Guiding Principles form the basis for all that we do in the Saline Area School District.

#### **ARTICLE V**

##### **Collective Negotiations/On-Going Negotiations**

The Board proposes to establish an ongoing committee of members of the Administrators' Association which will meet regularly with the Board's representatives, no less than once every two months, for the purpose of discussing contract issues not agreed upon in the sessions leading up to the ratification of this contract. The parties may meet more frequently by mutual agreement.

#### **ARTICLE VI**

##### **Site Based Shared Decision Making**

In the spirit of site based shared decision making, the Board and central office administration will demonstrate mutual respect for the knowledge, experience, and responsibility of all parties. When the decisions are made at the district level that will have an impact on the operations at the building or program level, the building/program administrator will, when possible and prudent, be contacted to provide input prior to decision being made. The intent is to provide a forum for consideration of building or program issues and to make a decision based upon the best information available. The final decisions will then be presented to the building or program administration with the rationale showing how their input was considered and its impact on the final decision. It is further understood that the final decision on district level issues will rest with the central office administration or Board.

#### **ARTICLE VII**

##### **Staff Protection**

The District shall provide the Administrator with full protection against claims that may be entered against him/her as a result of carrying out assigned responsibilities.

To protect its own financial resources as well, the Board shall provide sufficient liability coverage and malpractice insurance for the Administrator.

#### **ARTICLE VIII**

##### **Citizen Complaint**

The Board agrees that in the case of a complaint on the part of a citizen regarding an Administrator, or program, or an employee he supervised, such citizen be requested to first discuss the matter with the Administrator involved before any Administrator not within the unit or the Board of Education takes official action on the matter. It is understood and agreed that, if an Administrator's decision is appealed to the Superintendent, such Administrator shall have the opportunity to provide the necessary background information before any further action is taken on the matter. No action shall be taken, in any instance, before the Administrator is notified of any citizen complaint and given the opportunity to present information concerning the complaint.

#### **ARTICLE IX**

##### **Tenure Exclusion**

The employment of the Administrator in an administrative capacity shall not be governed by the Teacher Tenure Act of the State of Michigan in that the Administrator is hereby expressly denied continuing tenure in administrative capacity

and shall not be granted nor acquire continuing tenure in the administrative position by virtue of employment with the Saline Area Schools. The individual employment contract shall also include such tenure exclusion.

## **ARTICLE X**

### **Reduction in Force**

- A. The Association recognizes the Board's right to reduce the number of administrative personnel.
- B. For the purpose of this Article, the term "reduced" shall mean the termination of an Administrator from a position within the bargaining unit.
- C. Such reduction of administrative personnel shall be determined by the Board of Education for reasons including, but not limited to, the lack of necessary funds, declining enrollment, program reductions, and reorganization of administrative structure within the District.
- D. In any necessary reduction of administrative personnel, the Administrator shall remain in the employ of the school District as long as his/her years of certificated service are greater than those of any other certificated employee of equal or lesser status. Therefore, the Administrator, upon receiving layoff notice from the Administrator's bargaining unit, may "bump" into the teacher bargaining unit with the seniority earned from employment in the District.
- E. If in the Board's opinion, it is ever necessary to reduce the administrative staff, the best qualified people as determined by the Superintendent, with Board approval, shall be retained.
- F. Administrators, who have been laid off, shall retain all accumulated sick leave for use as a member of the teacher bargaining unit and shall in no circumstance be left without Board-paid premiums on the insurance coverage, as specified in the Administrator's contract, before the fringe benefits, as specified in the teacher bargaining unit contract, become effective.
- G. Administrators will be recalled, as nearly as possible, in order of length of professional service in the District from last date of hire, if qualified to staff the position(s) available. Notification shall be in writing by certified mail to the Administrator's last known address. If an Administrator fails to accept an offer of re-employment within five (5) days from date of receipt of notification, the Administrator shall have no further rights to reinstatement. It is the Administrator's responsibility to keep the Board informed of his/her address.

## **ARTICLE XI**

### **Reassignment and Transfer**

The Board retains the right to reassign the Administrator to another administrative or teaching post at any point during the term of his/her one, two, or three-year individual contract. Notwithstanding any other provisions of this contract, if the Administrator is so reassigned during the first year of this contract, the salary of the reassigned Administrator shall be a the same rate as his/her present assignment or at the rate of the new assignment, whichever is higher. If reassigned to a position covered by the teachers' Bargaining Unit, the Administrator shall be paid the appropriate teacher salary, and the Board will pay the difference between said teacher salary and the Administrator's then current salary for the balance of that Administrator's contract.

## **ARTICLE XII**

### **Evaluation**

The Association supports a philosophy of professional and personal growth as an important component for each Administrator. The following process will support this belief:

- A. Each Administrator shall be evaluated on the form as shown in Appendix A of this Master Agreement.
- B. Each Administrator shall be evaluated annually, before March 15, by the Superintendent. At this time, all Administrators will develop at least two mutually agreeable goals, with measurable objectives, for the upcoming school year for the purpose of improving the Administrator's performance in his/her current assignment and/or to support the Administrator in the continuous improvement efforts for the individual or the District.
- C. New Administrators hired after March 15, but before the beginning of the school year, will develop at least two goals, with measurable objectives, for the upcoming school year. These will be used with the Superintendent as part of the evaluation process. This will take place by the end of the first month of employment.

Administrators hired after the beginning of the school year will develop at least one goal, with measurable objectives, for the current school year. This will take place by the end of the first month of employment. This Administrator would then participate in the evaluation cycle with the Superintendent by the next March 15.

- D. In all cases except Item #5 of the evaluation instrument, the Administrator shall be evaluated as "satisfactory," "needs improvement," or "unsatisfactory." In Item #5 of the evaluation instrument, the Administrator shall be evaluated as "satisfactory," "waiver granted," or "unsatisfactory." When the Administrator has been evaluated as "unsatisfactory" or "needs improvement," the evaluator shall prescribe the corrective action required and the timetable to improve the Administrator's performance in the space provided under "comments" on the evaluation form shown in Appendix A.

- 1. When evaluating the Administrator's overall performance as "unsatisfactory" or "needs improvement," the evaluator shall cite specific instances of performances targeted for improvement or marked as unsatisfactory.
- 2. The absence of a formal evaluation of the Administrator as prescribed in this article shall be interpreted as an evaluation of "satisfactory" for the annual evaluation of the Administrator.
- 3. The evaluator shall establish a timetable for follow-up conference(s) with the Administrator to continue the examination and encourage improvement of the performances in question.
- 4. An unsatisfactory annual evaluation shall also be an indication of notification of non-extension and shall serve as notification that the Administrator will not receive a salary increase for the succeeding year, and that an Administrator shall be subject to termination if an unsatisfactory annual evaluation is repeated.

- E. If, after implementing the steps of the evaluation procedures as noted above and if the Superintendent determines that the Administrator's overall performance is "unsatisfactory," the Superintendent shall recommend the Administrator for non-renewal of contract or dismissal on or before March 31.

- 1. Such notice of recommendation for non-renewal or dismissal shall be made in writing, and the Administrator shall sign a copy of the notice acknowledging receipt of the notice.

2. Such notice of recommendation for non-renewal or dismissal shall cite the specific unsatisfactory performances as shown on the evaluations of the Administrator and the evaluator's observations of the Administrators non-compliance with required improvements cited by the evaluator in a prescribed program of corrective measures.
  3. A written notice shall be delivered to the Administrator at least (10) days prior to the meeting of the Board of Education, at which time the Superintendent shall make his/her recommendation of dismissal or non-renewal. The date and place of the meeting of the Board of Education shall be included in the notice, as well as a statement advising the Administrator of rights to representation and the right to appear before the Board.
  4. If the Administrator wishes to ask for a hearing before the Board of Education, the Administrator must make such a request to the secretary of the Board of Education within thirty (30) days after the receipt of the notice of dismissal or non-renewal.
  5. Proceedings by the Board of Education in the consideration of non-renewal or dismissal of an Administrator shall be consistent with the requirements of the laws of the State of Michigan and requirements of the Teacher Tenure Commission of the State of Michigan. (See Section 8A of Act No. 267 of the Public Acts of 1976, being Section 15.268 of the Michigan Compiled Laws.)
  6. If a hearing is scheduled by the Board of Education at the request of the Administrator to consider the question of non-renewal or dismissal, the secretary of the Board of Education shall advise the Administrator of the Board's disposition, in writing, within fifteen (15) days following the completion of the hearing.
- F. The district shall not initiate an external investigation/evaluation of an administrator without prior consent from the employee and association, with the exception of government agencies.

### **ARTICLE XIII**

#### **Discipline and Misconduct**

In the event of acts of misconduct, as opposed to unsatisfactory performance, an Administrator may be disciplined up to and including discharge, provided that the Administrator has received notice from the Board of Superintendent stating alleged cause(s). Such notice shall include statements of rights of representation and hearing before the Board of Education, assuring compliance with rights of due process.

### **ARTICLE XIV**

#### **Medical Examination**

At the Board's request, the Administrator may be required to submit to a physical and/or psychological examination by a licensed physician as named by the Board of Education. Should the medical insurance provided by the Board of Education not cover the cost of such examination, the Board of Education shall cover all costs of such examination.

### **ARTICLE XV**

#### **Teacher Evaluation and Teacher Improvement**

The Board and SASAA agree that evaluation of certified staff is one of the most critical aspects of each Administrator's job performance. The timely, thorough, and procedurally correct evaluation of each staff member must be carried out in accordance with Board policy, administrative regulations, and the Master Agreements. Evaluation will be done in accordance with the timelines, and procedures established in the staff appraisal program documentation.

**ARTICLE XVI**  
**Grievance Procedures**

**Section A – Definition and Restrictions**

Any Administrator, or the Association, covered by this agreement who believes that such agreement has been violated, may file a grievance in accordance with the procedures detailed in Sections B and C of this Article. A grievance shall be defined as an alleged violation of the expressed terms of this Agreement, and that the person alleging a violation of this agreement shall place said grievance in writing indicating (a) the date of the alleged violation, (b) the specific article and wording of this agreement that has allegedly been violated, and (c) the resolution requested. Failure to meet the limits as detailed under each step of the grievance procedure automatically waives the right to continue the grievance. Failure to provide an answer as called for in each step shall automatically cause the grievance to be moved to the next higher step in the grievance procedure.

**Section B – Administrator’s Grievance**

**Step No. 1**

Any Administrator who believes there has been an alleged violation of this Agreement shall meet with the Superintendent within five (5) working days of the alleged violation. If the grievance is not resolved in said meeting, the Superintendent shall provide a written answer within ten (10) working days of the discussion.

**Step No. 2**

If the Administrator does not agree with the answer provided by the Superintendent or his designee, he may request, within ten (10) working days of said answer, a hearing before the a committee of the Board of Education. Such hearing shall be held by the Board within thirty (30) days from the receipt of the request. The Board shall provide a written answer within ten (10) days after said hearing.

**Step No. 3**

If the Administrator does not agree with the answer provided by the Board, he may appeal, within ten (10) working days of the receipt of said answer, to the Michigan Employment Relations Commission for mediation as provided in the Public Employment Relations Act.

**Section C – Cost Sharing**

Should the State of Michigan discontinue providing mediation services free of charge to the parties, any cost related to the mediation shall be shared equally by both parties to this Agreement.



## **ARTICLE XVII**

### **Organizational Membership**

The District agrees to pay the Administrator's membership dues and school service fees in two professional organizations during the term of the contract. Additional memberships may be approved by the Superintendent.

## **ARTICLE XVIII**

### **Reimbursement of Expenses, Travel and Conference Attendance**

- A. The Administrator shall be reimbursed by the Board for all reasonable out-of-pocket expenses incurred while performing official functions of the Board.
- B. It is mutually agreed that in the event the Administrator uses his personal automobile for school purposes within or without the school District, the District shall reimburse the Administrator at the present maximum allowable rate as prescribed by the Internal Revenue Service.
- C. Approval of requests to attend state and national conferences, workshops, graduate courses, and/or other administratively-related training programs at the District's expense, shall be determined by the Superintendent based on appropriateness of the program as it relates to the District's current educational endeavors and the availability of funds. Beginning on July 1, 2009, and ending on June 30, 2012, each administrator will be allowed up to \$750 annually for professional development. Any unused funds may be rolled forward until June 30, 2012. Individual administrators may share any of their unused funds with another administrator with approval of the superintendent. The amount shared shall not be greater than the amount the administrator is entitled at the time shared. If a member leaves employment prior to the end of the school year the allowance will be pro-rated.

## **ARTICLE XIX**

### **Education Reimbursement**

The Board of Education and the Saline Administrators' Association recognize that it is of primary importance for all Saline administrative personnel to continue their professional educational growth and development, as well as to maintain their administrative certification. It is further recognized that each Administrator shall maintain through continuous quality improvement, his/her administrative competencies, technical skills, and his/her knowledge of current professional and educational practices.

Pursuant to this philosophy, the Board shall reimburse each Administrator for his/her graduate classes and/or SB/CEU-granting workshops, conferences, or seminars in order to maintain administrative certification.

The following conditions are to be met:

1. When college credit has the option of a grade or pass/fail, the Administrator must take the grade option and have a "B" or better in order for the course work to qualify. When college credit can only be secured through a pass/fail, the credit will count if the Administrator earns "pass." Proof of successful completion must be given to the Superintendent or his/her designee within forty-five (45) calendar days of successful completion of course work.
2. If the administrator fails to meet the above requirement or if the administrator resigns or is terminated from Saline Area Schools, a check, in the full amount for the current course(s) including fees must be issued to the District within the same forty-five (45) calendar days as outlined in #1.
3. Administrators taking courses that will not result in a new degree or certificate shall be limited to no more than four (4) graduate level credits during each fiscal year.

4. Administrators working toward a degree program related to educational leadership, curriculum, education theory, or other school administration areas must submit a plan of study in advance to the Superintendent for review. Administrators will be compensated for all credits as designated in the plan of study.

## **ARTICLE XX**

### **Administrative Mentor**

A. Superintendent or designee will determine if a mentor is required and select an Administrative Mentor.

B. Responsibilities:

1. Introduce New Administrator to staff.
2. Attend New Staff Orientation meeting with new Administrator; complete Checklist (Appendix C).
3. Assist with daily building responsibilities:
  - a. Budgeting
  - b. Staffing
  - c. Scheduling
  - d. Communication: staff, parent
4. Assist with paper screening, interviews, pre-employment reference process.
5. Help new Administrator to develop yearly goals and objectives.
6. Help new Administrator to develop plan/schedule & procedures for staff evaluation.
7. Review guidance with District Directions (NCA, SBSDM, technology, etc.)
8. Review guidance with Vision, Mission and Guiding Principles.
9. Provide information/monitor professional development activities.
10. Review Employee Handbook/Administrator Handbook.
11. Review District Emergency Plan – procedures for evacuation, etc.
12. Review Board Policy/District Administrative Regulations.
13. Review Legal issues/Special Education/Section 504 Process.
14. Other duties as determined by Superintendent or designee.

C. Stipend:

1. The stipend will be paid after the Mentor Administrator has submitted a “log” (Appendix D) of meetings held with the new Administrator.
2. \$2,000 Stipend for 1<sup>st</sup> year.
3. \$1,000 Stipend for 2<sup>nd</sup> year.

D. See Appendix C for Mentor/New Administrator Checklist.

## **ARTICLE XXI**

### **Personal Business, Funeral Leave, Sick Days, Jury Duty**

A. Personal Business: The Administrator shall be allowed up to 3 Personal Business Days each school year. Personal business days may not be used in conjunction with breaks or holidays. Personal business days are to be used for business that cannot be conducted at another time. Documentation may be required for P.B. days used during the school year. Unused Personal Business Days shall convert to sick days at the end of the year up to a maximum of 130 total sick days.

B. Funeral Leave: The Administrator shall be granted up to 10 days for death in the immediate family. The immediate family shall be defined as father, mother, spouse, children, brother, sister, grandchildren, grandparents, and in-laws in these same categories. Use of such days shall not reduce the employee’s vacation sick or personal business leave.

C. Sick Days: The Administrator shall have annually available thirteen (13) sick days which can be accumulated if unused to a maximum of one hundred thirty (130) days, at which time Long-Term Disability becomes effective. Excessive absence due to illness may require a doctor’s excuse upon request of the employer. All absences due to illness will be

reported to the employer. Up to 15 sick days may be used annually for illness in the immediate family. The immediate family shall be defined as father, mother, spouse, children, brother, sister, father-in-law, mother-in-law, grandchildren or grandparents.

Administrators with less than 130 accumulated sick days, who become ill or disabled, shall be granted additional sick days to cover absences from work due to a long term illness or disability (long term is defined as 11 or more work days) up to a total maximum of 130 sick days in a school year, providing that medical certification of the illness or disability is submitted to the Human Resources office upon request of the Superintendent/designee.

D. Jury Duty: A leave of absence shall be granted for required jury duty, court appearance as a non-party witness, or when a party defendant incident to his employment, provided that the Board shall only be obligated to pay an amount equal to the difference between salary as computed on a daily basis and the daily fee paid by the court.

## **ARTICLE XXII**

### **Leaves of Absence**

A. **Family & Medical Leaves/FMLA** The complete Saline Area School FMLA Administrative Regulations are available by contacting the Benefits Coordinator or Human Resource Office.

1. **FMLA Purpose:** A leave of absence for up to 12 weeks\* may be granted under the federal Requirements and limitations of the Family Medical Leave Act (FMLA) for the following:
  - a. Birth of a child and in order to care for such child;
  - b. The placement of the child with the employee for adoption or foster care;
  - c. In order to care for an immediate family member (spouse, child, parent) of the employee if such family members has a serious health condition;
  - d. For the employee's own serious health condition that makes the employee unable to perform the functions of his/her position.
  - e. For qualifying exigencies arising out of the fact that the employee's spouse, son, daughter, or parent is on active duty or call to active duty status as a member of the National Guard or Reserves in support of a contingency operation.

*\*A leave of absence for up to 26 weeks may be granted under the federal requirements and limitations of the Family Medical Leave Act (FMLA) for the following: An employee who is a spouse, son, daughter, parent or next of kin of a current member of the Armed Forces, including a member of the National Guard or Reserves, with a serious injury or illness up to a total of 26 work weeks of unpaid leave during a "single 12-month period" to care for the service member.*

2. **FMLA Qualifications:** FMLA provides for the continuation of the employee's current health insurance benefits for the approved FMLA leave providing the employee meets the requirements of the law, including:

- a. The employee has worked for the District for at least 12 months, and
- b. The employee has worked at least 1250 hours over the previous 12 months.

3. **FMLA Notice Requirement:** An employee is required to give 30-days notice in the event of a foreseeable leave. A Request for Family/Medical Leave form should be completed by the employee and returned to the Human Resources office. In unexpected or unforeseeable situations, an employee should provide as much notice as is practicable, usually verbal notice within one or two business days of when the need for leave becomes known, followed by a completed Request for Family/Medical Leave form. If an employee fails to give 30-day notice for a foreseeable leave with no reasonable excuse for the delay, the leave will be denied until 30 days after the employee provides notice.

4. **Paid & Unpaid Time:**

- a. The employee will be required to use accrued sick time for any part of a family/medical leave taken for reasons for which paid sick time is otherwise available under Article XVI. For leave taken for reasons not covered under XVI – Sick Leave, leave shall be unpaid.

- b. For a family leave related to birth or adoption, an employee who gives birth is eligible to use sick days for any scheduled work-days within the six (6) calendar weeks immediately following delivery (8 weeks if it was cesarean birth). After the six week period (8 week if cesarean), the days are unpaid unless medical certification is presented which qualifies for use of additional sick days within Article XVI.
- c. An employee is not entitled to seniority or benefit accrual during periods of unpaid leave.

**5. Medical Certification:** For leaves taken because of the employee's, or a covered family member's serious health condition, the employee must submit medical certification to the Human Resources Office within 15 days after the leave is requested, or as soon as reasonably possible.

**6. Return to Work:**

- a. If the employee returns to work immediately following an approved FMLA leave (maximum 12-26 workweeks) he/she will be reinstated to his/her formal position of an equivalent position with equivalent pay and benefits.
- b. The employee's restoration rights are the same as they would have been had the employee not been on leave. Thus, if the employee's position would have been eliminated or the employee would have been terminated but for the leave, the employee would not have the right to be reinstated upon return from leave.
- c. If the employee fails to return following the approved FMLA (and has not been granted an extended leave in writing), in accordance with the Master Agreement and applicable laws, the employee will be reinstated to his/her same or similar position, only if it is available. If the employee's same or similar position is not available, the employee may be terminated.

**7. Unpaid Leaves of Absence** may be granted by the Board of Education upon the recommendation of the Superintendent of Schools.

**8. Sabbatical:** Administrators may apply for sabbatical leave. The decision to grant or reject the request for a sabbatical leave shall be made by the Board of Education upon consideration of the recommendation by the Superintendent.

Consideration of such leave shall be based on the length of employment of the applicant in the District, the immediate administrative needs of the District, the length of the leave requested, the administrative skills to be acquired during the leave, the availability of funds and the commitment of the applicant to return to the District at the termination of the leave.

- a. Administrators granted sabbatical leave shall receive at least 50% of salary plus all fringe benefits as specified in this Master Agreement.
- b. An Administrator, upon return from a sabbatical leave, shall be restored to his/her former position or to a position of like nature and status and shall receive at least the same salary as he/she would have received had he/she worked in the District during the period of the leave.
- c. Unused sick leave held at the start of the leave shall be restored upon return.
- d. Before beginning a sabbatical leave, the Administrator shall enter into a contract with the District to return to active service in the Saline Area Schools for a period of at least two (2) years after the expiration of such leave. The Administrator who does not fulfill this Agreement shall repay the full amount of salary received for sabbatical leave.
- e. Applications shall be made to the Office of the Superintendent not later than February 1 of the school year preceding the time requested for sabbatical leave.

**9. Selective Service Exam:** Time necessary to take the selective service physical examination shall be granted. Leave shall be granted to persons selected for military service throughout the Selective Service System.

## ARTICLE XXIII

### Insurance

Insurance: The SASAA is interested in working together with the Board of Education to continue an insurance plan that will maintain the current level of services but at reduced cost to the District. SASAA is committed to continue working with the Board, to seek more cost effective delivery systems for its fringe benefit packages. Pursuant to the authority, as set forth in Michigan School Code, Section 380.632 and 380.1255, the Board agrees to provide the following fringe benefits upon submission of written application.

#### A. Health Insurance

1. The Board shall provide, without cost to all full-time Administrators, the Saline Area Schools Health Plan Insurance benefits as allowed by PA 152. Benefits for part-time Administrators will be pro-rated. The insurance will be for a 12-month period for each Administrator who completes a full fiscal year of employment and his/her family and any other single eligible dependents as defined by the U.S. Internal Revenue Service. SASAA members may be included in the insurance plan selection process per the Letter of Agreement fashioned during Collective negotiations.
2. Administrators newly hired by the Board shall be eligible for Board-paid insurance premiums upon acceptance of written application by the insurance carriers on the first day of the month following the month work commenced.
3. Deductibles, co-pays and prescription drug co-pays will be determined according to the health care plan selected by the Administrator.
4. Changes in family status shall be reported by the employee to the human resources office within thirty (30) days of such change. The employee shall be responsible for any overpayment of premiums made by the Board in his/her behalf for failure to comply with this paragraph.
5. An Administrator eligible for Medicare benefits within thirty (30) days of his/her first eligibility date. The Administrator shall be held responsible for any overpayment of insurance premiums made by the Board for failure to comply with this paragraph.
  - a. Administrators eligible for Medicare benefits must notify the Board of Education, in writing, of their primary program election. Administrators can either elect Medicare or the school-provided plan as their primary program (as required by T.E.F.R.A.).
  - b. The Board of Education shall not be liable for any penalties against the employee by the insurance carrier (including Medicare) as the result of his/her election.
  - c. To the extent permitted by law, premiums for medicare supplement and Medicare premiums shall be paid on behalf of the Administrator's spouse and/or qualified dependents eligible for Medicare.
6. The Board agrees to provide the mentioned benefit programs within the underwriting rules and regulations as set forth by the carrier(s) in the Master Contract held by the policyholder.
7. To be eligible for coverage's (or increase in coverage's), Administrators must be able to perform the "at work requirements" with this employer before benefits are effective.
8. Administrators working less than a full contract year shall have benefits terminated on the first day of the month following termination of employment.
9. An open enrollment period shall be provided annually.
10. A "Flexible Spending Account" Plan will be implemented for Management Members. Both Dependent Care and Unreimbursed Medical Expenses will be included in the Plan.

#### B. Wellness Participation:

1. Non-participation fee \$5,000 annually for full family or 2 person, (80% employee, 20% spouse) or \$2,500 annually for single person coverage.
2. High Deductible Plan / HSA Wellness Incentive – If the Administrator selects a High Deductible Plan w/ a qualifying HSA and the Administrator participates in an annual health maintenance screening, the district will contribute \$1,000 annually to the HSA for single person coverage or \$2,000 annually to the HSA for two-person or family coverage, (80% contingent upon the employee, 20% contingent upon the spouse).

**C. Cash-In-Lieu:**

The four (4) individuals currently enrolled in the program will be grandfathered through June 30, 2014 at which time cash-in-lieu will be removed from the contract. All other administrators including new hires are not eligible for cash-in-lieu.

**D. Term Life Insurance**

Each Administrator (if insurable) shall receive a term life insurance policy in an amount equal to two times the nearest thousand as each Administrator's base salary is rounded up to the nearest thousand.

1. The beneficiary shall be designated by the Administrator.
2. Administrators who have Board-provided term life insurance have a thirty (30) day conversion right upon termination of employment. Any Administrator electing his/her right of conversion in order to keep life insurance in force must contact the insurance carrier within thirty (30) days of the last day of employment with the Saline Area Schools.
3. The sole authority for the selection of the term life and accidental death and dismemberment insurance carrier shall be with the Board, subject to the commonly accepted rules governing competitive bidding. The Board may change insurance carriers provided the benefits afforded hereby shall not be diminished.
4. The accidental death and dismemberment rider shall be attached to each Administrator's term life insurance policy providing double the face value of the insurance policy at death resulting from specified causes in the accidental death and dismemberment rider.

**C. Dental Insurance**

The Board shall pay full premium costs for the Administrator, spouse, and eligible dependents for a Saline Area Schools Self Funded Plan, including incentive rider, which provides 80% coverage for preventive care, etc., with a cap of \$1,500.00 on an orthodontic rider.

**D. Long-Term Disability Income Protection**

All wages shall be paid by the Board during the qualifying period of twenty-six (26) weeks; thereafter all benefits of the long-term disability insurance will provide a long-term disability plan that provides for 70% of the monthly income replacement as per the Terms and Conditions of the employer's contract with the carrier.

**E. Vision Insurance**

The Board shall pay full premium costs for the Administrator, spouse, and eligible dependents of the Saline Area Schools Self Funded Plan, Ultra-Vision Plan III.

**ARTICLE XXIV**  
**Payroll Deduction Program**

Payroll Deduction Programs: The Board shall provide payroll deduction programs at the request of an employee. The Board reserves the right to limit the number of insurance/annuity companies to ten (10) in the District.

**ARTICLE XXV**  
**Holidays and Snow Days**

A. Administrators shall normally observe the school calendar of work during the school year. An Administrator who needs to work during a time that is not scheduled will, with the Superintendent's approval, reschedule the day(s) later in the contract year. Consideration will be given to multi-District calendar conflicts, job-related meetings, and other in-District requirements requested by the Superintendent.

B. When school is cancelled because of inclement weather, Administrators are expected to report to work as soon as reasonably able. Administrators will notify the Superintendent when not able to appear at the workplace.

**ARTICLE XXVI**

**Vacations**

- A. Each Administrator shall be credited with vacation days on July 1 according to their length of service as an administrator in Saline Area Schools:  
Year 1: 15 days  
Year 2: 20 days
- B. Normally, non-work days are to be taken when school is not in session. However, upon approval of the Superintendent and the willingness of the other Administrators to assume the responsibility of the acting Administrator, non-work days may be taken when school is in session.
- C. All remaining non-work days must be scheduled to be completed by August 15 of the succeeding contract year unless scheduled with the Superintendent
- D. The Board will not pay in excess of the workday schedule.
- E. For the duration of this agreement, Administrators agree to exchange one (1) furlough day per calendar for three (3) additional vacations days per year

**ARTICLE XXVII**

**Administrative Salary Schedule and Classification**

**2012-13**

	<b>MS Assistant</b>	<b>Directors II &amp; HS Assistant</b>	<b>Elementary Principal</b>	<b>MS Principal</b>	<b>HS Principal</b>
<b>P1</b>	\$59,302	\$83,431	\$84,915	\$88,517	\$92,611
<b>P2</b>	\$61,584	\$86,477	\$87,962	\$91,699	\$95,864
<b>P3</b>	\$63,862	\$89,517	\$91,071	\$94,888	\$99,196
<b>4</b>	\$64,778	\$90,612	\$92,210	\$96,057	\$100,440
<b>5</b>	\$67,187	\$93,838	\$95,427	\$99,428	\$103,887
<b>6</b>	\$69,590	\$97,057	\$98,721	\$102,807	\$107,419
<b>7</b>	\$72,046	\$100,352	\$102,093	\$106,331	\$111,088
<b>8</b>	\$74,115	\$103,307	\$105,040	\$109,431	\$114,341

MS	Assistant	\$60,043	\$84,474	\$95,976	\$89,623	\$93,769
MS	HS Assistant	\$62,354	\$87,558	\$89,062	\$92,845	\$97,062
MS	Directors II &	\$64,660	\$90,636	\$92,209	\$96,074	\$100,436
Elementary	Principal	\$65,588	\$91,745	\$93,363	\$97,258	\$101,696
Elementary	Principal	\$68,026	\$95,011	\$96,620	\$100,671	\$105,186
Elementary	Principal	\$70,460	\$98,270	\$99,955	\$104,092	\$108,762
Elementary	Principal	\$72,947	\$101,606	\$103,369	\$107,660	\$112,477
Elementary	Principal	\$75,041	\$104,598	\$106,353	\$110,799	\$115,770

A. The Board shall provide twenty-six (26) equal payrolls bi-weekly throughout the contract year.

B. New hires may be hired at Steps 1 through 4 at the discretion of the Superintendent.

C. The creation of a new administrative position shall be at the discretion of the Board and Superintendent.

Placement on a table shall be determined by conferring with SASAA. However, if agreement cannot be

reached, the Board of Education will have final authority to determine placement of a new position on a

table

D. Administrators with a degree beyond a Master's in a Board-approved program shall have the following

amount added to their base salary:

2<sup>nd</sup> Masters: \$3,500      Specialist: \$3,500      Doctorate/J.D.: \$4,500

Completion and notification of degree changes must be submitted in writing to the Personnel Office by June 30 of the current school year. Failure to comply will result in a one-year delay in the Stipend. No mid-year salary adjustments will be honored. Only the final degree shall be compensated (e.g., an Administrator with a Specialist and a Doctorate would receive \$4,500 total – not \$8,000).

**ARTICLE XXVIII**  
**Longevity Separation Stipend**

A. The following Longevity Separation Stipend will be in effect for the period beginning July 1, 2009 and concluding on June 30, 2012. This provision and the opportunity to receive the corresponding stipend will expire and shall be null and void after June 30, 2012.

B. To be eligible for participation in this program, an Administrator must satisfy all of the following requirements:

1. Shall not have previously participated in or received any other transition mentor stipend program.
2. Completion of seven (7) years of service in the Saline Area Schools as an Administrator (excluding periods of layoff and unpaid leave) immediately preceding his/her separation of employment with the District.



3. The Administrator must be employed with the Saline Area School District on the last workday prior to his/her separation.
4. The Administrator must submit a written resignation to the Superintendent or designee.

C. An Administrator who satisfies the requirements set forth above to receive the longevity separation stipend shall:

1. Receive payment of their longevity stipend with their last regular pay of employment with the District.
2. It is understood and agreed that no monies paid under any of the foregoing provisions will be included in the recipient's wages for retirement purposes nor will the school District make any retirement contribution to the Michigan Public School Employees Retirement System on these monies.

D. An Administrator leaving under this plan will have his/her stipend reduced by any amount he/she receives as unemployment compensation charged against Saline Area Schools.

E. This paragraph shall apply to Administrators who satisfy the seven (7) year service requirement but who have periods of part-time service within those years.

F. The payment(s) under this longevity separation stipend program are in addition to whatever other compensation to which the departing Administrator is otherwise entitled.


**ARTICLE XXIX**  
**Terms and Modifications**

This agreement shall be effective from July 1, 2012, and shall continue in full force and effect until 11:59 PM, June 30, 2014.


A. If either party desires to amend and/or terminate this Agreement, it shall, sixty (60) days prior to the above termination date, give written notification of same.

B. If neither party shall give notice, this Agreement shall continue in effect from year to year thereafter, subject to notice of amendment or termination by either party, on sixty (60) days written notice prior to the current year's termination date.

C. Any amendments that may be agreed upon shall become and be a part of this Agreement without modifying or changing any of the other terms of this Agreement.

On Behalf of SASAA: 

Date: March 28, 2013

Board of Education: 

Date: 5-14-13

**APPENDIX A**  
**SALINE AREA SCHOOLS**  
**ADMINISTRATOR PERFORMANCE EVALUATION FORM**

At the end of the school year, each Administrator shall be assigned a year-end performance evaluation rating (“Year-End Evaluation”) of one of the following:

a) Highly Effective; b) Effective; c) Minimally Effective; or d) Ineffective

The Evaluator(s) shall assign a rating of one of the four effectiveness ratings to each of the Five Evaluation Areas and provide anecdotal support for that rating. Each Evaluation Area shall be weighted equally.

<b>Evaluation Area 1 – Resilience, Personal Behavior, Time/Task Management</b>	<input type="checkbox"/> Highly Effective <input type="checkbox"/> <u>Effective</u> <input type="checkbox"/> Minimally Effective <input type="checkbox"/> <u>Ineffective</u>
<b>Evaluation Area 2 – Instructional Leadership, Faculty Development, Leadership Development</b>	<input type="checkbox"/> Highly Effective <input type="checkbox"/> <u>Effective</u> <input type="checkbox"/> Minimally Effective <input type="checkbox"/> Ineffective
<b>Evaluation Area 3 – Communications and Decision Making</b>	<input type="checkbox"/> Highly Effective <input type="checkbox"/> Effective <input type="checkbox"/> Minimally Effective <input type="checkbox"/> Ineffective
<b>Evaluation Area 4 – Commitment to Develop Technology Skills and Personal Continuous Learning</b>	<input type="checkbox"/> Highly Effective <input type="checkbox"/> Effective <input type="checkbox"/> Minimally Effective <input type="checkbox"/> Ineffective
<b>Evaluation Area 5 – Student Achievement</b>	<input type="checkbox"/> Highly Effective <input type="checkbox"/> Effective <input type="checkbox"/> Minimally Effective <input type="checkbox"/> <u>Ineffective</u>
<b>Administrator’s Overall Effectiveness Rating</b>	<input type="checkbox"/> Highly Effective <input type="checkbox"/> <u>Effective</u> <input type="checkbox"/> <u>Minimally Effective</u> <input type="checkbox"/> <u>Ineffective</u>

Determination of an overall rating for Administrator shall be contingent on the following:

- A rating of Ineffective for any Evaluation Area shall result in an overall rating of Ineffective.
- A rating of Minimally Effective for any two Evaluation Areas shall result in an overall rating of Minimally Effective.
- Any combination of five Effective or Highly Effective Ratings shall result in an overall rating of Effective.
- Five Highly Effective Ratings shall result in an overall rating of Highly Effective.

**APPENDIX B**  
**Employment Agreement for**  
**Administrators in the Saline Area Schools**

THIS AGREEMENT is between the Saline Area School Board of Education, hereinafter called the District,  
and \_\_\_\_\_, hereinafter called the Administrator, in position of \_\_\_\_\_.

**WITNESSETH:**

1. The District hereby agrees to, and by this presence does employ the Administrator for a period of two year(s) beginning July 1, 2012, and ending June 30, 2014, both inclusive.
2. Administrator hereby accepts such employment for the period as set forth above.
3. For such services, the District shall compensate the Administrator as provided in the Master Contract Agreement between the Saline Area School Board of Education and the Saline Area Schools Administrators' Association for the period set forth above.
4. It is mutually agreed that the salary provided for in the aforesaid Master Contract Agreement is for fifty-two (52) weeks of each contract year.
5. The Administrator represents himself/herself as being fully qualified for the position which he/she is accepting, and in consideration of the contract with the District to employ him/her, does hereby contract himself/herself to faithfully perform the powers and duties of his/her position in the Saline Area Schools.
6. It is understood and agreed that the employment of the Administrator in the administrative capacity shall not be deemed employment under the Teachers' Tenure Act of the State of Michigan, and the Administrator is hereby expressly denied continuing tenure in administrative capacity and shall not be granted nor acquire continuing tenure in the administrative position capacity by virtue of the employment contract.
7. It is understood and agreed that the employment of the Administrator is hereby expressly subject to all of the terms and conditions of the Master Contract Agreement between the Saline Area School Board of Education and the Saline Area Schools Administrators' Association.

This Employment Contract entered into by the parties with signatures affixed below.

**BOARD OF EDUCATION OF THE SALINE AREA SCHOOLS**

DISTRICT: \_\_\_\_\_  
(Superintendent of behalf of the Board of Education)

Date: \_\_\_\_\_

ADMINISTRATOR: \_\_\_\_\_

Date: \_\_\_\_\_

**APPENDIX C**  
**Mentor/New Administrator Checklist**

Mentor's  
 Administrators Name \_\_\_\_\_

New  
 Administrator's Name: \_\_\_\_\_

√  
 Completed                      Date  
 Completed

**Overview**

- Size of building \_\_\_\_\_
- Number of staff \_\_\_\_\_
- Hours of the school day \_\_\_\_\_
- Calendar for \_\_\_\_\_ (school year) \_\_\_\_\_
- Regular School Day Schedule \_\_\_\_\_
- Office hours – signs outside room \_\_\_\_\_

**Saline Specifics**

- School colors \_\_\_\_\_
- Mascot \_\_\_\_\_
- Traditions \_\_\_\_\_
  - Saline Fair\* (dates in September) \_\_\_\_\_
  - Building specifics \_\_\_\_\_

**Union Associations**

- S.E.A. Union President \_\_\_\_\_
- E.S.P. Union President \_\_\_\_\_
- S.A.S.A.A. President \_\_\_\_\_
- S.A.S.M.A. President \_\_\_\_\_
- Collective negotiating \_\_\_\_\_

**Emergency Situations**

- Review District Emergency Plan \_\_\_\_\_
- Review Emergency Flip Chart \_\_\_\_\_
- Review "Continuity of Admin." Sheet \_\_\_\_\_
- Review how to handle press/media \_\_\_\_\_
- Review confidentiality issues \_\_\_\_\_
- Introduce School Nurse \_\_\_\_\_

√  
Completed

Date  
Completed

Administrative Issues

- Review S.E.A. Contract \_\_\_\_\_
- Review E.S.P. Contract \_\_\_\_\_
- Evaluation Process \_\_\_\_\_
- Individual Development Plans (Prob. Teachers) \_\_\_\_\_
- Evaluation of tenured teachers (every 3 yrs) \_\_\_\_\_
- Goal Sheets (September) \_\_\_\_\_
- Plus/Delta Follow-Up (May) \_\_\_\_\_
- Security Badges \_\_\_\_\_
- Use of Teacher Improvement Days \_\_\_\_\_

Special Assignments/Meetings

- Principals' Meetings with Superintendent \_\_\_\_\_
- District Administration Meetings \_\_\_\_\_
- Construction Expectations \_\_\_\_\_

District Direction

- Mission Statement \_\_\_\_\_
- (school year) Theme: \_\_\_\_\_
- Staff Directory \_\_\_\_\_
- Curriculum Support and Development \_\_\_\_\_

Building Specific

- Grade Chairs/Dept. Chairs \_\_\_\_\_
- Overall building tour \_\_\_\_\_
- Supplies \_\_\_\_\_
- "Special Use" areas \_\_\_\_\_
- Mailboxes \_\_\_\_\_
- Curriculum Committee \_\_\_\_\_

Days for Administrators

- Personal Days (3) \_\_\_\_\_
- Sick Days (13) \_\_\_\_\_

Professional Development

- Reimbursement for graduate credit  
(up to 8 credits) \_\_\_\_\_
- Attendance at State, national conferences,  
Workshops, will be reimbursed as per contract \_\_\_\_\_

Human Resources

- Hiring \_\_\_\_\_
- Payroll/Benefits \_\_\_\_\_



**APPENDIX E**  
**Flexible Spending Plan**

**A. Eligible Dependent Care Expenses**

Dependent Care Expenses must meet all of the following conditions to be Eligible Dependent Care Expenses under the DDC Plan:

1. The expenses must be incurred for services rendered after the date of your election to receive Dependent Care Expense Reimbursement, and during the plan year to which your election applies.
  2. Each individual for whom you incur the expenses must be a dependent age 12 or under who you are entitled to a personal tax exemption as a dependent, or spouse or other tax dependent who is physically or mentally incapable of caring for himself or herself.
  3. The expense must be incurred for the care of a Dependent (as described above), or for related household services, and incurred to enable you to be gainfully employed.
  4. If the expenses are incurred for services outside your household and such expenses are incurred for the care of a Dependent who is age 13 or older, such Dependent must regularly spend at least 8 hours per day in your home. Charges for overnight stays are not eligible.
  5. If the expenses are incurred for services provided by a Dependent care center (i.e., a facility that provides care for more than 6 individuals not residing at the facility), the center must comply with all applicable state and local laws and regulations.
  6. The expenses must not be paid or payable to a child of yours who is under age 19 at the end of the year in which the expenses are incurred or an individual for whom you or your spouse is entitled to a personal tax exemption as a Dependent.
  7. Annual reimbursement must not exceed the least of the following limits:
    - a. \$5,000
    - b. \$2,500, if you are married but you and your Spouse file separate tax returns
    - c. Your taxable compensation (after your salary Reduction under the Plan)
    - d. If you are married, your Spouse's actual or deemed Earned Income
- For purposes of (d) above, your Spouse will be deemed to have Earned income of \$200 (\$400 if you have two or more Dependents described in Paragraph 2 above), for each month in which your Spouse is (i) physically or mentally incapable of caring for himself or herself, or (ii) a full-time student.
8. You must supply the Taxpayer ID Number for each Dependent care service provider to the IRS on your annual tax return.
  9. Expenses related to overnight camps and activities are not normally considered as eligible for reimbursement under the Plan.

**Longevity Separation Stipend Request**

NAME: \_\_\_\_\_ VOICE MAIL \_\_\_\_\_ DATE \_\_\_\_\_

ADDRESS: \_\_\_\_\_

BUILDING: \_\_\_\_\_ DATE OF RESIGNATION: \_\_\_\_\_

If you meet all of the following criteria, you qualify for the \$10,000 Retirement Stipend.

\_\_\_\_\_ Did not serve as a Transition Mentor for one or more years. Anyone who signed up for the Transition Mentor Stipend, but is departing prior to the completion of the three year payout, may receive the unpaid balance of the \$9,600 Transition Mentor Stipend through the Retirement Stipend.

\_\_\_\_\_ Completed seven (7) years of administrative service (excluding periods of layoff and unpaid leave).

\_\_\_\_\_ Submitted a written resignation Human Resources

**Submit this form to the Human Resources Office**

cc: Payroll, Benefits, SASAA President, Employee's Supervisor, Personnel File