

A G R E E M E N T

B E T W E E N

**THE BOARD OF EDUCATION
MANCHESTER COMMUNITY SCHOOLS
DISTRICT**

&

**THE WASHTENAW COUNTY EDUCATION
ASSOCIATION/MEA/NEA**

2012-2015

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This Agreement is entered into by and between the Board of Education of the Manchester Community School District, hereinafter called the "Board", and the Washtenaw County Education Association/MEA/NEA, hereinafter called the "Association".

Whereas, the Board of Education and the Association have a statutory obligation pursuant to Act 336 of Public Acts of 1947, as amended by Act 379 of P.A. 1965, to negotiate with each other with respect to rates of pay, wages, hours of employment or other conditions of employment for the bargaining unit hereinafter specified, and the parties through negotiations and good faith have reached an understanding pursuant thereto, now desire to execute this contract covering such agreement.



ARTICLE 1 - RECOGNITION

- A. The Board hereby recognizes the Association as the exclusive bargaining representative for purposes of Act 336 of P.A. 1947, as amended for positions included within the bargaining unit.

Included in the unit are all full and part-time classroom and special education teachers, guidance counselors, librarians, social workers, psychologists, student services coordinator, state and federal programs services coordinator, and reading consultants under contract with the Manchester Community Schools.

Excluded from the unit are full and part-time supervisory, executive, administrative personnel, non-instructional employees, substitute teachers, teachers when employed to perform services during scheduled vacation periods, adult education teachers, community education teachers, and all other employees not specifically included as part of the bargaining unit as defined above.

B. Definitions

- (1) The term "teacher" when hereafter used in this agreement, shall refer to all employees represented by the Association in the local bargaining unit as above defined.
- (2) The term "Board" shall include its officer and/or agents.
- (3) Regularly employed part-time teachers shall mean those teachers employed continuously by the Board under any one of the following minimum conditions.
 - a. One semester or more (on a full day basis), or every other day for a full year.
 - b. Two and one-half (2-1/2) days per week or more (for a full school year).
 - c. One-half (1/2) of regularly scheduled school day or more (for a full school year).
- (4) Non-regularly employed part-time teachers shall be any teacher who shall not fill any one of the above requirements.

- C. All regularly employed part-time teachers shall be under contract and shall participate in this Agreement on a pro rata basis. Non-regularly employed part-time teachers shall not be under contract and are excluded from coverage under the contract in its entirety.

D. Membership, Fees and Payroll Deductions

All teachers as a condition of continued employment shall pay either:

- (1) Membership dues (including NEA and MEA); or a representative fee.
- (2) The Association agrees to indemnify and save the Manchester Community School District, and including each individual school Board member, harmless against any and all claims, demands, costs, suits or other forms of liability including back pay and all court administered agency costs which may arise out of or by reason of action by the Board for the purpose of complying with Section D of this Article.

It is the mutual understanding and intent of the Board and of the Association that the above language shall be interpreted so as to protect the Board and the District from incurring any costs or expenses whatsoever with regard to any tenure hearing or other related appellate or collateral proceeding in any court, administrative agency or other forum arising out of any attempt by the Board to comply with the provisions of the Agency Shop/Dues Deduction provisions of this Agreement, such as attorneys' fees, witness' fees, court reporter's costs, transcript expenses and costs of any unemployment compensation.

In the event of any action against the Board brought in a court or administrative agency because of its compliance with this Article, the Association agrees to defend such action, at the Association's expense and the Association's counsel, provided:

- (a) The Board gives timely notice of such action to the Association and permits the Association intervention as a party if it so desires, and
- (b) The Board gives full and complete cooperation to the Association and its counsel in securing and giving evidence, obtaining witnesses, and making relevant information available at both trial and appellate levels.

E. The deduction of membership dues and representation fees shall be required as a condition of the collective bargaining agreement. The Board shall, at the request of the Association accordingly deduct membership dues and representation fees through payroll deduction pursuant to the authority set forth in M.C.L.A. 408.477.

The Association shall provide a list of bargaining unit personnel along with the appropriate amounts to be deducted.

Deductions shall commence within thirty (30) calendar days of the district's receipt of notice by the Association of the dues to be deducted. Alternative schedules for the payroll deduction of dues and representation fees shall be available through payroll. Deductions shall be remitted to the designated Association representative within twenty (20) calendar days following the deduction.

ARTICLE 2 - BOARD'S RIGHTS

A. The Board, on its own behalf and on behalf of the electors of the school district, hereby retains and reserves unto itself without limitation, all powers, rights, authority, duties and responsibilities enumerated in the Revised School Code and conferred upon and vested in it by the laws and the Constitution of the State of Michigan, and the United States, including but without limiting the generality of the foregoing, the right:

- (1) To the executive management and administrative control of the school system and its properties and facilities, and the work related activities of its employees;
- (2) To hire all employees subject to the provisions of the law, to determine position qualifications, and provide conditions of initial and continuing employment, including promotions, transfers, demotions and dismissals.

The exercise of the foregoing powers, rights, authority, duties and responsibilities by the employer, the adoption of policies, rules, regulations and practices in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by the specific and express terms hereof and in conformance with the Constitution and laws of the State of Michigan and the Constitution and laws of the United States.

B. The Board shall have the right in its discretion to require a teacher to submit to a complete medical evaluation at Board expense by a mutually acceptable licensed physician provided the same shall not violate the religious principles of the teacher so required. This right shall be taken as a result of questionable classroom performance on the part of a teacher provided documentation is given to the teacher and the Association prior to any medical evaluation being scheduled.

C. Any right of the Board not relinquished in this written Agreement remains a right of the Board.

D. All language will continue to be addressed in an ongoing manner between the EA and the Board.

ARTICLE 3 - ASSOCIATION RIGHTS

A. The Board agrees to not negotiate with other organizations or individuals over matters affecting this bargaining unit, unless otherwise required by law. Nothing contained herein shall be construed to prohibit an individual teacher from presenting a level one grievance and having the grievance adjusted without intervention of the Association if the adjustment is consistent with other terms of the Agreement providing that the Association has been given the opportunity to be present at such adjustment.

- B. The Association and its representatives shall have the right to use school buildings for Association business at all reasonable hours that do not interfere with or interrupt normal operations, upon approval of the building principal or coordinator. Such use shall be consistent with the district's established building use policy, including any fees for use contained in the policy.
- C. Duly authorized representatives of the Association and their respective affiliates shall be permitted to transact official Association business on school property, provided that this shall not interfere with or interrupt school operations and they shall check in and out of the building principal's or coordinator's office. It is agreed that Association business shall not be conducted during the teachers' work day, except during the teachers' duty free lunch period.
- D. Local Association members shall have the right to use school facilities and office equipment, including computer equipment, photocopying machines, other duplicating equipment, calculating machines, digital cameras, and all types of audio-visual equipment at reasonable times, when such equipment is not otherwise in use. The Association shall pay for the reasonable cost of all materials and supplies for such use and shall pay for any damage to such equipment beyond normal wear and tear.
- E. Members of the Association shall have the exclusive right to post notices of activities and matters of Association concern on teacher bulletin Boards, at least one of which shall be provided and designated for Association use in each school building. The location of such bulletin boards shall be such that information on them is not available for general public viewing. The Association may use the District mail service, e-mail (electronic and paper) and teacher mail boxes for communications to teachers.
- F. In response to their request, the Board agrees to make available to the Association public information or such other available information as will assist the Association in developing intelligent, accurate, informed and constructive programs on behalf of the teachers and their students together with information which may be necessary for the processing of any grievance or complaint. Such information shall be available in the form kept and shall include, but not be limited to: annual financial reports and audits; register of certificated personnel, tentative budgetary requirements and allocations; agendas and minutes of all Board meetings, treasurer's reports, census and membership data; names and addresses of all teachers; salaries paid thereto and educational background. Such information as it is requested shall be provided within five (5) working days. The Association will pay expenses for producing such materials including but not limited to pro-rated salaries and current costs of materials.
- G. All language will continue to be addressed in an ongoing manner between the EA and the Board.

ARTICLE 4 - TEACHER RIGHTS AND RESPONSIBILITIES

- A. Pursuant to the Michigan Public Employment Relations Act, the Board hereby agrees that every employee of the Board shall have the right freely to organize, join and support the Association for the purpose of engaging in collective bargaining or negotiation and other concerted activities for mutual aid and protection. As a duly-elected body exercising governmental power under the laws of the State of Michigan, the Board undertakes and agrees that it will not directly or indirectly discourage or deprive or coerce any teacher in the enjoyment of any rights conferred by the Act or the other laws of Michigan or the Constitutions of Michigan and the United States; that it will not discriminate against any teacher with respect to hours, wages, or any terms or conditions of employment by reason of his/her membership in the Association, his/her participation in any activities of the Association or collective negotiations with the Board, or his/her institution of any grievance under this Agreement.
- B. Teachers shall be entitled to full rights of citizenship, and no religious or political activities of any teacher or the lack thereof shall be grounds for any discipline or discrimination with respect to the professional employment of such teacher. A teacher's professional conduct shall be consistent with the Michigan Professional Educator's Code of Ethics as approved by the State Board of Education. The private and personal life of any teacher is not within the appropriate concern or attention of the Board, unless it interferes with his/her assigned duties.
- C. Nothing contained within this contract shall be construed to deny or restrict to any teacher rights he/she may have

under the Michigan General School Laws or other applicable laws and regulations. The rights granted to teachers hereunder shall be deemed to be in addition to those provided elsewhere.

- D. The Board agrees that it will in no way discriminate against or between employees covered by this agreement because of their race, creed, religion, color, national origin or ancestry, age, sex, marital status, physical characteristics, or place of residence.
- E. A teacher will have the right to review the contents of all records, excluding initial references, of the District pertaining to said teacher, originating after initial employment and to have a representative of the Association accompany him/her in such a review.
- F. Teachers shall comply with reasonable written rules, regulations, and directions from time to time adopted by the Board or its representatives which are not inconsistent with the provisions of this Agreement, provided that a teacher may reasonably refuse to carry out an order which threatens his/her physical safety or well-being.
- G. The Board may consult with the Association prior to the adoption of policies or procedures to implement the Family Educational Rights and Privacy Act of 1974.
- H. No bargaining unit member shall be disciplined without just cause.

In the case of formal disciplinary action at the building level, a bargaining unit member shall be entitled to have a representative from the local Association present at the meeting when the action is formalized.

For formal disciplinary action beyond the building level a bargaining unit member shall be entitled to have a representative from the Association present at the meeting when the action is formalized.

- I. The grade given to a pupil by a teacher may not be changed unless the teacher agrees to the change or the teacher has been afforded the opportunity to provide input as to why the grade should not be changed.
- J. The Board agrees that in the event a request is made by a third party for any personnel file contents, the Board will notify the employee within 2 business days of receiving such a request.

ARTICLE 5 - TEACHING HOURS

- A. The normal workday for bargaining unit members will be seven (7) hours and twenty-four (24) minutes.
- B. The normal daily teaching load for bargaining unit members shall not exceed the following:

Elementary: The first five (5) hours and thirty-four (34) minutes of pupil instructional time per day will be the average daily time for each full instructional week with the actual daily instructional time not to exceed five (5) hours and forty-nine (49) minutes. Each elementary school teacher shall have at least one (1) thirty (30) minute special each full instructional day.

Building association representatives shall work with building principal to determine the most equitable schedule for specials on late start and half days. The schedule should consider equity for teachers across the school year as a whole. If agreement is not reached between building association representatives and building administrator, then on half-days or late start days, only those teachers who are regularly scheduled for a special during the half-day of instruction will have a special.

Middle School: Six (6) hours and four minutes of pupil instructional time per day. (364 minutes)

High School: Six (6) hours and four minutes of pupil instructional time per day. (364 minutes)

- C. The Board shall determine the starting and ending times of the pupil's school day. Teachers shall be permitted to leave fifteen (15) minutes after the close of the pupil's regular school day. Teachers shall attend to those matters which properly require their attention, including consultations with parents when scheduled directly with the teacher or through the administration when necessary.
- D. During the teacher workday as defined above, teachers shall attend to those matters which require their attention, including attending IEPC, 504 planning, and other meetings, including consultations with parents when scheduled directly with the teacher or through the administration when necessary. On Fridays and on days preceding holidays and vacations, the bargaining unit members' day shall end when pupils are dismissed.
- E. If teacher attendance at an IEPC is required outside of the contracted work day, they shall receive P.E.D. pay (see Article 12, B, 2) for the time they are required to be present which is outside of the contract day. If the I.E.P.C. is not contiguous to the contract day, the teacher shall be paid at the P.E.D. rate for their travel time to and from the meeting. Whenever possible, every effort will be made to schedule IEPC meetings during the contract day. Failing this, every effort will be made to keep them contiguous to the contract day. Only as required by statute (300.322) will an IEPC meeting be scheduled at a time that is not contiguous to the contract day.
- F. District, building, and committee meetings may require teachers to remain at work until after regular working hours. It is expected that all teachers recognize the worth and importance of such meetings. All teachers shall be in attendance when the meeting is called by the building principal or the Superintendent upon forty-eight (48) hours' notice. Such meeting shall not be called for Mondays or more often than once every two weeks unless mutually agreed upon by the staff and administration. Such meetings are in addition to the late start professional development meetings (see G below). Meetings will last no longer than sixty (60) minutes. After school meetings shall have a set start time no later than 15 minutes after the end of the instructional day and then run no more than sixty minutes in duration. Before school meetings should have an end time no more than fifteen minutes before the start of the instructional day and may start no more than sixty minutes before said end time. Attendance at the designated start times and for the entire duration of such meetings shall be mandatory. By a majority vote of the teaching staff in a building, the teaching staff of a building may decide to have their "normal building meeting time" before rather than after school. Such a vote must be scheduled in the spring (May or June) of the previous school year.
- G. The board and teachers recognize the significances of professional learning communities. To that end, the district shall have seven (7) delayed starts during the instructional year to accommodate professional learning communities, as well as other professional development. The professional council (as set in Article 14, A) shall advise the Board regarding content, delivery and schedule of dates.
- H. If instructional hours need to be made up due to "Act of God" days, the parties shall meet after March 1st to develop a mutually agreeable plan to make up the time. The plan will consist of making up time by adding time to the existing school day, provided there is no requirement to add instructional days to achieve compliance with state requirements. Parties will attempt to complete the plan by March 15th.
- I. Both parties recognize the need for regular attendance at district, building, grade level and departmental meetings. Part-time teachers will attend all such meetings that are scheduled contiguous to their work day (i.e. that begin or end within 30 minutes of their scheduled hours of work). Building administration will make reasonable effort to schedule alternative meeting times and/or provide alternative means for part-time employees to meet their obligations for those meetings that are not contiguous to their work day. Nevertheless, part-time teachers share the responsibility for the agenda items. Administration may require a part-time teacher to attend up to 2 non-contiguous meetings per year.
- J. To compensate part-time employees for their full-time attendance at all in-service days, record days, conferences, open houses and the like, the fraction of the full-time pay allotted for part-time positions shall be computed as follows:

$$\text{Pay Fraction} = \text{FTE} + \frac{T-S}{T} (1-\text{FTE})$$

Where: T = number of scheduled teacher days in the school calendar
 S = number of scheduled student days in the school calendar
 FTE = $\frac{\text{number of student days for specific teacher}}{\text{number of contracted student days}}$

Example:

<u>FTE</u>	<u>PAY FRACTION</u>
$\frac{90}{177} = 0.5085$	$0.5085 + \frac{(182 - 177)}{182} (1 - 0.5085) = 0.5220$

ARTICLE 6 - TEACHING LOADS AND ASSIGNMENTS

- A. Every reasonable effort will continue to be made to limit each teacher in grades 7-12 to no more than 4 preparations per school year.

In the event there is the possibility of more than 4 preparations, the Association, administration, and affected teacher(s) will meet to consider other options.

- B. When special teachers (music, art, library/media center, etc.) hold classes in the elementary grades, this time shall be used for conference time.

Whenever special classes (music, art, library/media center, etc.) are not held because of the absence of the special teacher, the regular elementary teacher shall be compensated at the rate specified in section H of Article 6 per period (prorated if less than a full period), provided he/she provides the instruction which would have been provided by the absent special teacher.

- C. Each teacher shall be entitled to not less than 45 minutes per day of conference time.

Teachers at the 5th - 12th grade levels will be given forty-five (45) minutes per day conference/preparation time during the student instructional day. However, the Board may add an additional period of instruction during this period as in the past where there is a lack of financial resources, lack of adequate school facilities or reduction in enrollment at no added salary cost to the Board.

- D. Each teacher shall be entitled to a duty-free lunch period equivalent to the students.

- E. Teacher participation in extra-curricular activities for which no extra compensation is paid shall be voluntary and teachers shall not be evaluated on this participation.

- F. Teachers assigned to more than one building shall not be required to travel between buildings during their lunch period or allotted preparation period. Any teacher required to travel between buildings during their lunch period or preparation time shall be compensated at the teacher's per diem rate. (Travel time between buildings shall be defined as 10 minutes.)

- G. Any teacher who accepts a teaching assignment beyond their normal teaching schedule for a semester shall be compensated at a rate one-fourteenth (1/14th) of their base salary (when there is a 7 period school day), or one twelfth (1/12th) of their base salary (when there is a 6 period school day), or the amount equivalent to the fraction of the total school day that is added to their schedule.

- H. Teachers needed to substitute during their preparation period will be compensated at the rate of \$23.00 per period.

- I. All bargaining unit members shall be given their tentative assignment for the forthcoming school year as soon as possible, but in no case later than June 30.

ARTICLE 7 - TEACHING CONDITIONS

The Association and the Board agree that the primary duty and responsibility of teachers is to provide instruction which improves student academic achievement, and commit to working together to insure that the primary energy of all instructional staff members is utilized to this end.

- A. **Class Sizes:** The Association and Board agree that the pupil-teacher ratio is an important aspect of an effective educational program.

(1) Elementary School: the parties agree that sizes in the elementary school shall be as follows:

a. Kindergarten and First Grade	24 pupils
b. Second, Third & Fourth Grade	27 pupils
c. Physical Education	27 pupils
d. Vocal Music	27 pupils
e. Art	27 pupils
f. Other specials (including computers)	27 pupils

(2) Middle School: the parties agree that class sizes in the middle school shall be as follows:

a. Core Classes	30 pupils
b. Ability grouping	27 pupils
c. Physical Education	35 pupils
d. Chorus	40 pupils

(3) High School: the parties agree that class sizes in the high school shall be as follows:

English	30 pupils	Drafting	25 pupils
Social Studies	30 pupils	Art	25 pupils
General Education	30 pupils	Vocal Music	45 pupils
Mathematics	30 pupils	Physical Education	35 pupils
Science	30 pupils	Telecommunications	24 pupils
Foreign Language	25 pupils		
Business	25 pupils		
Industrial Arts	25 pupils		

Prior to a departure from the above norms, the teachers shall be consulted by the building principal and reason therefore explained.

B. Payment for Overload

If the above class sizes are exceeded, payment will be made in the following manner:

- (1) Certification of overloads will be at the end of each semester with payment being made within thirty (30) calendar days of certification.
- (2) Middle and High School (grades 5-12): An overload shall be defined as each student in excess of the class sizes defined above for more than any 45 instructional days of a semester. The payment for each overload at the middle and high school grades shall be \$58.00 per semester.

(3) Elementary Self-Contained Classrooms: In elementary (K-4) self-contained classrooms, an overload, defined as each student in excess of the class sizes defined above, for more than any 30 instructional days and less than or equal to any 50 instructional days in a semester will be paid at the rate of \$35 per overload per semester. In elementary (K-4) self-contained classrooms, overloads of more than any 50 instructional days shall be paid at the rate of \$104 per overload per semester less the \$35 already paid.

(4) *Elementary* Specials: An overload in an elementary special will be paid at the rate of \$18 per semester per overload as defined in 7B(3).

- C. The Board recognizes that appropriate texts, library references facilities, maps and globes, laboratory equipment, audio-visual equipment, elementary K-4 art supplies, physical education equipment, current periodicals, standard tests and questionnaires, and similar materials are the tools of the teaching profession. The parties will confer from time to time for the purpose of improving the selection and use of such educational tools and the Board undertakes promptly to implement all joint decisions thereon made by its representatives and the Association if economically feasible. The Board agrees at all times to keep the schools reasonably and properly equipped and maintained within its financial ability. The Board will not adopt books and supplies without the consultation of the curriculum council.
- D. The Board shall make available in each school dedicated restroom facilities for teacher use and at least one room, appropriately furnished, which shall be reserved for use as a faculty lounge/lunchroom.
- E. Telephone facilities shall be made available to teachers for their reasonable use. The cost of all personal long distance and toll calls shall be paid to the District. The Association shall indemnify the Board for losses due to personal calls by teachers.
- F. The Association shall have permission to install a vending machine for beverages, the proceeds to be used for the existing Teachers Association Fund, provided no cost accrues to the District for installation and maintenance.
- G. Adequate parking facilities shall be made available to teachers. The District will clear the drives, parking facilities and walks of snow and ice prior to the required arrival time.
- H. Each teacher shall maintain with the office of the Superintendent and the building principal the current correct address and phone number which may be used to contact them in emergency matters while they are in the employment of the school District.
- I. Teachers who are required to travel between buildings as part of their jobs shall be paid a travel allowance of current IRS rate per mile traveled. In the event of gas rationing, alternative operating procedures will be implemented.
- J. Teachers shall be allowed reasonable access, with due regard for other work priorities in the school District, to computers and photo copy machines to prepare classroom teaching materials on their conference period.
- K. The District agrees to establish a system that provides for qualified substitute teachers.

ARTICLE 8 - VACANCIES AND TRANSFERS

- A. A vacancy shall be defined as a position presently unfilled, which is not to be eliminated, a position currently filled but which will be open in the future or a new position, which will be open in the future. Whenever any permanent vacancy in a teaching position or extra curricular activity in the District shall occur, the Board shall publicize the same by distributing the vacancy notice electronically to the school e-mail address of bargaining unit members, giving written notice of such vacancy to the secretary of the local Association and providing for appropriate posting on the bulletin Boards in the teachers' lounges. The vacancy will remain posted for a period of no less than fifteen (15) calendar days. In the event vacancies occur during the summer months the Board shall distribute the vacancy notice electronically to the school e-mail address of bargaining unit members and place a notice on the district website advising staff that such a notice has been sent.

- B.** Any teacher possessing the qualifications to apply for such vacancy, may do so in writing or via e-mail to the Superintendent's office during the fifteen (15) calendar days of the vacancy posting. The following are the steps for filling vacant positions:
- (1) A general education core content area (ELA, Math, Science, or Social Studies) or K-6 self contained classroom teacher who applies for a transfer to another core content area (ELA, Math, Science, or Social Studies) or K-6 self contained classroom position for which he/she is certified and highly qualified, as defined in Article 23, and whose evaluations have been satisfactory over the most recent three years, will be given first consideration for that position and will, in most cases, be granted the requested transfer without a formal interview. Consideration will be given to previous experience in the requested position and district wide staffing needs.
 - (2) A non general education classroom teacher who applies for a transfer to the same position in a different building for which he/she is certified and highly qualified, as defined in Article 23, and whose evaluations over the most recent three years have been satisfactory, will be given first consideration for the position and will, in most cases, be granted the requested transfer without a formal interview. Consideration will be given to previous experience in the requested position and district wide staffing needs.
 - (3) A non general education classroom teacher who applies for a transfer to a general education position and is highly qualified and certified as defined in Article 23 and whose evaluations over the most recent three years have been satisfactory will be granted an interview during the formal interview process. With consideration being given to previous experience in the requested position and district wide staffing needs, if other factors are equivalent (experience, credentials, and references), preference will be given to such transfers over outside hires.
 - (4) Part-time personnel already under contract whose evaluations over the most recent three years have been satisfactory will be given consideration for reassignment or transfer prior to hiring outside.
 - (5) Any teacher filling such a vacancy shall be notified in writing by the Board by August 1, or earlier, if the administration finds it possible to do so, and before the appointment becomes public.
- C.** A transfer shall be defined as either a voluntary or involuntary change in a bargaining unit member's position or assignment to another position or assignment within the bargaining unit.
- D.** The administration reserves the right to transfer a teacher without request, and to deny applications as above specified. Any teacher being transferred shall be notified in writing by the Board of such a change by July 15, if practicable, or earlier if the administration finds it possible to do so. Any teacher denied a transfer shall be notified in writing and the reason given. However, since frequent transfers of a teacher is disruptive of the student-teacher relationship and the educational process, it is agreed that unrequested transfers of teachers will be avoided unless in the judgment of the administration it is educationally desirable to do so.
- E.** The Board shall furnish each teacher a letter of intent to return, retire, or terminate his employment on or before sixty (60) calendar days prior to the end of the school year. These letters shall be signed and returned by the teacher indicating his intended status for the ensuing school year, not later than fifteen (15) calendar days following issuance of the letters of intent. On the following school day the secretary of the Local Association shall receive notice of the names of the teachers who failed to submit letters of intent. Thereafter, but not later than fifteen (15) calendar days after return of letter of intent the Board shall post notices of vacancies in accordance with section A above. Any teacher who fails to submit a letter of intent of return, or reverses his position previously taken in a letter of intent, shall be subject to having his position posted as a vacancy and if filled, subject to unrequested transfer at the discretion of the administration.
- F.** A request for transfer shall accompany the letter of intent from the Board. These should be returned in accordance with above if a preference is desired for a transfer at the discretion of the administration. Requests for a transfer by bargaining unit members wishing to switch shall be considered based upon highly qualified status. Consideration is not a guarantee of transfer. No bargaining unit member shall be discriminated against because of a request to transfer.

- G. No bargaining member shall be transferred to a position in which they are not highly qualified pursuant to the "No Child Left Behind Act" (20 USC 6301 et seq.) per the published guidelines of the Michigan Department of Education.
- H. Any teacher who shall be transferred to a supervisory or executive position and shall later return to a teacher status shall be entitled to retain such rights as he may have had under this Agreement prior to such transfer to supervisory or executive status.
 - (1) Unless the transfer to the supervisory or executive position involves an interim assignment of one (1) year or less, the teacher will not be permitted to accrue seniority for time worked in such positions.
 - (2) It is recognized that persons who have tenure in another district before taking an administrative position in the Manchester Community Schools will have tenure in the Manchester Community Schools after two years of satisfactory employment in the district, and as such will be recognized to have the rights of certified staff with tenure, but will not have accrued any seniority.
- I. In cases of layoff the provisions of Article 19 (Layoff and Recall) shall be followed exclusively.
- J. Vacant positions to be filled will be posted at the time of the vacancy. At the completion of the posting period, notification shall be given to the successful applicant. Reassignment may be postponed at the District's option until the end of the school year to avoid undue disruption. In such instances, the position may be filled temporarily by a substitute.
- K. The Board recognizes the value of having teachers in coaching positions. When there are multiple qualified applicants for a coaching vacancy, a committee which includes community members and teaching staff will be utilized in the interview and recommendation process.

ARTICLE 9 - LEAVES OF ABSENCE

A. *Sick Leave*

- (1) All full-time teachers absent from duty shall be granted a total of fifteen (15) days per school year with pay for the following reasons:
 - (a) Personal illness.
 - (b) Critical illness in the family (spouse, children, parents, parents-in-law) up to a maximum of fifteen (15) days per school year. Additional days may be permitted at the discretion of the Board or Superintendent when substantiated by a physician.
 - (c) Emergency illness in the immediate family which requires the teacher to make necessary arrangements for care.
 - (d) Funeral or death of a person with whom the employee has a close personal relationship.
 - (e) Pregnancy of a female teacher who has been certified in writing by a physician as unable to work as a result of the pregnancy.
- (2) All previously employed full-time teachers shall accrue the above sick leave at the beginning of the school year; regular employed part-time teachers will receive pro rata sick leave benefits. Newly employed teachers shall accrue two days of the sick leave hereinabove granted as of the last day of each month during the first semester of the school year and one day shall accrue as of the last day of each month during the second semester, except June, which day shall accrue as of the first day of the month.
- (3) All teachers shall enter their absence and register their need for a substitute in the event of an absence due to personal, critical or emergency illnesses before 6:30 a.m. of the expected day of absence so that a substitute may be obtained unless circumstances make such notification impossible or unreasonable to do so. In order to receive payment for the date of absence without notification before the time hereinabove specified, it will be necessary for the teacher to file with the building principal a written statement concerning the reasons for failure to notify.

- (4) Notification for leave for a funeral or a death of a person is expected as soon as practicable to the building principal.
- (5) Sick leave days hereinabove granted, which remain unused, shall be allowed to accumulate from year to year from and after the beginning of this contract up to a maximum of one hundred sixty-five (165) days.
- (6) Teachers will be provided with an account of their sick leave semi-annually. A bargaining unit member who does not use any of his/her individual sick leave days for one (1) semester shall be paid the sum of \$100.00 each semester in recognition of this perfect attendance.
- (7) Upon the recommendation of the Superintendent, the Board may require a teacher to submit to a physical or mental examination by appropriate specialists to determine whether involuntary sick leave is warranted. Such requested examinations will be at the Board's expense. In case of disagreement over the selection of the physician, the service of recognized specialists at the University Hospital or St. Joseph Hospital in Ann Arbor or Henry Ford Hospital in Detroit shall be utilized.
- (8) Requirement for Doctor's Statement: After an employee has used eight (8) or more sick days a year, the District reserves the right to require a doctor's statement for each subsequent absence in the school year before additional sick leave days are granted. Exceptions for the purpose of computing the eight (8) day use rule are injury compensable under the Michigan Worker's Compensation Act and time lost due to an illness or injury requiring hospitalization. Furthermore, this provision shall not apply until the employee has been put on notice that he/she must comply with this provision for subsequent use of personal sick leave. Said doctor's statement shall be at the employee's expense.
- (9) In the event of a concerted use of paid leave, which necessitates the closing of a building, the Board shall not be obligated to pay said time in addition to whatever other remedies it may have or action it may take.
- (10) Any teacher who seeks or obtains or engages in other employment during the teacher's work day, while said teacher is on paid leave of absence, shall be subject to disciplinary action in addition to forfeiting his/her right to pay for such day.

B. Other Leaves of Absence with Pay:

- (1) Jury Duty or Court Appearances: A paid leave of absence shall be granted to a teacher who is summoned and reports for jury duty for each day on which he/she reports for or performs jury duty and on which he/she otherwise would have been scheduled to work; provided, said teacher pays to the school District the daily jury duty fee paid by the court, excluding mileage, for each day involved; provided, said teacher cooperates with the Board in seeking to get excused from jury duty; and provided further, said teacher promptly reports back to his/her building for assignment on any day he/she is released from jury duty by 12 noon or earlier.

A teacher subpoenaed in a judicial proceeding, other than a proceeding in which the Board (or the school District) and the Association are opposing parties and the teacher is subpoenaed by the Association, shall receive from the Board the difference between his/her base salary as computed on a daily basis and the daily witness fee paid by the court for each day on which he/she reports pursuant to the subpoena and on which he/she would otherwise have been scheduled to work.
- (2) Selective Service Physical Examinations: Time necessary to take a selective service physical examination, not to exceed one (1) day.
- (3) Personal Business Days
 - (a) All teachers shall have available two personal business days to be used as they find necessary for business of an urgent nature that cannot be transacted at times other than normal working hours. These days may not be used on days proceeding or succeeding vacation periods, during scheduled teacher conference days except in

emergency situations, nor shall these days be used for recreational or vocational purposes. Newly employed teachers who commence employment in the second semester shall receive one personal day the first year.

- (b) Such emergency requests shall be given appropriate consideration and shall not be unreasonably denied.
 - (c) If any request for personal leave is denied, the reasons will be stated in writing.
 - (d) Personal business days shall be available to newly employed teachers only after the first day of October of the teachers first year of employment with the District. Teachers hired during the school year shall have days available after two months of his/her start date.
 - (e) In order to receive pay for the above enumerated leaves of absence, the teacher shall be required to give at least seventy-two (72) hours advanced notice to his building principal, if possible.
 - (f) These days shall not be accumulated from year to year. Teachers with unused personal business day(s) remaining at the end of the school year shall have the unused days added to his/her sick leave accumulation.
- (4) Educational Travel Leave: All full-time teachers who have been employed by the Manchester Community Schools for at least five years may be granted a leave of absence for no more than 15 days for Educational Travel. The benefit to the school District to be determined by the professional council, a joint committee of the School Board and the Association. The amount of pay the teacher will receive will be the difference between the substitute's daily wage and the teacher's daily wage. A teacher who is granted leave for such a trip will be ineligible for two school years for a similar leave. No more than two teachers may be granted leave for this purpose at any one time. A teacher contemplating such leave will make a request in writing to the Superintendent of Schools at least sixty (60) days, if possible, prior to the departure date. In the event that more than two teachers submit Educational Travel Leave requests for identical time periods, the two earliest applicants will be considered for such leave.

It is understood that teachers granted leave for the above stated purposes will share their experiences via slides, film or oral presentation with their students, organized groups and their community if called upon to do so.

- (5) Association Leave: At the beginning of every school year, the local Association shall be credited with a maximum of ten (10) days to be used by teachers who are members of the local Association. The use of this leave is to be at the discretion of the Association President or designee. The Association agrees to notify the Board no less than one week in advance of taking such leaves.
- (6) Representation Leave: Release time shall be granted to the local Association President to represent a teacher, at the teacher's request, who is called before the Superintendent and/or the Board of Education during the normal school day.
- (7) Miscellaneous (applicable to all paid leaves in 9A and 9B): A teacher on any paid leave shall accrue seniority. If a teacher's paid leave is for twelve weeks or less, they will be allowed to return to their previously held position at the end of the paid leave, unless district wide staffing needs necessitates a change to a comparable position.

C. Leaves of Absence Without Pay:

Leaves of absence without pay may be granted for the following enumerated reasons and conditions listed there under upon the written request of the teacher to the Board of Education. These leaves of absence will be granted in the sole discretion of the Board of Education who reserves the right to specify the beginning and terminating dates of the leave of absence. Requests may be filed for the following reasons:

- (1) Study Leave: Study related to the teacher's licensed field. This leave of absence will be considered for the maximum length of one (1) year only. A study leave shall not be granted more than once in any four (4) year period. If a teacher's study leave is for twelve weeks or less and he/she indicates to the Board in writing at the time of his/her request that he/she wishes to continue in that position upon his/her return to full time work, then they will be allowed to return to their previously held position at the end of the paid leave, unless district wide staffing needs necessitates a change to a comparable position. Teacher on study leave shall not accrue seniority during the time on leave
- (2) Parental Leave: Parental leave may be granted up to a maximum of one (1) year. Parental leave will be

available for either a woman who is pregnant or a man who has fathered an infant. It shall also be available for either parent if the teacher is adopting an infant child who is less than one (1) year old.

- (a) In order to obtain a parental leave, the teacher shall request said leave at least four (4) months prior to the expected date of birth or adoption. Said request shall be filed with the Superintendent.
 - (b) The Board of Education will specify the beginning and ending date of the leave of absence. Every attempt will be made to correlate the beginning date and ending date to correspond as nearly as possible with the beginning or ending of school year or a semester.
 - (c) A teacher with tenure or a satisfactory probationary status requesting a parental leave will be returned to his or her position only if he or she indicates to the Board at the time of his or her request that he or she wishes to continue in that position upon his or her return to full-time work and unless district wide staffing needs necessitates a change to a comparable position. The teacher shall be returned to his or her position only at the start of a semester. Replacements for teachers on parental leave who expect to return to previously held positions within one year will be hired as substitute employees.
 - (d) A teacher on parental leave shall not accrue seniority during the time on leave.
 - (e) Failure to return from a parental leave on the date specified in said leave or application shall be conclusively deemed a resignation.
 - (f) Failure to apply for a parental leave as hereinabove specified may result in termination of employment.
- (3) Military Leave: A leave of absence for military service shall be granted in accordance with all applicable state and federal statutes. Teachers on military leave shall be advanced on the salary schedule and accrue seniority as though they had taught within the system and be credited with sick leave allowances.
- (4) Sabbatical Leave: Sabbatical leave may be granted at the discretion of the Board of Education in accordance with Section 1235 of Part 16 of the Michigan School Code. This leave of absence will be considered for the maximum length of one (1) year only. Teacher on Sabbatical leave will not accrue seniority during the time on leave.
- (5) Other Leaves: Other leaves of absence may be granted without pay at the sole discretion of the Board of Education upon receiving from the requesting teacher in writing the purpose of the leave of absence, the probable advantage to the school District, the length of requested leave, and such other information as will assist the Board of Education in making a decision concerning the leave of absence. The Board may grant such a leave up to a maximum of one (1) year only. Teachers on Other Leaves shall not accrue seniority during the time on leave.
- (6) Family and Medical Leave Act (FMLA): Eligible employees are entitled to benefits under the Family and Medical Leave Act of 1993 (FMLA), e.g., up to twelve (12) weeks of employer-paid insurance benefits. If paid leave as provided for in contract is both available and allowable, as defined in Articles 9A(1) and 9B(3), an employee shall have the option of having such paid leave run concurrently with the FMLA leave. The decision to use accrued paid sick leave/personal leave for FMLA leave purposes will be made by the employee.
- (7) Miscellaneous (applicable to all leaves of absence without pay in 9C):
- (a) A teacher on an unpaid leave of absence shall notify the Superintendent in writing of his/her intent to return at least sixty (60) calendar days prior to the end of the leave.
 - (b) If a teacher is on any unpaid leave for a full year or less, the vacated position may be filled by a substitute teacher.
 - (c) Any teacher granted any unpaid leave of absence for a duration of one year or less is eligible to return to his/her prior position, unless district wide staffing needs necessitate a change to a comparable position.
 - (d) If a teacher is on any unpaid leave for more than one year, the vacated position shall be filled by a certified teacher and paid in accordance with the salary schedule contained in this collective bargaining agreement.

- (e) Upon returning from a leave greater than one year in duration, a teacher will be placed in a position for which he or she is highly qualified, unless doing so would result in the layoff of a certified teacher, in which case tenure law and the provisions of Article 19 shall determine whether the teacher desiring to return from leave would be placed on lay off rather than a teacher displaced by his/her return.
 - (f) Failure to return from a leave of absence without pay leave on the date specified in said leave or application shall be conclusively deemed a resignation.
- D. Professional Development:** Subject to available finances and upon application to and recommendation of the building administrator, teachers may be permitted to attend professional conferences, seminars or workshops. If allowed, reasonable expenses shall be approved upon presentation of receipts, provided a teacher may agree, in advance, to attend the conference, seminar or workshop at his/her own expense.

ARTICLE 10 - TEACHER EVALUATION

Board and Association agree that in accordance with Section 1249 of the Revised School Code they will work together to develop, adopt, and implement a performance evaluation system that satisfies Section 1249 of the Revised School Code. Board and Association further agree that until that system is adopted and implemented, Board shall have the right to evaluate teachers in a manner which satisfies Section 1249 of the Revised School Code.

- A.** The Teachers' Tenure Act is the basis for all evaluation schedules and procedures. The performance of all teachers shall be observed in their classroom and then evaluated in writing. All evaluations shall be based upon actual observation or materials compiled by the evaluator and not on hearsay or a compilation of complaints.
- B.** The observation and evaluation process shall be conducted by the teachers' building principal or assistant principal or other full-time administrator assigned by the Superintendent. The Board may utilize outside consultants to improve performance. The use of such consultants shall be with the consent of the teacher and shall be advisory. Further, any observations of this nature shall be in addition to the provisions set forth in Section A of this Article. At least one observation and evaluation shall occur outside the first two weeks of a given semester or the last two weeks of a given semester.

No observation or evaluation shall be conducted on the day preceding or following winter break or spring break.

No observation or evaluation shall be conducted on a teacher who has been absent due to personal illness for a period in excess of twenty (20) workdays until he/she has been back to work for at least one (1) week.

- C.** Each observation shall be made in person of approximately thirty consecutive minutes. All monitoring or observation of performance of a teacher shall be conducted openly and with full knowledge of the teacher. At least one classroom observation must be prearranged with 24 hour notice.
- D.** After written evaluation the principal and the teacher shall have a conference concerning the evaluation. At that time the teacher shall sign the evaluation sheet and may indicate any dissatisfaction therewith in writing within ten (10) work days. At the evaluation conference, a copy of the completed form shall be retained by the teacher. This conference shall not be later than ten (10) working days after the observation.
- E.** Teacher evaluations shall be documented using the Board approved evaluation instrument. Bargaining unit members assigned to non-teaching positions - specifically, social workers, counselors, speech and language therapists, and school psychologists - may be evaluated using an evaluation tool more appropriate to their roles, provided the following process is followed for the development of an alternative "special positions" evaluation form:
 - (1) There shall only be one "non-teaching position" evaluation tool.
 - (2) The tool shall be developed collaboratively by a team including association members in the non-teaching positions and administrative staff.
- F.** If an administrator believes a teacher is doing unacceptable work, an individualized improvement plan will be developed between the teacher and evaluator at a conference within fifteen (15) days of the evaluation conference. This

improvement plan shall include:

- (1) Criteria for acceptable performance.
- (2) Viable resources to be used for improvement.
- (3) Goals and strategies for improvement.
- (4) Designated timeline for improvement.

In subsequent observation reports, failure to note again a specific deficiency shall be interpreted to mean that adequate improvement is taking place.

- G. A teacher who disagrees with the content of an evaluation or recommendation may, within the time frame referenced in section D, submit a written answer which shall be attached to the file copy of the evaluation in question. This shall be the sole remedy for raising an objection to the content of an evaluation or recommendation; the content of an evaluation or recommendation is not subject to the grievance procedure.
- H. Any probationary teacher who receives notice from the Board that his services will not be renewed for the ensuing school year (except lay-off) may within ten (10) work days request a hearing before the Board of Education. This hearing shall be in closed session only upon request of the teacher. The teacher may be represented by the Association or legal counsel if he so desires. It is expressly understood that these matters shall not be subject to the grievance procedures.
- I. If the procedural aspects of said observation and evaluation process are not complied with, the teacher involved as well as the Association reserves the right to begin grievance procedures. The content of the evaluation shall not be subject to the grievance procedure.

ARTICLE 11 - PROTECTION OF TEACHERS

- A. Whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, physicians or other professional persons, the teacher will report same to his building principal, in writing. Thereafter, the principal shall take such steps as are necessary for the good of the student and the school as a whole.
- B. Any case of assault or assault and battery upon a teacher shall be promptly reported to the Board or designated representative. The Board shall provide legal counsel to advise the teacher of his rights and obligations with respect to such assault and shall render reasonable assistance to the teacher, if upon investigation by the Superintendent the facts reveal that the teacher was not responsible for provoking the assault.
- C. If any teacher is complained against or sued by reason of disciplinary action taken by the teacher against a student, the Board may provide legal counsel and render all necessary assistance to the teacher in his defense.
- D. Time lost by a teacher in connection with any incident mentioned in this Article shall not be charged against the teacher if the Board finds the teacher has acted within the scope of Board policy.
- E. All complaints by a parent of a student directed towards a teacher shall be promptly called to the teacher's attention. If the complaint is to be placed in the teacher's file, it shall be signed by the complainant. If entered, the teacher shall initial the complaint, however, it is understood that the teacher's initials shall be understood to indicate his/her awareness of the complaint and shall not be interpreted to mean agreement with the contents of same.
- F. Teachers shall be expected to exercise reasonable care with respect to the safety of pupils and property.
- G. All teachers are covered by Workers' Compensation as provided by law. The Board will pay the difference between the Workers' Compensation Award and the teacher's regular salary for a period not to exceed 24 months.

ARTICLE 12 – COMPENSATION

A. Regular Compensation

(a) The salaries of teachers covered by this Agreement are set forth in Schedule A which is attached to and made part of this Agreement.

(b) The compensation for extracurricular assignments annually made by the Board is set forth in Schedule B which is attached hereto and incorporated in this Agreement.

It is expressly understood that all duties contained in Schedule B are subject to reassignment or elimination at the discretion of the Board of Education and the Association agrees that it shall not entertain a grievance for refusal of the Board to renew an annual contract for duties as specified in Schedule B.

B. Compensation Consideration for Job Performance and Job Accomplishments. Board and Association acknowledge and agree that compensation and additional compensation for members in the bargaining unit represented by Association for the 2012 -2013, 2013-2014, and 2014-2015 school years will include payment for consideration of job performance and job accomplishments as significant factors in determining such compensation and additional compensation. Board and association further agree that they will work together to agree upon a method of compensation that satisfied Section 1250 of the Revised School Code.

C. Other Compensation (See Appendix A: Other Compensation Agreement Form)

All work under Article 12, Section C is voluntary and can be terminated by either party at any time. If work is terminated, payment for services rendered will be paid. Other Compensation will be paid when work is completed, certified, and processed by the Business Office.

In order to receive Other Compensation under this Article, the teacher, supervising administrator and Superintendent must sign a completed form. Work is not to be performed prior to a signed agreement. If work is performed prior to approval by all parties, it may not be compensated.

Teachers may work in programs operated through the Community Education office, and such work is not part of this agreement as outlined in Article I (A).

(1) Professional Development (PD)

(a) The Board and Association (MEA) believe there is a mutual benefit for MEA members to increase their knowledge and skill. The Board may offer unpaid and paid professional development opportunities. When the Board offers “paid” opportunities outside of regular contract hours, the rate of pay shall be \$13.04 per hour. Such assignments, to be valid and paid, must be documented on the Other Compensation agreement Form (See Appendix A) and approved by the teacher, supervising administrator, and Superintendent or designee. Paid or unpaid professional development outside of the teacher’s regular contract hours shall not be required.

(b) The District may require newly-hired teachers to attend “orientation” days for the purpose of helping them to be prepared for their work. If such days are provided, teachers shall be paid at the professional development (PD) rate of pay for attending such activities and the Association shall participate in the development of the agenda. The District is not required to provide such orientation days.

2. Professional Extra Duty (PED) is defined as work that created or delivers work product (school improvement/curriculum/accreditation).

(a) The Board may offer PED work to Association members. Such assignments, to be valid and paid must be documented on the Other Compensation Agreement Form (See Appendix A) and approved by the teacher, supervising administrator, and Superintendent or designee.

(b) A teacher's PED work is considered "extra duty" and "at will". The Board is obligated only to pay the wages agreed to on the Other Compensation Agreement Form (Appendix A) and only for the hours actually worked. If a teacher fails to provide the service outlined in the PED agreement, or if the PED work is cancelled by the District, the teacher shall be compensated only for services rendered. PED work outside of the teacher's regular contract hours shall not be required.

(c) PED work shall be compensated at \$26.08 per contracted hour.

3. Extended-Year Pay (EYP): Teachers employed to provide their regular duties beyond the regular contract year shall be compensated at their daily rate. Daily rates shall be computed in the fiscal year (July 1 – June 30) services are rendered.

ARTICLE 13 - GRIEVANCE PROCEDURE

A. A grievance shall be a claim by either a teacher(s) or Association of a violation, misinterpretation or misapplication of the expressed terms of the Master Agreement.

The following matters shall not be the basis of any grievance filed under the procedure outlines in this Article:

- (1) The termination of services of or failure to re-employ any probationary teacher. (See Article 10)
- (2) The content of teacher evaluations.
- (3) It is expressly understood that the grievance procedure shall not apply to those areas in which the Tenure Act prescribes a procedure or authorizes a remedy (discharge and/or demotion).
- (4) It is further agreed that a grievance shall be deemed abandoned if the grievant(s) files a claim or complaint or otherwise seeks remedial action regarding the matter grieved in any forum established by law or by regulation having the force of law.
- (5) Any dispute involving a prohibited subject of bargaining. (See Appendix D)

B. The Association shall designate one (1) representative per building to handle grievances when requested by the grievant. The Association shall notify the building principal of the names the building representatives within the first week of February each school year. The Board hereby designates the principal of each building to act as its representative at Levels One and Two as hereinafter described and the Superintendent or his designated representative to act at Level Three as hereinafter described.

The term "days" as used herein shall mean days in which school is in session. During the summer, the term days shall be defined as week days (Monday – Friday), excluding holidays.

Written grievances as required herein shall be filed on the attached Grievance Report Form and contain the following:

- (1) It shall be signed by the grievant or grievants;
- (2) It shall be specific;
- (3) It shall contain a synopsis of the facts giving rise to the alleged violation;
- (4) It shall cite the section or subsections of this contract;
- (5) It shall contain the date of the alleged violation;
- (6) It shall specify the relief requested;

Any written grievance not substantially in accordance with the above requirements, may be rejected as improper. Such

a rejection shall not extend the limitations hereinafter set forth.

- C. Level One: A teacher believing himself wronged by an alleged violation of the express provisions of this contract shall within five (5) days of its alleged occurrence or knowledge of the alleged occurrence of a violation orally discuss the grievance with the building principal in an attempt to resolve same. If no resolution is obtained within three (3) days of the discussion, the teacher shall reduce the grievance to writing and proceed within five (5) days of said discussion to Level Two.

Level Two: A copy of the written grievance shall be filed with the building principal as specified in Level One. Within five (5) days of receipt of the grievance, the building principal shall advise the Superintendent or his designated representative in writing, of his disposition of the grievance, and transmit copies of same to the Association and the grievant. If no decision is rendered within five (5) days of filing of the written grievance at Level Two the grievant may proceed within five (5) days to Level Three by filing a written appeal. If the decision of the building principal is unsatisfactory to the grievant, the grievant may proceed within five (5) days from receipt of the response, to Level Three by filing a written appeal.

Level Three: A copy of the written appeal shall be filed with the Superintendent or his designated representative as specified in Level Two with the endorsement thereon of the approval or disapproval of the Association. Within five (5) days of receipt of the appeal, the Superintendent or his designated representative shall arrange a meeting with the grievant and/or the designated Association representative at the option of the grievant to discuss the appeal. Within five (5) days of the discussion, the Superintendent or his designated representative shall render his decision in writing, transmitting a copy of same to the grievant, the Association, and the building principal, and place a copy of same in a permanent file in his office.

If the Superintendent's level disposition is not satisfactory to the Association, the Association will notify the Superintendent as such in writing within five (5) business days of receipt of the superintendent's decision if the Association desires mediation of the grievance. The parties may, by mutual agreement, within five (5) business days of such notice from the Association, agree to submit the matter to mediation to the Michigan Employment Relations Commission in accordance with its rules and procedures. If mediation is agreeable to the parties, the timeline for the submission of a level four grievance will be extended for ten (10) days from the conclusion of mediation absent an alternative schedule for the submission of the demand.

Level Four: If the Superintendent, the aggrieved employee and the Association shall be unable to resolve any grievance and it shall involve an alleged violation of a specific article and section of this agreement, it may within ten (10) days after the decision of the Superintendent be appealed by the Association to the Board of Education. Such appeal shall be in writing and shall be delivered to District Administrative Office for the attention of the Board President within said ten (10) day period, and if not so delivered, the grievance shall be considered abandoned. When the grievance is delivered to the Administrative Office, the Association President shall also make telephone or e-mail contact with the Board President to notify him or her that a level four grievance has been delivered. A copy of the level four grievance shall also be delivered to the superintendent of schools. Within ten (10) days of receiving an appeal to the Board of Education, a grievance hearing shall be held by the Board as part of a regular Board meeting, or, as needed, a special meeting of the Board. Upon mutual agreement of the Association and Board President, the 10 days may be extended so as to allow the grievance to be reviewed on a scheduled Board meeting date. Within ten (10) days of the board grievance hearing, the Board shall act on the grievance (such action may occur in the same meeting as the hearing). The Board or their designated representative shall render the Board's decision in writing within 10 days of the Board hearing, transmitting a copy of same to the grievant and the Association and place a copy of same in a permanent file in his office.

Level Five: If no decision is rendered within ten (10) days of the discussion at Level Four or the decision is unsatisfactory to the Association and it involves an alleged violation of a specific article and section of this Agreement, the Association may appeal same to arbitration within ten (10) days. Such appeal shall be in writing and shall be delivered to the American Arbitration Association and the Board within said ten (10) day period, and if not so delivered, the grievance shall be abandoned. If the parties are unable to agree upon an arbitrator within ten (10) working days he shall be selected according to the rules of the American Arbitration Association which shall also

govern the arbitration proceedings. Neither party may raise a new defense or argument in such arbitration proceeding not previously raised or disclosed at other written levels. The Board and the Association shall not be permitted to insert in such arbitration proceeding any evidence not previously disclosed to the other party at least five business days in advance of the proceeding. Expedited arbitration shall be employed upon mutual agreement by both parties.

The arbitrator shall have no power to alter, modify, add to, or subtract from the provisions of this agreement.

His/her authority shall be limited to deciding whether a specific article and section of this agreement has been violated and shall be subject to, in all cases, the rights, responsibilities and authority of the parties under the Michigan General School Laws or any other national, state, county, District or local laws. The arbitrator shall not usurp the functions of the Board or the proper exercise of its judgment and discretion under law and this agreement. Nor shall the arbitrator have any power to interpret state or federal law, or to hear any grievance previously barred from the scope of the grievance procedure.

The decision of the arbitrator, if within the scope of his authority as above set forth, shall be final and binding.

Both parties agree to be bound by the award of the arbitrator. The arbitrator's fee and other expenses of arbitration shall be divided equally between the parties. Each party shall bear his own expense in connection therewith.

- D. Should a teacher fail to institute or appeal a decision within the time limit specified, or leave the employment of the Board, all further proceedings on a previously instituted grievance (except a claim involving a remedy directly benefiting the grievant regardless of his employment) shall be barred, by that teacher.
- E. Any teacher, group of teachers, or the Association may initiate a grievance. The Association may initiate a grievance at Level Three if the grievance involves more than one building. An Association grievance shall be filed within ten (10) days of its alleged occurrence or knowledge of its alleged occurrence.

ARTICLE 14 - ADVISORY COUNCILS

A. Professional Council

A Professional Council consisting of four (4) representatives appointed by the Association and four (4) representatives appointed by the Board. The Council shall meet no less than three (3) times during the regular school year (unless there is mutual agreement to deviate from three) and advise the Board and the Association on such matters as student discipline, student rights, teaching techniques, teacher evaluation forms, philosophy and educational goals of the District, research and experimentation, educational specifications for buildings, Internet and Internet acceptable use and related matters including teachers and/or coach handbooks. When recommendations are submitted by the Council to the Superintendent, the Board shall act on such recommendations within ninety (90) days of their submission to the Superintendent. This Professional Council shall act solely as an advisory body to the Board of Education and the Association.

B. Curriculum Council

Curriculum council members shall include building principals, department heads, and additional members to ensure representation of all subject areas and equal representation of the three buildings (K-2, 3-4, math, science, social studies, English, fine and applied arts, PE/health, and foreign language) and a board of education representative. The Council shall advise the Board on matters such as courses of study, textbooks, curriculum, pupil tests, instructional technology and evaluation of related matters.

- (1) Curriculum Council meetings may be scheduled outside of contract hours, as long as such meetings are contiguous to the school day.
- (2) It is understood that compensation for Department Heads who attend such meetings is included in department chairperson compensation.
- (3) Extra duty pay compensation will be provided for Curriculum Council participants who are not otherwise

compensated for their participation.

- (4) The decision regarding when meetings of the Curriculum Council are scheduled will be established by surveying the members of the Council during the first two weeks of the school year.

C. Building and District School Improvement Teams

- (1) The Board, Administration, teachers and Association recognize the necessity of maintaining an ongoing collaborative effort toward Building and District-wide improvement planning and the importance of continued recognition of quality educational services as a fundamental priority and shared goal of the parties.
- (2) Two teachers per building may be hired as School Improvement process leaders. With the principal, they shall oversee SI efforts for their buildings and represent the building on the district SI team.
- (3) SI leader positions shall be posted and filled consistent with the process for schedule B positions. SI leaders shall be compensated \$500 per school year. This compensation shall cover all SI work, including attendance at SI meetings that occur outside of the contract day.
- (4) Additional School Improvement Team members shall include administrative staff, parent and community representatives, and a board of education representative.
- (5) The district school improvement team shall meet no less than three (3) times during the regular school year, unless there is mutual agreement to deviate from three. Meeting times may be after school hours, so as to include parent and community participants.
- (6) To the extent permitted or required by law, the terms and conditions in this Agreement will not be modified by the school improvement process.
- (7) The involvement of teachers in school improvement planning shall be voluntary. Participation or lack of participation in school improvement planning will not be utilized as a criteria for evaluation or discipline.
- (8) The Association may at its option, designate a representative to attend the building level and District level school improvement team meetings. Notification of the names of the Association designees will be provided to the Superintendent in writing.
- (9) In the event of a request from the Association, the Board agrees to meet and review the District's school improvement plan in relationship to its impact on wages, hours and working conditions.

D. Association President and Superintendent Discussions: In the spirit of collaboration, the Manchester EA President and the Superintendent of Schools shall meet regularly to discuss district issues. Both parties recognize that cooperation, coordination, and communication are necessary in order for the district to effectively attain the vision of the Manchester Community School District. Both parties believe that ongoing conversation is critical to avoiding and solving problems. The Manchester EA President and Superintendent of Schools shall meet for such discussions at least monthly during the school year. The dates for such meetings for the coming school year shall be established by mutual agreement within the first two weeks of each new school year.

ARTICLE 15 – PROFESSIONAL IMPROVEMENT

Teachers in the system shall receive reimbursement from the Board at the rate of ½ the actual cost of tuition for courses taken to maintain or improve the teacher’s ability in his assigned area, except that those attending private universities shall not receive in excess of 1/2 the average cost of tuition at University Michigan, Western Michigan University and Eastern Michigan University. The maximum reimbursement may not exceed six (6) hours for courses that are taken, and confirmed successfully completed, during a fiscal year, i.e., July 1 to June 30.

ARTICLE 16 - RETIREMENT

Any teacher who retires after at least ten (10) years of active service to the Manchester Community Schools will be eligible to receive a payment for each unused sick day, providing the teacher notifies the District of his/her intent to retired based on the following scale:

Timeline for Notification (work days)	Payout for Unused Sick Days
Forty-five (45) days or earlier	\$75 a day
Forty-four (44) to thirty (30) days	\$65 a day
Twenty-nine (29) to last teacher work day	\$50 a day
After the last day of school	\$25 a day

In such circumstances of a life-changing event when an employee is unable to give prior notification, the association president and superintendent will jointly review the employee’s case for a maximum payout of \$65 a day.

Retirement is defined as the discontinuance of regular teacher in any Michigan Public School System and receipt of Retirement payments from the Michigan Public School Employee’s Retirement Fund.

Employees shall receive payment for the above amounts paid by the employer to a tax deferred 401(a), a special pay plan or equal. The moneys paid to said plan will occur free of income, social security, and Medicare/Medicaid taxes.

It is expressly understood that this provision shall not apply to teachers who leave district employment to teach elsewhere.

ARTICLE 17 - INSURANCE

A. A. Employer Contribution: For benefits earned during the school year and provided to an employee from September 1 through August 31, the payment by the district of medical insurance, shall be limited to the state maximum hard cap. Benefits will be prorated in the event an employee does not work for a full school year. The district shall pay 100% of optical, dental and Term Life for all eligible members.

B. Insurance Benefits (See Appendix E)

C. Employees electing PAK Plan B will also receive \$100/month. These payments would be made through an IRS Section 125 plan.

D. Part-time teachers teaching one-half time or more will receive pro rata benefits.

E. The Health Plan Purchasing Consortium shall recommend insurance plans to the Board. (See Appendix F)

F. A Prohibition of Dual Coverage shall be discussed for inclusion in next contract.

ARTICLE 18 - CONTINUITY OF PROFESSIONAL SERVICE

The Board and the Association subscribe to the principle that differences shall be resolved by appropriate and peaceful means, in keeping with the high standards of the profession, without interruption of the school program. Accordingly, the Association and each teacher agree that during the term of this Agreement, they will not direct, instigate, participate in, encourage or support any strike (i.e., the concerted failure to report for duty, or willful absence of a teacher from his/her position, or stoppage of work, or concerted use of paid leave time, or sympathy strike, or abstinence, in whole or in part, from the full, faithful and proper performance of the teacher's duties of employment) or job action against the Board by any teacher or group of teachers.

In the event of a violation of this Article, the Board may enforce this Article by injunctive relief in addition to whatever remedies which may be available by law.

If a teacher has violated this Article, and, if taken to arbitration and such violation is found to have occurred by an arbitrator, then, such disciplinary action and/or discharge may not be reduced or set aside by the arbitrator.

ARTICLE 19 - LAYOFF AND RECALL

In the event the Board determines that it is necessary to reduce the number of teachers the following procedure shall be followed.

- A. In the event the Board institutes a necessary reduction in teaching personnel the Board will give due consideration for maintaining North Central and/or State authorized accreditation.
- B. Teachers not holding the necessary certification as determined by the Michigan Department of Education will be terminated first.
- C. Probationary teachers will be laid off first where any tenured certified staff member whose position has been curtailed is certified and qualified to perform the service of the probationary certified staff member.

Non-certified teachers will serve a four (4) year probationary period. Unless specifically prohibited by law, for purposes of the implementation of the layoff and recall procedures in this Article, non-certified teachers will be treated as though they were probationary teachers.

- D. In the event non-probationary/tenured teachers must be laid off, layoff shall be on the basis of low seniority and certification and qualifications. For the purposes of this Article seniority shall be the length of continuous professional service with the Manchester Community Schools. Furthermore, it is understood that any non-probationary/tenured teacher who is granted tenure status shall have seniority from the last day of hire.
- E. The impact of leaves of absence granted pursuant to this contract on seniority shall be as specified in Article 9. Credit given for outside teaching experience in school Districts shall not be considered for the purpose of accumulating seniority, but shall serve to reduce the probationary period in accordance with the provisions of the Tenure Act.
- F. If the Board determines a reduction of staff is necessary, the Board will apprise the WCEA (Manchester) of the problem and the teacher(s) to be released will be notified in writing no later than May 15th.
- G. The Board may layoff teachers during a contract year for the following reasons: (1) lack of financial resources; (2) lack of adequate school facilities; and (3) reduction in enrollment. Teachers who are laid off during a contract year shall be considered as completing the contract year for the purpose of placement on the salary scale if employed for more than one-half of the school year, otherwise such teacher shall remain on the same step. Provided, however, it is understood that the Board's obligation to pay salary and fringe benefits pursuant to an individual teacher contract or this Agreement will cease if a teacher is laid off or terminated under this Article. Teachers to be laid off under this section shall be notified in writing no less than thirty (30) calendar days prior to the effective date of layoff.

- H. The Board will publish and make available electronically to each teacher a seniority list by December 1st of each school year which shall include the teacher's name, seniority date, type of certification, majors and minors. In the case of teachers with the same original date of hire (first scheduled work day in teaching assignment), a drawing will be held to determine placement on the seniority list. The Association shall be notified of the time and place of the drawing so that an Association representative and affected teachers may be present at the drawing. The drawing will be conducted based on the mutually agreed upon procedure.
- I. Tenured teachers who are on layoff shall be recalled to employment in inverse order of layoff for vacancies as determined by the programs offered by the Board and as defined in Article 8A, for which they are certified and highly qualified. When tenured teachers who are certified and highly qualified for a vacancy position are on layoff, they may be assigned to vacancy positions without such positions needing to be posted as outlined in Article 8.
- J. Employees shall be notified of recall by certified mail at their last known address on file at the Superintendent's office. Employees who are notified of recall and fail to respond within five (5) days of receipt of notification or who fail to report for duty within fifteen (15) days of recall notice shall be considered as resigned.
- K. The recall lists shall be maintained by the Board for a period not to exceed four (4) years. Thereafter a teacher shall lose his rights to recall.
- L. For purposes of this Article, "qualified" shall be defined as experience in role and evaluation as set forth in Highly Qualified language of NCLB Act of 2001.
- M. It shall be the responsibility of the individual teacher to update their transcripts with the Board. The same shall hold true for their current address. Failure to do so shall indemnify the Board of any liabilities incurred in complying with this Article.
- N. A teacher, who is paid unemployment compensation benefits chargeable to the District over a summer and who is subsequently employed in the bargaining unit at the start of the next school year of .5 FTE or greater with callback prior to August 1st, shall have his or her compensation for the next school year adjusted over twenty-one (21) or twenty-six (26) pays to reimburse the district for any unemployment benefits received.

ARTICLE 20 - MISCELLANEOUS PROVISIONS

- A. This Agreement shall supersede any rules, regulations or practices of the Board which shall be contrary to or inconsistent with its terms. It shall likewise supersede any contrary or inconsistent terms contained in any individual teacher contracts heretofore in effect. All future individual teacher contracts shall be made expressly subject to the terms of this agreement. The provisions of this Agreement shall be incorporated into and be considered part of the established policies of the Board.
- B. Copies of this Agreement shall be made available electronically to teachers within thirty (30) days after ratification by both parties. The master copy of this Agreement shall be signed and dated.
- C. If any provision of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.
- D. The Board shall enter into an individually signed teacher contract with each teacher as close to the beginning of each school year as possible; provided however, that after a teacher has been employed at least four (4) consecutive years in the school District, the Board may enter into a continuing contract with the teacher. Two copies of the individual contract(s) shall be available; one (1) on file in the Building Principal's or Superintendent's office, and one (1) for the teacher.
- E. If TB tests are required, the District will assume the cost.

- F. Premium charges for the continuation of benefits under the Consolidated Omnibus Reconciliation Act (COBRA) will be the maximum afforded under the act.

ARTICLE 21 - SPECIAL EDUCATION

- A. The parties do hereby mutually agree that for the duration of this contract it is recognized that a disproportionate number of "mainstreamed" pupils in a given classroom may cause added responsibility for the teacher(s).

To promote the equitable distribution of responsibility for "mainstreamed" and/or severely handicapped pupils among teachers, when more than one classroom placement may be available to accommodate the pupil's schedule, the District shall attempt to place the pupil(s) who have been certified through IEPC (or current term) as EI, EMI, LD or POHI in the classroom which is least impacted by the pupil, considering the severity of the individual handicap and the overall size of the classes available. In the event that it becomes necessary to place a disproportionate number of such students in a classroom, the building principal will explain the reasons to the teacher(s).

Any formula for the determination of the numbers of special education students in classrooms is expressly forbidden by these paragraphs.

- B. The parties acknowledge that the policy of least restrictive environment is legally mandated. It is also recognized that the extent to which any individual handicapped student should participate in regular education programs and services involves considerations of the student's unique needs as determined by an Individual Education Planning Committee (IEPC). It is agreed that any student's participation and right to participate in regular education programs and services cannot be affected by this Agreement.

The District shall provide release time in the event the District directs or authorizes a teacher to attend an IEPC which is scheduled during the time the teacher is assigned to teach a class.

In addition to other established procedures, the student's special education teacher will have the responsibility of contacting the general education teacher(s) for purposes of sharing pertinent information, discussing the special needs of said students and addressing other appropriate issues as same may arise.

A teacher who has a medically fragile student who requires routine special care that is not being provided shall contact the building principal who shall place the situation on the agenda of the next interdisciplinary team meeting.

- C. If any teacher has a reasonable basis to believe that a special education student's current Individual Education Plan (I.E.P.) is not meeting the student's unique needs as required by law, the teacher will advise his/her principal of that opinion in writing.

ARTICLE 22 - MASTER/MENTOR TEACHER PROGRAM

- A. A mentor teacher shall be defined as a master teacher as identified in Section 1526 of the Michigan School Code.
- B. Each teacher in the first three years of classroom teaching in the state of Michigan, as defined by the Michigan Department of Education, shall be assigned a mentor teacher each year.

The District may choose to assign a mentor teacher to an experienced teacher who is new to the district or who has a new assignment within the district.

The mentor teacher shall be available to provide professional support, information, and guidance. The purpose of the mentor assignment is to provide a peer who can offer assistance, resources and information in a non-threatening collegial fashion.

- C. The building principal will assign a mentor teacher for each mentee. The mentor teacher will ordinarily be a tenured

member of the bargaining unit. Every effort will be made to match mentor teacher and mentee who work in the same building and have the same area of certification(s). The mentor teacher assignment shall be subject to review by the mentor teacher and the mentee after each semester. Participation as a mentor teacher is strictly voluntary.

- D. Because the purpose of the mentor/mentee match is to acclimate the probationary teacher and to provide necessary assistance toward the end of quality work performance, the Board and the Association agree the relationship shall be confidential and shall not, in any fashion, be a matter included in the evaluation of the mentor teacher or the mentee. Neither the mentor teacher nor the mentee shall be permitted to participate in any matter related to the evaluation of the other. Further, the mentor teacher shall not be called as a witness on any grievance related to evaluation involving the mentee nor shall the mentee be called as witness in any grievance involving the mentor teacher's evaluation.
- E. A mentor teacher shall receive \$530.00 per school year for serving as a mentor teacher.
- F. Mentees shall be provided with a minimum of fifteen (15) days of professional development during their first three (3) years of teaching.

ARTICLE 23 – HIGHLY QUALIFIED TEACHERS

- A. As required by the ESEA guidelines and in accordance with criteria provided by the NCLB Act of 2001, all teachers will meet the ESEA requirements for "Highly Qualified" by the 2005-06 school year. The State of Michigan State Board of Education will define these criteria.
- B. For teachers in grades K-5, highly qualified shall be defined as possessing the requisite certification and satisfying the provisions of the NCLB/ESEA pertaining to highly qualified teachers.
- C. For teachers in grades 6-12, highly qualified shall be defined as meeting the requirements established by the NCLB/ESEA legislation and the State of Michigan. A bargaining unit member shall be assigned in his/her major or minor field of study, unless assigning the teacher in the minor field contravene the provisions of the NCLB/ESEA pertaining to highly qualified teachers.
- D. A teacher that has been recognized as highly qualified under the NCLB/ESEA by the Manchester Community Schools as confirmed by the Michigan State Department of Education shall be recognized as highly qualified in the areas certified by the Manchester Community Schools for the duration of their employment subject to current or future changes to state and federal regulations.
- E. The District will facilitate teachers in becoming highly qualified through graduate credit as provided under Article 15. Testing fees and other expenses will be the responsibility of the teacher.
- H. No teacher shall be transferred to a position in which they are not highly qualified, pursuant to the "No Child Left Behind" Act" of 2001. (20 USC 6301 et seq.)

ARTICLE 24 - PUBLIC SCHOOL ACADEMIES

- A. The Board will provide notice to the Association regarding a public school academy application made to the District.
- B. Should the Board authorize a public school academy charter, the Board agrees to bargain over the impact of such charter.

ARTICLE 25 – NEGOTIATIONS PROCEDURE

- A. In any negotiations described in this Article, neither party shall have any control over the selection of or attempt to exert influence over the negotiating or bargaining representative of the other party, and each party may select its representative from within or outside the school District. It is recognized that no final agreement between the parties may be executed without ratification by a majority of the Board of Education and by a majority of the membership of the Association, but the parties mutually pledge that representatives selected by each shall be clothed with all

necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations or bargaining subject only to such ultimate ratification.

- B. If the parties fail to reach an agreement in any such negotiations, either party may invoke the mediation machinery of the Michigan Employment Relations Commission or take any other lawful measures it may deem appropriate.
- C. The parties acknowledge that during the negotiations which resulted in this Agreement, each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the area of collective bargaining, and that the understandings and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, the Board and the Association, for the life of this Agreement, each voluntarily and unqualifiedly waives the right and each agrees that the other shall not be obligated to bargain collectively with respect to any subject matter not specifically referred to or covered in this Agreement, even though such subjects or matters may not have been within the knowledge or contemplation of either or both of the parties at the time that they negotiated or signed this Agreement.
- D. Nothing contained herein shall bar the parties from discussing modification of items upon mutual consent to so do.

ARTICLE 26 - DURATION OF AGREEMENT

This Agreement shall be effective as of the date of ratification, August 30, 2012, and shall continue in effect until the 30th day of June 2015.

This Agreement shall not be altered or amended except upon mutual consent of the parties hereto.

MANCHESTER COMMUNITY SCHOOL DISTRICT, WASHTENAW AND JACKSON COUNTIES, MICHIGAN

WASHTENAW COUNTY EDUCATION ASSOCIATION/MEA/NEA

By: _____
President

By: _____
President

and

By: _____

By: _____

By: _____

By: _____
Superintendent

APPENDIX B

**Manchester Community Schools
Calendar 2012-2013**

Monday, August 27, 2012	Teachers Only – Professional Development 8:00 AM – 3:30 PM
Tuesday, August 28	Teachers Only - Professional Development 8:00 AM – 4:30 PM OPEN HOUSE 5:30 PM – 7:30 PM
Wednesday, August 29	Teachers Only - Professional Development 9:00 AM – 3:30 PM
Tuesday, September 4	First Day of School – Full Day for Students
Friday, November 2	End of First Marking Period
Monday, November 5	K-12 Parent/Teacher Conferences 5:00-8:00PM
Thursday, November 8	K-12 Half-Day – K-12 Parent/Teacher Conferences 1:00-3:30 p.m. & 5:00-8:00 p.m.
Friday, November 9	No School
Wednesday, November 21	No School - Thanksgiving Break
Thursday, November 22	Thanksgiving Break
Friday, November 23	Thanksgiving Break
Monday, December 24– Friday, January 4	Winter Break
Monday, January 7, 2013	School Resumes
Monday, January 21	K-12/Staff Half Day A.M. – MLK Day
Friday, January 25	End of First Semester K-12 Half Day/Records PM
Monday, February 18	President’s Day – No School
Wednesday, March 27	K-12 Full Day K-12 Parent/Teacher conferences: 5:00 – 8:00 p.m.
Friday March 29	End of Third Marking Period-No School
Monday, April 1 – Friday, April 5	Spring Break
Monday, May 27	No School – Memorial Day
Friday, June 7	End of Second Semester K-12 Half-Day – Records PM

177 Student Days

182 Staff Days

Delayed Starts – The district shall provide seven (7) delayed starts for staff development. These dates for 2012-13 shall be:

October 17, 2012

December 19, 2012

January 16, 2013

February 20, 2013

March 20, 2013

April 17, 2013

May 15, 2013

**Manchester Community Schools
Calendar 2013-2014**

Monday, August 26, 2013	Teachers Only – Professional Development 8:00 AM – 3:30 PM
Tuesday, August 27	Teachers Only - Professional Development 8:00 AM – 4:30 PM OPEN HOUSE 5:30 PM – 7:30 PM
Wednesday, August 28	Teachers Only - Professional Development 9:00 AM – 3:30 PM
Tuesday, September 3	First Day of School – Full Day for Students
Friday, November 1	End of First Marking Period
Monday, November 4	K-12 Parent/Teacher Conferences 5:00PM – 8:00PM
Thursday, November 7	K-12 Half-Day – K-12 Parent/Teacher Conferences 1:00-3:30 p.m. & 5:00-8:00 p.m.
Friday, November 8	No School
Wednesday, November 27	No School - Thanksgiving Break
Thursday, November 28	Thanksgiving Break
Friday, November 29	Thanksgiving Break
Monday, December 23– Friday, January 3	Winter Break
Monday, January 6, 2014	School Resumes
Monday, January 20	K-12/Staff Half Day A.M. – MLK Day
Friday, January 24	End of First Semester K-12 Half Day/Records PM
Monday, February 17	President’s Day – No School
Wednesday, March 26	K-12 Full Day K-12 Parent/Teacher conferences: 5:00 – 8:00 p.m.
Friday, March 28	End of Third Marking Period
Monday, April 7 – Friday, April 11	Spring Break – No School
Friday, April 18	No School
Monday, May 26	No School – Memorial Day
Friday, June 6	End of Second Semester K-12 Half-Day – Records PM

177 Student Days
182 Staff Days

Specific delayed start dates for the 2013-14 and the 2014-15 school years will be determined by June 30 of the preceding year.

**Manchester Community Schools
Calendar 2014 – 15**

Monday, August 25, 2014	Professional Development, 8:00 a.m. – 3:30 p.m.
Tuesday, August 26	Professional Development, 8:00 a.m. – 4:30 p.m. Open House: 5:30 p.m. – 7:30 p.m.
Wednesday, August 27	Professional Development, 9:00 a.m. – 3:30 p.m.
Tuesday, September 2	First Day of School – Full Day for Students
Friday, October 31	End of First Marking Period
Monday, November 3	K-12 Parent/Teacher Conferences 5:00PM – 8:00PM
Thursday, November 6	K-12 Half-Day – K-12 Parent/Teacher Conferences 1:00-3:30 p.m. & 5:00-8:00 p.m.
Friday, November 7	No School
Wednesday, November 26	No School - Thanksgiving Break
Thursday, November 27	Thanksgiving Break
Friday, November 28	Thanksgiving Break
Monday, December 22– Friday, January 2	Winter Break
Monday, January 5, 2012	School Resumes
Monday, January 19	K-12/Staff Half Day A.M. – MLK Day
Friday, January 23	End of First Semester K-12 Half Day/Records PM
Monday, February 16	President’s Weekend – No School
Wednesday, March 25	K-12 Full Day K-12 Parent/Teacher conferences: 5:00 – 8:00 p.m.
Friday, March 27	End of Third Marking Period
Friday, April 3 – Friday, April 10	Spring Break
Monday, May 25	No School – Memorial Day
Friday, June 5	End of Second Semester K-12 Half-Day/Records P.M.

177 Student Days
182 Staff Days

Specific delayed start dates for the 2013-14 and the 2014-15 school years will be determined by June 30 of the preceding year.

APPENDIX C
MANCHESTER TEACHERS' GRIEVANCE REPORT FORM

Grievance #: _____

School Building: _____

Distribution of Form:

- 1. Superintendent
- 2. Building Principal
- 3. Association
- 4. Grievant(s)

Grievant(s): _____

Building(s): _____

Assignment(s): _____

LEVEL I

A. Date cause of Grievance occurred: _____

B. Date of discussion with Building Principal: _____

LEVEL II

A. Statement of Grievance:

1. Facts giving rise to Grievance (be specific):

2. Sections or subsections allegedly violated:

3. Relief Sought:

Date Filed: _____ Grievant Signature(s): _____

Association Grievance Chair or Representative Signature: _____

C. Disposition of Building Principal:

Date: _____ Building Principal Signature: _____

Disposition:

LEVEL III

A. Date received by Superintendent or Representative: _____

B. Position of Grievant:

Grievant's Signature(s): _____

C. Position of Association:

Association Grievance Chair or Representative Signature: _____

D. Date of discussion with Superintendent or Representative: _____

E. Disposition of Superintendent or Representative:

Date: _____ Signature of Superintendent or Representative: _____

LEVEL IV

A. Date received by Board President: _____

B. Position of Grievant: Grievant's

Signature(s): _____

C. Position of Association:

Association Grievance Chair or Representative Signature: _____

D. Date of Board Hearing: _____

E. Disposition of Board or Representative:

Date: _____ Signature of Board President or Representative: _____

LEVEL V

A. Date submitted to Arbitration: _____

B. Arbitrator agreed upon (if any): _____

C. Disposition and award of Arbitrator:

Date: _____ Arbitrator's Signature: _____

Attach sheets as necessary

APPENDIX D
PROHIBITED SUBJECTS OF BARGAINING
Under Michigan law as of January, 2012

Public Employment Relations Act (PERA)

423.215 Collective bargaining; duties of employer and employees' representative; prohibited subjects between public school employer and bargaining representative of employee; placement of public school in state school reform/redesign school district or under chief executive officer; effect of local government and school district fiscal accountability act; selection method for certain departments or boards; prohibited subjects of bargaining.

Sec. 15. (1) A public employer shall bargain collectively with the representatives of its employees as described in section 11 and may make and enter into collective bargaining agreements with those representatives. Except as otherwise provided in this section, for the purposes of this section, to bargain collectively is to perform the mutual obligation of the employer and the representative of the employees to meet at reasonable times and confer in good faith with respect to wages, hours, and other terms and conditions of employment, or to negotiate an agreement, or any question arising under the agreement, and to execute a written contract, ordinance, or resolution incorporating any agreement reached if requested by either party, but this obligation does not compel either party to agree to a proposal or make a concession.

(2) A public school employer has the responsibility, authority, and right to manage and direct on behalf of the public the operations and activities of the public schools under its control.

(3) Collective bargaining between a public school employer and a bargaining representative of its employees shall not include any of the following subjects:

(a) Who is or will be the **policyholder of an employee group insurance benefit**. This subdivision does not affect the duty to bargain with respect to types and levels of benefits and coverage for employee group insurance. A change or proposed change in a type or to a level of benefit, policy specification, or coverage for employee group insurance shall be bargained by the public school employer and the bargaining representative before the change may take effect.

(b) Establishment of the **starting day for the school year** and of the **amount of pupil contact time** required to receive full state school aid under section 1284 of the revised school code, 1976 PA 451, MCL 380.1284, and under section 101 of the state school aid act of 1979, 1979 PA 94, MCL 388.1701.

(c) The composition of **school improvement committees** established under section 1277 of the revised school code, 1976 PA 451, MCL 380.1277.

(d) The decision of whether or not to provide or allow interdistrict or intradistrict **open enrollment opportunity** in a school district or of which grade levels or schools in which to allow such an open enrollment opportunity.

(e) The decision of whether or not to act as an authorizing body to grant a contract to organize and operate 1 or more **public school academies** under the revised school code, 1976 PA 451, MCL 380.1 to 380.1852.

(f) The decision of whether or not to **contract with a third party for 1 or more noninstructional support services**; or the procedures for obtaining the contract for noninstructional support services other than bidding described in this subdivision; or the identity of the third party; or the impact of the contract for noninstructional support services on individual employees or the bargaining unit. However, this subdivision applies only if the bargaining unit that is providing the noninstructional support services is given an opportunity to bid on the contract for the noninstructional support services on an equal basis as other bidders.

(g) The use of **volunteers** in providing services at its schools.

(h) Decisions concerning use of **experimental or pilot programs** and staffing of experimental or pilot programs and decisions concerning use of technology to deliver educational programs and services and staffing to provide the technology, or the impact of these decisions on individual employees or the bargaining unit.

- (i) Any compensation or additional work assignment intended to reimburse an employee for or allow an employee to **recover any monetary penalty** imposed under this act.
- (j) Any decision made by the public school employer regarding the **placement of teachers**, or the impact of that decision on an individual employee or the bargaining unit.
- (k) Decisions about the development, content, standards, procedures, adoption, and implementation of the public school employer's policies regarding **personnel decisions when conducting a staffing or program reduction** or any other personnel determination resulting in the elimination of a position, when conducting a recall from a staffing or program reduction or any other personnel determination resulting in the elimination of a position, or in hiring after a staffing or program reduction or any other personnel determination resulting in the elimination of a position, as provided under section 1248 of the revised school code, 1976 PA 451, MCL 380.1248, any decision made by the public school employer pursuant to those policies, or the impact of those decisions on an individual employee or the bargaining unit.
- (l) Decisions about the development, content, standards, procedures, adoption, and implementation of a public school employer's **performance evaluation system** adopted under section 1249 of the revised school code, 1976 PA 451, MCL 380.1249, or under 1937 (Ex Sess) PA 4, MCL 38.71 to 38.191, decisions concerning the content of a performance evaluation of an employee under those provisions of law, or the impact of those decisions on an individual employee or the bargaining unit.
- (m) For public employees whose employment is regulated by 1937 (Ex Sess) PA 4, MCL 38.71 to 38.191, decisions about the development, content, standards, procedures, adoption, and implementation of a policy regarding discharge or discipline of an employee, decisions concerning the **discharge or discipline of an individual employee**, or the impact of those decisions on an individual employee or the bargaining unit. For public employees whose employment is regulated by 1937 (Ex Sess) PA 4, MCL 38.71 to 38.191, a public school employer shall not adopt, implement, or maintain a policy for discharge or discipline of an employee that includes a standard for discharge or discipline that is different than the arbitrary and capricious standard provided under section 1 of article IV of 1937 (Ex Sess) PA 4, MCL 38.101.
- (n) Decisions about the format, timing, or number of **classroom observations** conducted for the purposes of section 3a of article II of 1937 (Ex Sess) PA 4, MCL 38.83a, decisions concerning the classroom observation of an individual employee, or the impact of those decisions on an individual employee or the bargaining unit.
- (o) Decisions about the development, content, standards, procedures, adoption, and implementation of the **method of compensation** required under section 1250 of the revised school code, 1976 PA 451, MCL 380.1250, decisions about how an **employee performance evaluation** is used to determine performance-based compensation under section 1250 of the revised school code, 1976 PA 451, MCL 380.1250, **decisions concerning the performance-based compensation** of an individual employee, or the impact of those decisions on an individual employee or the bargaining unit.
- (p) Decisions about the development, format, content, and procedures of the **notification to parents** and legal guardians required under section 1249a of the revised school code, 1976 PA 451, MCL 380.1249a.
- (4) Except as otherwise provided in subsection (3)(f), the matters described in subsection (3) are prohibited subjects of bargaining between a public school employer and a bargaining representative of its employees, and, for the purposes of this act, are within the sole authority of the public school employer to decide.
- (5) If a public school is placed in the state school reform/redesign school district or is placed under a chief executive officer under section 1280c of the revised school code, 1976 PA 451, MCL 380.1280c, then, for the purposes of collective bargaining under this act, the state school reform/redesign officer or the chief executive officer, as applicable, is the public school employer of the public school employees of that public school for as long as the public school is part of the state school reform/redesign school district or operated by the chief executive officer.
- (6) A public school employer's collective bargaining duty under this act and a collective bargaining agreement entered into by a public school employer under this act are subject to all of the following:

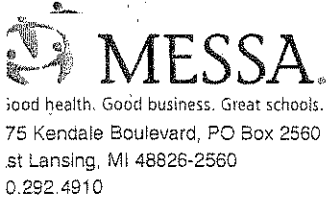
- (a) Any effect on collective bargaining and any modification of a collective bargaining agreement occurring under section 1280c of the revised school code, 1976 PA 451, MCL 380.1280c.
- (b) For a public school in which the superintendent of public instruction implements 1 of the 4 school intervention models described in section 1280c of the revised school code, 1976 PA 451, MCL 380.1280c, if the school intervention model that is implemented affects collective bargaining or requires modification of a collective bargaining agreement, any effect on collective bargaining and any modification of a collective bargaining agreement under that school intervention model.
- (7) Each collective bargaining agreement entered into between a public employer and public employees under this act after March 16, 2011 shall include **a provision that allows an emergency manager appointed under the local government and school district fiscal accountability act, 2011 PA 4, MCL 141.1501 to 141.1531, to reject, modify, or terminate the collective bargaining agreement** as provided in the local government and school district fiscal accountability act, 2011 PA 4, MCL 141.1501 to 141.1531. Provisions required by this subsection are prohibited subjects of bargaining under this act.
- (8) Collective bargaining agreements under this act may be rejected, modified, or terminated pursuant to the local government and school district fiscal accountability act, 2011 PA 4, MCL 141.1501 to 141.1531. This act does not confer a right to bargain that would infringe on the exercise of powers under the local government and school district fiscal accountability act, 2011 PA 4, MCL 141.1501 to 141.1531.
- (9) A unit of local government that enters into a consent agreement under the local government and school district fiscal accountability act, 2011 PA 4, MCL 141.1501 to 141.1531, is not subject to subsection (1) for the term of the consent agreement, as provided in the local government and school district fiscal accountability act, 2011 PA 4, MCL 141.1501 to 141.1531.
- (10) If the charter of a city, village, or township with a population of 500,000 or more specifies the selection of a retirant member of the municipality's fire department, police department, or fire and police department pension or retirement board, the method of selection of that member is a prohibited subject of bargaining.
- (11) The following are prohibited subjects of bargaining and are at the sole discretion of the public employer:
- (a) **A decision as to whether or not the public employer will enter into an intergovernmental agreement to consolidate 1 or more functions or services, to jointly perform 1 or more functions or services, or to otherwise collaborate regarding 1 or more functions or services.**
- (b) **The procedures for obtaining a contract for the transfer of functions or responsibilities under an agreement described in subdivision (a).**
- (c) **The identities of any other parties to an agreement described in subdivision (a).**
- (12) Nothing in subsection (11) relieves a public employer of any duty established by law to collectively bargain with its employees as to the effect of a contract described in subsection (11)(a) on its employees.

Prepared by the Michigan Association of School Boards. For more information contact: *Brad Banasik*, bbanasik@masb.org, 517.327.5929, *Tom White* tomwhite@masb.org, 517.327.5928, or *Eric Griggs*, egriggs@masb.org, 517.327.5914

NOTE: Dealing with these prohibited topics is complex both legally and politically with your local unions. Seek legal advice while making and executing your plans.

APPENDIX E

Insurance Benefits



**Quote Summary Exclusively for
Manchester Community Schools**

Quote Request ID: 212790
MESSA Field Rep: Cynthia Coleman

Quoted Group(s): 734D-WCC - Teacher

Description	Current - 734D	Rate	Census Used	Quote ID 321468	Rate
Medical:	PAK A MESSA Choices II	527.77	Single: 9	PAK A MESSA Choices II	527.77
√ Deductible:	\$100/\$200	1,185.62	2-Person: 6	\$100/\$200	1,185.62
√ Coinsurance:	N/A	1,317.19	Family: 16	N/A	1,317.19
√ Copay (OV/UC/ER):	\$10/\$25/\$50			\$10/\$25/\$50	
√ Rx Coverage:	\$10/\$20			\$10/\$20	
√ Voluntary Abortion:	Excluded			Excluded	
Dental:		46.80	Single: 9		46.80
Class I:	80%	86.69	2-Person: 6	80%	86.69
Class II:	80%	151.71	Family: 16	80%	151.71
Class III:	80%			80%	
Annual Max:	\$1,500			\$1,500	
Class IV:	80%			80%	
Lifetime Max:	\$1,500			\$1,500	
Services Included:	2 Cleanings, Adlt Ortho			2 Cleanings, Adlt Ortho	
Vision:	VSP 2 Silver	6.12	Single: 9	VSP 2 Silver	6.12
		13.16	2-Person: 6		13.16
		19.82	Family: 16		19.82
Life Ins:	\$25,000		31	\$25,000	
Volume:					775,000
Rate/\$1,000:					0.09
Composite:		2.25			2.25
D&D Ins:	\$25,000		31	\$25,000	
Volume:					775,000
Rate/\$1,000:					0.03
Composite:		0.75			0.75
Dep Life Ins:	Not Included in Benefit Package			Not Included in Benefit Package	
Volume:					
Rate/\$1,000:					
Composite:					
TD:	Not Included in Benefit Package			Not Included in Benefit Package	
Waiting Period:					
Alcohol/Drug:					
Mental/Nervous:					
MS Offset:					
Pre-Existing Cond:					
Freeze on Offsets:					
COLA:					
Volume:					
Rate/\$100:					
Total Monthly Rate Per Member - Single		\$583.69			\$583.69
Total Monthly Rate Per Member - 2 Person		\$1,288.47			\$1,288.47
Total Monthly Rate Per Member - Family		\$1,491.72			\$1,491.72



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 st Lansing, MI 48826-2560
 0.292.4910

**Quote Summary Exclusively for
 Manchester Community Schools**

Quote Request ID: 212790
 MESSA Field Rep: Cynthia Coleman

Quoted Group(s): 734D-WCC - Teacher

Description	Current - 734D	Rate	Census Used	Quote ID 321468	Rate
Medical:	PAK B			PAK B	
Not Included in Benefit Package				Not Included in Benefit Package	
√ Deductible:					
√ Coinsurance:					
√ Copay (OV/UC/ER):					
ix Coverage:					
oluntary Abortion:					
ental:		46.73	Single: 1		46.73
lass I:	80%	86.55	2-Person: 0	80%	86.55
lass II:	80%	150.75	Family: 5	80%	150.75
lass III:	80%			80%	
nnual Max:	\$1,500			\$1,500	
lass IV:	80%			80%	
ifetime Max:	\$1,500			\$1,500	
iders Included:	2 Cleanings, Adlt Ortho			2 Cleanings, Adlt Ortho	
ision:	VSP 2 Silver	6.12	Single: 1	VSP 2 Silver	6.12
		13.16	2-Person: 0		13.16
		19.82	Family: 5		19.82
ife Ins:	\$25,000		6	\$25,000	
olume:					150,000
ate/\$1,000:					0.09
omposite:		2.25			2.25
.D&D Ins:	\$25,000		6	\$25,000	
olume:					150,000
ate/\$1,000:					0.03
omposite:		0.75			0.75
ep Life Ins:	Not Included in Benefit Package			Not Included in Benefit Package	
olume:					
ate/\$1,000:					
omposite:					
TD:	Not Included in Benefit Package			Not Included in Benefit Package	
aiting Period:					
cohol/Drug:					
ental/Nervous:					
S Offset:					
re-Existing Cond:					
reeze on Offsets:					
OLA:					
olume:					
ate/\$100:					
Total Monthly Rate Per Member - Single		\$55.85			\$55.85
Total Monthly Rate Per Member - 2 Person		\$102.71			\$102.71
Total Monthly Rate Per Member - Family		\$173.57			\$173.57

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above rates are based on the information provided. Material changes in the composition of the group such as number of enrollees, definable group, etc. may result in a change of rates.

**Quote Summary Exclusively for
 Manchester Community Schools**

Quote Request ID: 21279U
 MESSA Field Rep: Cynthia Coleman

Quoted Group(s): 734D-WCC - Teacher

Description	Current - 734D	Rate	Census Used	Quote ID 321468	Rate
Medical:	PAK C			PAK C	
Medical:	MESSA Choices	494.36	Single: 3	MESSA Choices	494.36
√ Deductible:	\$200/\$400	1,110.44	2-Person: 7	\$200/\$400	1,110.44
√ Coinsurance:	N/A	1,233.66	Family: 19	N/A	1,233.66
√ Copay (OVI/UC/ER):	\$10/\$25/\$50			\$10/\$25/\$50	
Rx Coverage:	Saver Rx			Saver Rx	
Voluntary Abortion:	Excluded			Excluded	
Dental:		46.80	Single: 3		46.80
Class I:	80%	86.69	2-Person: 7	80%	86.69
Class II:	80%	151.71	Family: 19	80%	151.71
Class III:	80%			80%	
Annual Max:	\$1,500			\$1,500	
Class IV:	80%			80%	
Lifetime Max:	\$1,500			\$1,500	
Services Included:	2 Cleanings, Adlt Ortho			2 Cleanings, Adlt Ortho	
Vision:	VSP 2 Silver	6.12	Single: 3	VSP 2 Silver	6.12
		13.16	2-Person: 7		13.16
		19.82	Family: 19		19.82
Life Ins:	\$25,000		29	\$25,000	
Volume:					725,000
Rate/\$1,000:					0.09
Composite:		2.25			2.25
D&D Ins:	\$25,000		29	\$25,000	
Volume:					725,000
Rate/\$1,000:					0.03
Composite:		0.75			0.75
Dep Life Ins:	Not Included in Benefit Package			Not Included in Benefit Package	
Volume:					
Rate/\$1,000:					
Composite:					
TD:	Not Included in Benefit Package			Not Included in Benefit Package	
Waiting Period:					
Alcohol/Drug:					
Sedentary/Nervous:					
MS Offset:					
Pre-Existing Cond:					
Freeze on Offsets:					
COLA:					
Volume:					
Rate/\$100:					
Total Monthly Rate Per Member - Single		\$550.28			\$550.28
Total Monthly Rate Per Member - 2 Person		\$1,213.29			\$1,213.29
Total Monthly Rate Per Member - Family		\$1,408.19			\$1,408.19

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The above rates are based on the information provided. Material changes in the composition of the group such as number of enrollees, definable group.



ood health. Good business. Great schools.
 75 Kendale Boulevard, PO Box 2560
 st Lansing, MI 48826-2560
 0.292.4910

**Quote Summary Exclusively for
 Manchester Community Schools**

Quote Request ID: 212790
 MESSA Field Rep: Cynthia Coleman

Quoted Group(s): 734D-WCC - Teacher

Description	Current - 734D	Rate	Census Used	Quote ID 321468	Rate
Medical:	PAK D			PAK D	
Medical:	MESSA ABC Plan 1	409.82	Single: 0	MESSA ABC Plan 1	409.82
√ Deductible:	\$1250 1P; \$2500 2P&FF	920.22	2-Person: 0	\$1250 1P; \$2500 2P&FF	920.22
√ Coinsurance:	N/A	1,022.30	Family: 0	N/A	1,022.30
√ Copay (Deductible):	N/A			N/A	
Rx Coverage:	ABC Rx			ABC Rx	
Voluntary Abortion:	Excluded			Excluded	
Dental:		46.80	Single: 0		46.80
Class I:	80%	86.69	2-Person: 0	80%	86.69
Class II:	80%	151.71	Family: 0	80%	151.71
Class III:	80%			80%	
Annual Max:	\$1,500			\$1,500	
Class IV:	80%			80%	
Lifetime Max:	\$1,500			\$1,500	
Services Included:	2 Cleanings, Adit Ortho			2 Cleanings, Adit Ortho	
Vision:	VSP 2 Silver	6.12	Single: 0	VSP 2 Silver	6.12
		13.16	2-Person: 0		13.16
		19.82	Family: 0		19.82
Life Ins:	\$25,000		0	\$25,000	
Volume:					0
Rate/\$1,000:					0.09
Composite:		2.25			2.25
D&D Ins:	\$25,000		0	\$25,000	
Volume:					0
Rate/\$1,000:					0.03
Composite:		0.75			0.75
Dep Life Ins:	Not Included in Benefit Package			Not Included in Benefit Package	
Volume:					
Rate/\$1,000:					
Composite:					
TD:	Not Included in Benefit Package			Not Included in Benefit Package	
Waiting Period:					
Alcohol/Drug:					
Mental/Nervous:					
OS Offset:					
Pre-Existing Cond:					
Freeze on Offsets:					
COLA:					
Volume:					
Rate/\$100:					
Total Monthly Rate Per Member - Single		\$465.74			\$465.74
Total Monthly Rate Per Member - 2 Person		\$1,023.07			\$1,023.07
Total Monthly Rate Per Member - Family		\$1,196.83			\$1,196.83

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above rates are based on the information provided. Material changes in the composition of the group such as number of enrollees, definable group.

APPENDIX F

Health Plan Purchasing Consortium

07/2012

LETTER OF AGREEMENT

This Letter of Agreement is entered into between Manchester Community Schools, and Saline Area Schools (the "District") and Manchester, and Saline Education Association, MEA/NEA] (the "Association").

Recognizing the importance of making quality health care products and services available and doing so in a cost effective manner, the District and the Association agree as follows:

1. The Association acknowledges that the District has elected to become a member of a Health Plan Purchasing Consortium (the "Consortium") as authorized under Section 5(3) of the Public Employee Health Benefit Act, and as further authorized under the provisions of the Revised School Code.
2. The District and Association further recognize and acknowledge the duty to bargain insurance benefits, policy specifications, coverages and the allocation of premium responsibility for employee benefit plans are under the Public Employment Relations Act. The Association recognizes that it is within the District's sole discretion to enter into or withdraw from the Consortium at the date of renewal. If the District elects to withdraw from the Consortium, then the District and the Association shall abide by the contractual language of the collective bargaining agreement regarding health insurance prior to entering the Consortium. The District shall provide notice to the Association of intent to bargain 30 days prior to the renewal date.
3. The District and the Association acknowledge that employee benefit plans or products from MESSA will be made available to eligible Association bargaining unit members through the District's participation in the Health Plan Purchasing Consortium. The District and the Association have agreed that Association bargaining unit members will be allowed to enroll in those plans effective July 1st, 2012 and that such plans or products made available through the Consortium shall replace those otherwise in effect for Association bargaining unit members on that date.
4. The duration of the commitments made in this Letter of Agreement shall not be affected by the expiration of any current or successor collective bargaining agreement between the District and the Association. The durational commitments for participation in the employee benefit plans accessed through the Consortium shall supersede any conflicting or contrary terms of an existing or successor collective bargaining agreement between the District and the Association, to the extent of any such conflict or inconsistency.
5. The parties further voluntarily waive and relinquish their respective rights

under the Public Employment Relations Act (PERA) for the period beginning July 1st, 2012 and concluding on June 30th, 2014 to negotiate any contrary durational commitment with regard to the procurement and maintenance of the specified insurance products and employee benefit plans through the June 30th, 2014 end date. Further, the District and the Association agree that their designation of specified insurance products and employee benefit plans through the Consortium satisfies their mutual obligation to bargain over the benefits, policy specifications and coverage's of those insurance products and employee benefit plans, and that neither party shall be obligated to bargain with respect to those matters for the duration of the commitment to maintain those insurance products and employee benefit plans, as indicated in this Letter of Agreement. However, these limitations shall not apply to the offering of alternative plan structures through the initially selected vendor, as is specified in paragraph 3 of this Letter of Agreement.

6. Nothing in this Letter of Agreement shall waive, qualify, or diminish in any way, the respective rights and obligations of the District and the Association to negotiate over allocation of premium responsibility between the District and enrolled Association bargaining unit members for the insurance products and employee benefits plans in which those individuals and their eligible dependents (if applicable) are enrolled. Each District shall pay no more of the annual costs or illustrative rates and any payments into a health savings account, flexible spending accounts, or similar accounts used for health care costs than a total amount equal to the State defined "Hard Cap" or 80% of annual premiums based upon single person, individual and spouse, and full family coverage for that school year. Further, nothing in this Letter of Agreement constitutes a limitation on the obligation of the District to comply with those provisions of state or federal law that may require a specified level of employee premium contribution for enrollment in any employee benefit plans.
7. Nothing in the terms of this Letter of Agreement is intended to confer eligibility upon any employee (or their eligible dependants, if applicable) to enroll in an employee benefit plan or program, it being recognized that those eligibility determinations are set forth in the collective bargaining agreement between the District and the Association and are not intended to be altered or modified by the terms of this Letter of Agreement.
8. Any disputes over the interpretation, application, or implementation of the terms of this Letter of Agreement shall be resolved under, the grievance procedure in the collective bargaining agreement then in effect between the District and the association. The grievance procedure shall survive the expiration of the collective bargaining agreement for disputes over the interpretation, application or implementation of the terms of this Letter of

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7.7m w. Call 9# B MB AX

Agreement.

- 9. By entering into this Letter of Agreement, neither the District nor the Association amend, modify, waive, or qualify any other provisions, conditions, rights or duties specified in their current or any successor collective bargaining agreement between them, except as are otherwise specifically waived, modified or relinquished herein.
- 10. The parties agree the insurance provider for the Consortium shall provide to the District the claim data specified in MCL 124.85(3) regarding the District's covered beneficiaries. If the data is not provided, the carrier shall be notified it has 30 days to cure the issue. If the data is not provided within the 30 day cure period, the District shall have the right to withdraw from the Consortium prior to June 30, 2014.
- 11. Upon the expiration of this Letter of Agreement on June 30th, 2014, the District and the Association shall resume negotiations to bargain over the benefits, policy specifications and coverage's of those insurance products and employee benefit plans within or outside of the Consortium .
- 12. This Letter of Agreement shall become effective, July 1st, 2012 and shall expire on June 30, 2014.

**Manchester Area Schools
Board of Education**

By: D. Marlene Wagner

Its: President

Dated: June 26, 2012

**Manchester Education Association,
MEA/NEA**

By: Cheryl E. Case

Its: President

Dated: June 26, 2012

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6/2012

**Manchester Education Support
Personnel Association, MEA/NEA**

By: Stephen J. Boyd
Its: PRESIDENT

Dated: 6/18, 2012

**Saline Area Schools
Board of Education**

By: [Signature]
Its: SUPERINTENDENT

Dated: 6/26, 2012

**Saline Education Association, ,
MEA/NEA**

By: [Signature]
Its: President

Dated: 6/26/, 2012

**Participating District
Lincoln Consolidated Schools
Board of Education**

By: [Signature]
Its: Superintendent

Dated: 6/28/, 2012

**Participating Association,
Lincoln Education Association
MEA/NEA**

By: [Signature]
Its: President

Dated: June 28, 2012

SCHEDULE A

Schedule A

1. Percentage raise for all EA Members of 4% on scale for the 2012-13 school year.
 2. There shall be a salary reopener for the 2013-14 school year based on the parameters outlined in this agreement.
 3. There shall be a salary and insurance reopener for 2014-15.
4. All members eligible for lane changes shall be granted a lane change upon completion of the degree, or the additional 15 or 30 credits in addition to the percentage raise received by all EA members.
5. The parties shall continue drafting a New Schedule A with the expectation it will be implemented at the beginning of the 2013-14 School Year. However, if the parties cannot agree to a new salary schedule by the beginning of the 2013-14 school year, members will remain at the same salary as they received on June 30, 2013 until a new schedule is agreed upon.
6. Upon implementation of the new salary schedule, all members will be placed on the new salary schedule according to the salary they received at the end of the 2012-13 school year.
7. No member shall be harmed in terms of salary when placed on the new salary schedule

2012-2013 Schedule "A" (4% INCREASE)

STEPS	LANES			
	BA	MA	MA+15	MA+30
1	39,857	40,485	41,439	41,942
2	40,908	42,801	43,960	44,919
3	42,598	45,859	47,211	48,562
4	43,993	47,322	48,742	50,204
5	45,745	49,201	50,678	52,197
6	47,613	51,225	52,763	54,344
7	49,996	53,795	55,409	57,068
8	51,997	55,462	57,128	58,606
9	54,078	58,217	59,962	61,759
10	56,313	60,617	62,432	64,302
11	63,024	69,109	71,178	73,312
15	64,916	71,178	73,312	75,515
20	66,902	73,312	75,515	77,778
25	68,869	75,515	77,778	80,111
30	-	77,781	80,832	82,516

This schedule reflects the 4% increase.

2012-2013 Schedule W/O Incr for 8/27-29

STEPS	LANES			
	BA	MA	MA+15	MA+30
1	39,832	40,459	41,413	41,916
2	40,882	42,774	43,932	44,890
3	42,571	45,830	47,181	48,531
4	43,965	47,292	48,711	50,172
5	45,716	49,170	50,646	52,163
6	47,583	51,193	52,730	54,310
7	49,964	53,761	55,374	57,032
8	51,964	55,427	57,092	58,569
9	54,044	58,180	59,924	61,720
10	56,277	60,579	62,393	64,261
11	62,984	69,065	71,132	73,265
15	64,875	71,132	73,265	75,468
20	66,860	73,265	75,468	77,729
25	68,825	75,468	77,729	80,060
30	-	77,731	80,781	82,463

This schedule reflects the increase for the 179 days after ratification.

- A. MA+15: Must be earned as work toward an approved course of study, with the 15 hours earned post MA degree (credits earned prior to the granting of the MA degree will not be accepted toward the MA+15).
- B. MA+30: Must be earned as one of the following:
Second major, Ed.S, second MA, or work toward a Ph.D.
- C. Should, during the length of this agreement, the State of Michigan mandate the district to offer 180 days of student instruction, the impacted calendar will be revised to reflect the following: 180 student instruction days with total instructional time equal to the previous year, 1092.58 hours. Minutes will be subtracted from the end of the instructional day. Such a change would not require the reopening of other articles or schedules.

SCHEDULE B

Extra curricular assignments will be paid on the following percentages being applied to the BA schedule on the basis of the number of years experience in the activity, with a ceiling being placed at the 8th step. Those persons who complete eight (8) years of experience in Manchester in the activity, will be advanced one (1) additional step for each additional three (3) years of experience in the activity completed subsequent to September 1, 1986. In years when aides are provided for middle school sports, aides shall be hired when participation exceeds twenty (20) students. 9. All EA members that have Schedule B duties will go up one step based on their current (11-12) designation.

Activity	% Remuneration
7 th Grade Sponsor (If there is a class trip)	3
8 th Grade Sponsor (If there is a class trip)	3
9 th Grade Sponsor	3
10 th Grade Sponsor	4
11 th Grade Sponsor	8
12 th Grade Sponsor	5
Student Council, JH.....	4
Student Council, SH	5
Instrumental Music, Secondary	10
Instrumental Music, Middle School	7
Middle School Yearbook (if not a class).....	3
Middle School Yearbook (if a class).....	1
Clubs (approved by Board)	1-3
-Spanish Club	3
- German Exchange Program	3
- Varsity Quiz Bowl	2
- JV Quiz Bowl	2
- Life Smarts	2
Chorus	7
High School Yearbook (If a class)	3
High School Yearbook (If not a class)	8
High School Play-Fall	6
High School Play-Spring	6
Musical Director – High School Play (if there is a musical)	3
National Honor Society	3
Head Football Coach	13
Varsity Assistant Football Coach	11
Jr. Varsity Football Coach	10
7 th Grade Football Coach	7
8 th Grade Football Coach	7
Head Basketball Coach	13
Assistant Basketball Coach	10
Jr. Varsity Basketball Coach	10
Freshman Basketball Coach	8
7 th Grade Basketball Coach	7
8 th Grade Basketball Coach	7
Head Wrestling Coach	13
<i>(For wrestling, a coach's aide may be added if more than twenty wrestlers are on a team. If the number exceeds thirty, a JV coach will be added instead of an aide.)</i>	
Middle School Wrestling Coach	7
Cross Country Coach	9
Golf Coach	8

One Head Track Coach (girls)	10
One Head Track Coach (boys)	10
One Assistant Track Coach	7
Jr. High Boys Track Coach	7
Jr. High Girls Track Coach.....	7
Baseball – Softball	11
J V Baseball – Softball	8
Jr. High Cheerleading	8
Sr. High Side Line Cheerleading.....	9
Sr. High Competitive Cheerleading	8
Volleyball	13
JV Volleyball	8
Jr. High Volleyball	7
Elementary Play/Music (each production).....	1.5

Department Head (Scope of responsibilities defined by administrator): \$530.00

Mentor Teacher: A mentor teacher shall receive \$530.00 per school year for serving as a mentor teacher. Payment is made in two equal installments at the end of each semester.

School Improvement Team Leaders: At each building, there may be two positions for school improvement team leaders, paid with a stipend of \$500/year. Responsibilities: Work with building administrator to provide leadership for building school improvement process and represent building at quarterly meetings of district school improvement team.

Coaches for girls’ individual athletic sports shall be paid according to the same schedule as their male sport counterparts. This shall be true in all situations where the duties performed by the individual coaches and the time spent supervising students are equivalent. When duties and time spent are not equivalent, then compensation will be adjusted on the average percentage ratio of the number of games played and the number of weeks of practice.

All of the above sports activities are based on an average minimum practice of 1-1/2 hours a day, 5 days a week.

For the duration of this Agreement, any request for the establishment of a new club shall be reviewed by the Board of Education in accordance with accepted and previously used procedures. If approved, new clubs shall be paid between 1% and 3% depending upon Board action.

The 8th grade commencement ceremony is currently supported and funded by the Middle School PTSA. If said event is to occur, all activities relating to it are not the responsibility of the 8th grade trip advisor or teaching staff. If this event occurs it is considered a social event that PTSA and 8th grade parents support and help to fund organize.

Payment Schedule: Persons employed in schedule B positions may elect payment in the following pay options:

- (1) At the conclusion of the season or activity when inventory and budget sheets are submitted.
- (2) Twice during the season or activity, with one-half (1/2) of the total paid at the mid-point of the season or activity, and the other one-half (1/2) to be paid at the conclusion of the season or activity when inventory and budget sheets are turned in.
- (3) Schedule B positions linked to Schedule A employment shall be paid at times as mutually agreed upon by both parties.

