

# **AGREEMENT**

**BETWEEN THE**

**ATLANTA TEACHERS-NMEA, MEA/NEA  
FOR AND ON BEHALF OF THE ATLANTA TEACHERS**

**AND THE**

**ATLANTA COMMUNITY SCHOOL DISTRICT  
BOARD OF EDUCATION**

**2016 – 2019**

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The agreement entered into by and between the Board of Education of the Atlanta Community School District of Atlanta, Michigan, hereinafter called the "Board", and the Atlanta teachers as members of the Northern Michigan Education Association, MEA/NEA, hereinafter called the "Association.

WITNESSETH:

WHEREAS, the Board and the Association recognize and declare that providing a quality education for the children of Atlanta is their mutual aim and that the character of such education depends predominately on the quality and morale of the teaching service.

WHEREAS, the Board has a statutory obligation, pursuant to the Public Employment Relations Act, Michigan Compiled Laws, MCL 423.201 *et seq.*, to bargain with the Association as the representative of its teaching personnel with respect to hours, wages, terms and conditions of employment, and

WHEREAS, the members of the teaching profession are particularly qualified to assist in formulating policies and programs designed to improve education standards.

WHEREAS, the parties have reached certain understandings which they desire to confirm in the Agreement

In consideration of the following mutual covenants, it is hereby agreed as follows:

For purposes of collective bargaining and contract implementation only, the NMEA, MEA/NEA shall represent Atlanta teachers.

ARTICLE I  
RECOGNITION

- A. The Board recognizes the Northern Michigan Education Association, MEA/NEA as the exclusive bargaining representative for all full time and/or regularly employed certified (including those temporarily authorized by the Michigan Department of Education) teaching employees of the Atlanta Community School, including pre-school teachers, librarian(s), media specialist(s), and counselors and extra-curricular positions as enumerated in Schedule C held by bargaining unit members, excluding substitutes, superintendent, principals, position of athletic director, adult education teachers, non-bargaining unit Schedule C employees and all other non-teaching employees.
- B. All other positions of the Atlanta Community School are excluded.
- C. Nothing contained herein shall prevent the Board from modifying, revising, combining, or eliminating any position in this Article pursuant to the conditions of this Agreement.
- D. Any new position created during the life of the Agreement will be added to the unit providing it is comparable to any position heretofore recognized.
- E. The Board agrees not to negotiate with any teachers' organization other than NMEA, MEA/NEA for the duration of this Agreement.
- F. The usage of he, him, or his shall refer to members of both sexes.

ARTICLE II  
ASSOCIATION AND TEACHER RIGHTS

A. Pursuant to the Michigan Public Employment Relations Act, the Board hereby agrees that every teacher of the Board shall have the right freely to organize, join and support the Association for the purpose of engaging in collective bargaining or negotiation and other lawful concerted activities for mutual aid and protection. As a duly elected body exercising governmental power under color of law of the State of Michigan, the Board undertakes and agrees that it will not directly or indirectly encourage, discourage or deprive or coerce any teacher in the enjoyment of any rights conferred by the Act or other laws of Michigan or the Constitutions of Michigan and the United States; that it will not discriminate against any teacher with respect to hours, wages, or any terms or conditions of employment by reason of his membership in the Association, his participation in any lawful activities of the Association or collective professional negotiations with the Board, or his institution of any grievance under this Agreement.

B. Nothing contained herein shall be construed to deny or restrict to any teacher rights he may have under the Michigan General School laws.

C. The Association and its representatives, with the prior approval of the administration, shall have the right to use school buildings at all reasonable hours for meetings, provided that when special custodial service is required, the Board may make a reasonable charge therefore. No charge shall be made for use of school rooms between the hours of 7:30 a.m. until 6:00 p.m. This should not be considered to permit meeting during regularly scheduled classes.

D. Duly authorized representatives of the Association shall be permitted to transact official Association business on school property between 6:00 a.m. and 6:00 p.m., provided that this shall not interfere with or interrupt normal school operations. Association representatives shall check in with the principal's office upon arrival and will be permitted to meet with individual Association members at a place and time that does not interfere with classroom instruction or scheduled conferences and/or other responsibilities with students and/or parents. On or before October 1 of each school year, and whenever a change is made, the Association shall provide the Superintendent with a list of all current local officers and building representatives.

E. The Association, with the approval of the administration, shall have the right to use school facilities and equipment, including word processing equipment, duplicating equipment, Internet and e-mail access, calculators, and all types of audio-visual equipment at reasonable times, when such equipment is not otherwise in use. The Association shall pay for the prevailing cost of all materials and supplies incident to such use.

F. The Association shall have the right to post notices of its activities and matters of Association concern on teacher bulletin boards, at least one of which shall be provided in each school building. The Association may use the district mail service and teacher mail boxes for communications to teachers. No teacher shall be prevented from wearing insignia, pins or other identification of membership in the Association either on or off school premises. All posted notices shall be in good taste and not derogatory in manner.

G. A copy of the agenda for each Board of Education meeting will be sent to the Association president at the time of its posting. Copies of published Board minutes will be made available in the superintendent's office for all Association members.

H. Teachers shall be entitled to full rights of citizenship and no religious or political activities of any teacher or the lack thereof shall be grounds for any discipline or discrimination with respect to the professional employment of such teacher unless such activity adversely effects operation of the school.

I. The provisions of this Agreement and the wages, hours, terms and conditions of employment shall be applied in a manner which is not arbitrary, capricious or discriminatory and without regard to race, religion, color, national origin, age, sex, height, weight or marital status.

J. Consistent with the Code of Ethics of the Education Profession, membership in the Association shall be open to all teachers regardless of race, religion, color, national origin, age, sex, height, weight or marital status.

K. Nothing shall require any teacher to be a member of any organization.

ARTICLE III  
MANAGEMENT RIGHTS CLAUSE

A. The Board, on its own behalf and on behalf of the electors of the district, hereby retains and reserves unto itself, without limitation, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan, and of the United States, including, but without limiting the generality of the foregoing, the right.

1. To the executive management and administrative control of the school system and its properties and facilities.

2. To hire all employees and, subject to the provisions of law, to determine their qualifications and the conditions for their continued employment or their dismissal or demotion, and to promote and transfer all such employees.

3. To establish grades and courses of instruction including special programs and to provide for athletic, recreational and social events for students, all as deemed necessary or advisable by the Board.

4. To decide upon the means and methods of instruction, the selection of textbooks and other teaching materials, and the use of teaching aides of every kind and nature.

5. To determine class schedules, the hours of instruction, and the duties, responsibilities and assignments of teachers and other employees with respect thereto, and the terms and conditions of employment.

B. The exercise of the foregoing powers, rights, authority, duties and responsibilities by the Board, the adoption of policies, rules, regulations and practices in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by the specific and express terms of this Agreement and then only to the extent such specific and express terms hereof are in conformance with the Constitution and laws of the State of Michigan and of the United States.

## ARTICLE IV

### VOLUNTARY MEMBERSHIP AND PAYROLL DEDUCTIONS

A. Each employee may 1. Join the Association or pay a Fee to the Association of an amount determined by the Association or 2. Decline to join the Association or pay Fees. Those employed exclusively in Schedule C positions are excluded from this Article.

B. Upon appropriate written authorization from the bargaining unit member, the employer shall deduct from the salary of any such bargaining unit member and make appropriate remittance for annuities, credit union, MEA Financial Services Programs, deferred income plans allowed through a qualified Section 125 Plan or any other plans or programs jointly approved by the Association and the Employer.

ARTICLE V  
TEACHING HOURS AND CLASS LOAD

IN THE EVENT OF A FIVE-DAY WEEK:

A. No teacher shall be required to report for duty earlier than twenty (20) minutes before the opening of the pupils' regular school day each morning. Teachers shall be permitted to leave five (5) minutes after close of the pupils' regular school day. However, teachers are to remain for a sufficient period after the close of the pupils' school day to attend to those matters which properly require attention at that time, including the boarding of buses for elementary students and consultations with parents and the administration when scheduled directly with the teacher(s).

B. For years with the student calendar requiring 180 days of instruction, the normal weekly teaching load in the junior and senior high school will be thirty (30) teaching periods and five (5) unassigned preparations periods. An instruction day will not exceed 6 hours and 25 minutes of pupil contact per day. Assignment to a supervised study period shall be considered a teaching period for purposes of this article. However, the principal may assign a teacher a class during his unassigned preparation period in an emergency when no substitute is available. The rate for this period shall be \$27.43.

C. All teachers shall be entitled to a duty-free uninterrupted lunch period of thirty (30) minutes.

D. Elementary teachers will be provided two hundred fifty (250) minute relief period per week for preparation, preferably scheduled at fifty (50) minutes per day. No departure from this norm, except in case of emergency, shall be made without prior consultation with the Association. If an Elementary Teacher should be required to substitute and is caused to lose his assigned preparation time, remuneration for said substitution will be paid at \$27.43 per fifty minute period.

E. If a teacher shall teach more than the normal teaching load as set forth in the Article, he shall receive additional compensation. A regularly assigned extra class per day in school would mean an additional 1/6 in salary.

F. A teacher engaged during the school day in negotiating in behalf of the Association with any representative of the Board or participating in any professional grievance negotiation shall be released from regular duties without loss of salary. Any negotiations or processing of grievances may take place during the school hours at the discretion of the Superintendent.

G. The Board agrees at all times to maintain an adequate list for substitute teachers. Teachers shall be informed of a telephone number they shall call no less than two (2) hours prior to starting time of school, except in cases of emergency, to report unavailability for work. Once a teacher has reported unavailability, it shall be the responsibility of the administrator to arrange for a substitute. The teacher is responsible for lesson plans for that day.

IN THE EVENT OF A 4-DAY WEEK:

H. For the years with the student calendar requiring 135 days of instruction, the normal weekly teaching load in the junior and senior high school will be twenty-four (24) teaching periods and four (4) unassigned preparations periods. An instruction day will not exceed 8 hours and 28 minutes of pupil contact per day. Assignment to a supervised study period shall be considered a teaching period for purposes of this article. However, the principal may assign a teacher a class during his unassigned preparation period in an emergency when no substitute is available. The rate for this period shall be \$31.25.

I. Elementary teachers will be provided a minimum of two hundred fifty (250) minute relief period per week for preparation, preferably scheduled at sixty-five (65) minutes per day. No departure from this norm, except in case of emergency, shall be made without prior consultation with the Association. If an elementary teacher should be required to substitute and is caused to lose his assigned preparation time, remuneration for said substitution will be paid at \$31.25 per sixty-five (65) minute period.

ARTICLE VI  
TEACHING CONDITIONS

The parties recognize that optimum school facilities for both student and teacher are desirable to insure the high quality of education that is the goal of both the Association and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach and that the organization of the school and the school day should be directed toward insuring that the energy of the teacher is primarily utilized to this end.

A. Because the pupil-teacher ratio is an important aspect of an effective educational program, the parties agree that class size should be lowered wherever possible to meet the following standards.

- |    |                                       |  |
|----|---------------------------------------|--|
| 1. | Elementary                            | Standard   |
|    | Kindergarten                          | 25   |
|    | First-Third                           | 28 (including splits involving 1-3)  |
|    | Fourth-Sixth                          | 30 (including splits involving 4-6)  |
| 2. | Secondary                             | Standard   |
|    | English                               | 35   |
|    | Social Studies                        | 35   |
|    | Mathematics                           | 35   |
|    | Foreign Language                      | 30   |
|    | Business Education                    | 35   |
|    | Science                               | 30   |
|    | Industrial Arts                       | 20 Grades 9-12<br>25 Grades 7 & 8  |
|    | Homemaking                            |  |
|    | Primarily Lab                         | 20 (Lab: 50% cooking/sewing)   |
|    | Non-lab                               | 25   |
|    | Health                                | 35   |
|    | Art                                   | 30   |
|    | Music, Band                           | Unlimited  |
|    | Music, Vocal                          | Unlimited  |
|    | Physical Education                    | 40   |
| 3. | Special Education                     | Determined by the E.S.D. Plan  |
| 4. | Remedial Reading<br>and Remedial Math | Determined by the Title I<br>Plan as approved by the State<br>Dept. of Education |



## I. STUDENT GROWTH DATA

Upon receipt of reports or other related information from the Michigan Department of Education on student growth data derived from performance on state assessments which assigns each student to the various teachers in a building, the Board will notify the building administrator to make all such reports available to the teaching staff as soon as possible.

Each teacher will be provided adequate opportunity to review the data for accuracy of the roster of students listed prior to any use of the information by the district. Should a discrepancy be noted the teacher shall have the right to provide reasons for the exclusion of the student information as part of the student growth data used in the district.

A student's growth shall be measured by a change in academic achievement between two separate and distinct points in time. For the purpose of inclusion of student growth data, the effect of a teacher on student growth shall be calculated as the average student performance in a class unless otherwise defined in state law.

Student growth data may be excluded for students in the district or building by the building principal or superintendent as allowed by law, if a student has not spent the entire year in the district or building, if a student's attendance could have adversely impacted achievement and performance, if a student has been suspended or expelled from the district or building, or the student is judged to have behaved in a manner detrimental to the student's achievement or performance. The building principal or superintendent may seek recommendations from teaching staff for these student exclusions from the district's student growth data.

Student growth data derived from performance on state assessments may be judged in the aggregate and applied to the entire teaching staff. Student growth data derived from performance on state assessments shall be one of multiple measures used to determine student growth. Other measures may include locally selected standardized tests and local teacher made assessments as agreed upon by both parties.

The District and the Association will collaborate to establish a District Student Growth Committee. The Committee shall meet at least once each year to review the student growth data and, when appropriate, make recommendations for change to both parties. The District and Association will select no more than 3 representatives each to serve on the Committee.

ARTICLE VII  
QUALIFICATIONS AND ASSIGNMENTS

A. The Board will endeavor to hire highly qualified teachers. However, they reserve the right to hire persons on special certificates when highly qualified persons are not available.

B. Any assignments in addition to the normal teaching schedule during the regular school year, including adult education courses, driver education and extra duties, as enumerated in Schedule C, and summer school courses, shall not be obligatory but shall be with the consent of the teacher. Consideration in making such assignments will be given to teachers regularly employed in the district.

ARTICLE VIII  
TEACHER EVALUATION

- A. The teacher evaluation process will be conducted in accordance with District Board Policy. The District and Association are developing a teacher evaluation framework that shall be in compliance with legislative mandates.
- B. All monitoring or evaluation of the classroom performance of a teacher shall be conducted openly and with knowledge of the teacher.
- C. A conference will be held between the teacher and the building principal or superintendent's designee to arrange the formal observation schedule. A classroom teacher evaluation shall consist of at least one formal observation of a minimum of thirty (30) uninterrupted minutes. A teacher evaluation shall not take place during the first or last five (5) teacher workdays of a school year or on the day before or the first day after breaks of four or more weekdays (Christmas and Spring).
- D. The administrator shall prepare and submit a written report and recommendations for improvement (if needed) to the teacher within ten (10) school days of the evaluation and shall within fifteen (15) school days meet in a post-evaluation conference with the teacher for the purpose of clarifying the report and recommendations. All conferences should be completed no later than April 15.
- E. If an administrator believes a teacher is doing unacceptable work, the reasons therefore shall be set forth in specific terms as shall identification of the specific ways in which the teacher is to improve and of assistance to be given. In subsequent observation reports, failure to again note a specific deficiency shall be interpreted to mean that adequate improvement has taken place.
- F. A teacher who disagrees with an evaluation or recommendation for improvement may submit a written rebuttal within ten (10) school days which shall be attached to the file copy of the evaluation.
- G. Evaluation of teachers shall be conducted by the building principal or Superintendent's designee.
- H. The evaluation form and general procedure to be followed will be presented to the teacher before the evaluation process begins per Subsection A of this Article. The evaluation form to be used for the school year will be the same for each teacher to be evaluated that school year and will be presented to the Association before any evaluations for the school year are conducted.
- I. Teachers will receive their annual evaluation rating and report no later than May 1.

ARTICLE IX  
VACANCIES, PROMOTIONS, AND TRANSFERS

A. The Board recognizes that it is desirable in making assignments to consider the interests and aspirations of its teachers. Requests by a teacher for transfer to a different class, building or position shall be made in writing, one copy of which shall be filed with the Superintendent and one copy shall be filed with the Association. The application shall set forth the reasons for transfer, the school, grade or position sought, and the applicant's academic qualifications. Such requests shall be renewed once each year to assure active consideration by the Board.

B. Whenever a vacancy arises or is anticipated, the Superintendent shall may in his sole discretion notify the Association. All vacancies will be posted in the school offices for a period of up to five (5) days prior to being filled. The Superintendent will notify the Association President, or his designee, of all vacancies which occur during the summer recess.

C. The Association recognizes that when vacancies occur during the school year, it may be difficult to fill them from within the district without undue disruption to the existing instructional program. If there are no teachers on layoff or recall certified and qualified for the vacancy, the Board may fill such a vacancy on a temporary or tentative basis until the end of the normal school year.

D. Any teacher who shall be transferred to a supervisory or executive position and shall later return to a teacher status shall be entitled to retain such rights as he may have had under this Agreement prior to such transfer to supervisory or executive status.

ARTICLE X  
ILLNESS OR DISABILITY

A. At the beginning of each school year each teacher shall be credited with a ten (10) day sick leave allowance to be used for absences caused by illness or physical disability of the teacher or death in the immediate family when bereavement and personal business days have been exhausted. The unused portion of such allowance shall accumulate from year to year up to one school year of student contact days. Teachers will be compensated at the rate of fifty dollars (\$50) per unused sick day at the end of each year, up to a maximum of ten (10) days, for all days over one hundred eighty (180) accumulated days.

B. The Board reserves the right to request a doctor's statement before compensating a teacher if it has reasonable cause to believe that the teacher was not absent for the reasons specified.

C. A teacher who is unable to teach because of personal illness or disability and who has exhausted all sick leave available shall be granted a leave of absence without pay or additional sick leave for the duration of such illness or disability up to one year, and the leave may be renewed each year upon written request by the teacher and approval by the Board.

D. Any teacher who is absent because of an injury or disease compensable under the Michigan Worker's Compensation Law shall receive from the Board the difference between the Worker's Compensation payment prescribed by law and his regular salary, to the extent and until such time as such teacher shall have used up any accumulated "sick leave" provided herein. The "sick pay" will be computed on the basis of the teacher's pro-rated salary per day at the time he becomes absent because of injury or disease.

E. The Board may request a doctor's statement before allowing a teacher to resume his duties following any sick leave.

F. Teachers required to be absent because of an emergency illness of a member of the immediate family may draw their regular salary, not to exceed ten (10) days in any one year. The emergency illness absence days will be deducted from sick leave days.

G. The term "immediate family" in this section will be defined to include spouse, children or step-children, parents or step-parents, brothers or sisters of the teacher and/or spouse; and any of the following living with the teacher at the time of illness: step-brothers, step-sisters, grandparents or grandchildren, sons-in-law, daughters-in-law of the teacher and/or spouse.

ARTICLE XI  
BEREAVEMENT ABSENCE

A. Teachers absent from duty because of the death of a member of the immediate family, or a relative with whom they may at the time be living, may draw a regular salary not to exceed three (3) days per occurrence. These days are independent of sick leave days and personal business days and are non-cumulative. When additional days are needed, such days shall be deducted from personal business days. When personal business days are not available, sick days may be used.

B. The term "immediate family" in this section will be defined to include spouse, children or step-children, parents or step- parents, brothers or step-brothers, sisters or step-sisters, grandparents or grandchildren, sons-in-law, daughters-in-law, of the teacher and/or spouse, brothers-in-law, sisters-in-law, and an individual living with the teacher on a non-commercial basis.

C. One day deducted from sick leave per occurrence shall be granted for death of persons not qualifying under "immediate family" may be requested from the Superintendent or designee after exhaustion of personal day absence. This may include but not be limited to an aunt, uncle, cousin, or close personal friend.

ARTICLE XII  
PERSONAL BUSINESS/EMERGENCY

A. Three days a year of personal/emergency leave allowance may be used for personal/emergency business in a minimum of one-half (1/2) day increments. Additional days may be granted and charged against sick leave if approved by the Superintendent. The purpose of this leave is to relieve teachers in situations over which they have no control.

B. Personal business means a business activity that requires the teacher's presence during the school day and is of such a nature that it cannot be attended to at a time when schools are not in session. It is understood that these days are not intended to be used for recreation/vacation purposes or in order to engage in other gainful employment.

C. An application for a personal business leave must generally be submitted in writing at least five (5) school days in advance, except in the event of an emergency\*. Legal matters are an acceptable reason for personal business. No explanation for these days is necessary. If, after use of the leave time, the District suspects a misuse of a personal business/emergency day absence, the Superintendent or his/her designee may ask a teacher to verify proper use of the leave. (Sick days shall be used for the individual teacher's doctor appointment(s).)

\*Emergency is defined as a sudden, generally unexpected, occurrence or set of circumstances demanding immediate action.

D. Personal business leave days shall not be granted for the days preceding or the days following holidays or vacations, and the first and last days of the school year, except in emergency.

E. Teachers shall have their sick leave bank credited for all unused personal business/emergency days at the conclusion of the school year.

F. Teachers shall affirm that use of Personal Business/Emergency Leave day is not used for recreation/vacation purposes or to engage in gainful employment. Abuse of this leave provision will result in progressive disciplinary measures, starting at written reprimand Step Two, as delineated in Article XVII, paragraph F.

ARTICLE XIII

JURY DUTY

There shall be no deduction of salary for compulsory absence for jury duty or when subpoenaed to appear in court for school related business. The teacher shall receive full daily salary with any pay received for appearing in court being returned to the Board. Teacher is to keep mileage expenses.

ARTICLE XIV  
ASSOCIATION LEAVE

At the beginning of each school year, the Association shall be allowed a maximum of two (2) days to be used by teachers who are officers or agents of the Association, such use to be at the discretion of the Association. The Association agrees to notify the Superintendent no less than one week in advance of taking such leave. The Association will provide the pay of the substitute teacher necessary during the leave.

ARTICLE XV  
UNPAID LEAVES OF ABSENCE

A. Upon written application, a teacher may be granted a leave of absence for up to one (1) year without pay for study related to the teacher's licensed field or his professional growth. The regular salary increment shall accrue. No seniority credit shall accrue during such leave.

B. Teachers on a military leave shall be subject to return rights as specified under state and federal laws.

C. The Board may grant an unpaid leave of absence upon written application for a period not to exceed one (1) year, subject to renewal at the discretion of the Board. No seniority or salary schedule credit shall accrue during such leave.

D. Upon written application submitted one month prior to leave, a child care leave for a newborn, newly adopted or seriously ill dependent child shall be granted without pay. The teacher shall be entitled to a leave for one year. Further extensions may be granted at the will of the Board. Upon return, teacher shall be assigned to the same or similar position. No seniority or salary schedule credit shall accrue during such leave, except as required by law.

E. It is expressly understood that teachers on unpaid leave must notify the Board of their intent to return 60 days prior to the expiration of the leave period. Failure to do so may result in the loss of any right to return to the Atlanta Community School

F. It is understood that any teacher eligible for leave under the guidelines of the Family/Medical Leave Act may exercise those rights upon application to the Board's designee.

ARTICLE XVI  
PERSONNEL FILE

A. Each teacher shall have the right upon request to review the contents of his own personnel file. The teacher has the right to submit materials to be added to his/her personnel file in compliance with the Bullard-Plawecki Employee Right to Know Act, MCL 423.501 *et seq.*, to be submitted to the Superintendent. A representative of the Association may, at the teacher's request, accompany the teacher to review the contents of his/her personnel file.

B. Freedom of Information Act

When the Board receives a request for all or part of a teacher's personnel file under the Freedom of Information Act, the Superintendent or his/her designee shall provide the teacher with written notification that the request has been received within three (3) days after it is received.

C. No complaint against a teacher by a parent, citizen of the district, or student, or reference thereto, may be placed in the personnel file without the complaint being previously drawn to the teacher's attention, and where appropriate the holding of a meeting between the teacher and the person making the complaint. The administration shall attend the meeting. The teacher may attach a rebuttal to such a complaint.

ARTICLE XVII  
PROFESSIONAL BEHAVIOR

A. Discipline and discharge of teachers subject to the Teacher Tenure Act will be conducted in accordance with District Board Policy 5060. Teachers shall comply with rules, regulations and directions adopted by the Board or its representatives who are not inconsistent with the provisions of this Agreement.

B. No teacher may be disciplined (including warnings, reprimands, suspensions, reductions in rank or professional advantage, discharges, or other actions of a disciplinary nature) for a reason that is arbitrary or capricious. Any such discipline shall be subject to the grievance procedure set forth in this Agreement. The specific grounds forming the basis of disciplinary action will be made available to the teacher in writing.

C. A teacher shall at all times be entitled to have present a representative of the Association when he is being investigated, reprimanded, warned or disciplined for any infraction of rules or delinquency in professional behavior. When a request for such representation is made, no action shall be taken with respect to the teacher until such representative of the Association is present but this shall not delay the meeting more than seventy-two (72) hours.

D. The Board recognizes and subscribes to the philosophy of progressive discipline. The severity of the misconduct may justify omitting steps of progressive discipline which are:

1. Verbal reprimand
2. Written reprimand
3. Paid Suspension (option)
4. Unpaid suspension
5. Discharge

At any level, a plan of assistance may be appropriate.

ARTICLE XVIII  
PROFESSIONAL IMPROVEMENT

A. The parties support the principle of continuing training of teachers, participation by teachers in professional organizations in the areas of their specialization, leaves for work on advanced degrees or special studies and participation in community educational projects.

B. The Board agrees to provide the necessary funds, upon request by the teacher(s), and approved by the Superintendent, for attendance at select professional conferences. Travel, meals, lodging and registration fees shall be deemed appropriate expenses of the Board, as well as the cost of the substitute teacher needed to relieve the participant. A teacher attending such conferences and meetings shall be granted sufficient leave time to attend without loss of compensation.

C. At the request of the Association, or on the Board's initiative, arrangements may be made for after-school courses, workshops, conferences and programs designed to improve the quality of instruction. Every effort will be made to obtain people of the highest qualification to participate in the presentation of such programs. The cost of such programs will be borne by the Board upon successful completion.

ARTICLE XIX  
MAINTENANCE OF STANDARDS

A. All conditions of employment, including teacher hours, extra compensation for work outside regular teaching hours, relief periods, leaves and general working conditions shall be maintained at not less than the highest minimum standards in effect in the district at the time this Agreement is signed, provided that such conditions shall be improved for the benefit of teachers as required by the express provisions of this Agreement. This Agreement shall not be interpreted or applied to deprive teachers of professional advantages heretofore enjoyed unless expressly stated herein.

B. The duties of any teacher or the responsibility of any position in the bargaining unit will not be substantially altered or increased without discussion with the affected teacher.

C. The Board shall provide electronic and print access to its policy and district guidelines, and shall provide the Association president with notification of all updates to these documents within ten (10) days of the formal adoption of any change by the Board.

ARTICLE XX  
REDUCTION IN PERSONNEL

A. It is hereby specifically recognized that it is within the sole discretion of the Board to reduce its educational program, curriculum and staff. Layoff and recall will be conducted in accordance with District Board Policy.

B. The certified Teacher(s) in the specific position(s) being reduced or eliminated shall be notified of layoff at least thirty (30) calendar days before the effective date of layoff. -

C. For purposes of this article, certified and qualified shall be defined as follows:

1. In order to be considered certified, the bargaining unit member must hold a current certificate from the State of Michigan authorizing that individual to teach in the particular position the employee has requested.

2. In order to be considered qualified for a particular position, the bargaining unit member must be state endorsed or authorized to teach that position as demonstrated by any of the following:

- (a) Majors;
- (b) Minors;
- (c) Elementary certification meets the qualification of teaching all grades K-5 except programs requiring specialized training.

Also, the bargaining unit member must be "highly qualified" as defined by the Michigan Department of Education where applicable to the position.

D. Seniority shall be computed from the first day of reporting to work and shall be defined to mean the amount of time continuously employed as a certified employee of the Atlanta Community School District. Time spent on lay-off shall not be construed as a break in continuous service. The Board shall prepare and enclose a current seniority list of the certified Teachers of the district with the first payroll check in October of each school year. Such list shall include the first date of reporting to work. Within ten (10) school days of posting of the list, teachers may file written objections. Thereafter, the list shall be final and conclusive.

E. Changes in a teacher's certification following lay-off shall be permitted to allow the teacher to qualify for more positions.

F. The teacher, in order to be recalled, shall be certified and qualified to hold the specific position to which the teacher is being assigned.

ARTICLE XXI  
SCHOOL CALENDAR

- A. For the term of this Agreement, the school calendar shall be set forth in Schedule A.
  
- B. Where days or hours of instruction are not held because of conditions not within the control of school authorities, those days or hours will be rescheduled as provided in Schedule A, to insure full state aid as provided by the State Aid Act. It is understood that all make up days or hours shall be considered part of the regular school year and no employee shall receive additional compensation for those days or hours.
  
- C. If at any time during the life of this Agreement it becomes lawful to count as days of pupil instruction days when pupil instruction is not provided due to conditions not within the control of school authorities, it is agreed that "Act of God" days missed in excess of thirty (30) hours may be made up at the discretion of the Board of Education by extending the school calendar.

ARTICLE XXII  
PROFESSIONAL COMPENSATION

- A. The basic salaries of teachers covered by this Agreement are set forth in Schedule B which is attached to and incorporated in this Agreement. Such salary schedule shall remain in effect during the term of this Agreement.
- B. All teachers newly employed shall be given credit on the Salary Schedule as set forth in Schedule B.
- C. The Salary Schedule is based upon the regular school calendar as set forth in Schedule A and the normal teaching load as defined in this Agreement.
- D. Teachers involved in extra duty assignments set forth in Schedule C which is attached to and incorporated in this Agreement shall be compensated in accordance with the provisions thereof.
- E. Teachers required, in the course of their work, to drive personal vehicles from one school building to another shall receive a car allowance equal to the amount as set by the IRS. The same allowance shall be given for use of personal vehicles for approved business of the district, provided the school does not supply transportation.

ARTICLE XXIII  
TERMINAL LEAVE

In recognition of services to the school district, a terminal leave payment of thirty-five dollars (\$35.00) for each unused sick leave day will be paid provided the retiring teacher shall have been employed under contract in the school district for at least ten (10) years. Outside years of service granted by the School Board or its officers do not apply in this article.

Teachers eligible for the early retirement incentive in Article XXXI will receive a terminal leave payment of twenty dollars (\$20.00) for each unused sick leave day per the eligibility requirements listed above.

ARTICLE XXIV  
STUDENT DISCIPLINE AND TEACHER PROTECTION

A. The Board recognizes its responsibility to provide administrative support and assistance to teachers with respect to the maintenance of student control and discipline as the Board/Administration in its professional judgment deem appropriate. Teachers recognize that they bear a primary responsibility for maintaining proper control and discipline in the classroom and disciplinary actions must be reasonable and just and in accordance with Board policy and state law.

B. A teacher may temporarily remove a student from class when the grossness of the offense, the persistence of the behavior or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. In such cases, the student will be sent immediately to the appropriate administrator's office, and the teacher will furnish the appropriate administrator, as promptly as his/her teaching obligations will allow, full particulars of the incident in writing including, applicable, prior corrective action taken by the teacher.

C. Any instance of assault upon a teacher which has its inception in a school-centered problem will be promptly reported in writing to the Superintendent or his designee. The Board shall, when deemed necessary, provide assistance to the teacher in connection with investigation of the incident by law enforcement and judicial authorities provided the teacher acted within their authority and consistent with Board policy.

D. A teacher may use such force as is necessary to protect himself/herself from attack or to prevent injury to another in accordance with school code. Teachers shall be expected to exercise reasonable care with respect to the safety of pupils and property.

E. The teacher has the obligation to report any suspected abuse cases to the proper authorities.

ARTICLE XXV  
GRIEVANCE PROCEDURE

A. A claim by a teacher or the Association that there has been a violation, misinterpretation or misapplication of any provision of this agreement or any existing rule, order or regulation of the Board relating to wages, hours, terms, and conditions of employment may be processed as a grievance as follows, provided a written claim is filed with his/the immediate administrator and Association within ten (10) days of the alleged violation or the discovery thereof up to one (1) calendar year from the date of the alleged violation where the alleged violation is not readily apparent with due diligence.

B. The following matters shall not be the basis for any grievance filed under the procedure outlined in this Article.

1. The termination of services of any probationary teacher.
2. Any area in which the Tenure Act prescribes a procedure or authorizes a remedy, such as the discharge or demotion of a tenured teacher.
3. Any matter involving the content of the written teacher evaluation, except for alleged procedural violations including misapplication of standardized test results.
4. Content of Board policy.

C. The grievance levels follow this order:

1. Discussion with the immediate supervisor
2. Written grievance to principal or supervisor
3. Written appeal to superintendent of schools
4. Written appeal to board of education
5. Submission to arbitration and/or other legal processes

D. The grievant should first seek a solution by discussion with his immediate administrator. If a satisfactory solution is not attained, the grievant may invoke the formal written grievance procedure as described below.

Written grievances shall contain the following:

1. It shall be signed by the grievant(s) or an Association representative will sign the grievance in the name of the ATEA if the matter affects a subset of the group or the group as a whole.
2. It shall contain a synopsis of the facts giving rise to the alleged violation.
3. It shall cite the section or subsections of this contract (or the Board/written policy) alleged to have been violated.
4. It shall contain the date of the alleged violation.
5. It shall specify the relief requested.
6. It shall utilize the form and format set forth in Schedule D, available from the Association representative in each building.

A copy of the grievance form shall be delivered to the principal or supervisor. If the grievance involves more than one school building, it may be filed with the Superintendent or a representative designated by him.

D. Within five (5) days of receipt of the grievance, the principal or supervisor shall meet with the grievant and an Association representative when requested, in an effort to resolve the grievance. The principal or supervisor shall indicate his disposition of the grievance in writing within five (5) days of such meeting, and shall furnish a copy thereof to the grievant and the Association representative when requested.

E. If the grievant is not satisfied with the disposition of the grievance, or if no disposition has been made within five (5) days of such meeting (or ten [10] days from the date of filing, whichever shall be later) the grievance may be submitted to the Superintendent. Within five (5) days the Superintendent or his designee shall meet with the grievant and an Association representative when requested on the grievance and shall indicate his disposition of the grievance in writing within five (5) days of such meeting, and shall furnish a copy thereof to the grievant and the Association representative when requested.

F. If the grievant is not satisfied with the disposition of the grievance by the Superintendent or his designee, or if no disposition has been made within five (5) days of such meeting (or ten [10] days from the date of filing, whichever shall be later), the grievance shall be transmitted to the Board by filing a written copy thereof with the secretary or other designee of the Board. The Board, no later than its next regular meeting or two calendar weeks, whichever shall be later, may hold a hearing on the grievance, review such grievance, or give such other consideration as it shall deem appropriate. Disposition of the grievance in writing by the Board shall be made no later than ten (10) days thereafter. A copy of such disposition shall be furnished to the Association.

G. If the Association is not satisfied with the disposition, or if no disposition is made at the Board level, it may, within ten (10) days after notification of the decision of the Board, in writing, request the appointment of an arbitrator to hear the grievance. The arbitrator shall be selected by the American Arbitration Association in accordance with its rules.

H. These matters may not continue to binding arbitration:

A. Individual teachers shall not have the right to process a grievance to binding arbitration.

B. The termination of services of a teacher's extra-curricular position.

C. Any grievance involving a prohibited subject of bargaining.

I. Neither party may raise a new defense or ground at Level Four not previously raised or disclosed at other written levels unless the arbitrator determines that good cause exists to do so.

J. The arbitrator's decision shall be binding upon both parties who agree that a judgment thereon may be entered in any court of competent jurisdiction.

K. Notwithstanding the foregoing, the arbitrator shall not have the power to add to, modify, alter, ~~or~~ amend, or subtract from the terms of this Agreement.

L. If any grievance award shall include back pay, this award shall not extend more than thirty (30) days prior to the date of the Level One conference.

M. The costs of arbitration shall be borne equally by the parties except each party shall assume its own cost for representation.

N. The time limits provided in this Article shall be strictly observed, but may be extended by written agreement of the parties. If no response is received from administration, the grievance may proceed to next step. In the event a grievance is filed after May 15<sup>th</sup> of any year and strict adherence to the time limits may result in hardship to any party, the Superintendent shall use his/her best efforts to process such grievance prior to the end of the school term or as soon thereafter as possible.

O. If an individual teacher has a personal complaint which he desires to discuss with a supervisor, he is free to do so without recourse to the grievance procedure. However, no grievance shall be adjusted without prior notification to the Association and opportunity for an Association representative to be present, nor shall any adjustment of a grievance be inconsistent with the terms of this Agreement. In the administration of the grievance procedure, the interests of the teachers shall be the sole responsibility of the Association.

P. "Days" shall be business days when the administrative office is open during the summer months and school days during the school year. Days when school or the administrative office is closed due to a holiday or school recess, weather, or emergency reason shall not count in the grievance timelines.

ARTICLE XXVI  
SCHOOL IMPROVEMENT PROCESS

A. The Board and the Association hereby recognize and acknowledge the responsibility of the school district to engage in the school improvement process according to the provisions of Section 1277 of the Michigan Revised School Code, MCL 380.1277. However, it is understood that any recommendations for changes in operations or policies that affect or have an impact upon the wages, hours and/or other terms and conditions of employment of any bargaining unit members shall be subject to the bargaining obligation as prescribed in Section 15 of the Michigan Public Employment Relations Act, MCL 423.215 prior to being adopted and/or implemented to the extent required by law and will not be adopted and/or implemented contrary to any valid and enforceable provision of this Agreement in effect unless otherwise required by law.

B. Participation in the development, review and evaluation of the school district's school improvement plans by a bargaining unit member shall be voluntary unless otherwise required by law.

## ARTICLE XXVII

### LEAST RESTRICTIVE ENVIRONMENT/MEDICALLY FRAGILE

#### A. Least Restrictive Environment

1. The parties acknowledge that the policy of least restrictive environment is legally mandated. It is also recognized that the extent to which any individual disabled student should participate in regular education programs and services involved considerations of that student's unique needs as determined by an Individual Educational Planning Committee (IEPC).

Although it is agreed that the disabled student's participation and right to participate in regular education programs and services cannot be affected by this Agreement, the Board does agree to consider how the disabled student's placement will affect teachers when determining the disabled student's placement.

2. The Board shall determine the need for a teacher who will be providing instructional or other services to a disabled student to participate in the IEPC which may initially place (or continue the placement of) the student in a regular education classroom. The Board shall provide release time in the event the District directs or authorizes a teacher to attend an IEPC which is scheduled during a time the teacher is assigned to teach a class.

3. If any teacher has a reasonable basis to believe that a disabled student's current Individual Educational Plan (IEP) is not meeting the student's unique needs as required by law, the teacher will advise his principal in writing.

4. On a case-by-case basis, the Board will determine what training and other support should be provided to a teacher who will be providing instructional or other services to a disabled student.

#### B. Medically Fragile Students

1. If a teacher will be providing instructional or other services to a medically fragile student, the teacher or another adult who will be present when the instruction or other services are being provided will be advised of the steps to be taken in the event an emergency arises related to the student's medical condition.

2. No teacher will be required to provide services of a medical nature to a medically fragile student without being trained to provide the services, unless the services are necessitated by emergency.

3. On a case-by-case basis, the Board will determine what training and other support should be provided to a teacher who will be providing instructional or other services to a medically fragile student.

4. When a general education classroom teacher is assigned a student from a special education program for severely impaired students (POHI, SXI, SMI, TMI), the teacher shall not be expected to perform routine, scheduled maintenance of a medical appliance or apparatus used by the student to sustain his bodily functions nor render routine, scheduled care or maintenance of exceptional bodily functions related to the student's impaired condition. The teacher shall be informed and instructed as to emergency measures which may be necessary on occasion due to the student's impaired condition. Otherwise, it shall be the responsibility of the teacher to implement the student's individualized educational plan for attending to the educational needs of the student while in the teacher's class.

ARTICLE XXVIII  
NEGOTIATION PROCEDURES

A. It is contemplated that terms and conditions of employment provided in this Agreement shall remain in effect until the expiration of this contract. Because of the special nature of the public educational process, it is likewise recognized that matters may from time to time arise of vital mutual concern of the parties and it is in the public interest that the opportunity for mutual discussion of such matters be provided. The parties accordingly undertake to cooperate in arranging meetings, selecting representatives for discussion, furnishing necessary information and otherwise constructively considering and resolving any such matters.

B. Beginning not later than May 1 of the last contract year, negotiations will be undertaken for an agreement covering the next negotiated contract.

C. Neither party in any negotiations shall have any control over the selection of the negotiation or bargaining representatives of the other party and each party may select its representatives from within or outside of the school district. While no final agreement shall be executed without ratification by the Association, the parties mutually pledge that their representatives will be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations.

ARTICLE XXIX  
EXTENT OF AGREEMENT

A. This Agreement shall constitute the full and complete commitments between both parties and may be altered, changed, added to, deleted from or modified only through the voluntary, mutual consent of the parties in a written and signed amendment to this Agreement.

B. Any individual contract between the Board and an individual teacher, heretofore executed shall be subject to and consistent with the terms and conditions of this Agreement and this Agreement shall supersede any of the terms of an individual contract that are contrary or inconsistent with its terms.

C. This Agreement shall supersede any rules, regulations, or practices of the Board which shall be contrary to or inconsistent with its terms. The provisions of this Agreement shall be incorporated into and be considered part of the established policies of the Board.

D. If any provisions of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

E. Copies of this Agreement shall be printed at the expense of the Board and presented to all teachers now employed or hereafter employed by the Board.

ARTICLE XXX  
INSURANCE

A. The Board shall provide to the employee and his eligible dependents for the duration of this contract, MESSA PAK A OR B health insurance coverage.

The employer shall pay the monthly/annual amounts permitted by Section 3 Of The Publicly Funded Health Contribution Act towards the total cost of MESSA health PAK A Or B. These annual employer paid amounts shall be modified annually on July 1 to the maximum rates allowed by law.

The Association may modify the insurance plan to other available MESSA plans to reduce employee contributions during the life of this agreement with the Board's authorization.

Each month teachers shall contribute any health insurance premium costs by payroll deduction, subject to a Section 125 plan, in equal bi-weekly amounts. The bi-weekly premium contribution payment amount for each subscriber category will be provided to teachers. An open enrollment period shall be provided whenever contribution subsidy amounts change for the groups.

All other non-health MESSA PAK A, B, And C benefits shall be fully paid by the employer.

Plan A -- For Teachers needing Health Insurance

Health	MESSA Choices II \$1000/\$2000 Deductible, \$20 Office Visit Saver Rx Co-Pay Drug Card
--------	--

Plan B Nonhealth Benefits -- For Teachers With And Without Health Insurance

Long Term Disability	66 2/3% \$3,500 maximum 60 calendar days - modified fill Maternity Coverage Pre-existing Condition Waiver - Yes Freeze on Offsets - Yes Alcoholism/drug 2 year Mental/nervous same as any other illness COLA - no
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Delta Dental	100/80/80:\$3,000 or 50/50/50:\$3,000 100/80/80:\$3,000 or 50/50/50:\$3,000
--------------	--

Negotiated Life	\$40,000 AD & D
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Vision

VSP-3 Plus

Plan C -- For Teachers Needing Health Insurance

Health

MESSA ABC 1 HSA Plan  
\$1300/\$2600 HSA, \$0 Office Visit  
ABC Rx Drug Card

Following a special open enrollment period in November, teachers can elect to switch to MESSA health PAK C. Enrollment to this plan will take effect January 1.

The employer shall provide the annual deductible funding to the employee's "Health Equity" (HEQ) Health Savings Account (HSA) for each plan year.

Each month teachers shall contribute any health insurance premium and annual deductible funding costs by payroll deduction, subject to a Section 125 plan, in equal bi-weekly amounts. The employer's "qualified Section 125 plan" shall include provisions necessary for pre-tax contributions to employee's HSA accounts administered through HEQ.

Employees may contribute, through payroll deduction and electronic transfer, additional money towards their HEQ HSA up to the maximum amounts allowed by federal law.

The employer shall fund annually, in equal installments January 1 and July 1, the employee's entire annual obligation to the agreed upon HEQ HSA beginning January 1 of each year. In the event an employee or his dependents medically requires that the HSA be utilized prior to the scheduled Board payments, the Board agrees to fund the entire annual HSA amount to that individual's account. If the teacher separates from employment prior to the reimbursement of the Board's HSA payments, any remaining funds owed to the Board will be deducted from any monies owed to the teacher.

The parties understand that in the event the minimum deductible necessary for a medical plan to comply with HSA eligibility is increased beyond the current deductible level in the MESSA ABC Plan 1, the deductible will automatically adjust to meet the federal minimum requirement.

B. Any teacher not electing health insurance coverage shall have the option of using \$250.00 per month toward MESSA options and/or tax sheltered annuities pursuant to a qualified Section 125 Plan.

C. Part time teachers will receive pro-rated insurance benefits provided they work at least three (3) hours per day.

D. Coverage for any teacher leaving the Atlanta Community School shall end effective August 31, except when the teacher leaves before he completes his teaching days, in which case the coverage is pro-rated.

E. The Board will not contribute toward the cost of insurance for a teacher on leave of absence except as required by law.

F. The District shall not make premium contributions on behalf of employees which are unlawful or may result in a penalty being imposed on the District.

ARTICLE XXXI  
EARLY RETIREMENT INCENTIVE POLICY

A. Any teacher who has been employed under contract by the Atlanta Community Schools for a total of fifteen years or more continuous service (excluding leaves), which are also credited under the Michigan Public School Employees Retirement System (MPERS), and who elects to take early retirement must notify the Board of his retirement intentions no later than two (2) months prior to retirement to have the provisions go into effect. Provisions for early retirement benefits to any teacher notifying the Board less than two (2) months prior to retirement shall be solely at the discretion of the Board. Retirements commencing at times other than the end of a semester shall not be entitled to this benefit.

Note: Service with the Atlanta Community Schools must be immediately prior to retirement.

B. Prior to receiving any payment, the teacher must satisfy at least the minimum age and years of service requirement to obtain full benefits under the provisions of the Michigan Public School Employees Retirement System.

C. The teacher will be eligible for the ERI benefit, as outlined below, for Three years from the time he meets the minimum requirements to obtain full benefits under the provisions of the Michigan Public School Employees Retirement System (MPERS).

D. A teacher who selects early retirement shall be paid as follows

1st year eligible	-	\$32,500	5 years, 5 equal installments
2nd year eligible	-	\$13,500	3 years, 3 equal installments
3rd year eligible	-	\$ 6,750	1 yearly lump sum payment

This provision does not apply to anyone hired after January 18, 1996.

E. The date of payment of monies due under the terms of this article shall be the final day of teacher duty as negotiated and set forth in the calendar for the appropriate school year.

F. In the event of the death of a teacher occurring after the start of school and before the conclusion of the school year, payment by the Board shall be prorated using teacher reporting days. Should a member decease after having made application, and been approved for receipt of the Early Retirement Incentive, his beneficiary shall be entitled to receive the remaining portion of the member's ERI benefit, minus any payments made by or obligations accrued to the School District.

G. It is expressly understood that if a court of law rules that early retirement incentive plans, such as that set forth above, are in violation of Michigan law, then the early retirement incentive program described above shall be null and void.

H. Teachers obtaining Early Retirement Incentive shall sign a Waiver and Release.

ARTICLE XXXII  
MENTOR TEACHER

A. Each probationary teacher, during the first three years of classroom service, shall be provided a Mentor Teacher. The Mentor shall provide the necessary assistance toward the goal of quality education.

B. The Mentor shall be a tenured teacher, a college professor, a retired teacher or intermediate school personnel. Participation as a Mentor is voluntary, and, if possible, in the same academic discipline as the probationary teacher. Mentor assignments should be for a full school year and subject to renewal, annually, at the Administration discretion. Assignment as a Mentor shall not be subject to the Grievance Procedure.

C. When possible, a common preparation period should be scheduled with the Mentor and probationary teacher.

D. The Mentor has the option of participating in the evaluation process of the probationary teacher.

E. To be paid as a Mentor, the Mentor must meet with the probationary teacher as follows:

- |                       |  |
|-----------------------|--|
| First Year Probation  | - Meeting at least once per month          |
| Second Year Probation | - Meeting at least every other month       |
| Third Year Probation  | - Meeting at least once every three months |

A Mentor shall confirm such meetings prior to being paid as a Mentor.

ARTICLE XXXIII  
DURATION OF AGREEMENT

A. All provisions of this Agreement shall be effective as of the ratification date by the Board and the Association and shall continue in effect until August 31, 2019.

NORTHERN MICHIGAN  
EDUCATION ASSOCIATION,  
MEA/NEA

ATLANTA COMMUNITY SCHOOLS

By \_\_\_\_\_  
David VanderPloeg,  
NMEA President

By \_\_\_\_\_  
President

By \_\_\_\_\_  
Mary Lieberman, NMEA Staff  
Liaison

By \_\_\_\_\_  
Vice-President

By \_\_\_\_\_  
Crystal Horrocks, Negotiator

By \_\_\_\_\_  
Secretary

By \_\_\_\_\_  
Tawny Hisscock, Negotiator

By \_\_\_\_\_  
Don Haskin, Superintendent

By \_\_\_\_\_  
Amber L. Orm, President

SCHEDULE A

ATLANTA COMMUNITY SCHOOLS

2016-2017 School Calendar

2017-2018 School Calendar

2018-2019 School Calendar

TBD

SCHEDULE B  
2016-2019 SALARY SCHEDULE\*

Step	BA	BA+20	MA	MA+15	MA+30
1	34,659	36,392	37,433	38,472	39,512
2	36,044	37,848	38,928	40,011	41,093
3	37,433	39,305	40,427	41,551	42,672
4	38,819	40,761	41,925	43,090	44,254
5	40,206	42,216	43,423	44,628	45,834
6	41,592	43,670	44,918	46,168	47,414
7	42,978	45,127	46,417	47,707	48,994
8	44,364	46,582	47,914	49,241	50,575
9	45,974	48,271	49,651	51,031	52,156
10	47,593	49,975	51,404	52,831	54,258
11	49,420	51,884	53,357	54,836	56,312
12	51,256	53,803	55,328	56,856	58,382
13	52,859	55,475	57,043	58,614	60,183
14	53,050	55,665	57,234	58,804	60,372
15	53,240	55,853	57,424	58,992	60,562
16	53,429	56,043	57,612	59,182	60,751
17	53,618	56,234	57,802	59,371	60,941
18	53,808	56,422	57,991	59,561	61,132
19	53,997	56,612	58,179	59,750	61,320
20	54,295	56,908	58,478	60,048	61,620
21	54,593	57,208	58,776	60,346	61,916
22	54,889	57,506	59,073	60,644	62,214
23	55,189	57,803	59,371	60,941	62,511
24	55,486	58,100	59,670	61,239	62,808
25	55,783	58,399	59,967	61,536	63,106
26	56,081	58,695	60,264	61,836	63,404
27	56,379	58,994	60,562	62,133	63,703
28	56,677	59,291	60,861	62,430	64,000
29	56,973	59,590	61,157	62,727	64,298
30	57,271	59,887	61,455	63,026	64,595

\*\*\*A Longevity payment of \$300.00 will be added for each year of credit starting with year 31\*\*\*

\*See next page for Salary Settlement for 2016-2017, 2017-2018, and 2018-2019.

## Atlanta EA Salary Settlement 2016-2019

Steps and salary increase based on fund balance:

Less than 5% = no step or % increase

5.01%-6% = restore steps

6.01%-7% = steps + .5% increase

7.01%-8% = steps + 1% increase

8% or more = steps + 1.5% increase

SCHEDULE B  
USE OF SALARY SCHEDULE

1. Credit for advancement on the salary schedule shall be given for graduate level course(s) on a planned program in teaching, counseling, school administration, or may be given for undergraduate and graduate level course(s) that compliment a teacher's subject matter, or result in additional certifications and endorsements, from an accredited university.
2. It is agreed that the BA+15 will ultimately be phased out. Teachers hired during or before 1992-93 shall be grandfathered. Teachers hired after 1992-93 shall not be eligible for the BA+15 salary column.
3. The Board will allow up to ten (10) years for outside teaching experience in any Michigan School District or teaching experience in a public (i.e., not charter) school district in any state.
4. One full semester of experience in any recognized school district in Michigan or any other state will qualify a teacher for one step on the salary schedule.
5. Teachers who have served in the regular Armed Forces of the United States may be given experience credit up to two (2) years including active duty in the National Guard. ROTC not to be included.
6. The above degrees and credits will be computed as of the date of hire.
7. Teachers will be paid every two weeks. Teachers shall have the option of receiving their salary in twenty-one (21) or twenty-six (26) payments.
8. Regular teachers who substitute during their conference/planning hours will be paid for such time per pay period.
9. Credit hours that apply to a change in placement on the salary schedule will be granted only at the completion of the course work and prior to the beginning of the school year or at semester time. All credits used for BA+15, BA+20, MA+15, and MA+30 salary categories must be earned after completion of that appropriate degree.

SCHEDULE C

EXTRA PAY FOR COACHES AND SPECIAL ACTIVITY ADVISORS

Coaching Positions - The percent assigned to each coaching position will be calculated from the BA column 5th Step.

For each year of coaching a specific sport or special activity advisor in the Atlanta system, the coach/advisor will be compensated \$25.00 for each year after their 10th year.

Example: 12 years as a basketball coach in Atlanta.  
 12 years - 10 years = 2 years x \$25.00 = \$50.00  
 to be added to the extra pay schedule.

<u>COACHES</u>	<u>PERCENT APPLIED TO BA STEP 5</u>
Head football .....	9.5
Assistant football .....	6
JV football .....	5
JV Asst. football .....	4
Cross Country .....	4

Boys & Girls

Head basketball .....	9.5
JV basketball.....	6
Jr. High basketball .....	4.75
Head volleyball.....	6
Assistant volleyball.....	4
Head track.....	6
Assistant track.....	4
Jr. High Track.....	4
Baseball.....	6
Softball .....	6
Golf .....	4
Cheerleading .....	5.5
Jr. High Cheerleading.....	2

<u>SPECIAL ACTIVITY ADVISORS</u>	<u>2016-2019</u>
Band	\$3,824
Ski Club	401
*SR. Class Advisor	553
JR. Class Advisor	639
10th Class Advisor	368

<u>SPECIAL ACTIVITY ADVISORS (Cont.)</u>	<u>2016-2019</u>
9th Class Advisor	\$ 374
8th Class Advisor	238
7th Class Advisor	238
Play Director (per play)	802
National Honor Society	280
Drama Club (elementary)	320
Knowledge Bowl	401
**Student Council	401
Elementary Yearbook	239
Mentor Teacher	275
Elementary Student Council	401
Elementary Talent Show	142
Camp Experience (Two Nights)	341
*Added for Senior Trip	355
**Added for Lock-In	142

NOTE: Class Advisor's experience shall be applied to any grade level for longevity.

NMEA - ATLANTA  
GRIEVANCE REPORT FORM

Grievance # \_\_\_\_\_ School District \_\_\_\_\_

Distribution of Form

- 1. Superintendent
- 2. Principal
- 3. Association
- 4. Teacher

GRIEVANCE REPORT

Submit to Principal in Duplicate

\_\_\_\_\_  
Building                      Assignment                      Name of Grievance                      Date Filed

STEP 2

A. Date Cause of Grievance Occurred \_\_\_\_\_

B. 1. Statement of Grievance \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Relief Sought \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature                      Date

C. Disposition by Principal \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature                      Date

D. Position of Grievant and/or Association \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature                      Date

If additional space is needed in reporting Sections B1 & 2 of Step 2, attach an additional sheet.

STEP 3

A. Date Received by Superintendent or Designee \_\_\_\_\_

B. Disposition of Superintendent or Designee \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

C. Position of Grievant and/or Association \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

STEP 4

A. Date received by Board of Education or designee \_\_\_\_\_

B. Disposition of Board of Education or designee \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

C. Position of Grievant and/or Association \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Step 5

A. Date Submitted to Arbitration \_\_\_\_\_

B. Disposition & Award of Arbitrator \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date of Decision

NOTE: All provisions of Article XXV of the Agreement dated August 24, 1982 will be strictly observed in the settlement of grievance.